

# behavior intervention strategies for elementary students

**behavior intervention strategies for elementary students** are essential tools used by educators and school professionals to support positive behavior and enhance learning environments. These strategies focus on identifying the root causes of challenging behaviors and applying evidence-based approaches tailored to young learners. By implementing effective behavior intervention plans, teachers can reduce disruptive incidents, promote social-emotional skills, and improve overall classroom management. This article explores various techniques, from proactive measures to reinforcement systems, designed specifically for elementary students. Understanding these approaches helps create inclusive and supportive educational settings where all students can thrive. The following sections detail practical strategies, assessment methods, and collaborative efforts critical to successful behavior interventions in elementary schools.

- Understanding Behavior Intervention Strategies
- Proactive Behavior Intervention Techniques
- Reinforcement and Reward Systems
- Behavior Intervention Plans (BIP) Development
- Collaborative Approaches and Family Involvement
- Monitoring and Evaluating Intervention Effectiveness

## Understanding Behavior Intervention Strategies

Behavior intervention strategies for elementary students involve systematic approaches aimed at modifying inappropriate or disruptive behaviors while encouraging positive alternatives. These strategies are grounded in behavioral science principles and tailored to the developmental needs of children in elementary grades. Understanding the function or purpose behind a student's behavior is crucial for designing effective interventions. Typically, behaviors serve functions such as gaining attention, escaping demands, seeking sensory input, or obtaining tangible rewards. Recognizing these motivations enables educators to implement targeted strategies that address the underlying causes rather than just the symptoms.

# **Key Principles of Behavior Intervention**

Effective behavior intervention strategies adhere to several foundational principles, including consistency, predictability, and positive reinforcement. Interventions should be clear and consistently applied across different settings and personnel to ensure students understand expectations and consequences. Positive reinforcement plays a central role by rewarding desirable behaviors, thereby increasing the likelihood of repetition. Additionally, strategies should be individualized to meet each student's unique needs, considering factors such as cognitive abilities, emotional regulation, and environmental influences.

## **Common Behavioral Challenges in Elementary Students**

Elementary students may exhibit a range of challenging behaviors that interfere with learning and social interactions. These include aggression, noncompliance, classroom disruptions, inattention, and social withdrawal. Identifying specific behaviors and their frequency helps educators prioritize intervention efforts. Early identification and intervention are critical to prevent escalation and promote long-term positive outcomes.

## **Proactive Behavior Intervention Techniques**

Proactive strategies aim to prevent the occurrence of problematic behaviors by modifying the environment and teaching alternative skills. These interventions focus on creating supportive classroom climates and equipping students with tools to manage their emotions and actions effectively.

## **Establishing Clear Expectations and Rules**

Setting clear and concise classroom rules is fundamental to proactive behavior management. Rules should be positively stated, easy to understand, and consistently enforced. Visual aids such as charts or posters can reinforce expectations and serve as reminders for students. Teaching the rationale behind rules and involving students in rule creation fosters ownership and compliance.

## **Teaching Social-Emotional Skills**

Many behavioral issues stem from difficulties in emotional regulation and social interactions. Integrating social-emotional learning (SEL) into the curriculum helps students develop self-awareness, empathy, and problem-solving skills. Role-playing, modeling appropriate behaviors, and direct instruction in communication promote positive peer relationships and reduce conflict.

## **Environmental Modifications**

Adjusting the classroom setting to minimize triggers for challenging behavior is a key proactive measure. This can include arranging seating to reduce distractions, providing sensory tools for students who need them, and scheduling breaks to prevent frustration or fatigue. Predictable routines and transitions also help students feel secure and reduce anxiety-induced behaviors.

## **Reinforcement and Reward Systems**

Reinforcement strategies are critical components of behavior intervention plans, encouraging students to engage in appropriate behaviors through positive consequences. Effective reinforcement increases motivation and supports lasting behavior change.

