

# berkeley executive leadership program

**berkeley executive leadership program** is a premier educational opportunity designed for senior professionals seeking to enhance their leadership capabilities and drive organizational success. This program combines rigorous academic content with practical leadership strategies, offering participants a comprehensive learning experience. Delivered by world-renowned faculty from the University of California, Berkeley, the curriculum addresses critical aspects of executive leadership such as strategic decision-making, innovation, and change management. The program also emphasizes the development of interpersonal skills, ethical leadership, and the ability to lead diverse teams in a dynamic business environment. Participants gain invaluable insights into emerging leadership trends and best practices, equipping them to navigate complex challenges effectively. This article will explore the structure, benefits, curriculum, and application process of the Berkeley Executive Leadership Program, providing a detailed overview for prospective candidates.

- Overview of the Berkeley Executive Leadership Program
- Curriculum and Learning Modules
- Benefits and Outcomes for Participants
- Faculty and Instructional Approach
- Application Process and Admission Requirements
- Program Format and Scheduling
- Career Impact and Alumni Network

## Overview of the Berkeley Executive Leadership Program

The Berkeley Executive Leadership Program is designed to cultivate high-impact leadership skills among executives, senior managers, and emerging leaders. The program focuses on strategic thinking, innovation, and effective leadership practices that enable participants to lead organizations through growth and transformation. It provides an immersive learning environment where participants engage with cutting-edge research and real-world case studies. The program aims to create leaders who are not only capable of managing operational challenges but also inspiring change and fostering a culture of excellence.

# Target Audience

This executive program is tailored for professionals with significant leadership responsibilities, including C-suite executives, directors, and senior managers from various industries. It is especially beneficial for those aiming to elevate their strategic impact and influence within their organizations.

# Program Objectives

The primary objectives of the Berkeley Executive Leadership Program include developing strategic leadership competencies, enhancing decision-making abilities, fostering innovation, and cultivating ethical leadership practices. These goals align with the evolving demands of global business environments and the increasing complexity of organizational leadership.

# Curriculum and Learning Modules

The curriculum of the Berkeley Executive Leadership Program integrates interdisciplinary content covering essential leadership topics. The program combines theoretical frameworks with practical applications to ensure participants can translate knowledge into effective leadership action.

# Core Modules

- **Strategic Leadership and Decision Making:** Techniques for making informed, data-driven strategic choices.
- **Innovation and Change Management:** Approaches to fostering innovation and managing organizational change.
- **Emotional Intelligence and Communication:** Developing interpersonal skills critical to effective leadership.
- **Ethical Leadership and Corporate Responsibility:** Understanding the role of ethics and sustainability in leadership.
- **Leading Diverse Teams:** Strategies for managing and motivating diverse workforces.

## **Experiential Learning**

The program incorporates case studies, group projects, and simulations that mirror real-world challenges. This hands-on approach allows participants to apply leadership concepts in practical settings, enhancing retention and skill development.

## **Benefits and Outcomes for Participants**

Enrolling in the Berkeley Executive Leadership Program delivers numerous benefits that contribute to professional growth and organizational success. The program is structured to produce measurable improvements in leadership effectiveness.

## **Enhanced Leadership Skills**

Participants develop refined strategic thinking, advanced communication skills, and the ability to lead complex initiatives. These competencies are essential for driving performance and innovation within organizations.

## **Networking Opportunities**

The program fosters connections with a diverse cohort of executives and access to Berkeley's extensive professional network. These relationships support ongoing collaboration and career advancement.

## **Increased Organizational Impact**

Graduates of the program are well-equipped to implement transformative strategies, improve team dynamics, and contribute to sustainable business growth.

## **Faculty and Instructional Approach**

The Berkeley Executive Leadership Program is delivered by distinguished faculty members with expertise in leadership theory, business strategy, and organizational behavior. Their experience spans academia and industry, ensuring a balanced and practical learning experience.

## **Expert Faculty**

Instructors are recognized thought leaders who bring the latest research and real-world insights to the

classroom. Their mentorship enhances the depth and relevance of the program content.

## **Instructional Methods**

The program employs a blend of lectures, interactive discussions, case analyses, and experiential exercises. This dynamic approach facilitates engagement and deep understanding of complex leadership concepts.

## **Application Process and Admission Requirements**

The application process for the Berkeley Executive Leadership Program is competitive and designed to identify candidates who will benefit most from the curriculum and contribute meaningfully to the cohort.

