

# CREIGHTON SCHOOL OF MEDICINE CLUBS

**CREIGHTON SCHOOL OF MEDICINE CLUBS** PLAY A VITAL ROLE IN ENRICHING THE ACADEMIC AND SOCIAL EXPERIENCE OF MEDICAL STUDENTS AT CREIGHTON UNIVERSITY. THESE CLUBS OFFER OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT, COMMUNITY ENGAGEMENT, LEADERSHIP, AND NETWORKING WITHIN THE FIELD OF MEDICINE. STUDENTS AT CREIGHTON SCHOOL OF MEDICINE CAN JOIN A WIDE VARIETY OF ORGANIZATIONS THAT CATER TO DIVERSE INTERESTS, SPECIALTIES, AND EXTRACURRICULAR ACTIVITIES. FROM SPECIALTY INTEREST GROUPS TO SERVICE-ORIENTED CLUBS, THESE ORGANIZATIONS HELP CULTIVATE A SUPPORTIVE ENVIRONMENT AND FOSTER COLLABORATION AMONG FUTURE HEALTHCARE PROFESSIONALS. THIS ARTICLE EXPLORES THE DIFFERENT TYPES OF CREIGHTON SCHOOL OF MEDICINE CLUBS, THEIR OBJECTIVES, MEMBERSHIP BENEFITS, AND HOW THEY CONTRIBUTE TO STUDENT LIFE AND PROFESSIONAL GROWTH. THE FOLLOWING SECTIONS PROVIDE A DETAILED OVERVIEW OF THE CLUBS AVAILABLE, LEADERSHIP OPPORTUNITIES, COMMUNITY INVOLVEMENT, AND RESOURCES AVAILABLE TO MEMBERS.

- OVERVIEW OF CREIGHTON SCHOOL OF MEDICINE CLUBS
- TYPES OF CLUBS AND ORGANIZATIONS
- LEADERSHIP AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES
- COMMUNITY SERVICE AND OUTREACH INITIATIVES
- HOW TO GET INVOLVED IN CREIGHTON SCHOOL OF MEDICINE CLUBS

## OVERVIEW OF CREIGHTON SCHOOL OF MEDICINE CLUBS

THE CREIGHTON SCHOOL OF MEDICINE FOSTERS A VIBRANT COMMUNITY THROUGH ITS EXTENSIVE RANGE OF STUDENT CLUBS AND ORGANIZATIONS. THESE CLUBS ARE DESIGNED TO COMPLEMENT THE RIGOROUS MEDICAL CURRICULUM BY PROVIDING AVENUES FOR PERSONAL GROWTH, SKILL-BUILDING, AND PEER INTERACTION. THEY SUPPORT STUDENTS IN EXPLORING MEDICAL SPECIALTIES, ENGAGING IN RESEARCH, AND PARTICIPATING IN WELLNESS AND SOCIAL ACTIVITIES. THE CLUBS SERVE AS PLATFORMS FOR COLLABORATION AMONG STUDENTS FROM DIFFERENT CLASS YEARS, PROMOTING MENTORSHIP AND A SENSE OF BELONGING WITHIN THE MEDICAL SCHOOL.

PARTICIPATION IN THESE CLUBS ENHANCES STUDENTS' MEDICAL EDUCATION BY OFFERING PRACTICAL EXPERIENCES BEYOND THE CLASSROOM. ADDITIONALLY, INVOLVEMENT IN CLUBS IS OFTEN SEEN AS A VALUABLE COMPONENT IN RESIDENCY APPLICATIONS, DEMONSTRATING LEADERSHIP, INITIATIVE, AND COMMITMENT TO THE MEDICAL COMMUNITY.

## TYPES OF CLUBS AND ORGANIZATIONS

CREIGHTON SCHOOL OF MEDICINE CLUBS SPAN A BROAD SPECTRUM OF INTERESTS AND PROFESSIONAL FOCUSES. THESE ORGANIZATIONS CAN BE BROADLY CATEGORIZED INTO SPECIALTY INTEREST GROUPS, SERVICE AND OUTREACH CLUBS, CULTURAL AND DIVERSITY ORGANIZATIONS, AND WELLNESS AND SOCIAL CLUBS. EACH CATEGORY PROVIDES UNIQUE OPPORTUNITIES TAILORED TO DIFFERENT ASPECTS OF MEDICAL STUDENT LIFE.

