

# behavior management plan template

**behavior management plan template** is an essential tool used by educators, administrators, and behavioral specialists to create structured approaches for addressing and improving student behavior. This template serves as a foundational guide to systematically outline strategies, interventions, and goals tailored to individual needs. A well-crafted behavior management plan template not only promotes positive behavior but also helps in reducing disruptions and enhancing the overall learning environment. This article explores the key components of an effective behavior management plan template, its benefits, and how to customize it for various settings. Additionally, it covers best practices for implementation and monitoring progress to ensure consistent success. Understanding these aspects will enable schools and organizations to foster a supportive atmosphere that encourages positive behavioral change.

- Understanding a Behavior Management Plan Template
- Key Components of an Effective Template
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## Understanding a Behavior Management Plan Template

A behavior management plan template is a pre-designed framework that outlines methods for identifying, addressing, and modifying challenging behaviors in educational or organizational settings. It provides a systematic approach to behavior intervention by detailing specific behavioral goals, strategies, and consequences. The template typically serves as a guide to ensure consistency and clarity in managing behavior, making it easier for educators and staff to support individuals exhibiting behavioral challenges. It is often used in schools, clinics, and therapeutic environments to improve behavioral outcomes through structured planning.

## Purpose and Importance

The primary purpose of a behavior management plan template is to establish a clear, organized process for responding to behavioral issues. It ensures that all stakeholders, including teachers, parents, and support staff, are aligned in their approach. By using a standardized template, behavioral interventions become more effective and measurable, leading to better results. The template also helps in documenting behaviors and responses, which is crucial for evaluating progress and making necessary adjustments.

# **Who Uses Behavior Management Plan Templates?**

Behavior management plan templates are widely used by educators, school psychologists, counselors, and behavioral therapists. Special education professionals frequently rely on these templates to support students with Individualized Education Programs (IEPs) or 504 plans. Additionally, administrators and behavioral specialists use them to develop school-wide behavior policies and individualized plans for students requiring additional support.

## **Key Components of an Effective Template**

An effective behavior management plan template contains several critical elements that guide the development and implementation of behavior interventions. These components ensure the plan is comprehensive, clear, and actionable.

### **Behavior Description**

This section clearly defines the target behavior that needs to be addressed. The description should be specific, observable, and measurable, avoiding vague terms. For example, instead of stating “disruptive behavior,” the template should specify “calling out during lessons without raising hand.”

### **Antecedents and Triggers**

Identifying antecedents involves outlining the events or situations that precede and may trigger the problematic behavior. Recognizing these triggers helps in developing proactive strategies to prevent occurrences.

### **Desired Replacement Behaviors**

The template should specify positive behaviors that the individual is expected to demonstrate instead of the problematic ones. These replacement behaviors promote constructive habits and contribute to a positive environment.

### **Intervention Strategies**

This component details the tactics and techniques used to reinforce positive behavior and reduce negative behavior. Examples include positive reinforcement, redirection, and teaching social skills. Strategies should be evidence-based and tailored to the individual’s needs.

## Consequences and Responses

The plan must outline appropriate consequences for both positive and negative behaviors. Positive consequences encourage repetition of good behavior, while negative consequences discourage undesirable actions. Consistency in applying consequences is essential for effectiveness.

## Goals and Objectives

Setting clear, measurable goals helps track progress over time. The template should include short-term and long-term behavioral objectives that are realistic and achievable.

## Monitoring and Review Procedures

Regular monitoring and review of the plan are necessary to assess its effectiveness. This section specifies how data will be collected, who will be responsible, and how often the plan will be evaluated and updated.

## Benefits of Using a Behavior Management Plan Template

Utilizing a behavior management plan template offers numerous advantages for both individuals and organizations. The structured format ensures a consistent approach, which is vital for successful behavior modification.

- **Consistency:** A standardized template promotes uniform application of strategies across different settings and staff members.
- **Clarity:** Clearly defined behaviors and interventions reduce misunderstandings and improve communication among stakeholders.
- **Efficiency:** Saves time by providing a ready-made framework, allowing focus on implementation rather than plan creation.
- **Data-Driven:** Facilitates systematic data collection and analysis to monitor progress and make informed decisions.
- **Customization:** Templates can be tailored to meet the unique needs of individuals or groups, enhancing effectiveness.

