

# creighton university physical therapy

**creighton university physical therapy** offers a comprehensive and rigorous educational program designed to prepare students for successful careers in the field of physical therapy. Known for its strong academic foundation, clinical experiences, and emphasis on evidence-based practice, Creighton University physical therapy programs equip graduates with the skills needed to excel in diverse healthcare settings. This article explores the various aspects of the program, including its curriculum, clinical training opportunities, faculty expertise, and career outcomes. Additionally, the discussion covers admission requirements, research initiatives, and the unique features that distinguish Creighton's physical therapy education from others. Whether prospective students seek information on program specifics or professionals look to understand its impact on the physical therapy profession, this detailed overview serves as an authoritative resource. Below is a structured outline of the key topics covered in this article.

- Overview of Creighton University Physical Therapy Program
- Curriculum and Academic Structure
- Clinical Education and Hands-On Training
- Faculty Expertise and Research Opportunities
- Admission Requirements and Application Process
- Career Prospects and Alumni Success

## Overview of Creighton University Physical Therapy Program

Creighton University physical therapy program is designed to develop highly skilled physical therapists who are prepared to meet the evolving demands of healthcare. The program integrates scientific knowledge with clinical practice, emphasizing patient-centered care and ethical professionalism. As part of Creighton's commitment to healthcare education, the physical therapy curriculum fosters critical thinking, communication skills, and leadership abilities essential for effective practice. The program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), ensuring adherence to the highest standards in educational quality and clinical competence.

# Curriculum and Academic Structure

The curriculum of Creighton University physical therapy is structured to provide a balanced combination of foundational sciences, clinical sciences, and professional development courses. Students engage in coursework that covers anatomy, physiology, biomechanics, pathology, pharmacology, and therapeutic interventions. The program typically spans three years and culminates in a Doctor of Physical Therapy (DPT) degree. Emphasis is placed on evidence-based practice, enabling students to integrate research findings into clinical decision-making.

## Core Courses

Key courses within the curriculum include:

- Human Anatomy and Physiology
- Neuromuscular and Musculoskeletal Physical Therapy
- Clinical Kinesiology and Biomechanics
- Therapeutic Modalities and Interventions
- Evidence-Based Practice and Research Methods
- Professional Ethics and Healthcare Policy

## Interprofessional Education

Creighton University physical therapy program also emphasizes interprofessional education, encouraging collaboration with students from medicine, nursing, occupational therapy, and other health disciplines. This approach enhances teamwork skills and prepares graduates for integrated healthcare delivery models.

## Clinical Education and Hands-On Training

Hands-on clinical education is a cornerstone of the Creighton University physical therapy program. Students participate in multiple clinical rotations across diverse healthcare settings, including outpatient clinics, hospitals, rehabilitation centers, and specialty practices. These experiences provide exposure to a broad spectrum of patient populations and clinical conditions, fostering adaptability and clinical reasoning.

## **Clinical Rotation Structure**

Clinical rotations are carefully designed to progressively build students' skills and confidence. Each rotation is supervised by licensed physical therapists who serve as mentors and evaluators. Students are required to complete a minimum number of clinical hours as mandated by accreditation standards, ensuring sufficient practical experience before graduation.

## **Simulation and Laboratory Training**

In addition to direct patient care, students engage in simulation labs and practical workshops that replicate real-world scenarios. These controlled environments allow learners to practice assessment techniques, therapeutic procedures, and patient communication in a supportive setting.

## **Faculty Expertise and Research Opportunities**

The faculty within the Creighton University physical therapy program comprises experienced clinicians, educators, and researchers dedicated to advancing the profession. Faculty members contribute to cutting-edge research in areas such as neuromuscular rehabilitation, orthopedic physical therapy, pain management, and health outcomes assessment.

## **Research Integration in Curriculum**

Students have opportunities to participate in research projects under faculty mentorship, enhancing their understanding of scientific inquiry and evidence-based practice. The program encourages scholarly activity that informs clinical practice and contributes to the broader physical therapy knowledge base.