### **Eligibility Criteria**

- Minimum of 7-10 years of professional experience with leadership responsibilities.
- Current role involving strategic decision-making and team management.
- Demonstrated commitment to professional development and leadership excellence.

### **Application Components**

Applicants are typically required to submit a resume, a statement of purpose outlining their leadership goals, and professional references. Some programs may also include an interview process to assess fit and motivation.

## **Program Format and Scheduling**

The Berkeley Executive Leadership Program is offered in formats that accommodate the busy schedules of senior professionals. Flexibility is a key feature to ensure accessibility for global participants.

### **Delivery Modes**

- **In-Person Sessions:** Intensive on-campus modules at Berkeley's facilities.

- **Online Learning:** Synchronous and asynchronous sessions for remote participation.
- **Hybrid Format:** A combination of online and in-person experiences to optimize learning and networking.

## Program Duration

Typically, the program spans several weeks to a few months, depending on the chosen format. This duration allows for in-depth study without disrupting professional commitments excessively.

## Career Impact and Alumni Network

Graduates of the Berkeley Executive Leadership Program report significant career advancement and expanded leadership capabilities. The program's reputation and rigorous curriculum are highly regarded in the business community.

## Career Advancement

Participants often experience promotions, increased responsibilities, and enhanced leadership roles post-completion. The skills acquired translate directly into improved organizational outcomes.

## Alumni Community

The program's alumni network provides ongoing support, resources, and opportunities for collaboration. This community serves as a valuable asset for continued professional growth and influence.

## Frequently Asked Questions

### What is the Berkeley Executive Leadership Program?

The Berkeley Executive Leadership Program is a professional development course offered by the University of California, Berkeley, designed to enhance leadership skills, strategic thinking, and management capabilities for senior executives and emerging leaders.

## **Who should attend the Berkeley Executive Leadership Program?**

The program is ideal for senior executives, managers, and high-potential leaders looking to advance their leadership skills, drive organizational change, and develop a strategic mindset in a competitive business environment.

## **What topics are covered in the Berkeley Executive Leadership Program?**

The program covers a range of topics including strategic leadership, decision-making, innovation, organizational change, emotional intelligence, and effective communication, all aimed at equipping leaders with practical tools to lead effectively.

## **How long is the Berkeley Executive Leadership Program?**

The duration of the Berkeley Executive Leadership Program typically ranges from a few days to several weeks, depending on the format, with options for both in-person and online participation to accommodate busy executives.

## **Is the Berkeley Executive Leadership Program offered online?**

Yes, the Berkeley Executive Leadership Program is available in both in-person and online formats, providing flexibility for participants worldwide to engage with the curriculum and instructors remotely.

## **What are the benefits of attending the Berkeley Executive Leadership Program?**

Participants gain advanced leadership skills, strategic insights, a strong professional network, and practical frameworks that can be immediately applied to drive business growth and lead teams more effectively.

## **Does the Berkeley Executive Leadership Program offer a certificate?**

Yes, upon successful completion of the program, participants receive a certificate from the University of California, Berkeley, which can enhance their professional credentials and career advancement opportunities.

## **How can I apply for the Berkeley Executive Leadership Program?**

Interested candidates can apply online through the official UC Berkeley Executive Education website by submitting their professional information, resume, and any required application materials during open enrollment periods.

# What is the cost of the Berkeley Executive Leadership Program?

The cost varies depending on the program length and format but generally ranges from several thousand to over ten thousand dollars; prospective participants should check the official website for the most current pricing and potential financial aid options.

## Additional Resources

### 1. *Leading with Impact: Lessons from the Berkeley Executive Leadership Program*

This book delves into the core principles taught at the Berkeley Executive Leadership Program, emphasizing strategic thinking, emotional intelligence, and transformational leadership. It provides real-world case studies and actionable insights for leaders aiming to drive change and foster innovation within their organizations.

### 2. *The Berkeley Leader's Playbook: Strategies for Executive Success*

Focused on practical leadership tools, this book translates the Berkeley Executive Leadership curriculum into easy-to-apply strategies. Readers will learn how to enhance decision-making, build high-performing teams, and cultivate a resilient organizational culture.

### 3. *Visionary Leadership: Inspired by Berkeley's Executive Program*

This title explores how visionary leaders are made through focused training and development, inspired by the methodologies used at Berkeley. It covers the importance of aligning vision with execution and inspiring stakeholders at all levels.