## **Improved Behavioral Outcomes**

Behavior management plan templates help in reducing disruptive behaviors and increasing positive social interactions. By promoting proactive and reactive strategies, they contribute to a safer and more supportive environment conducive to learning and development.

## **How to Customize the Template for Different Settings**

Behavior management plan templates are versatile and can be adapted for various environments such as classrooms, clinics, or home settings. Customization ensures the plan addresses specific contextual factors and individual needs.

### **School Settings**

In schools, the template should align with the institution's disciplinary policies and educational goals. It may include collaboration with teachers, counselors, and parents to create a holistic approach. Classroom management techniques and academic accommodations are often integrated.

### **Clinical or Therapeutic Settings**

For clinical use, the plan may incorporate therapeutic interventions based on psychological assessments. Detailed behavior tracking and specialist involvement are common. The focus is on individualized treatment plans that support emotional and behavioral health.

### **Home Environment**

When applied at home, the template should consider family dynamics and routines. It often involves parent training and strategies that can be consistently implemented outside professional settings to reinforce behavioral improvements.

## **Steps to Customize**

1. Assess the individual's specific behavior challenges and strengths.
2. Identify relevant antecedents and environmental factors unique to the setting.
3. Select appropriate interventions and consequences based on available resources.

4. Set realistic and measurable goals that reflect the setting's expectations.
5. Establish a monitoring schedule that fits the setting's operational framework.

## **Implementing and Monitoring the Plan**

Effective implementation and ongoing monitoring are crucial components of a successful behavior management plan template. Without proper execution and review, even the best-designed plans can fail to yield desired results.

## **Training and Collaboration**

Staff and caregivers involved in the plan should receive adequate training to understand the strategies and procedures. Collaboration among all parties ensures consistency and supports the individual's progress.

## **Data Collection Methods**

Systematic data collection helps track behavior frequency, intensity, and duration. Common methods include behavior logs, checklists, and direct observations. Collecting accurate data allows for objective evaluation of the plan's effectiveness.

## **Adjusting the Plan**

Based on collected data and feedback, the behavior management plan may require modifications to better meet goals. Flexibility in adapting interventions and strategies is essential to respond to changing needs or unforeseen challenges.

## **Communication with Stakeholders**

Regular updates and communication with parents, teachers, and other stakeholders maintain transparency and encourage cooperative efforts. Shared responsibility enhances the likelihood of sustained behavioral improvements.

# **Frequently Asked Questions**

## **What is a behavior management plan template?**

A behavior management plan template is a pre-designed document that outlines strategies and interventions to address and improve behavioral issues, often used in educational or therapeutic settings.

## **Why should I use a behavior management plan template?**

Using a behavior management plan template saves time, ensures consistency, and provides a structured approach to addressing behavioral challenges effectively.

## **What key components are included in a behavior management plan template?**

Key components typically include target behaviors, triggers, intervention strategies, reinforcement methods, monitoring procedures, and roles of involved individuals.

## **Can I customize a behavior management plan template for different age groups?**

Yes, behavior management plan templates are often customizable to suit the developmental level and specific needs of different age groups, from young children to adults.

## **Where can I find free behavior management plan templates?**

Free behavior management plan templates can be found on educational websites, special education resources, therapy websites, and platforms like Teachers Pay Teachers or Canva.

## **How detailed should a behavior management plan template be?**

A behavior management plan should be detailed enough to clearly define behaviors, specify interventions, and outline monitoring methods, but also flexible to adapt to individual needs.

## **Is a behavior management plan template only used in schools?**

No, behavior management plan templates are used in various settings including schools, therapy sessions, homes, and workplaces to manage and improve behavior.

## **How do I implement a behavior management plan using a template?**

To implement the plan, identify target behaviors, use the template to document strategies, communicate with involved parties, apply interventions consistently, and monitor progress regularly.

## **Can a behavior management plan template help with challenging behaviors?**

Yes, a well-structured behavior management plan template provides clear strategies and supports to effectively address and reduce challenging behaviors.

## **Are behavior management plan templates suitable for individual or group use?**

Behavior management plan templates can be adapted for both individual and group settings, depending on the behavioral goals and context.