## **Types of Reinforcement**

Reinforcement can be categorized as positive or negative, with positive reinforcement involving adding a desirable stimulus following a behavior, and negative reinforcement involving the removal of an aversive stimulus. For elementary students, positive reinforcement is generally preferred to build a supportive learning environment.

## **Implementing Token Economies**

Token economies are structured reinforcement systems where students earn tokens or points for exhibiting target behaviors, which can later be exchanged for preferred items or privileges. This method provides immediate feedback and tangible incentives, helping young learners understand the connection between behavior and reward.

## **Verbal Praise and Recognition**

Simple verbal praise is a powerful and cost-effective reinforcement strategy. Recognizing students' efforts and accomplishments publicly or privately boosts self-esteem and encourages repetition of positive behaviors. Specific and sincere praise is more effective than generic comments.

## **Behavior Intervention Plans (BIP) Development**

Behavior Intervention Plans are individualized documents that outline specific strategies and supports for students exhibiting significant behavioral challenges. A well-developed BIP incorporates data, clear goals, and consistent implementation guidelines.

# Functional Behavior Assessment (FBA)

The development of a BIP begins with a Functional Behavior Assessment, a systematic process to identify the antecedents, behaviors, and consequences related to the student's actions. The FBA helps to pinpoint the purpose of the behavior and informs the selection of appropriate interventions.

## Components of a BIP

A comprehensive BIP includes:

- Defined target behaviors
- Hypothesized function of behaviors
- Proactive strategies to prevent occurrences
- Teaching replacement behaviors
- Reinforcement procedures
- Consequence strategies for behavior management
- Data collection methods for monitoring progress

## Implementation and Consistency

Successful BIPs require consistent application across all settings, including classrooms, recess, and transportation. Training for educators and support staff ensures fidelity of implementation. Regular meetings to review progress and make necessary adjustments help maintain the plan's effectiveness.

## Collaborative Approaches and Family Involvement

Collaboration among educators, support personnel, families, and students is vital in behavior intervention strategies for elementary students. Joint efforts promote consistency and reinforce positive behaviors across environments.

## **Family Engagement**

Involving families in intervention planning and implementation fosters a holistic approach to behavior management. Communication about strategies, goals, and progress enables caregivers to support and reinforce positive behaviors at home. Engaged families also provide valuable insights into the student's history and needs.

## **Interdisciplinary Team Collaboration**

Behavior intervention often involves input from school psychologists, counselors, special educators, and administrators. Collaborative teams share expertise, coordinate supports, and develop comprehensive plans that address academic, social, and emotional needs.

## **Student Involvement**

When appropriate, including students in discussions about their behavior and goals promotes self-awareness and accountability. Teaching self-monitoring and self-regulation skills empowers students to take an active role in their behavioral success.

## **Monitoring and Evaluating Intervention Effectiveness**

Ongoing assessment is essential to ensure that behavior intervention strategies for elementary students are achieving desired outcomes. Data-driven decision-making allows for timely modifications and maximizes intervention impact.

## **Data Collection Methods**

Accurate and consistent data collection on target behaviors helps track progress and identify trends. Methods include direct observation, frequency counts, rating scales, and behavior checklists. Technology tools may also facilitate efficient data gathering.

## **Progress Review and Plan Adjustment**

Regular review meetings involving all stakeholders assess the effectiveness of interventions. If data indicate insufficient progress, teams can modify strategies, adjust reinforcement plans, or revisit the functional behavior assessment to refine understanding of behaviors.

## **Long-Term Maintenance**

Successful interventions include plans for fading supports and promoting generalization of positive behaviors across settings and situations. Teaching students coping and self-management skills aids in sustaining behavioral improvements beyond the intervention period.

## **Frequently Asked Questions**

### **What are behavior intervention strategies for elementary students?**

Behavior intervention strategies are systematic approaches used by educators to improve or modify challenging behaviors in elementary students, promoting positive social and academic outcomes.

### **Why are behavior intervention strategies important in elementary education?**

They help create a supportive learning environment, reduce disruptions, and teach students appropriate behaviors, which enhances both teaching effectiveness and student success.