## **Faculty Credentials and Specializations**

Faculty members hold advanced degrees and certifications in specialized areas such as orthopedics, geriatrics, pediatrics, sports physical therapy, and neurological rehabilitation. Their diverse expertise enriches the learning environment and supports comprehensive student development.

## **Admission Requirements and Application Process**

Admission to Creighton University physical therapy program is competitive and requires a strong academic background, relevant healthcare experience, and demonstrated commitment to the field. Applicants must fulfill prerequisite coursework, submit standardized test scores, and provide letters of

recommendation.

## **Prerequisite Courses**

Essential prerequisites include courses in biology, chemistry, physics, anatomy, physiology, and psychology. These foundational subjects prepare candidates for the rigorous curriculum and clinical demands of the program.

## **Application Components**

The application typically involves:

1. Completion of the Physical Therapist Centralized Application Service (PTCAS) application
2. Submission of official transcripts
3. Documentation of observation or volunteer hours in physical therapy settings
4. Personal statement outlining career goals and motivations
5. Interviews with admissions committee members

## **Career Prospects and Alumni Success**

Graduates of Creighton University physical therapy program are well-prepared to enter various professional roles within healthcare. The program's emphasis on clinical competence, ethical practice, and lifelong learning translates into strong employability and career advancement opportunities.

## **Employment Settings**

Alumni find employment in a variety of settings, including:

- Hospitals and acute care facilities
- Outpatient rehabilitation clinics
- Skilled nursing and long-term care facilities
- Sports and fitness centers
- Home health agencies

- Academic and research institutions

## **Professional Development**

Many graduates pursue board certifications in specialty areas or continue their education through residency and fellowship programs. Creighton University physical therapy encourages ongoing professional growth to maintain high standards of patient care and leadership within the field.

## **Frequently Asked Questions**

### **What degree programs in physical therapy does Creighton University offer?**

Creighton University offers a Doctor of Physical Therapy (DPT) program designed to prepare students for careers as licensed physical therapists.

### **Is Creighton University's physical therapy program accredited?**

Yes, the Doctor of Physical Therapy program at Creighton University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

### **What are the admission requirements for Creighton University's DPT program?**

Applicants need a bachelor's degree, prerequisite courses in sciences, a competitive GPA, GRE scores, letters of recommendation, and relevant healthcare experience.

### **Does Creighton University offer clinical internships for physical therapy students?**

Yes, Creighton University integrates clinical internships throughout the DPT program, providing hands-on experience in diverse healthcare settings.

### **What is the average class size for the physical therapy program at Creighton University?**

The physical therapy program typically maintains small class sizes to ensure personalized instruction and close faculty-student interaction.

## **How does Creighton University support physical therapy students in passing the NPTE?**

Creighton University offers comprehensive exam preparation, including review courses, practice exams, and faculty mentorship to help students succeed on the National Physical Therapy Examination (NPTE).

## **Are there opportunities for research in physical therapy at Creighton University?**

Yes, Creighton University encourages physical therapy students to participate in research projects related to rehabilitation, biomechanics, and patient care.

## **What types of careers can Creighton University physical therapy graduates pursue?**

Graduates can work as licensed physical therapists in hospitals, outpatient clinics, rehabilitation centers, sports facilities, and other healthcare environments.

## **Does Creighton University offer financial aid for physical therapy students?**

Yes, financial aid including scholarships, grants, loans, and work-study options are available for physical therapy students at Creighton University.

## **How does Creighton University incorporate interprofessional education in its physical therapy program?**

Creighton University integrates interprofessional education by facilitating collaboration between physical therapy students and other health profession students to enhance team-based patient care skills.

## **Additional Resources**

### *1. Foundations of Physical Therapy at Creighton University*

This comprehensive guide covers the fundamental concepts and practices taught in Creighton University's physical therapy program. It offers an in-depth look at anatomy, physiology, and biomechanics, tailored specifically to the curriculum. Ideal for students and professionals seeking to understand the core principles of physical therapy.