### 4. *Transformational Leadership: Insights from Berkeley's Executive Education*

Transformational leadership is at the heart of the Berkeley Executive Leadership Program, and this book breaks down its key elements such as motivation, innovation, and change management. It offers practical frameworks for leaders to elevate their influence and effectiveness.

### 5. *The Executive Mindset: Cultivating Leadership Excellence at Berkeley*

This book investigates the mindset shifts necessary for executive leadership success, drawing lessons from Berkeley's program. It addresses topics like resilience, adaptability, and ethical leadership in complex business environments.

### 6. *Strategic Leadership and Innovation: Berkeley Executive Insights*

Innovation and strategic leadership are crucial themes in Berkeley's curriculum. This book provides a comprehensive guide to fostering innovation while maintaining strategic focus, complete with examples from leading global companies.

### 7. *Building High-Performance Teams: A Berkeley Executive Leadership Approach*

Effective team leadership is essential for executives. This book outlines how Berkeley's leadership program trains leaders to build, motivate, and sustain high-performance teams that deliver exceptional results.

#### 8. *Ethical Leadership in the Modern Era: Lessons from Berkeley Executives*

In today's complex business world, ethical leadership is paramount. This book discusses how Berkeley's executive leadership program integrates ethics into decision-making, corporate governance, and leadership behavior.

#### 9. *Leading Change: Berkeley Executive Leadership Strategies for a Dynamic World*

Change management is a critical skill taught in the Berkeley Executive Leadership Program. This book offers comprehensive strategies for leading change initiatives effectively, managing resistance, and ensuring sustainable transformation within organizations.

## **Berkeley Executive Leadership Program**

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**berkeley executive leadership program:** *Leading for Tomorrow* Pamela L. Eddy, Elizabeth Kirby, 2020-06-19 When faculty climb the ranks into leadership positions, they come with years of knowledge and experience, yet they are often blindsided by the delicate interpersonal situations and political minefields they must now navigate as university administrators. What are the specific skills that faculty need to acquire when they move into administrative positions, and how can they build upon their existing abilities to excel in these roles? What skills can other mid-level leaders learn to help in their positions? Using an engaging case study approach, *Leading for Tomorrow* provides readers with real-world examples that will help them reflect on their own management and communication styles. It also shows newly minted administrators how they can follow best practices while still developing a style of leadership that is authentic and uniquely their own. The book's case studies offer practical solutions for how to deal with emerging trends and persistent problems in the field of higher education, from decreasing state funding to political controversies on campus. *Leading for Tomorrow* gives readers the tools they need to get the best out of their team, manage conflicts, support student success, and instill a campus culture of innovation that will meet tomorrow's challenges.

**berkeley executive leadership program:** *Women as Transformational Leaders* Michele A. Paludi, Breena E. Coates, 2011-09-22 This compilation of scholarly reviews and personal reflections on women and leadership styles focuses on multicultural and organizational issues—empowering information that female leaders can use to break through the glass ceiling. Secretary of State Hillary Clinton and Supreme Court Justice Sonia Sotomayor are just two of the most visible examples among the hundreds of thousands of women nationwide today in leadership positions. Female leaders at the grassroots to global levels are everywhere, lending credence to the idea that the glass ceiling for women may finally be thinning. This two-volume work provides an exhaustive examination of the scholarly research on women leaders and the leadership philosophies that have enabled their success. Volume one of *Women as Transformational Leaders: From Grassroots to Global Interests* presents an overview of stereotypes, attributions, and stigma about women leaders that focuses on social and psychological reasons for discrimination against women leaders. The second volume addresses cultural and organizational issues, including global leadership to eliminate violence



against women and international insights on women and transformational leadership. The subject of transformational leadership is viewed within several disciplines, including women's studies, religion, the public sector, and private sector, documenting how far women have advanced—and how their leadership style typically differs from that of men.