## SPECIALTY INTEREST GROUPS

SPECIALTY INTEREST GROUPS ALLOW STUDENTS TO EXPLORE SPECIFIC FIELDS OF MEDICINE THROUGH GUEST LECTURES, HANDS-ON WORKSHOPS, AND NETWORKING EVENTS WITH PRACTICING PHYSICIANS. THESE GROUPS HELP STUDENTS DEEPEN THEIR UNDERSTANDING OF VARIOUS SPECIALTIES AND MAKE INFORMED DECISIONS ABOUT THEIR FUTURE CAREERS.

- INTERNAL MEDICINE INTEREST GROUP

- SURGERY CLUB
- PEDIATRICS CLUB
- EMERGENCY MEDICINE INTEREST GROUP
- PSYCHIATRY CLUB
- OB/GYN CLUB

## SERVICE AND OUTREACH CLUBS

SERVICE-ORIENTED CLUBS FOCUS ON GIVING BACK TO THE COMMUNITY AND ADDRESSING HEALTHCARE DISPARITIES. THESE ORGANIZATIONS ORGANIZE MEDICAL MISSIONS, HEALTH SCREENINGS, AND EDUCATIONAL PROGRAMS FOR UNDERSERVED POPULATIONS. THEY PROVIDE STUDENTS WITH THE OPPORTUNITY TO APPLY THEIR MEDICAL KNOWLEDGE IN REAL-WORLD SETTINGS WHILE FOSTERING EMPATHY AND SOCIAL RESPONSIBILITY.

- GLOBAL HEALTH CLUB
- STREET MEDICINE OUTREACH
- MEDICAL SPANISH CLUB
- HEALTH EDUCATION AND AWARENESS TEAM (HEAT)

## CULTURAL AND DIVERSITY ORGANIZATIONS

THESE CLUBS CELEBRATE DIVERSITY AND PROMOTE INCLUSIVITY WITHIN THE MEDICAL SCHOOL. THEY PROVIDE SUPPORT NETWORKS FOR STUDENTS FROM UNDERREPRESENTED BACKGROUNDS AND HOST CULTURAL EVENTS THAT ENRICH THE CAMPUS COMMUNITY. PARTICIPATION IN THESE GROUPS ENHANCES CULTURAL COMPETENCE AND PREPARES STUDENTS TO DELIVER EQUITABLE CARE TO DIVERSE PATIENT POPULATIONS.

- LATINO MEDICAL STUDENT ASSOCIATION
- BLACK MEDICAL STUDENT ASSOCIATION
- ASIAN PACIFIC AMERICAN MEDICAL STUDENT ASSOCIATION
- WOMEN IN MEDICINE

## WELLNESS AND SOCIAL CLUBS

RECOGNIZING THE STRESSES OF MEDICAL EDUCATION, CREIGHTON SCHOOL OF MEDICINE ALSO OFFERS CLUBS FOCUSED ON STUDENT WELLNESS AND SOCIAL ENGAGEMENT. THESE CLUBS ORGANIZE RECREATIONAL ACTIVITIES, MINDFULNESS SESSIONS, AND SOCIAL GATHERINGS TO PROMOTE MENTAL HEALTH AND BUILD CAMARADERIE AMONG STUDENTS.

- STUDENT WELLNESS COMMITTEE
- YOGA AND MEDITATION CLUB

- MEDICAL STUDENT SPORTS CLUB
- BOOK CLUB

## LEADERSHIP AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES

LEADERSHIP ROLES WITHIN CREIGHTON SCHOOL OF MEDICINE CLUBS PROVIDE STUDENTS WITH VALUABLE EXPERIENCE IN ORGANIZATION MANAGEMENT, EVENT PLANNING, AND TEAMWORK. SERVING AS OFFICERS OR COMMITTEE MEMBERS HELPS DEVELOP SKILLS THAT ARE ESSENTIAL FOR FUTURE PHYSICIANS, SUCH AS COMMUNICATION, COLLABORATION, AND PROBLEM-SOLVING.

MOREOVER, MANY CLUBS INVITE GUEST SPEAKERS, ORGANIZE WORKSHOPS, AND OFFER MENTORSHIP PROGRAMS THAT CONTRIBUTE TO PROFESSIONAL GROWTH. THESE OPPORTUNITIES ENABLE STUDENTS TO BUILD THEIR RESUMES, DEVELOP NETWORKING CONNECTIONS, AND GAIN INSIGHTS INTO VARIOUS MEDICAL CAREERS.