### *2. Advanced Rehabilitation Techniques: A Creighton University Approach*

Focusing on cutting-edge rehabilitation methods, this book explores

innovative treatment strategies used by Creighton University's physical therapy faculty. It includes case studies, therapeutic exercises, and patient management protocols designed to optimize recovery outcomes. Perfect for clinicians aiming to stay current with advanced therapeutic interventions.

### *3. Neurological Physical Therapy: Insights from Creighton University*

This text delves into neurological disorders and their physical therapy treatments as taught at Creighton University. Covering stroke, Parkinson's disease, and traumatic brain injury rehabilitation, it emphasizes evidence-based practices and patient-centered care. A valuable resource for therapists working with neurological populations.

### *4. Orthopedic Physical Therapy: Principles and Practices at Creighton*

Detailing orthopedic assessment and treatment techniques, this book aligns with Creighton University's curriculum for musculoskeletal care. It discusses injury prevention, manual therapy, and post-surgical rehabilitation. Suitable for students and practitioners specializing in orthopedic physical therapy.

### *5. Clinical Skills Development in Physical Therapy: Creighton University Edition*

Designed to enhance hands-on skills, this book provides step-by-step instructions for clinical procedures emphasized at Creighton University. It includes guidance on patient evaluation, therapeutic modalities, and professional communication. An essential tool for students preparing for clinical rotations.

### *6. Evidence-Based Practice in Physical Therapy: Creighton University Perspectives*

This book highlights the importance of research and evidence-based decision making in physical therapy as taught at Creighton. It offers strategies for critically appraising literature and integrating new findings into clinical practice. Recommended for students and clinicians committed to lifelong learning.

### *7. Pediatric Physical Therapy: Approaches from Creighton University*

Focusing on the unique needs of pediatric patients, this book presents assessment and intervention techniques endorsed by Creighton University's program. Topics include developmental milestones, neuromuscular disorders, and family-centered care. Ideal for therapists working with children and adolescents.

### *8. Geriatric Physical Therapy: Strategies and Care at Creighton University*

Addressing the challenges of aging populations, this text covers comprehensive physical therapy approaches for older adults taught at Creighton. It explores fall prevention, mobility enhancement, and chronic disease management. A practical guide for clinicians specializing in geriatric care.

### *9. Physical Therapy Ethics and Professionalism: Creighton University Guidelines*

This book examines ethical principles and professional responsibilities

emphasized in Creighton University's physical therapy education. It discusses patient rights, confidentiality, and interprofessional collaboration. Essential reading for students and practitioners dedicated to ethical clinical practice.

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**creighton university physical therapy: Handbook of Teaching for Physical Therapists** Gail M. Jensen, Elizabeth Mostrom, 2012-06-18 Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. - Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. - Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. - Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires. - Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter. - Threshold concepts highlight key ideas that are important to know. - Annotated bibliography at end of each chapter provides resources for further study. - NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models. - NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and interprofessional learning. - NEW! Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. - NEW! Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. - NEW! Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. - NEW! Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.

**creighton university physical therapy: Educating Physical Therapists** Gail Jensen, 2024-06-01 The Preparation for the Professions Program by the Carnegie Foundation for the Advancement of Teaching focused on education in five professions (clergy, law, engineering, nursing, and medicine), but its influence has been felt throughout higher education and has inspired