## **Additional Resources**

### *1. Behavior Management Plans: A Practical Guide for Educators*

This book offers educators a step-by-step approach to creating effective behavior management plans tailored to diverse classroom settings. It includes templates, case studies, and strategies for addressing common behavioral challenges. Readers will find practical advice for implementing and monitoring plans to improve student outcomes.

### *2. Positive Behavior Intervention Strategies and Templates*

Focused on positive reinforcement techniques, this resource provides a variety of templates for behavior management plans that promote constructive behavior in schools. It emphasizes proactive approaches and includes tools for tracking progress and modifying interventions as needed. The book is ideal for teachers, counselors, and school administrators.

### *3. Designing Effective Behavior Management Plans for Special Education*

Targeting special education professionals, this book explores tailored behavior management plans that address the unique needs of students with disabilities. It discusses assessment methods, individualized goal setting, and documentation templates. The guide helps educators create supportive environments that foster learning and growth.

### *4. The Teacher's Guide to Creating Behavior Management Plans*

This comprehensive guide supports teachers in developing clear, consistent, and actionable behavior plans. It covers foundational principles, common behavioral issues, and includes customizable templates for immediate use. The book also highlights collaboration techniques involving parents and support staff.

### *5. Behavior Management Plan Templates for School Counselors*

School counselors will find this book useful for designing and implementing behavior intervention plans within school systems. It includes ready-to-use templates and strategies for addressing a range of behavioral concerns. Emphasis is placed on data collection, progress monitoring, and interprofessional communication.

### *6. Effective Behavior Management: Templates and Strategies for Success*

This text provides a blend of theoretical background and practical tools for behavior management. It features a collection of templates that can be adapted to various settings, including classrooms and therapeutic environments. Readers learn to apply evidence-based practices to manage and improve

behavior effectively.

#### *7. Creating Behavior Management Plans for At-Risk Youth*

Focused on youth in challenging environments, this book offers tailored behavior management templates and intervention strategies. It addresses the complexities of working with at-risk populations and emphasizes trauma-informed approaches. The resource supports professionals in fostering resilience and positive behavior change.

#### *8. Behavior Management Plans: Templates for Parents and Educators*

This collaborative guide bridges the gap between home and school by providing behavior plan templates suitable for both parents and educators. It encourages consistent strategies across environments to promote behavioral improvement. The book includes communication tips and ways to involve children in the planning process.

#### *9. The Complete Handbook of Behavior Management Plan Templates*

A comprehensive collection of behavior management templates covering a wide spectrum of needs and settings. This handbook serves as a one-stop resource for developing, implementing, and evaluating behavior plans. It includes examples, troubleshooting tips, and guidance on legal and ethical considerations.

## **Behavior Management Plan Template**

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Author Erica Battle adds to the conversation on social and emotional learning, providing teachers with tried-and-true practices that will enable them to form meaningful relationships with secondary students. Her IMPACT framework emphasizes key elements of a trusting classroom environment with practices that are intentional, meaningful, practical, authentic, consistent, and foster teamwork. With reflection prompts and checklists, teachers can connect with their students and build impactful relationships. This book will help secondary educators: Understand how each component of the IMPACT framework builds a positive, affirming classroom environment Reflect on content with end-of-chapter prompts See practices in action with stories from other teachers Utilize checklists, organizers, and numerous strategies for implementation Collaborate with colleagues to prioritize meaningful teacher-student relationships Contents: Introduction Chapter 1: Make Intentional Choices Chapter 2: Plan Meaningful Instruction Chapter 3: Use Practical Strategies Chapter 4: Be Authentic Chapter 5: Remain Consistent Chapter 6: Appreciate the Power of Teamwork Epilogue References and Resources Index

#### **behavior management plan template: Teacher Planner for the Secondary Classroom**

Randall S. Sprick, 2010-05-03 A must-have resource for creating an effective classroom management program This daily planner based on Randall Sprick's bestselling Discipline in the Secondary Classroom helps teachers implement an effective behavior management plan throughout the school year. Presented in a teacher-friendly format, Day-by-Day Discipline in the Secondary Classroom features a wealth of ideas including daily/weekly logs for teachers to plan instruction, record



positive and negative interactions with students, and track student progress. Useful fill-in worksheets for teachers to record their own discipline philosophy and classroom management priorities Weekly tips and task reminders to ensure teachers maintain positive relationships with all students and keep motivation levels high. Attractive two-color layout and special Wire-o spiral binding to ensure durability and ease of use With Day-by-Day Discipline in the Secondary Classroom, teachers will be able to make positive connections with all students and maintain a high level of motivation, engagement, and positive behavior in the classroom.

