

# 13 special education categories

**13 special education categories** are essential classifications used by educational professionals to identify and support students with diverse learning needs. These categories cover a broad spectrum of disabilities and challenges, enabling tailored instructional strategies and resources. Understanding these classifications is crucial for educators, parents, and specialists to promote inclusive education and ensure that each student receives appropriate accommodations. This article provides an in-depth overview of each of the 13 special education categories, highlighting their defining characteristics, eligibility criteria, and educational implications. Additionally, the exploration of these categories sheds light on the legal framework and best practices in special education services. The following sections will detail each category and offer insights into how schools address the unique needs associated with them.

- Autism Spectrum Disorder (ASD)
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment (OHI)
- Specific Learning Disability (SLD)
- Speech or Language Impairment
- Traumatic Brain Injury (TBI)
- Visual Impairment Including Blindness

## Autism Spectrum Disorder (ASD)

Autism Spectrum Disorder is a developmental disability significantly

affecting verbal and nonverbal communication and social interaction. Students with ASD often exhibit repetitive behaviors, restricted interests, and may have unique strengths and challenges. The spectrum nature means that the severity and combination of symptoms can vary widely among individuals.

Educational programs for students with ASD focus on communication skills, social skills development, and behavioral interventions. Early diagnosis and individualized education plans (IEPs) are critical for optimal outcomes.

## **Deaf-Blindness**

Deaf-blindness is a unique disability category involving a combination of both hearing and visual impairments. This dual sensory loss severely limits a student's ability to communicate and access information, requiring specialized educational strategies and support services.

Instruction for students with deaf-blindness typically includes tactile communication methods, orientation and mobility training, and the use of assistive technology to facilitate learning and interaction.

## **Deafness**

Deafness refers to a severe hearing impairment that impedes the processing of linguistic information through hearing, with or without amplification. Students classified under this category have little to no functional hearing and often rely on alternative communication methods.

Educational approaches often incorporate sign language, lip reading, speech therapy, and audiological services to support language development and academic achievement.

## **Emotional Disturbance**

Emotional Disturbance encompasses conditions exhibiting significant difficulties in emotional regulation, behavior, and social interaction. This category includes disorders such as anxiety, depression, schizophrenia, and conduct disorders that adversely affect educational performance.

Students with emotional disturbance require comprehensive behavioral interventions, counseling, and structured environments to support their mental health and learning needs.

## **Hearing Impairment**

Hearing Impairment includes any degree of hearing loss that affects a student's educational performance but does not meet the criteria for deafness. This category covers mild to moderate hearing loss that may impact

speech perception and classroom communication.

Support services for hearing impairment include hearing aids, classroom accommodations, and speech therapy to enhance auditory processing and language skills.

## **Intellectual Disability**

Intellectual Disability is characterized by significant limitations in intellectual functioning and adaptive behavior, affecting conceptual, social, and practical skills. This category requires specially designed instruction to address cognitive and developmental delays.

Educational programs focus on life skills, functional academics, and social competence to promote independence and community participation.

## **Multiple Disabilities**

Multiple Disabilities refers to concurrent impairments that cause severe educational needs not met by addressing each disability separately. Examples include combinations of intellectual disability with orthopedic impairment or sensory impairments.

Students with multiple disabilities benefit from highly individualized instruction that integrates therapeutic, medical, and academic interventions to address their complex needs.

## **Orthopedic Impairment**

Orthopedic Impairment involves physical disabilities affecting a student's mobility or motor functions, such as cerebral palsy, amputations, or congenital deformities. These impairments can impact a student's ability to participate fully in educational activities.

Accommodation strategies include adaptive physical education, assistive devices, and environmental modifications to facilitate access and participation.

## **Other Health Impairment (OHI)**

Other Health Impairment is a broad category encompassing chronic or acute health conditions that limit strength, vitality, or alertness. Common examples include attention deficit hyperactivity disorder (ADHD), epilepsy, asthma, and diabetes.

Students with OHI may require medical management, behavioral support, and flexible scheduling to accommodate health needs while maintaining educational progress.

## **Specific Learning Disability (SLD)**

Specific Learning Disability is one of the most prevalent special education categories, characterized by difficulties in reading, writing, mathematics, or other academic areas despite adequate intelligence and instruction.

Dyslexia, dyscalculia, and dysgraphia are common examples.

Interventions focus on targeted instructional strategies, remedial programs, and assistive technology to address processing deficits and improve academic skills.

## **Speech or Language Impairment**

Speech or Language Impairment includes communication disorders such as stuttering, articulation problems, language delay, or voice disorders. These impairments can interfere with a student's ability to express ideas or understand language.

Speech-language therapy is the primary service provided, often integrated into the classroom setting to enhance communication competence.

## **Traumatic Brain Injury (TBI)**

Traumatic Brain Injury results from an external physical force causing brain dysfunction, leading to cognitive, physical, behavioral, and emotional challenges. Educational needs vary widely depending on the injury's severity and affected brain regions.