other professions to turn a critical eye to their own pedagogy. Modeled after the Carnegie Foundation's example, Drs. Gail Jensen, Elizabeth Mostrom, Laurita Hack, Terrence Nordstrom, and Jan Gwyer began an examination of the state of physical therapist education in the United States in their study, *Physical Therapist Education for the Twenty First Century (PTE-21): Innovation and Excellence in Physical Therapist Academic and Clinical Education*. With the same team of authors, *Educating Physical Therapists* documents this examination, detailing the key findings of the study and expanding on its implications. The text begins by looking at the current state of physical therapist education across the continuum, from professional education through residency, then continues by describing exemplars of excellence and best practices that were observed in academic and clinical settings. Through this survey of the profession, a conceptual model of excellence in physical therapist education is derived and presented with practical recommendations. Areas addressed: Elements that promote a culture of excellence Critical needs for advancing learning and the learning sciences Academic and clinical organizational imperatives The critical need for system-based reform Finally, after looking at the current state of physical therapy education, *Educating Physical Therapists* looks to the future, providing a reimagined vision for what professional education and the profession could be. These recommendations for growth come with commentary by international experts in physical therapy education, providing a wide range of perspectives. After an intensive examination of physical therapist education, *Educating Physical Therapists* is designed to change the way educators and administrators across academic and clinical settings prepare physical therapists for the future. From the Foreword... The authors of this volume have much to teach us, and they have taught us well. We can accept their recommendations, or we can argue with them. To ignore them is impossible. - Lee S. Shulman, PhD, President Emeritus, The Carnegie Foundation for the Advancement of Teaching

**creighton university physical therapy: Management in Physical Therapy Practices**

Catherine G Page, 2015-02-06 That's why we've provided wisdom you won't find in any other Management text—practical business principles and perspectives for all types of clinical settings to help you prepare for wherever life may lead you. Walk through true stories of trials and triumphs as Catherine Page shows you how to create a personal business plan that will set you up for success—whether you decide to own a clinic or focus on direct patient care.

**creighton university physical therapy: Leadership in Interprofessional Health Education and Practice**

Charlotte Brasic Royeen, Royeen, Gail M. Jensen, Robin Ann Harvan, 2008-10-30 The changing landscape of health care continues to grow more diverse. As young health professionals move into clinical practice and face challenging health demands and increasing health care costs, they must be prepared to work in interprofessional teams despite a lack of experience in team-based skills. *Interprofessional Healthcare: Education and Practice for Rural and Underserved Populations* represents a collective response to this problem from educators, clinicians, and community health leaders to create a resource for interprofessional education and practice. Divided into five sections, this book includes the necessary information to encourage dialogue, debate, and action in interprofessional education needed to meet the health care needs for the present and the future.

**creighton university physical therapy: Clinical Reasoning and Decision Making in Physical Therapy**

Gina Musolino, Gail Jensen, 2024-06-01 Clinical reasoning is an essential non-negotiable element for all health professionals. The ability of the health professional to demonstrate professional competence, compassion, and accountability depend on a foundation of sound clinical reasoning. The clinical reasoning process needs to bring together knowledge, experience, and understanding of people, the environment, and organizations along with a strong moral compass in making sound decisions and taking necessary actions. While clinical reasoning and the role of mentors has been a focus of the continued growth and development of residency programs in physical therapy, there is a critical need to have a broader, in-depth look at how educators across academic and clinical settings intentionally facilitate the development of clinical reasoning skills across one's career. *Clinical Reasoning and Decision Making in Physical Therapy: Facilitation, Assessment, and Implementation* fills this need by providing a comprehensive and

in-depth focus on development of the patient-client management skills of clinical reasoning and clinical decision-making. It takes into account teaching and learning strategies, assessment, and technological applications across the continuum from novice to residents/fellows-in-training, along with academic and clinical faculty for both entry-level and specialist practice. Drs. Gina Maria Musolino and Gail Jensen have designed this comprehensive resource with contributions from professional colleagues. The text centers on life-long learning by encouraging the development of clinical reasoning abilities from professional education through residency education. The aim and scope of the text is directed for physical therapy education, to enhance clinical reasoning and clinical decision-making for developing professionals and post-professionals in both clinical and academic realms, and for the development of clinical and academic faculty. Clinical Reasoning and Decision Making in Physical Therapy uniquely offers both evidence-based approaches and pragmatic consultation from award-winning authors with direct practice experiences developing and implementing clinical reasoning/clinical decision-making in practice applications for teaching students, residents, patients, and clinical/academic faculty in classrooms, clinics, and through simulation and telehealth. Clinical Reasoning and Decision Making in Physical Therapy is the first of its kind to address this foundational element for practice that is key for real-world practice and continuing competence as a health care professional. Physical therapy and physical therapist assistant students, faculty, and clinicians will find this to be an invaluable resource to enhance their clinical reasoning and decision making abilities.