**berkeley executive leadership program: Value Creation through Executive Development**

Solomon Akrofi, 2018-12-07 The ability of organisations to generate long-term value and growth depends to a very large extent on the capacity of the executive cohort to conceive and implement strategic initiatives through a well-motivated and enabled workforce. However, generating consistent value in today's volatile, uncertain, complex and ambiguous (VUCA) and rapidly evolving digital economic landscape can be challenging and, therefore, executives need to update their capabilities regularly to align with the changing value drivers required for long-term growth. To achieve the expected value and growth at a more sustainable level, executive development must be managed as a strategic asset and optimised through effective design and implementation and the effects must be proactively evaluated through meaningful leading indicators and actual 'hard' measures. Value Creation through Executive Development, therefore, offers a well-supported and clearly structured approach to address the gap between executive development initiatives and the creation of long-term organisational value and growth. This book provides a valuable resource to executives and management development professionals who have experienced frustration about the lack of non-value-adding executive development programmes. It also serves as a professional resource for managers of executive and management development programmes, organisational development departments and organisational development consultants, allowing them to integrate this material into existing programmes to achieve value-centric outcomes and to achieve long-term performance targets. Additionally, it serves as a teaching resource for participants in executive/management development courses or seminars globally; offering them the capacity to conduct value-centric initiatives and gain the capacity to influence the tactical, operational and strategic dimensions of their organisational performance.

**berkeley executive leadership program: California Management Review , 2013**

**berkeley executive leadership program: Leading with Mastery and Heart** Catherine

Robinson-Walker, 2020-01-07 Leading with Mastery and Heart: The Coaching Companion for Thriving Nurse Leaders provides expert, on-the-spot coaching for nurses who lead. Content centers on topic-specific columns that feature an easy-to-read, personable writing style not found in any other leadership title. Just a few of the hot topics covered in this collection are: how to stay centered and positive in the midst of highly stressful situations; how to manage resistance and negativity; how to provide inspiration along with direction; and how to combat limiting circumstances and beliefs. With its wealth of proven, real-world advice, Leading with Mastery and Heart: The Coaching Companion for Thriving Nurse Leaders is perfect for any current or aspiring nurse manager or executive looking to quickly and effectively hone their leadership skills. - Well-organized collection of over 60 columns on leadership excellence for nurses covering topics such as the challenges of being new on the job, what change really means, managing resistance, developing others in challenging times, and coaching your boss - Practical advice based on real circumstances in real healthcare organizations offering true to life examples and successful solutions that apply to nurse leaders at all levels. - Emphasis on self-awareness reflecting the extensive research validating that the more self-aware we are, the better leaders we become - Concrete and immediate solutions providing uncommon insight and guidance for even the most intractable challenges

**berkeley executive leadership program: Encyclopedia of leadership** George R. Goethals,

2004-03-19 Click 'Additional Materials' for downloadable samples Not just for reference, this is an essential learning resource for libraries and the personal collections of modern leaders. Narratives, examples, photographs, and illustrations illuminate the ideas and concepts being examined, making the set readable, attention-grabbing, and unordinary. Readers can explore leadership theories and practices, and examine the effects of leadership. More volumes are promised in this source that brings interest and excitement to a subject overlooked by the consultants, CEOs, and coaches whose

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in different domains - Leadership styles - Personality characteristics - Situational factors - Theories and concepts The Encyclopedia of Leadership will be a vital tool for librarians with collections in business, management, history, politics, communication, psychology, and a host of other disciplines. Students and teachers in courses ranging from history to psychology, anthropology, and law will also find this an invaluable reference. In addition, there are nearly 900 leadership programs in American post-secondary institutions and a growing number of efforts to develop leadership in high schools. There are leadership studies majors and minors, as well as certificate and Ph.D. programs, in the United States, Belgium, U.K., Japan, and elsewhere. Editorial Board Laurien Alexandre, Antioch University Bruce Avolio, University of Nebraska, Lincoln Martin Chemers, University of California, Santa Cruz Kisuk Cho, Ewha Womans University Joanne Ciulla, University of Richmond David Collinson, Lancaster University, UK Yiannis Gabriel, Imperial College, London Zachary Green, Alexander Institute and University of Maryland Keith Grint, Oxford University Michael Hogg, University of Queensland Jerry Hunt, Texas Tech University Barbara Kellerman, Harvard University Jean Lipman-Blumen, Claremont Graduate University Larraine Matusak, LarCon Associates Ronald Riggio, Claremont McKenna College Jürgen Weibler, Fernuniversitat Hagen Contributors Include Warren Bennis (Management) John Chandler (Higher Education) Cynthia Cherrey (International Leadership Association) Bob Edgerton (Mau Mau Rebellion) Gene Gallagher (Religion) Betty Glad (Camp David Accords and Tyrannical Leadership) Louis Gould (Woodrow Wilson and Lyndon Johnson) Allen Guttman (Modern Olympics Movement and Women's Movement) Ronald Heifetz (Adaptive Work) Dale Irvin (Ann Lee) David Malone (Billy Graham) Martin Marty (Martin Luther) Kenneth Ruscio (Trust) Robert Solomon (Friedrich Nietzsche) Robert Sternberg (Intelligence and Tacit Knowledge) Fay Vincent (Sports Industry) Gary Yukl (Influence Tactics and Group Performance)