Rehabilitation services, cognitive therapy, and individualized instructional accommodations are essential components of educational planning for students with TBI.

## **Visual Impairment Including Blindness**

Visual Impairment encompasses a range of vision loss from partial sight to total blindness, significantly impacting learning and independence. Students may require Braille instruction, orientation and mobility training, and specialized technology.

Educational programs emphasize compensatory skills, access to print materials in alternative formats, and inclusive classroom strategies to support academic success.

## **Summary of 13 Special Education Categories**

The 13 special education categories provide a structured framework for identifying and supporting students with diverse disabilities. Each category

encompasses specific characteristics and educational requirements, ensuring that individualized plans address the unique strengths and challenges of every learner.

By understanding these categories, educators and specialists can implement evidence-based practices and foster inclusive environments that promote equitable access to education for all students.

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## **Frequently Asked Questions**

### **What are the 13 special education categories recognized under IDEA?**

The 13 special education categories under the Individuals with Disabilities Education Act (IDEA) are: Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, and Visual Impairment including blindness.

## **How is 'Specific Learning Disability' defined among the 13 special education categories?**

Specific Learning Disability (SLD) refers to a disorder in one or more of the basic psychological processes involved in understanding or using language, which may manifest as difficulties in listening, thinking, speaking, reading, writing, spelling, or math.

## **What distinguishes 'Autism' from other categories in special education?**

Autism is characterized by challenges with social skills, repetitive behaviors, speech, and nonverbal communication. It is a developmental disability that affects how a child interacts and communicates with others.

## **Why is it important to identify the correct special education category for a student?**

Correct identification ensures that students receive tailored educational services and supports that address their unique needs, promoting better learning outcomes and compliance with legal requirements.

## **Can a student be classified under more than one of the 13 special education categories?**

Yes, a student may qualify for services under multiple categories if they have more than one disability that affects their educational performance.

## **What is 'Other Health Impairment' in the context of special education categories?**

Other Health Impairment (OHI) refers to having limited strength, vitality, or alertness due to chronic or acute health problems such as asthma, ADHD, diabetes, or epilepsy that adversely affect a child's educational performance.

## **How does 'Emotional Disturbance' differ from other special education categories?**

Emotional Disturbance involves behavioral or emotional responses that are significantly different from appropriate age, cultural, or ethnic norms, affecting educational performance and social relationships.

## **What services are typically provided for students**

## **with 'Traumatic Brain Injury'?**

Services may include cognitive therapy, physical therapy, speech-language therapy, and specialized instructional strategies to address impairments caused by brain injury.

## **How is 'Deaf-Blindness' defined and why is it a separate category?**

Deaf-Blindness is a combination of hearing and visual impairments that severely limits communication, mobility, and access to information, requiring specialized education distinct from either hearing or visual impairment alone.

## **What role does 'Speech or Language Impairment' play among the 13 categories?**

Speech or Language Impairment involves communication disorders such as stuttering, impaired articulation, language impairment, or voice impairment that adversely affect a child's educational performance.

## **Additional Resources**

### *1. Understanding Autism Spectrum Disorder: Strategies for Educators*

This book offers a comprehensive overview of Autism Spectrum Disorder (ASD) tailored for special education professionals. It covers diagnostic criteria, behavioral characteristics, and effective instructional strategies. Educators will find practical tools to create inclusive classroom environments that support students with ASD.

### *2. Supporting Students with Emotional and Behavioral Disorders*

Focused on emotional and behavioral disorders (EBD), this book provides insights into identifying and managing challenging behaviors in the classroom. It includes evidence-based interventions and case studies to help teachers develop positive behavioral support plans. Readers will gain skills to foster emotional regulation and social skills among students with EBD.

### *3. Teaching Students with Specific Learning Disabilities*

This guide explores the characteristics and educational needs of students with specific learning disabilities (SLD). It emphasizes differentiated instruction and accommodations that address reading, writing, and math difficulties. The book also highlights assessment methods and collaborative approaches to support learner success.

### *4. Effective Instruction for Students with Intellectual Disabilities*

Designed for educators working with students who have intellectual disabilities, this book details instructional techniques that promote independence and life skills. It covers curriculum adaptation, communication

strategies, and positive behavior supports. The text also discusses transition planning for post-school outcomes.

5. *Visual Impairments in the Classroom: Teaching and Learning Strategies*

This resource addresses the unique challenges faced by students with visual impairments. It offers guidance on accessible materials, assistive technology, and classroom modifications. Teachers will learn how to foster inclusion and help visually impaired students achieve academic and social success.

6. *Supporting Students with Hearing Loss: A Practical Guide*

The book focuses on strategies for educating students with hearing impairments, including the use of sign language, amplification devices, and communication techniques. It emphasizes creating an inclusive environment that supports language development and peer interaction. Educators will also find advice on collaborating with audiologists and speech therapists.

7. *Physical Disabilities and Health Impairments: Classroom Strategies*

This text covers instructional adaptations and accessibility considerations for students with physical disabilities and health impairments. It discusses positioning, mobility aids, and emergency planning within the school setting. The book also highlights collaboration with medical professionals to support student well-being.