**creighton university physical therapy: O'Sullivan & Schmitz's Physical Rehabilitation**

George Fulk, Kevin Chui, 2024-03-22 Select the most appropriate evaluation procedures Develop patient goals Implement your plan of care This book is every Physical Therapy Student's Bible. "If...you purchase this book during your first semester of PT school, it will help you immensely! Don't wait until Neuro PT to purchase this book. Use this book as a guide for every PT class from Integumentary to Pediatrics to Neuroanatomy!"—Online Reviewer A must-have for all PT's, PTA's and PT/PTA students... "Basically Wikipedia for physical therapy only has a lot more specific information pertaining to client/patient care and doesn't require a computer."—Alex N., Online Reviewer Five Stars. "This book is very comprehensive and contains almost everything you need to know for the NPTE exam."—Laura M., Online Reviewer Rely on this comprehensive, curriculum-spanning text and reference now and throughout your career! You'll find everything you need to know about the rehabilitation management of adult patients... from integrating basic surgical, medical, and therapeutic interventions to how to select the most appropriate evaluation procedures, develop rehabilitation goals, and implement a treatment plan.

**creighton university physical therapy: Kinesiology of the Musculoskeletal System -**

**E-Book** Donald A. Neumann, 2009-12-07 Brilliantly and abundantly illustrated, this dynamic resource is the most comprehensive, research-based, reader-friendly text on kinesiology. An engaging approach explores the fundamental principles in vivid detail and clarifies the link between the structure and function of the musculoskeletal system to help you ensure a clear, confident understanding. UNIQUE! Clinical Connections boxes in each chapter enhance your understanding and promote practical application. Special Focus boxes and clinical examples throughout the text bridge classroom content with real-world application to help you succeed in practice. Logically organized content establishes an understanding of fundamental concepts before moving on to more complex material to make learning easier. Chapter outlines provide a framework for learning and enable you to reference specific topics at a glance. UNIQUE! A companion Evolve Resources website reinforces your understanding through kinesiology video clips and answers to study questions. UNIQUE! More than 500 high-quality, full-color illustrations clarify musculoskeletal anatomy and reinforce anatomic concepts. Study questions in each chapter test your comprehension and strengthen your critical-thinking capabilities.

**creighton university physical therapy: Foundations in Patient Safety for Health**

**Professionals** Kimberly A. Galt, Galt, Karen A. Paschal, 2010-10-25 Covering a wide range of health care disciplines, Foundations in Patient Safety for Health Professionals is a practical, comprehensive

guide to creating a culture of safety in health care settings. Developed by faculty members in bioethics, business, dentistry, law, medicine, nursing, occupational therapy, pharmacy, physical therapy, and social work, this introductory textbook presents the history of safety and the core concepts of patient safety. This important resource features a patient-centered approach within a practice-based context. Written in a straightforward style, it uses personal and professional stories to illustrate the application of safety principles. Modules and case-based exercises help students learn the importance of safety best practices and quality improvements. Practicing health care professionals will also find this book to be a valuable resource.

**creighton university physical therapy: *Introduction to Physical Therapy- E-BOOK*** Michael A. Pagliarulo, 2011-05-01 *Introduction to Physical Therapy, 4e* by Michael Pagliarulo provides a comprehensive description of the profession and practice of physical therapy. - NEW! Evolve website with a test bank, PowerPoint presentations, and image collection. - The only introductory textbook that includes an overview of the profession and clinical information - Chapter on reimbursement introduces the fiscal aspect of health care and reimbursement for physical therapy services. - Chapter on communication and cultural competence helps the PT and PTA understand behavior due to cultural differences. - EXPANDED! Numerous learning aides, including chapter outlines, key terms, learning objectives, questions to ask, boxes, tables, summaries and up to date references, suggested readings, and review questions. - The latest information on current trends in health care and the profession of physical therapy keeps the students current on latest issues.