### **What are some effective behavior intervention strategies for elementary students?**

Effective strategies include positive reinforcement, setting clear expectations, using visual schedules, implementing behavior contracts, and providing consistent consequences.

### **How can teachers implement positive reinforcement in the classroom?**

Teachers can recognize and reward desirable behaviors through praise, tokens, or privileges, encouraging students to repeat those behaviors consistently.

### **What role do parents play in behavior intervention strategies for elementary students?**

Parents collaborate with teachers to reinforce consistent behavior expectations at home and school, support intervention plans, and communicate regularly about their child's progress.

### **How can technology be used in behavior intervention for elementary**

students?

Technology tools like behavior tracking apps, visual timers, and interactive reward systems can help monitor behaviors, provide immediate feedback, and motivate students to improve their conduct.

## Additional Resources

### 1. *Behavior Intervention Strategies for Elementary Students: A Practical Guide*

This book offers educators a comprehensive overview of effective behavior intervention strategies tailored specifically for elementary-aged children. It includes step-by-step plans for addressing common behavioral issues in the classroom. The strategies are grounded in research and include real-life examples to assist teachers in maintaining a positive learning environment.

### 2. *Positive Behavioral Interventions and Supports in Elementary Schools*

Focused on the Positive Behavioral Interventions and Supports (PBIS) framework, this book provides practical tools for implementing school-wide behavior support systems. It emphasizes proactive strategies to promote positive behavior and reduce disciplinary incidents. Teachers will find guidance on data collection, progress monitoring, and fostering student engagement.

### 3. *Classroom Behavior Management: Elementary Edition*

This resource presents proven techniques for managing classroom behavior effectively, with an emphasis on prevention and positive reinforcement. It covers topics such as setting clear expectations, building rapport with students, and creating structured routines. The book also includes intervention plans for common challenges like inattention, aggression, and social skill deficits.

### 4. *Teaching Social Skills and Behavior in the Elementary Classroom*

Designed to help teachers support social-emotional learning, this book focuses on teaching essential social skills alongside behavior interventions. It offers lesson plans and activities that promote cooperation, empathy, and self-regulation. The strategies aim to reduce disruptive behaviors by addressing underlying social skill deficits.

### 5. *Effective Behavior Interventions for Elementary Students with Special Needs*

This text explores behavior intervention strategies tailored to students with diverse learning needs, including those with autism spectrum disorder and ADHD. It provides evidence-based techniques to address challenging behaviors while supporting academic growth. The book also highlights collaboration with families and multidisciplinary teams.

### 6. *Responsive Classroom Approach to Behavior Management in Elementary Schools*

This book outlines the Responsive Classroom approach, which integrates social-emotional learning with academic instruction to improve student behavior. It emphasizes building community, teaching appropriate behaviors, and using positive language. Practical tips help teachers create a respectful and inclusive classroom culture.

### 7. *Strategies for Preventing and Addressing Challenging Behaviors in Elementary Students*

Offering a proactive approach, this guide helps educators identify triggers and implement interventions before behaviors escalate. It includes functional behavior assessments and individualized behavior support plans. The book also discusses collaboration with parents and school personnel to ensure consistency.

### 8. *Motivating Elementary Students: Behavior Intervention and Classroom Management Techniques*

This book focuses on motivation as a key factor in managing student behavior. It presents strategies to engage students through positive reinforcement, goal setting, and choice-making opportunities. Teachers will find ideas to foster intrinsic motivation and reduce disruptive behaviors.

### 9. *Data-Driven Behavior Intervention for Elementary Classrooms*

Highlighting the importance of data in behavior management, this resource teaches educators how to collect, analyze, and use behavioral data to inform interventions. It provides templates and tools for tracking behavior incidents and progress. The book promotes evidence-based decision-making to improve student outcomes effectively.