**behavior management plan template:** *Positive Behavior Support Plan Templates* Alexander Van Dorn, 2016-08-02 ALL of the work has been done for you. Just FILL IN THE BLANKS! Many professionals find themselves searching for assistance when creating individual Positive Behavior Support Plans. The Internet offers very few templates but a considerable amount of assistance starting from scratch. With this gold mine of over 45 templates addressing challenging behaviors you will create your own individual Positive Behavior Support Plans. Just mix and match information from the templates or use the helpful tips explained by the author. The final pages of the book provide a sample template for a completed report bringing it all together for you. Behaviors are effective and efficient methods of communication. A Positive Behavior Support Plan is designed to increase positive behaviors while reducing, or replacing, challenging or dangerous behavior. This book gives you the basis for creating your own personalized and specific Positive Behavior Support Plans.

**behavior management plan template:** *The School Counselor's Guide to Multi-Tiered Systems of Support* Emily Goodman-Scott, Jennifer Betters-Bubon, Peg Donohue, 2019-06-04 The School Counselor's Guide to Multi-Tiered Systems of Support is the first book to provide school counseling practitioners, students, and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs (CSCPs) such as the ASCA National Model and Multi-Tiered Systems of Support (MTSS). This innovative text provides a strong theoretical and research base, as well as practical examples from the field, case studies, and relevant hands-on resources and tools to assist school counselors in comprehending, facilitating, and strengthening the implementation of CSCPs, particularly through MTSS alignment. Furthermore, chapters include pertinent information from the CACREP standards and the ASCA National Model. This book is an essential resource for pre-service and practicing school counselors, as well as their leaders, supervisors, and faculty looking to better understand and utilize the overlap between CSCPs and MTSS, to strengthen school counseling programs to better serve students, schools, and communities.

**behavior management plan template:** *Teaching Students with Emotional and Behavioral Disabilities* Brittany L. Hott, Kathleen M. Randolph, Lesli Raymond, 2020-10-23 Teaching Students with Emotional and Behavioral Disabilities provides a comprehensive resource for preservice and in-service educators to teach and support academic, social, and behavioral development. The text focuses on implementation of evidence-based interventions, strategies, and practices. Dedicated chapters address quality service delivery models including individual, classroom, and school-wide supports. In addition, academic intervention chapters concentrate on reading, mathematics, writing, and study skills. Finally, the book includes step-by-step directions for conducting Functional Behavior Assessments (FBA), developing Behavior Intervention Plans (BIP), and monitoring student progress. The book will serve as a valuable reference for educators supporting students with challenging behaviors. Key Features: \*Case studies written by PreK-12 practitioners based on their experiences supporting students with emotional and behavioral disorders \*Numerous worksheets and examples to support implementation of evidence-based practices \*Accessible and consistent format across all chapters \*Pedagogical aids reinforce understanding: chapter objectives, key terms, chapter summaries, discussion questions, and lists of additional resources and readings Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**behavior management plan template:** *The edTPA Assessment for Special Education*

*Pre-Service Teachers* Stephen J. Hernandez, 2020-04-23 This book is designed to assist the Special Education pre-service teacher plan and prepare a successful edTPA portfolio assessment. Creation of this portfolio requires the candidate to plan, implement, and assess a series of three to five lessons designed specifically for one student with a disability. In total, the portfolio amounts to the writing of up to fifty pages of commentary and analysis of their pedagogical skills. The need for pre-service teachers in special education to receive a passing score on the edTPA portfolio assessment has become a requirement for teacher certification and the successful completion of a degree preparation program in the majority of states in the USA. The creation of a successful, high quality edTPA portfolio necessitates the incorporation of teaching and assessment strategies geared towards students with disabilities, or the “focus learner” in edTPA parlance. This book will provide the Special Education pre-service teacher and edTPA candidate with detailed guidance on the development of a high-quality portfolio. The reader will discover here a wealth of best practices and proven strategies that teacher candidates of special education are sure to find highly beneficial in creating their portfolio.