## OFFICER POSITIONS AND RESPONSIBILITIES

COMMON LEADERSHIP ROLES WITHIN CLUBS INCLUDE PRESIDENT, VICE PRESIDENT, SECRETARY, TREASURER, AND EVENT COORDINATOR. RESPONSIBILITIES OFTEN INVOLVE COORDINATING MEETINGS, MANAGING BUDGETS, ORGANIZING EVENTS, AND FACILITATING COMMUNICATION AMONG MEMBERS.

## WORKSHOPS AND SPEAKER EVENTS

CLUBS FREQUENTLY HOST EDUCATIONAL SESSIONS FEATURING HEALTHCARE PROFESSIONALS, RESEARCHERS, AND ALUMNI. THESE EVENTS PROVIDE EXPOSURE TO CUTTING-EDGE MEDICAL TOPICS, RESIDENCY APPLICATION ADVICE, AND CAREER GUIDANCE.

## COMMUNITY SERVICE AND OUTREACH INITIATIVES

COMMUNITY ENGAGEMENT IS A CORNERSTONE OF THE CREIGHTON SCHOOL OF MEDICINE EXPERIENCE. MANY CLUBS ACTIVELY PARTICIPATE IN OUTREACH PROGRAMS THAT ADDRESS HEALTH INEQUITIES AND PROVIDE DIRECT CARE TO VULNERABLE POPULATIONS. THROUGH THESE INITIATIVES, STUDENTS DEVELOP CULTURAL SENSITIVITY, CLINICAL SKILLS, AND A COMMITMENT TO SERVICE.

## MEDICAL MISSIONS AND SERVICE TRIPS

SOME CLUBS ORGANIZE LOCAL AND INTERNATIONAL MEDICAL MISSIONS WHERE STUDENTS ASSIST IN DELIVERING HEALTHCARE SERVICES IN RESOURCE-LIMITED SETTINGS. THESE TRIPS OFTEN INVOLVE COLLABORATION WITH NON-PROFIT ORGANIZATIONS AND OFFER IMMERSIVE LEARNING EXPERIENCES.

## LOCAL HEALTH EDUCATION PROGRAMS

OUTREACH CLUBS CONDUCT HEALTH FAIRS, VACCINATION DRIVES, AND EDUCATIONAL WORKSHOPS IN THE COMMUNITY TO PROMOTE PREVENTIVE CARE AND HEALTH LITERACY. THESE PROGRAMS FOSTER PARTNERSHIPS BETWEEN THE MEDICAL SCHOOL AND THE SURROUNDING COMMUNITY.

# HOW TO GET INVOLVED IN CREIGHTON SCHOOL OF MEDICINE CLUBS

JOINING A CLUB AT CREIGHTON SCHOOL OF MEDICINE IS STRAIGHTFORWARD AND ENCOURAGED THROUGHOUT THE ACADEMIC YEAR. STUDENTS CAN EXPLORE CLUB OPTIONS DURING ORIENTATION EVENTS, CLUB FAIRS, OR BY CONTACTING CLUB REPRESENTATIVES DIRECTLY. ACTIVE PARTICIPATION IS A GREAT WAY TO ENHANCE THE MEDICAL SCHOOL EXPERIENCE AND BUILD LASTING RELATIONSHIPS.

## MEMBERSHIP AND PARTICIPATION

MOST CLUBS WELCOME MEMBERS FROM ALL CLASS YEARS, AND SOME MAY HAVE SPECIFIC REQUIREMENTS OR INTERESTS. MEMBERSHIP TYPICALLY INVOLVES ATTENDING REGULAR MEETINGS, VOLUNTEERING FOR EVENTS, AND ENGAGING IN CLUB ACTIVITIES.

## STARTING A NEW CLUB

STUDENTS WITH UNIQUE INTERESTS NOT REPRESENTED BY EXISTING CLUBS HAVE THE OPPORTUNITY TO PROPOSE AND ESTABLISH NEW ORGANIZATIONS. THIS PROCESS USUALLY INVOLVES SUBMITTING A CHARTER, RECRUITING MEMBERS, AND GAINING APPROVAL FROM THE STUDENT AFFAIRS OFFICE.

