

creighton school of medicine mission

creighton school of medicine mission defines the core values and educational goals that guide this prestigious institution in training future medical professionals. The mission emphasizes a commitment to academic excellence, compassionate patient care, and service to the community, reflecting the Jesuit tradition of Creighton University. Understanding the Creighton School of Medicine mission provides insight into how the school integrates rigorous scientific education with ethical and humanistic principles. This article explores the key components of the mission, its influence on curriculum design, community engagement initiatives, and the role it plays in shaping medical students' professional identities. Additionally, the discussion includes how the mission aligns with broader healthcare goals and its impact on research and clinical practice. By examining these facets, readers can appreciate the distinctive educational environment fostered at Creighton School of Medicine and its dedication to forming well-rounded physicians. The following sections outline these important aspects in detail.

- Overview of the Creighton School of Medicine Mission
- Core Values Embedded in the Mission
- Impact of the Mission on Medical Education
- Community Service and Social Responsibility
- Integration of Jesuit Principles
- Research and Innovation Aligned with the Mission

Overview of the Creighton School of Medicine Mission

The Creighton School of Medicine mission serves as a foundational statement that guides the institution's purpose and priorities. It articulates the commitment to educating physicians who are not only clinically competent but also dedicated to ethical practice and compassionate care. The mission underscores the importance of a holistic approach to medical education that combines scientific knowledge with moral responsibility. It reflects a dedication to addressing healthcare disparities and promoting wellness across diverse populations. The mission statement acts as a compass for faculty, students, and staff, ensuring that all activities align with the school's overarching goals. By fostering an environment of intellectual rigor and humanistic concern, the mission shapes the culture and identity of the medical school. This section provides a comprehensive understanding of the mission's intent and scope within the institution.

Historical Context and Development

The mission of Creighton School of Medicine has evolved over time, rooted in the Jesuit educational tradition that dates back centuries. This tradition emphasizes *cura personalis*, or care for the whole

person, which remains central to the mission today. The school's mission was crafted to meet the changing needs of healthcare while maintaining its foundational principles. As medical science and societal needs have advanced, the mission has adapted to incorporate emerging challenges such as health equity, interdisciplinary collaboration, and global health perspectives. This continuity and adaptability make the mission a living document that continues to inspire and direct the school's initiatives.

Mission Statement Components

The mission statement typically includes several key components:

- Commitment to academic excellence and rigorous medical training
- Dedication to compassionate and ethical patient care
- Focus on community engagement and service
- Promotion of diversity, equity, and inclusion
- Integration of research and innovation with clinical practice
- Emphasis on lifelong learning and professional development

Core Values Embedded in the Mission

The core values of Creighton School of Medicine are intricately woven into its mission, providing ethical and philosophical guidance. These values foster an educational environment that prioritizes integrity, respect, and social justice. Understanding these values helps clarify how the mission translates into daily practices and long-term goals.

Academic Excellence

Academic excellence is a cornerstone of the mission, ensuring that students acquire comprehensive knowledge and clinical skills. This value drives a curriculum designed to challenge students intellectually and prepare them for the complexities of modern medicine. Faculty members are committed to high standards of teaching, mentorship, and evaluation to uphold this excellence.

Compassion and Humanism

Compassion lies at the heart of the mission, emphasizing the importance of empathy in patient care. Students are encouraged to develop a deep understanding of patients' experiences and to approach medicine with kindness and sensitivity. This humanistic approach is critical in building trust and effective therapeutic relationships.

Service and Social Responsibility

The mission highlights the responsibility of future physicians to serve their communities, particularly underserved populations. This value inspires outreach programs and service-learning opportunities that connect students with real-world healthcare challenges. It fosters a commitment to addressing social determinants of health and advocating for health equity.

Impact of the Mission on Medical Education

The Creighton School of Medicine mission significantly shapes the design and delivery of its medical education programs. It informs curricular content, teaching methodologies, and assessment strategies, ensuring alignment with the institution's goals.

Curriculum Design

The curriculum incorporates a balance of basic sciences, clinical training, and ethical education. Emphasis on professionalism, communication skills, and cultural competence reflects the mission's comprehensive approach. Interdisciplinary learning and problem-based scenarios reinforce critical thinking and collaboration.

Student Development and Support

Programs are in place to support students' personal and professional growth, including mentorship, wellness initiatives, and leadership training. These efforts align with the mission's commitment to cultivating well-rounded physicians capable of meeting diverse patient needs.

Assessment and Outcomes

Assessment methods evaluate not only medical knowledge but also professionalism, ethical reasoning, and interpersonal skills. The mission-driven approach ensures that graduates embody the values and competencies necessary for effective practice in contemporary healthcare settings.

Community Service and Social Responsibility

Community engagement is a vital expression of the Creighton School of Medicine mission, demonstrating the school's dedication to social responsibility and health equity.