**behavior management plan template:** *Enterprise Knowledge Portals* Heidi Collins, 2003 Far beyond simple data archives and streamlined access, enterprise knowledge portals represent the future of corporate information management. Seamlessly interweaving three essential principles -- people, content, and technology -- an effective portal is the ultimate roadmap to every conceivable permutation of the components in a business's landscape. This prescient, authoritative book is a vital reference for anyone concerned with harvesting, creating, distributing, or analyzing company information. HR executives and IT professionals will learn not only how to create the atlas to their company's universe but also how to define and assign the roles and responsibilities that will ensure long-term efficacy and relevance. Companies will have the ability to: \* Build technology around knowledge requirements, not the other way around \* Customize desktop access around individual requirements and workstyles \* Make better decisions as a result of quick access to crucial information \* Maximize speed, efficiency, accuracy, and flexibility of knowledge transfer.

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**behavior management plan template:** *School-University Partnerships—Innovation in Initial Teacher Education* Ondine Jayne Bradbury, Daniela Acquaro, 2022-10-30 This book showcases models of Australian school-university partnerships which, in their development, respond to, and aim to move beyond the principles and practices of current partnership mandates in initial teacher education. Supported by government policy, these partnerships reveal innovative ways of working across multiple stakeholder groups within a range of unique school-university partnership contexts.

Each of the examples of school-university partnerships within this edited collection provide insights into the power and potential of cross-sectoral vision, collaboration and growth, drawing upon research evidence and impact data that points to the mutual benefits experienced by all stakeholders. Across its ten chapters, this book explores various examples of partnerships, and forms an important reference for all initial teacher education providers, schools, and educational stakeholders; as school-university partnerships necessitate the way these sectors connect, learn from one another, and inform future practice.

**behavior management plan template:** Business Is ART Jon Umstead, 2015-10-13 Estimates say that as many as eight out of ten new businesses fail within the first eighteen months. More conservative estimates say that about half of new business start-ups are still in business four to five years later. In either case, the likelihood of business failure is very high. Studies prove that good planning practices more than double the chance of business success. Yet, the vast majority of small to medium sized businesses operate without a formal plan, and of those who do build a plan, only a handful carefully measure their targeted objectives and adjust their plans accordingly. Business Is ART provides business leaders with an easy-to-follow approach to business success. The book is intended for any business owner, executive or organizational leader, but is especially designed for the small to medium sized organization. Its purpose is to provide a simple process—with templates—that business and organizational leaders can follow, from the creation of a powerful vision, to strategic business plans, to performance metrics and back again in a continuous cycle of improvement. Created by Jon Umstead, and tested over a thirty year business career, the ART program shows business leaders how to successfully Articulate their vision, Revise their plans, and Track their progress. Umstead draws on personal anecdotes and experience, as well as wisdom from other business leaders, to create an engaging, accessible and empowering guide to business success.

**behavior management plan template:** *The Big Book of Special Education Resources* George Giuliani, Roger Pierangelo, 2005-12-08 The most reputable sources of information right at your fingertips! There are abundant resources in the field of special education for professionals and parents of children with special needs. However, it can be a daunting task to navigate through this sea of organizations, Web sites, books, and other resources in order to find exactly what you need. Save time and take the guesswork out of your search for information and materials by turning to this definitive guide! Practical and easy to use, this ready-reference is borne out of extensive research and numerous interviews with parents and professionals to ensure selection of only the highest-caliber and most sought-after resources. Covering everything from federal agencies and professional organizations to IEP information and lesson plans, and providing extensive resources for all 50 states, *The Big Book of Special Education Resources* offers the most comprehensive collection of its kind. Features include: Contact information for and descriptions of dozens of clearinghouses and national disability organizations Thousands of pertinent toll-free numbers and Web sites for all areas of special education Reputable books, videos, and journals on specific topics in special education State-by-state directory of agencies, disability-specific organizations, and parent groups Additional comprehensive resource sections covering behavior issues, IDEA and IEP navigation, reputable sources of teaching strategies and materials, and more Save yourself hours of hassle and frustration by picking up *The Big Book* and putting the most up-to-date and reputable resources in every area of special education right at your fingertips!