## UTILIZING CAMPUS RESOURCES

THE OFFICE OF STUDENT AFFAIRS AND THE STUDENT ACTIVITIES OFFICE PROVIDE SUPPORT AND RESOURCES FOR CLUB MANAGEMENT, EVENT PLANNING, AND FUNDING. STUDENTS ARE ENCOURAGED TO UTILIZE THESE SERVICES TO MAXIMIZE THEIR CLUB INVOLVEMENT EXPERIENCE.

## FREQUENTLY ASKED QUESTIONS

### WHAT TYPES OF CLUBS ARE AVAILABLE AT CREIGHTON SCHOOL OF MEDICINE?

CREIGHTON SCHOOL OF MEDICINE OFFERS A VARIETY OF CLUBS INCLUDING SPECIALTY INTEREST GROUPS, COMMUNITY SERVICE ORGANIZATIONS, RESEARCH CLUBS, AND WELLNESS GROUPS TO SUPPORT STUDENT DEVELOPMENT AND ENGAGEMENT.

### HOW CAN I JOIN A CLUB AT CREIGHTON SCHOOL OF MEDICINE?

STUDENTS CAN JOIN CLUBS BY ATTENDING CLUB FAIRS, VISITING THE MEDICAL SCHOOL'S STUDENT AFFAIRS OFFICE, OR CONTACTING CLUB LEADERS THROUGH THE SCHOOL'S ONLINE PLATFORMS OR SOCIAL MEDIA.

### ARE THERE ANY RESEARCH-FOCUSED CLUBS AT CREIGHTON SCHOOL OF MEDICINE?

YES, CREIGHTON SCHOOL OF MEDICINE HAS RESEARCH-FOCUSED CLUBS THAT PROVIDE OPPORTUNITIES FOR STUDENTS TO ENGAGE IN SCIENTIFIC RESEARCH, ATTEND SEMINARS, AND COLLABORATE WITH FACULTY ON PROJECTS.

### DOES CREIGHTON SCHOOL OF MEDICINE HAVE ANY COMMUNITY SERVICE CLUBS?

CREIGHTON SCHOOL OF MEDICINE ENCOURAGES COMMUNITY SERVICE AND HAS SEVERAL CLUBS DEDICATED TO OUTREACH, VOLUNTEERING, AND HEALTH EDUCATION IN THE LOCAL COMMUNITY.

## WHAT WELLNESS RESOURCES OR CLUBS DOES CREIGHTON SCHOOL OF MEDICINE OFFER?

THE SCHOOL OFFERS WELLNESS CLUBS AND PROGRAMS FOCUSING ON MENTAL HEALTH, STRESS REDUCTION, FITNESS, AND WORK-LIFE BALANCE TO SUPPORT STUDENT WELL-BEING.

## CAN FIRST-YEAR STUDENTS JOIN CLUBS AT CREIGHTON SCHOOL OF MEDICINE?

YES, FIRST-YEAR STUDENTS ARE ENCOURAGED TO JOIN CLUBS TO CONNECT WITH PEERS, EXPLORE MEDICAL INTERESTS, AND BUILD A SUPPORTIVE COMMUNITY FROM THE START OF THEIR MEDICAL EDUCATION.

## ARE THERE LEADERSHIP OPPORTUNITIES WITHIN CLUBS AT CREIGHTON SCHOOL OF MEDICINE?

ABSOLUTELY, STUDENTS CAN TAKE ON LEADERSHIP ROLES SUCH AS PRESIDENT, TREASURER, OR EVENT COORDINATOR WITHIN CLUBS, ENHANCING THEIR ORGANIZATIONAL AND TEAMWORK SKILLS.

## HOW DO CLUBS AT CREIGHTON SCHOOL OF MEDICINE ENHANCE THE MEDICAL SCHOOL EXPERIENCE?

CLUBS PROVIDE NETWORKING OPPORTUNITIES, HANDS-ON EXPERIENCE, PROFESSIONAL DEVELOPMENT, AND A SENSE OF COMMUNITY, ENRICHING STUDENTS' ACADEMIC AND PERSONAL GROWTH DURING MEDICAL SCHOOL.