## **Behavior Intervention Strategies For Elementary Students**

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**behavior intervention strategies for elementary students:** *Supporting Behavior for School Success* Kathleen Lynne Lane, Wendy Peia Oakes, 2015-07-08 Designed for busy teachers and other school-based professionals, this book presents step-by-step guidelines for implementing seven highly effective strategies to improve classroom management and instructional delivery. These key low-intensity strategies are grounded in the principles of positive behavior intervention and support (PBIS), and are easy to integrate into routine teaching practice. Chapters discuss exactly how to use each strategy to decrease disruptive behavior and enhance student engagement and achievement. Checklists for success are provided, together with concise reviews of the evidence base and ways to measure outcomes. Illustrative case examples span the full K-12 grade range. Reproducible intervention tools can be downloaded and printed in a convenient 8 1/2 x 11 size. See also *Managing Challenging Behaviors in Schools*, by Kathleen Lynn Lane et al., which shows how these key strategies fit into a broader framework of prevention and intervention.

**behavior intervention strategies for elementary students: Strategies for Addressing Behavior Problems in the Classroom** Mary Margaret Kerr, Charles Michael Nelson, 2002 For undergraduate and graduate courses in behavior management. This practical text provides an in-depth look at specific behaviors and the strategies employed for addressing each behavior. This revision places school-based interventions in the context of positive behavioral support, a view embraced by practitioners and supported by research. It continues to promote collaboration between other agencies and families, along with better coordination of treatment options to create effective services and intervention in education.

**behavior intervention strategies for elementary students:** *How to Reach and Teach*



*Children with Challenging Behavior (K-8)* Kaye Otten, Jodie Tuttle, 2010-11-09 Interventions for students who exhibit challenging behavior Written by behavior specialists Kaye Otten and Jodie Tuttle--who together have 40 years of experience working with students with challenging behavior in classroom settings--this book offers educators a practical approach to managing problem behavior in schools. It is filled with down-to-earth advice, ready-to-use forms, troubleshooting tips, recommended resources, and teacher-tested strategies. Using this book, teachers are better able to intervene proactively, efficiently, and effectively with students exhibiting behavior problems. The book includes research-backed support for educators and offers: Instructions for creating and implementing an effective class-wide behavior management program Guidelines for developing engaging lessons and activities that teach and support positive behavior Advice for assisting students with the self-regulation and management their behavior and emotions

**behavior intervention strategies for elementary students: Pyramid of Behavior**

**Interventions** Tom Hierck, Charlie Coleman, Chris Weber, 2011 As educators, we cannot change the students who come into our schools; what we can change is our approach to working with them. In *Pyramid of Behavior Interventions*, the authors ask educators to commit to proactively serving all students and anticipating their needs. This book will help teachers and school leaders transform the research on student behavior, response to intervention, and professional learning communities into practical strategies they can use to create superior school and classroom climates and cultures in which learning is primed to occur. The authors argue that students will experience frustration, confusion, and perhaps failure if they do not have clearly articulated routines, structures, and expectations for their learning environment. They use a three-tiered pyramid of behavior model as the basis for their continuum of effective schoolwide behavior support. They provide: Seven keys to a positive learning environment: common expectations, targeted instruction, positive reinforcement, support strategies and interventions, collaborative teams, data-driven dialogue, and a schoolwide systems approach Structures and strategies for schoolwide positive discipline Assistance to school teams to create and maintain core vision and values Tools to help develop data-driven dialogue with a focus on results Systems for providing pyramids of intervention to support behavior The authors use examples of real schools making a difference with real kids. They support these real-life examples with current research, especially the work around effective schools, PLCs, and positive behavioral interventions and supports (PBIS). The authors believe educators have a responsibility to teach and reach all students with expectations for social behavior as well as academics. They approach teaching students to manage their emotions and act appropriately and responsibly much like teaching academic skills. The authors present the concept of a behavior matrix to identify specific settings around the school and articulate the behaviors expected in those areas. The matrix includes: Common schoolwide expectations Positively phrased, global expectations Identification of specific settings Description of observable behaviors Use of age-appropriate language They then describe strategies for implementing the behavior matrix. They also include specific strategies for targeted instruction and positive reinforcement, specific support and intervention strategies, information on how to build data-driven dialogue within collaborative teams, and a detailed five-step approach for how staff can structure their schoolwide efforts.