Service-Learning Opportunities

Students participate in service-learning projects that integrate community service with academic coursework. These opportunities enhance understanding of social determinants of health and encourage active participation in addressing community needs.

Partnerships with Local and Global Communities

The school collaborates with local clinics, nonprofit organizations, and global health initiatives to provide care and education. These partnerships embody the mission's emphasis on outreach and the promotion of health for all populations.

Promoting Diversity and Inclusion

Efforts to increase diversity among students and faculty reflect the mission's recognition of the importance of representation and equity in healthcare. Inclusive practices enrich the learning environment and improve cultural competence.

Integration of Jesuit Principles

The Jesuit heritage of Creighton University profoundly influences the School of Medicine mission, embedding spiritual and ethical dimensions into medical education.

Cura Personalis: Care for the Whole Person

This principle encourages attention to the physical, emotional, and spiritual needs of patients and students alike. It promotes holistic healing and respect for individual dignity within healthcare.

Faith and Reason

The mission supports the harmonious integration of scientific inquiry with moral reflection. This balance fosters critical thinking alongside ethical decision-making in medical practice.

Commitment to Justice

Jesuit values inspire advocacy for social justice, motivating the medical community to address systemic inequalities and contribute to the common good.

Research and Innovation Aligned with the Mission

Research activities at Creighton School of Medicine reflect the mission's dedication to advancing medical knowledge and improving patient care through innovation.

Translational Research

Emphasis on translating laboratory discoveries into clinical applications aligns with the mission's focus on practical impact and improved health outcomes. This approach bridges science and patient needs.

Ethical Research Practices

Research conducted at the school adheres to strict ethical standards, consistent with the mission's commitment to integrity and responsibility. Protection of human subjects and transparency are paramount.

Interdisciplinary Collaboration

The mission encourages collaboration across disciplines to foster innovative solutions to complex health problems. This spirit of teamwork enhances research quality and relevance.

Frequently Asked Questions

What is the mission of Creighton School of Medicine?

The mission of Creighton School of Medicine is to educate physicians and health professionals committed to excellence in service, leadership, and lifelong learning, with a focus on compassionate care and addressing the needs of diverse communities.

How does Creighton School of Medicine incorporate service into its mission?

Creighton School of Medicine incorporates service into its mission by emphasizing community engagement, encouraging students to participate in outreach programs, and fostering a commitment to serving underserved and vulnerable populations.

In what ways does Creighton School of Medicine promote leadership according to its mission statement?

The school promotes leadership by providing students with opportunities for professional development, encouraging participation in healthcare innovation, and cultivating skills needed to lead in various clinical and community settings.

How does lifelong learning feature in Creighton School of Medicine's mission?

Lifelong learning is a core component of Creighton School of Medicine's mission, encouraging graduates to continually update their knowledge and skills throughout their careers to provide the highest quality care and adapt to advances in medicine.

Does Creighton School of Medicine's mission emphasize compassionate care?

Yes, the mission emphasizes compassionate care by training students to treat patients with empathy,

respect, and cultural sensitivity, ensuring holistic and patient-centered medical practice.

How does Creighton School of Medicine address diversity in its mission?

Creighton School of Medicine addresses diversity by committing to educate physicians who are culturally competent and prepared to meet the healthcare needs of diverse populations, promoting inclusivity within its curriculum and community engagement efforts.

Additional Resources

1. Compassionate Care: The Heart of Medical Practice

This book explores the essential role of empathy and compassion in healthcare. It provides practical strategies for medical professionals to connect with patients on a human level, improving outcomes and patient satisfaction. The text aligns with Creighton School of Medicine's mission to foster compassionate, patient-centered care.

2. Integrative Medicine: Bridging Science and Holistic Healing

Focusing on the integration of conventional medicine with complementary therapies, this book highlights approaches that enhance healing and wellness. It emphasizes a holistic view of patient care, consistent with Creighton's commitment to treating the whole person—body, mind, and spirit.

3. Ethics in Medicine: Principles and Practice

This comprehensive guide addresses the ethical challenges faced by healthcare providers. It encourages reflection on moral responsibilities, patient rights, and professional integrity, reinforcing the ethical foundation that is central to Creighton School of Medicine's mission.

4. Community Health and Social Responsibility

Highlighting the importance of social determinants of health, this book discusses how physicians can advocate for underserved populations. It supports Creighton's emphasis on service and social justice by providing tools to improve community health outcomes.

5. Medical Education for a Caring Profession

This book examines innovative methods in medical training focused on developing compassionate, competent physicians. It aligns with Creighton's dedication to educating students who are not only skilled but also deeply committed to humanistic values.