## ADDITIONAL RESOURCES

### 1. *CLUBS AND COMMUNITIES AT CREIGHTON SCHOOL OF MEDICINE: A STUDENT'S GUIDE*

THIS BOOK OFFERS AN IN-DEPTH LOOK INTO THE VARIOUS STUDENT CLUBS AVAILABLE AT CREIGHTON SCHOOL OF MEDICINE. IT SERVES AS A GUIDE FOR NEW AND PROSPECTIVE STUDENTS TO EXPLORE EXTRACURRICULAR OPPORTUNITIES THAT ENHANCE THEIR MEDICAL EDUCATION. READERS WILL FIND DETAILED DESCRIPTIONS OF CLUB MISSIONS, ACTIVITIES, AND HOW TO GET INVOLVED. THE BOOK EMPHASIZES THE IMPORTANCE OF COMMUNITY AND NETWORKING IN MEDICAL SCHOOL.

### 2. *LEADERSHIP AND COLLABORATION: NAVIGATING MEDICAL CLUBS AT CREIGHTON*

FOCUSED ON LEADERSHIP DEVELOPMENT WITHIN CREIGHTON'S MEDICAL CLUBS, THIS BOOK EXPLORES HOW STUDENTS CAN BUILD ESSENTIAL SKILLS THROUGH CLUB INVOLVEMENT. IT INCLUDES INTERVIEWS WITH CLUB LEADERS AND FACULTY ADVISORS WHO SHARE INSIGHTS ON EFFECTIVE TEAMWORK AND PROJECT MANAGEMENT. THE TEXT HIGHLIGHTS REAL-LIFE EXAMPLES OF SUCCESSFUL CLUB INITIATIVES THAT BENEFITED BOTH MEMBERS AND THE WIDER COMMUNITY.

### 3. *SERVICE AND OUTREACH: CREIGHTON MEDICAL CLUBS MAKING A DIFFERENCE*

THIS BOOK DOCUMENTS THE SERVICE-ORIENTED CLUBS AT CREIGHTON SCHOOL OF MEDICINE AND THEIR IMPACT ON LOCAL AND GLOBAL COMMUNITIES. IT SHOWCASES VARIOUS OUTREACH PROGRAMS, FROM HEALTH EDUCATION TO FREE CLINICS, LED BY MEDICAL STUDENTS. READERS LEARN ABOUT THE CHALLENGES AND REWARDS OF INTEGRATING SERVICE INTO MEDICAL TRAINING AND HOW THESE EXPERIENCES SHAPE FUTURE PHYSICIANS.

### 4. *RESEARCH AND INNOVATION: OPPORTUNITIES WITHIN CREIGHTON MEDICAL CLUBS*

DETAILING THE RESEARCH-FOCUSED CLUBS AT CREIGHTON, THIS BOOK HIGHLIGHTS HOW STUDENTS ENGAGE IN INNOVATIVE PROJECTS ALONGSIDE FACULTY MENTORS. IT DISCUSSES HOW THESE CLUBS FOSTER A CULTURE OF INQUIRY AND SCIENTIFIC ADVANCEMENT IN MEDICINE. THE BOOK ALSO PROVIDES GUIDANCE ON STARTING AND SUSTAINING RESEARCH INITIATIVES WITHIN A STUDENT CLUB SETTING.

### 5. *WELLNESS AND BALANCE: CREIGHTON MEDICAL CLUBS SUPPORTING STUDENT HEALTH*

THIS BOOK ADDRESSES THE WELLNESS-FOCUSED CLUBS DEDICATED TO PROMOTING MENTAL AND PHYSICAL HEALTH AMONG MEDICAL STUDENTS AT CREIGHTON. IT COVERS ACTIVITIES SUCH AS MINDFULNESS, FITNESS, AND PEER SUPPORT PROGRAMS DESIGNED TO REDUCE STRESS. THE NARRATIVE UNDERSCORES THE IMPORTANCE OF MAINTAINING BALANCE AMID THE RIGORS OF MEDICAL EDUCATION.

### 6. *GLOBAL HEALTH INITIATIVES: CREIGHTON MEDICAL CLUBS AND INTERNATIONAL IMPACT*

EXPLORING THE GLOBAL HEALTH CLUBS AT CREIGHTON, THIS BOOK REVEALS HOW STUDENTS PARTICIPATE IN INTERNATIONAL HEALTH PROJECTS AND CULTURAL EXCHANGES. IT DETAILS THE PREPARATION, CHALLENGES, AND OUTCOMES OF GLOBAL HEALTH TRIPS AND PARTNERSHIPS. THE TEXT ENCOURAGES STUDENTS TO BROADEN THEIR MEDICAL PERSPECTIVES THROUGH GLOBAL ENGAGEMENT.