**behavior intervention strategies for elementary students: Fifteen Positive Behavior**

**Strategies to Increase Academic Success** Beverley Holden Johns, 2014-10-28 Powerful behavioral interventions to help your students succeed Behavioral problems can disrupt learning for the whole classroom if not managed properly, which is often a matter of frustrating trial and error. This must-have guide delivers a set of fifteen practical intervention techniques that can be applied to virtually any situation in both pull-out and inclusive classrooms. Backed by research and case studies, each chapter is brief and to the point with a focus on one behavioral intervention technique. Insights include: Incorporating student interests in classroom activities Understanding the reason the student is misbehaving to plan an appropriate intervention Understanding how stimulation impacts performance

**behavior intervention strategies for elementary students: *Handbook of Behavioral***

*Interventions in Schools* Keith C. Radley, Evan H. Dart, 2019-03-11 Tasked chiefly with providing effective instruction, classroom teachers must also manage student behavior. Prevalence of student problem behavior is a strong indicator of failing schools, and has been linked to reduced academic achievement, truancy, bullying, and loss of teacher time. As such demand is on the rise for intervention programs that may effectively reduce levels of problem behavior in schools. *Handbook of Behavioral Interventions in Schools* is a comprehensive collection of evidence-based strategies for addressing student behavior in the classroom and other school settings. Experts in the fields of special education and school psychology provide practical guidance on over twenty behavior interventions that can be used to promote appropriate student behavior. Framed within a multi-tiered system of support, a framework representing one of the predominant service delivery models in schools, interventions are categorized as Tier I, Tier II, or Tier III, and chapters provide insight into how students might be placed in and moved through respective levels of service intensity. Each chapter details a specific intervention strategy, and includes reproducible materials to facilitate use of the intervention, case studies, and further reading for school-based practitioners. Introductory chapters on behavior analysis, multi-tiered systems of support, and law and ethics place the practical guides in a context that is relevant for school-based practice. Walking readers through the entire process of assessment of problem behaviors to intervention and progress monitoring, *Handbook of Behavioral Interventions in Schools* is an invaluable resource for special education teachers, school psychologists, and trainees in these fields.

**behavior intervention strategies for elementary students: Best Practices for Behavior Intervention in Special Education** Turner, C. Roch, 2024-07-17 In the aftermath of the COVID-19 upheaval, special education professionals grapple with a seismic surge in student behavioral issues. The challenges are formidable, and the interventions available often fall short of making a meaningful impact. *Best Practices for Behavior Intervention in Special Education* steps in to assist the urgent need for resources, and immediate solutions. It encapsulates timely and proven best practices, offering a lifeline to P-12 special education professionals facing a daunting rise in behavioral challenges. *Best Practices for Behavior Intervention in Special Education* has the primary objective of bridging the gap between academic research and practical application, forming an essential connection between scholars and special education practitioners. Focused on behavior-related domains, it serves as a dynamic resource, equipping professionals with proven interventions and outcomes tailored to the diverse array of behaviors encountered in special education. By offering concrete strategies in the present tense, the book becomes an indispensable guide for those seeking informed and reliable solutions to the escalating challenges faced by educators working with students exhibiting complex behaviors.

**behavior intervention strategies for elementary students: Effective School Interventions, Second Edition** Natalie Rathvon, 2008-08-14 This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment, academic achievement, and student behavior and social competence. Each intervention is presented in a brief, standardized format with step-by-step procedures that can easily be implemented by Pre-K-12 teachers and other school-based professionals. The volume includes best-practice guidelines for designing, implementing, and evaluating evidence-based school interventions, as well as strategies for combining multiple interventions to create a comprehensive program at the individual, class, or schoolwide level.