**behavior management plan template:** Behavior Management Thomas J. Zirpoli, 2008 For undergraduate and Special Education or General Education graduate courses in Special Education, Behavior Management and Classroom Management, or Applied Behavior Analysis. *Behavior Management: Applications for Teachers*, Fifth Edition, provides a comprehensive and theoretical overview of behavior management and classroom management that includes introduction, definitions, assessment (functional and formal), strategies, numerous applications, field-based examples, and real-life case studies. The focus of the strategies presented in this text is on positive behavioral support and the prevention of challenging behavior within the classroom setting.

Particular attention is paid to special populations, such as young children, teens, and students from diverse backgrounds. The text is packed with classroom connection vignettes, follow-up discussion questions per classroom connection, practical applications and examples so that the content is clear to the reader and easily applied to the classroom. The author clearly examines appropriate implementation strategies to use in a variety of settings—from classroom and recreational venues, to day care centers and in the home. Often-ignored issues encountered by classroom teachers on a daily basis: diversity, assessment, legal challenges, and specific age-related concerns. Recognizing that the most-effective behavior management strategy is teaching and reinforcing appropriate behavior, this applications-targeted text again provides a thorough treatment of both the technical and the functional aspects of behavior analysis.

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**behavior management plan template:** *Learning from Behavior* James E. Levine, 2007-06-30 Levine shows us how to observe, question, and think about children's problem behaviors in school from the child's perspective so we can understand what is motivating children to act as they do before we intervene. Cases included in this book range from noncompliance and poor academic performance to disinhibition, suspected ADHD, PTSD, and injury-caused acting out. Understanding children's problem behaviors in school—seeing beyond the surface actions to reveal and name the root needs fueling those actions—is vital to helping the child. Yet, whether teachers in schools or parents at home, adults often make quick, cursory assessments, then an intervention is sprung. Explanations might be sought from the child, who often resists and becomes more distant. Punishment can occur and things are taken away, but the behavior worsens. These scenarios and similar occurrences frustrate parents, teachers, and other school professionals alike. In *Learning from Behavior*, Levine shows us how to observe, question, and think about problem behaviors in such a way that we can understand what is motivating the children to act as they do. Behavior, after all, often represents what the child cannot communicate, due to language limitations, level of psychological development, or traumatic experience. Children think differently; they are not small adults. We need to understand the behavior from the child's perspective before we can intervene to change the behavior. Author Levine shows us, incorporating illustrative vignettes, how to do that. Step by step, Levine, a clinical social worker experienced as a consultant to dozens of schools, helps us take the astute advice cited in one children's song we've all heard: stop, look and listen, to first understand the behavior. Question the causes. Cases included in this book range from noncompliance and poor academic performance to disinhibition, suspected ADHD, PTSD, and injury-caused acting out. We hear about the history of behavioral interventions, listen as children tell us how they perceive these interventions, and look over the social worker's shoulder as effective helping strategies are put into action. As Levine explains, Given the challenges we share communally in helping children, we should do everything possible to learn more about children's behavior, enhance our methods for reaching out to them, and refine our approaches to intervention. All of us—teachers, parents, clinicians, researchers, and administrators, along with the children we

serve—must participate in this vital endeavor.

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**behavior management plan template: *Developing a Schoolwide Framework to Prevent and Manage Learning and Behavior Problems*** Kathleen Lynne Lane, Holly Mariah Menzies,

Wendy Peia Oakes, Jemma Robertson Kalberg, 2019-09-30 Now revised and expanded, this volume explains how to design, implement, and evaluate a comprehensive, integrated, three-tiered (Ci3T) model of prevention. Rather than presenting a packaged program, the book provides resources and strategies for designing and tailoring Ci3T to the needs and priorities of a particular school or district community. Ci3T is unique in integrating behavioral, academic, and social-emotional components into a single research-based framework. User-friendly features include tools for collecting and using student and schoolwide data; guidance for selecting effective interventions at each tier; detailed case examples; and tips for enhancing collaboration between general and special educators, other school personnel, and parents. In a convenient large-size format, the volume includes several reproducible forms that can be downloaded and printed for repeated use. Prior edition title: Developing Schoolwide Programs to Prevent and Manage Problem Behaviors. New to This Edition \*Updated step-by-step approach reflecting the ongoing development of Ci3T. \*Chapter on evidence for the effectiveness of tiered models. \*Chapter on low-intensity, teacher-delivered strategies. \*Chapter on sustaining effective implementation and professional development. \*Lessons Learned feature--reflections and examples from educators in a range of settings.

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