#### *7. DIVERSITY AND INCLUSION: FOSTERING COMMUNITY IN CREIGHTON MEDICAL CLUBS*

THIS BOOK FOCUSES ON CLUBS THAT PROMOTE DIVERSITY, EQUITY, AND INCLUSION WITHIN THE CREIGHTON SCHOOL OF MEDICINE COMMUNITY. IT HIGHLIGHTS THE ROLE OF THESE ORGANIZATIONS IN SUPPORTING UNDERREPRESENTED STUDENTS AND EDUCATING PEERS ON CULTURAL COMPETENCY. THE BOOK PRESENTS STRATEGIES FOR CREATING AN INCLUSIVE ENVIRONMENT THAT ENRICHES MEDICAL TRAINING.

#### *8. SPECIAL INTEREST GROUPS: EXPLORING MEDICAL SUBFIELDS THROUGH CREIGHTON CLUBS*

DETAILING THE VARIETY OF SPECIAL INTEREST GROUPS AVAILABLE, THIS BOOK HELPS STUDENTS EXPLORE SPECIFIC MEDICAL FIELDS THROUGH CLUB ACTIVITIES AND GUEST LECTURES. IT COVERS GROUPS DEDICATED TO SURGERY, PEDIATRICS, PSYCHIATRY, AND MORE, OFFERING INSIGHTS INTO CAREER PATHS. THE BOOK SERVES AS A RESOURCE FOR STUDENTS SEEKING FOCUSED ACADEMIC AND PROFESSIONAL DEVELOPMENT.

#### *9. STARTING AND SUSTAINING A MEDICAL CLUB AT CREIGHTON: A PRACTICAL HANDBOOK*

THIS COMPREHENSIVE GUIDE PROVIDES STEP-BY-STEP INSTRUCTIONS FOR STUDENTS INTERESTED IN FOUNDING NEW CLUBS AT CREIGHTON SCHOOL OF MEDICINE. IT INCLUDES TIPS ON ORGANIZATION, RECRUITMENT, EVENT PLANNING, AND SECURING FACULTY SUPPORT. THE BOOK IS DESIGNED TO EMPOWER STUDENTS TO CREATE MEANINGFUL AND LASTING EXTRACURRICULAR OPPORTUNITIES.

## **Creighton School Of Medicine Clubs**

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**creighton school of medicine clubs: Leadership in Interprofessional Health Education and Practice** Charlotte Brasic Royeen, Gail M. Jensen, Robin Ann Harvan, 2008-10-30 The changing landscape of health care continues to grow more diverse. As young health professionals move into clinical practice and face challenging health demands and increasing health care costs, they must be prepared to work in interprofessional teams despite a lack of experience in team-based skills.

Interprofessional Healthcare: Education and Practice for Rural and Underserved Populations represents a collective response to this problem from educators, clinicians, and community health leaders to create a resource for interprofessional education and practice. Divided into five sections, this book includes the necessary information to encourage dialogue, debate, and action in interprofessional education needed to meet the health care needs for the present and the future.

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**creighton school of medicine clubs: Nutrition and Bone Health** Michael F. Holick, Bess Dawson-Hughes, 2004-05-03 The Nutrition and Health series of books have, as an overriding mission, to provide health professionals with texts that are considered essential because each includes (1) a synthesis of the state of the science; (2) timely, in-depth reviews by the leading researchers in their respective fields; (3) extensive, up-to-date, fully annotated reference lists; (4) a detailed index; (5) relevant tables and figures; (6) identification of paradigm shifts and the consequences; (7) virtually no overlap of information between chapters, but targeted, interchapter referrals; (8) suggestions of areas for future research; and (9) balanced, data-driven answers to patient /health professionals' questions that are based on the totality of evidence rather than the findings of any single study. The series volumes are not the outcome of a symposium. Rather, each editor has been asked to examine a chosen area with a broad perspective, both in subject matter as well as in the choice of chapter authors. The international perspective, especially with regard to public health initiatives, is emphasized where appropriate. The editors, whose trainings are both research- and practice-oriented, have the opportunity to develop a primary objective for their book, define the scope and focus, and then invite the leading authorities from around the world to be part of their initiative. The authors are encouraged to provide an overview of the field, discuss their own research, and relate the research findings to potential human health consequences.

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