**berkeley executive leadership program: Black Female Leaders in Academia: Eliminating the Glass Ceiling With Efficacy, Exuberance, and Excellence** Butcher, Jennifer T., 2022-06-24 Discussions surrounding the bias and discrimination against women in business have become paramount within the past few years. From wage gaps to a lack of female board members and leaders, various inequities have surfaced that are leading to calls for change. This is especially true of Black women in academia who constantly face the glass ceiling. The glass ceiling represents the metaphor for prejudice and discrimination that women may experience in the attainment of leadership positions. The glass ceiling is a barrier so subtle yet transparent and strong that it prevents women from moving up. There is a need to study the trajectory of Black females in academia specifically from faculty to leadership positions and their navigation of systemic roadblocks encountered along their quest to success. *Black Female Leaders in Academia: Eliminating the Glass Ceiling With Efficacy, Exuberance, and Excellence* features full-length chapters authored by leading experts offering an in-depth description of topics related to the trajectory of Black female leaders in higher education. It provides evidence-based practices to promote excellence among Black females in academic leadership positions. The book informs higher education top-level administration, policy experts, and aspiring leaders on how to best create, cultivate, and maintain a culture of Black female excellence in higher education settings. Covering topics such as barriers to career advancement, the power of transgression, and role stressors, this premier reference source is an essential resource for faculty and administrators of higher education, librarians, policymakers, students of higher education, researchers, and academicians.

**berkeley executive leadership program: Ethical Leadership** Robert M. McManus, Stanley J. Ward, Alexandra K. Perry, 2023-09-06 The world cries out for ethical leaders. We expect the best, but we are often left profoundly disappointed. While leadership programs may feature ethics as part of their curriculum, the approach is often either simplistic or overly esoteric. This second edition addresses this scarcity of resources for training ethical leaders, providing a primer of several ethical frameworks accompanied by extended examples to help inform decision-making. It also addresses several leadership models that claim an ethical component. The new edition also includes new chapters on the ethics of care and toxic leadership, and new case studies for all chapters. By

providing a consistent case analysis based on the Five Components of Leadership Model, readers benefit from a comprehensive approach to understanding ethical leadership.

**berkeley executive leadership program:** *The Evaluation Guide to Executive Programs* , 1995

**berkeley executive leadership program:** *Why Congress Needs Women* Michele A. Paludi, 2016-01-18 This book addresses women's civil strategies for negotiation and leadership through careful analysis of social science research and management theory as well as interviews with women legislators, documenting how women in Washington are affecting the development of the world at all levels. In October 2013, after the war between Republican and Democratic men in Congress resulted in a government shutdown, Time magazine referred to the women legislators as the only adults left in Washington. In *Why Congress Needs Women: Bringing Sanity to the House and Senate*, editor Michele A. Paludi and various contributors explain how women in Washington have redefined leadership and power by embracing a transformational leadership style: a style that incorporates empowerment, ethics, nurturance, inclusiveness, and social justice, transcending their own self-interests for the good of the group—or, in the case of the shut-down, for the good of the nation. A resource that will prove invaluable for anyone interested in politics and leadership as well as students taking courses in politics, women's studies, gender studies, or management, the chapters provide an in-depth review of the ways women in Washington are striving to find lasting solutions to our nation's challenges. The contributors document the mindset and methodologies women legislators are using to achieve their legislative goals and work toward creating gender-equitable environments in Washington's well-established climate where bullying, harassment, and sexual exploitation is perceived as normative. Insights from interviews with women senators and congress members enhance the scholarship discussed in this book.