**behavior intervention strategies for elementary students: Essential Evidence-Based Teaching Strategies** Garry Hornby, Deborah Greaves, 2022-07-18 This book examines evidence-based practices that facilitate effective teaching to ensure optimum educational achievement for school-age students. It identifies key strategies with extensive research evidence that confirms their effectiveness in improving student outcomes. The book offers guidelines for teachers to use in distinguishing between strategies that are evidence-based and those with little or no supporting evidence. It describes common instructional strategies often found in schools despite having little evidence to support their effectiveness. In addition, the book identifies eight key

evidence-based teaching practices that can be directly implemented by classroom teachers, reviews the theoretical and research base of each of these strategies, and provides guidelines for special and general education teachers on how to apply them most effectively, with links to video examples of their use in classrooms. The text also examines common barriers to the use of evidence-based practices in schools. It explores implications for teacher education, focusing on training educators to identify and implement evidence-based strategies effectively, avoiding those lacking evidence, even if they are popular in schools. Essential Evidence-Based Teaching Strategies is a must-have resource for researchers, professionals, and graduate students in educational psychology, child and school psychology, and social work who are interested in learning about and implementing effective teaching methods that improve student engagement and academic achievement, strengthen social-emotional learning, and reduce school dropout rates.

**behavior intervention strategies for elementary students:** Quality Instruction and Intervention Strategies for Secondary Educators Brittany L. Hott, 2023-03-17 Quality Instruction and Intervention Strategies for Secondary Educators offers a summary of evidence-based instruction followed by the most up-to-date empirically validated interventions for students with and at risk for disabilities in grades 6–12. Featuring key questions, case studies, essential vocabulary, and tools that can be used in the classroom, this practical text is ideal for pre- and in-service teachers. After reading this book, general and special educators alike will be able to describe the components of effective instruction and intervention in each of the content areas (reading, mathematics, writing, science, and social studies), access empirically validated materials, and locate resources for continued learning

**behavior intervention strategies for elementary students:** Behavioral Interventions in Schools David Hulac, Joy Terrell, Odell Vining, Joshua Bernstein, 2011-01-19 This book is a how-to manual for school mental health professionals, educators, and administrators that discusses a series of steps that can be used to proactively manage and prevent many different types of behavioral problems in a positive manner. It incorporates both the high structure and high behavioral expectations that are crucial for school success, but also describes following this structure in such a way that students feel included, important, and respected. Rather than requiring the mental health providers to investigate the research themselves and come up with a behavioral problem solving model, this book includes step-by-step guides on how to implement school-wide and classroom-wide interventions in a response-to-intervention format. For those students who demonstrate more behavior problems, more intensive interventions are included to help alleviate those problems. The first section of the book discusses Tier I interventions and assessments designed to ensure that the school is effectively implementing a high quality, research-based behavioral management system. The next section covers Tier II interventions, those used for students who do not respond adequately to those of Tier I. These interventions are research-based, rigorous, and designed to address a broad range of behavior problems. Finally, the last section discusses Tier III interventions for students in need of highly individualized and intensive interventions to manage behavior problems.

**behavior intervention strategies for elementary students:** Quality Instruction and Intervention for Elementary Educators Brittany L. Hott, Pamela Williamson, 2024-10-02 Effective teaching starts with quality instruction that most students respond well to. However, about 35% of students will require specialized and more intensive instruction to meet academic and behavioral standards. Both students with exceptionalities who are eligible to receive special education and related services and students who are placed at risk due to circumstance require, deserve, and are legally entitled to quality intervention. Quality Instruction and Intervention for Elementary Educators offers an accessible resource for educators interested in evidence-based strategies to ensure all students have access to an excellent education. Two dedicated chapters, authored by leading content and strategy experts in the field, are devoted to content areas. The first chapter focuses on quality instruction with academic subject matter specialists as lead authors with interventionists supporting. The second chapter focuses on effective intervention with the interventionists taking the lead author roles and academic subject matter specialists supporting. Between the two chapters is a

dialogue between the teams of authors bridging instruction and intervention. This unique approach bridges the gap between quality instruction and effective intervention, an often-overlooked component of teacher education. The book also includes dedicated chapters on the integration of instructional technology and executive functioning. After reading the book, educators will be able to describe the components of effective instruction and intervention in each of the content areas, access empirically validated materials, and locate resources for continued learning.