**creighton university physical therapy: *Umphred's Neurorehabilitation for the Physical Therapist Assistant*** Rolando Lazaro, Darcy Umphred, 2024-06-01 A comprehensive guide to neurological rehabilitation for physical therapist assistants (PTAs), *Umphred's Neurorehabilitation for the Physical Therapist Assistant, Third Edition* presents contemporary, evidence-based principles and techniques for examination and intervention for individuals with neurological conditions. *Umphred's Neurorehabilitation for the Physical Therapist Assistant, Third Edition* addresses a wide variety of pediatric and adult neurological disorders, including spinal cord injury, brain injury, stroke, Parkinson's disease, multiple sclerosis, amyotrophic lateral sclerosis, Guillain-Barré syndrome, and more. Drs. Lazaro and Umphred have updated this classic text to reflect current and emerging trends in physical therapy, including: The role of the PTA in neurocritical care The role of the PTA in management of clients with lifelong impairments and activity limitations Technology in neurorehabilitation Also included is a new chapter on functional neuroanatomy, which provides the foundational background for understanding the relationship between the structure and function of the nervous system. The Third Edition also features helpful instructor and student resources. Included with the text are online supplemental materials for faculty use in the classroom. *Umphred's Neurorehabilitation for the Physical Therapist Assistant, Third Edition* is the definitive resource for any PTA faculty, student, or clinician interested in the physical therapy management of individuals with neurological conditions.

**creighton university physical therapy: *Introduction to Physical Therapy*** Michael A. Pagliarulo, PT, EdD, 2015-10-16 Start your physical therapy career path on the right foot with *Introduction to Physical Therapy, 5th Edition*. This comprehensive text offers an insightful and thorough overview of both the profession and the practice of physical therapy, including the latest topics and trends surrounding the industry. The first section walks readers through the key aspects of a career in physical therapy, including: roles of the physical therapist and physical therapist assistant, practice settings, the APTA, and laws, policies, and regulations. The second section then goes on to cover the practice of physical therapy: detailing the functions, disorders, and therapies of the major organ systems. Featuring a new full-color design, this new fifth edition incorporates a wealth of updated content, new photos, and numerous learning aides - such as chapter outlines, learning objectives, questions to ask, suggested readings, and review questions - to give readers the complete foundation they need to successfully grow their professional knowledge and skills. An overview of the profession combined with clinical information guides the reader through everything they need to know to begin their physical therapy education. Chapter on reimbursement tells how

reimbursement affects the profession and introduces the fiscal aspects of health care and reimbursement for physical therapy services. Chapter on communication and cultural competence describes how cultural differences influence patient interaction and helps the PTA and PT understand behavior due to cultural differences. Numerous learning aides such as - chapter outlines, key terms, learning objectives, questions to ask, boxes, tables, summaries and up to date references, suggested readings and review questions - enable learning retention. The latest information on current trends in health care and the profession of physical therapy keeps readers current on the latest issues. NEW! Full color design and images make the text more visually appealing. NEW! Updated content keeps readers in the know on the latest practices and procedures. NEW! Updated photos throughout depict the content that is current and applicable to today's practicing PT or PTA.

**creighton university physical therapy: Meeting the Physical Therapy Needs of Children** Susan K. Effgen, Alyssa LaForme Fiss, 2020-12-22 Ensure children with disabilities and special healthcare needs achieve their full potential. Noted authorities Susan Effgen, Allyssa LaForme Fiss and a team of scholars and clinical experts explore the role of the physical therapist in meeting the needs of children and their families in a culturally appropriate content using a family-centered, abilities-based model. From the major body systems to assistive technology and intervention support, you'll develop the clinical knowledge you need to provide a child with the very best care from initial examination to graduation from your services.