**berkeley executive leadership program:** *Harvard Business Review* , 2007

**berkeley executive leadership program:** *Power Thinking* John Mangieri, Cathy Collins Block, 2015-08-19 Most individuals were never formally taught thinking skills and, as a result, are using processes that were developed during childhood to reach decisions and solve problems. Thus, in an era of knowledge explosion, organizational performance accountability, and rapid change caused by technology, leaders and managers are trying to succeed using thinking patterns developed before they were twelve years old. *Power Thinking* offers leaders the information they need to evaluate their current thinking proficiencies, determine areas for improvement, and enhance their thinking skills. The book includes the Yale Assessment of Thinking, a standardized assessment measure that enables readers to determine their abilities in the cognitive domains found to be crucial to being an outstanding leader.

**berkeley executive leadership program:** *Succession Planning* Pamela A. Gordon, Julie A. Overbey, 2018-03-07 This book examines current research related to succession planning strategies and tactics. The authors compare and contrast the rationale and processes needed for effective and efficient succession planning. This is a comprehensive endeavor exploring succession planning across today's key disciplines: business, education, and healthcare. Succession planning is examined from the commercial, government, and non-profit lens. The book features active research, broad literature reviews, and examines conceptual frameworks. From this valuable contribution to succession planning research, readers will receive a thorough assessment of the theoretical foundations of succession planning and ethical considerations for sustainable leadership.

**berkeley executive leadership program:** *Business School Leadership and Crisis Exit Planning* Eric Cornuel, 2022-05-19 The European Foundation for Management Development (EFMD) is the largest international accreditation body for business schools, with more than 950 members across 92 countries, including the world's highest-ranked schools. A not-for-profit, mission-led institution, the EFMD plays a central role in shaping a global approach to management education, emphasizing the development of socially responsible leaders. As part of EFMD's fiftieth anniversary celebrations, its President, Professor Eric Cornuel, has edited this volume, featuring contributions from leaders in management education, including the presidents and deans of the top business schools from across the world. Each contribution will address the challenges and dilemmas facing business schools

today, with respect to four key themes: the 'higher purpose' of business schools; the social impact of business schools; the internationalization of business schools; and crisis management within business schools, with a special focus on the impact of COVID-19. This volume is also available via Open Access.

**berkeley executive leadership program:** *The Economist* , 2006

**berkeley executive leadership program:** **The Future of Leadership Development J.**

Canals, 2010-12-16 The current financial crisis highlights the need to rethink business leadership and the role of business schools in helping firms develop the leaders of the future. This book brings together the perspectives of deans of top international business schools, and the views of CEOs and senior business leaders.

**berkeley executive leadership program:** **Caring for the Military** Joan Beder, 2016-07-22

With overseas deployment scaling down in recent years, helping professionals need practical tools for working with servicemen and women returning from deployment. *Caring for the Military*, with its case studies and clinical discussions, is indispensable for social workers and other helping professionals working with these populations. Leading experts contribute chapters on the challenges faced by reintegrating members of the military, including returning to a family, entering the workforce, and caring for those with PTSD, TBI, and moral injury. This text also features unique chapters on telemental health, multidisciplinary settings, and caregiver resiliency.

**berkeley executive leadership program:** Executive Manpower in the Federal Service United States Civil Service Commission. Bureau of Executive Manpower, 1975

**berkeley executive leadership program:** **Handbook of Research on E-Learning**

**Applications for Career and Technical Education: Technologies for Vocational Training**

Wang, Victor X., 2009-05-31 Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction.

**berkeley executive leadership program:** **The Civilian Lives of U.S. Veterans** Louis Hicks,

Eugenia L. Weiss, Jose E. Coll, 2016-12-05 In this book, 50 experts study the lives of U.S. veterans at work, at home, and in American society as they navigate issues regarding health, gender, public service, substance abuse, and homelessness. The aftermath of modern war includes a population of veterans whose needs last for many decades—far longer than the war itself. This in-depth study looks at life after the military, considering the dual conundrum of a population benefiting from the perks of their duty, yet continuing to deal with trauma resulting from their service, and of former servicemen and servicewomen trying to fit into civilian life—in a system designed to keep them separate. Through two comprehensive volumes, essays shed light on more than 30 topics involving or affecting former servicemen and servicewomen, offering a blueprint for the formal study of U.S. veterans in the future. Contributions from dozens of experts in the field of military science cover such issues as unemployment, homelessness, disability, access to higher education, health, media portrayal, criminal justice, substance abuse, guns, suicide, and politics. Through information gleaned from surveys, interviews, participant observations, secondary analyses, and content analyses, the chapters reveal how veterans are able to successfully contribute to civilian life and show how the American workforce can benefit from their unique set of skills.

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