8. *Gifted and Talented Education: Meeting the Needs of Exceptional Learners*

This book explores identification methods and instructional strategies for gifted and talented students. It addresses curriculum differentiation, enrichment activities, and social-emotional challenges. Educators will find practical advice for nurturing high potential while balancing classroom dynamics.

9. *Addressing Speech and Language Disorders in the Classroom*

Focusing on students with speech and language impairments, this book provides techniques for improving communication skills through classroom-based interventions. It includes assessment tools, collaboration strategies with speech-language pathologists, and methods to support language development. The text aims to empower educators to enhance students' expressive and receptive abilities.

## **13 Special Education Categories**

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**13 special education categories: The SAGE Handbook of Special Education** Lani Florian, 2013-12-18 The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory, research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: New chapters on families, interagency collaboration and issues of lifelong learning The UN Convention on the Rights of Persons with Disabilities Policy reform proposals Equity and social justice in education The impact of new thinking on assessment Issues and developments in classification The preparation and qualifications that teachers need The Handbook's breadth, clarity and academic rigour will make it essential reading for researchers and postgraduate students, and also for practitioners, teachers, school managers and administrators.

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**13 special education categories: Teaching in Inclusive Classrooms** Diane P. Bryant, Deborah D. Smith, Brian R. Bryant, 2024-02-20 Teaching in Inclusive Classrooms guides educators through inclusive education using the ADAPT framework. Packed with practical examples, evidence-based practices, and hands-on strategies, the Third Edition empowers educators to effectively teach students with disabilities in inclusive environments.

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classification issues and delineating practical student supports

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Pamela Fenning, 2021-09-28 How does growing up in a military family affect the educational experiences of children and youth? What can K-12 school practitioners do to support these students' academic, behavioral, and social-emotional success? This book describes effective ways to help students and their families navigate such challenges as relocation, school transitions, and parental deployment. Pamela Fenning presents strengths-based assessment, intervention, and prevention strategies that reflect deep knowledge of military culture and fit perfectly within a schoolwide multi-tiered system of support (MTSS). In a convenient large-size format, the book includes a reproducible data collection form that can be downloaded and printed for repeated use. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

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**13 special education categories: Special Education** James E. Ysseldyke, Robert Algozzine, 1995 This volume highlights major concepts in special education -- from disability categories, identification issues, and IEPs to appropriate learning environments and the roles general and special educators play. The authors provide an overview of the field of special education, provide fundamental information on definitions and terms commonly used in the field, they describe characteristics commonly associated with people who receive special education, and we provide in-depth coverage of tactics effective teachers use to make educational experiences more successful for students with those characteristics. This work introduces laws and legal cases affecting the delivery of special education services, and the full range of settings in which those services are delivered, and the principles of assessment and instruction that promote effectiveness in providing the services.

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**Find an Infusion Center - Infusion Access Foundation** Use our locator tool to find an affordable care center in your neighborhood to get the therapy you need now or in the future. This is the fastest and easiest way to find an infusion center, whether

**Our Locations | AdventHealth Home Infusion Florida** Our Nursing services are available in 11 counties: Brevard, Hardee, Highlands, Hillsborough, Manatee, Orange, Osceola, Pasco, Pinellas, Polk and Seminole. Location information for

**Infusion Care | Healthcare Network** At Healthcare Network, our Infusion Center provides comprehensive IV therapy in a welcoming, bright environment tailored for patient comfort. Our collaborative care team includes a medical

**Infusion Center | Northwest Florida Community Hospital** Patients with a variety of acute and chronic illnesses can take advantage of Northwest Florida Community Hospital's outpatient infusion services

**html - What is ? - Stack Overflow** In html made by fckeditor i find the following character:

&#13; What is this character?

1133 13 8 6000mAh AI 1133  
3

1314 - 1314  
Shader1314

**xml - What is HTML Entity ' '? - Stack Overflow** I'm generating an XML Document object via the DOMDocument class. In the process, some kind of whitespace within elements is being converted into &#13;. It's

1413 - 2022iPhone 14iPhone 14iPhone 13iPhone 14iPhone 14iPhone 14 Pro

**python - Errno 13 Permission denied - Stack Overflow** Errno 13 Permission denied [duplicate] Asked 8 years, 8 months ago Modified 2 years, 3 months ago Viewed 490k times

ultraiCPU - Intel 121314i  
UltraiUltra

**upgrade - How to download and offline install Visual Studio 2022** Go to the Visual Studio 2022 Release History page and download a particular fixed version bootstrapper (e.g vs\_Enterprise17.13.0), copy it into your layout, and use it to update

**iPhone 13** - iPhone 13iPhone 13iPhone 13

**Trying to understand CHAR(10) and CHAR(13) in SQL Server** CR (13) + LF (10) combine to create 1 total carriage return. If you do it in the opposite order, the LF forces the CR to be on a new line, producing 2 carriage returns

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