6. Spirituality and Healing in Medicine

Exploring the intersection of spirituality and medical practice, this book offers insights into how spiritual beliefs can influence health and recovery. It complements Creighton's mission to respect and incorporate patients' spiritual needs in care delivery.

7. Leadership in Healthcare: Building Collaborative Teams

This text provides guidance on cultivating leadership skills essential for effective collaboration in medical environments. It supports Creighton's goal of preparing students to lead with integrity and foster teamwork in diverse healthcare settings.

8. Innovations in Patient-Centered Care

Focusing on recent advances that prioritize patient engagement and personalized treatment, this

book presents strategies to enhance care quality. It reflects Creighton's mission to advance healthcare through innovation and a patient-first approach.

9. *Global Health and Medical Outreach*

This book addresses the challenges and rewards of practicing medicine in diverse cultural and resource-limited settings. It resonates with Creighton's commitment to global service and preparing physicians to meet the needs of a diverse world population.

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creighton school of medicine mission: Leadership in Interprofessional Health

Education and Practice Charlotte Brasic Royeen, Royeen, Gail M. Jensen, Robin Ann Harvan, 2008-10-30 The changing landscape of health care continues to grow more diverse. As young health professionals move into clinical practice and face challenging health demands and increasing health care costs, they must be prepared to work in interprofessional teams despite a lack of experience in team-based skills. *Interprofessional Healthcare: Education and Practice for Rural and Underserved Populations* represents a collective response to this problem from educators, clinicians, and community health leaders to create a resource for interprofessional education and practice. Divided into five sections, this book includes the necessary information to encourage dialogue, debate, and action in interprofessional education needed to meet the health care needs for the present and the future.

creighton school of medicine mission: Handbook of Teaching for Physical Therapists Gail M. Jensen, Elizabeth Mostrom, 2012-06-18 Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. - Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. - Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. - Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires. - Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter. - Threshold concepts highlight key ideas that are important to know. - Annotated bibliography at end of each chapter provides resources for further study. - NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models. - NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and

interprofessional learning. - NEW! Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. - NEW! Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. - NEW! Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. - NEW! Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.

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creighton school of medicine mission: *The Art of Hernia Surgery* Giampiero Campanelli, 2018-07-30 This book is a comprehensive guide to the surgical repair of inguinal and abdominal wall hernias that not only describes all potential approaches, but also places them in the context of the anatomy of the region, the pathology, and the advances in scientific knowledge over the past decade. It documents in detail the individual techniques applicable in each region (inguinal, femoral, and ventral), highlighting tips and tricks and focusing on indications, potential complications, and outcomes. In addition, it presents cases of incisional hernia and examines less frequent and rare cases and complex situations. Written for surgeons from around the globe, it includes procedures used in wealthy, developed countries and those without mesh more commonly employed in developing countries. With a format designed to facilitate use in daily practice, it is invaluable for residents seeking step-by-step guidance on procedures ranging from repair of simple inguinal hernias to complex reconstruction; for general surgeons who frequently perform hernia repairs; and for hernia specialists aiming to achieve optimal results. It also appeals to researchers with an interest in the scientific background to hernia surgery.

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creighton school of medicine mission: **No Stones Left Unturned** George Berce, Frederick L. Greene, 2021-08-09 This book is a tribute to early pioneers and later innovators in applications of surgical principles for biliary stone disease. It is written as a challenge to all surgeons applying these principles to approach the biliary system with the safest and most appropriate technical support. This book is also written as a challenge to all those involved in the training of future generations of surgeons in the hope that critical standards in biliary surgical management will be

promulgated and highlighted. The text contains knowledge from surgical leaders who played a vital part in the modern management of biliary stone disease. These contributions include their perceptions, wisdom and recommendations for the future. In doing so, the authors aim to discover ways to make the surgical management of biliary stone disease even better. This volume, thoughtfully curated by two eminent surgical scholars, provides perhaps the most complete history of the field. Dr. Berci and Dr. Greene enlisted a remarkable panel of distinguished colleagues from around the world to discuss every important element of surgical practice. These elements include: The resourcefulness of developing novel optics and instruments on “the fly”, the integration of new imaging capabilities into pre-operative assessments and intraoperative management, the challenge of educating prideful senior surgeons who were ill at ease with the distance imposed by a laparoscope, and the introduction of progressively more elegant ex vivo modules to train inexperienced juniors with limited open operative experience. Finally, it also discusses the never-ending task of ensuring the safety of one of the most common operations performed in the world, yet one with a persistent, if small, risk of life altering injury to the biliary ducts. No Stones Left Unturned aims to build on a classic surgical text and then discusses the issues faced by surgeons performing biliary surgery in the modern era. It serves as a valuable resource for surgeons, practicing clinicians, surgical residents, and fellows that wish to apply this knowledge and improve upon the current standards of biliary surgical management.

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