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**creighton university physical therapy: DNP Role Development for Doctoral Advanced Nursing Practice** H. Michael Dreher, Mary Ellen Smith Glasgow, Michael D. Dahnke, Valerie T. Cotter, 2024-04-26 Provides important new content on specific ethical, leadership, and advocacy capabilities that advance the DNP role in nursing practice This core text for the DNP curriculum encompasses all facets of the evolving advanced practice role including diverse professional opportunities and options for career advancement. With ten completely new chapters, the third edition conveys the latest developments in doctoral-level capabilities, including the specific ethical, leadership, and advocacy components that advance these roles. New content addresses health equity, role negotiation, ethical and leadership dilemmas for the clinician, and the preceptor role in relation to doctoral-level advanced practice. Considering the predominance of students seeking the Nurse Practitioner role, the book emphasizes the clinical context for the DNP along with the new AACN Domain of Professionalism. There also are contributions from Nurse Midwives, Nurse Anesthetists, Clinical Nurse Specialists, and DNPs in the Nurse Educator role. The text is distinguished by distinctive Reflective Responses to the authors of all chapters. These may be characterized as a Point-Counterpoint feature—consisting of commentaries by scholars of varying points of view—that stimulates substantive critical dialogue. It examines the role of evidence—both practice-based evidence and evidence-based practice—in the context of clinical problems and policy formation and focuses on how the doctoral advanced prepared nurse can discriminate, translate, and sometimes generate new nursing evidence. The text addresses the need for both forms of evidence and underscores the importance of innovative healthcare intervention models. Included is practical

information illustrated with examples geared for both BSN-DNP students and MSN-DNP students. Content on the DNP/PhD double doctorate and the impact of DNP leadership on organizations further examines the relationship between nursing practice, education, and science. New to the Third Edition: Ten new chapters, including coverage of: COVID-19; BSN-DNP Trajectories; Practice-Based Evidence and Evidence-Based Practice; Health Equity; Role Negotiation, Ethical, Leadership, and Advocacy Roles; and 2021 AACN Essentials Expanded roles and content for students of varying experience levels Emphasis on the new AACN Domain of Professionalism throughout Key Features: Focuses on DNP role development with extensive contributions by leading DNP scholars and clinicians Delivers Reflective Responses in a Point-Counterpoint format to stimulate vigorous class discussion Provides critical thinking questions throughout including Reflective Response

**creighton university physical therapy: The American Journal of Physical Therapy** Charles Raymond Wiley, 1927

**creighton university physical therapy: Realising Exemplary Practice-Based Education** Joy Higgs, Dale Sheehan, Julie Baldry Currens, Will Letts, Gail M. Jensen, 2013-02-11 For educators, scholars, practitioners and researchers this book offers an opportunity to explore and engage with practice-based education theories and concepts in real life teaching spaces. It is a place to see theory embodied and situated within PBE practices. It is also an opportunity to see how educators and scholars from other disciplines are applying theory to understand teaching and learning in their particular area. This volume provides an opportunity for readers to deepen their understanding of practice-based education and broaden and critically appraise their strategies for engaging with practice-based education theory. And, it provides a means of extending theory and realising new practice-based education theory through the lens of exemplary practice. There are three sections in the book: • Section 1: Practice-based education for life and work • Section 2: Practice-based education in action • Section 3: Practice-based education realisations

**creighton university physical therapy: Clinical Reasoning in the Health Professions E-Book** Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen, 2018-10-15 Clinical reasoning lies at the core of health care practice and education. Clinical Reasoning in the Health Professions, therefore, occupies a central place in the education of health professionals, the enhancement of professional decision making of individuals and groups of practitioners with their clients, and research into optimal practice reasoning. All chapters updated and 20 new chapters added Concrete examples, cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators All chapters updated and 20 new chapters added Concrete examples, cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators.

**creighton university physical therapy: Committee Prints** United States. Congress. Senate. Committee on Labor and Public Welfare, 1960

**creighton university physical therapy: Background Studies Prepared by State Committees for the White House Conference on Aging** United States. Congress. Senate. Committee on Labor and Public Welfare, 1960

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