**behavior intervention strategies for elementary students: Preventing Physical Restraints in Schools** Scott F. Johnson, 2010-02 Preventing Physical Restraints in Schools is a guide for parents, educators & professionals to help them understand the legal requirements in this area and the risks involved when using physical restraints in schools. It includes information about using positive behavioral interventions and supports to help prevent the need for restraints along with resources to help address student behavior and develop programs that eliminate or reduce the need to use physical restraints. It also has explains the legal requirements regarding physical restraints with students with disabilities and the training requirements for school staff who perform restraints in schools. It has suggestions to help develop policies and programs that comply with legal requirements and address student and staff safety. It provides a sample school policy on physical restraints and sample forms to report the use of physical restraints.

**behavior intervention strategies for elementary students: Student Engagement** Amy L. Reschly, Angie J. Pohl, Sandra L. Christenson, 2020-03-12 This book provides cutting-edge, evidence-based strategies and interventions that target students' engagement at school and with learning. Coverage begins with the background and 29-year history of the Check & Connect Model and describes the model and assessment of student engagement that served as the backdrop for conceptualizing the engagement interventions described in the book. Subsequent chapters are organized around the subtypes of student engagement - academic, behavioral, affective, cognitive - that were developed based on work with the Check & Connect Model. Principles and formal interventions are presented at both the universal and more intensive levels, consistent with the Response-to-Intervention/Multi-Tiered System of Support (MTSS) framework. The book concludes with a summary on the lessons learned from Check & Connect and the importance of a system that is oriented toward enhancing engagement and school completion for all students. Interventions featured in this book include: Peer-Assisted Learning Strategies (PALS). The Homework, Organization, and Planning Skills (HOPS) Intervention. The Good Behavior Game in the classroom. Check-in, Check-out (CICO). Banking Time, a dyadic intervention to improve teacher-student relationships The Self-Regulation Empowerment Program (SREP). Student Engagement is a must-have resource for researchers, professionals, and graduate students in child and school psychology, educational policy and politics, and family studies.

**behavior intervention strategies for elementary students: Handbook of Childhood Psychopathology and Developmental Disabilities Treatment** Johnny L. Matson, 2018-02-14 This handbook explores the rapid growth in childhood developmental disabilities (DD) treatments. It reviews current evidence-based treatments for common psychopathologies and developmental disorders and evaluates the strengths of the treatments based on empirical evidence. Spanning infancy through the transition to young adulthood, chapters provide definitions, etiologies, prevalence, typical presentation and variants, assessment and diagnostic information, and age considerations. Chapters also review established and emerging psychological approaches and pharmacotherapies for cognitive, behavioral, emotional, medical, academic, and developmental issues as diverse as mood disorders, the autism spectrum, memory problems, feeding disorders, Tourette syndrome, and migraines. The wide range of topics covered aids practitioners in working with the complexities of young clients' cases while encouraging further advances in an increasingly relevant field. Topics featured in this handbook include: An introduction to Applied Behavior Analysis. Parent training interventions. Treatment strategies for depression in youth. Assessment and treatment of self-injurious behaviors in children with DD. Treatment approaches to aggression and tantrums in children with DD. Interventions for children with eating and feeding disorders. The

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**behavior intervention strategies for elementary students: Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders** Hill M. Walker, Frank M. Gresham, 2015-12-15 This authoritative volume provides state-of-the-art practices for supporting the approximately 20% of today's K-12 students who have emotional and behavioral disorders (EBD) that hinder school success. Leading experts present evidence-based approaches to screening, progress monitoring, intervention, and instruction within a multi-tiered framework. Coverage encompasses everything from early intervention and prevention to applications for high-risk adolescents. Exemplary programs are described for broad populations of EBD students as well as those with particular disorders, including autism spectrum disorders and externalizing behavior problems. The book combines theory and research with practical information on how to select interventions and implement them with integrity.

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