

# csun teacher credential program

csun teacher credential program stands as a distinguished pathway for aspiring educators seeking to make a meaningful impact in California's diverse educational landscape. This comprehensive program offers rigorous academic coursework, practical classroom experiences, and specialized training designed to prepare candidates for successful teaching careers. With a focus on culturally responsive pedagogy and inclusive teaching strategies, the CSUN teacher credential program equips future teachers with the skills necessary to meet the needs of all students. Understanding the program's structure, admission requirements, curriculum, and support services is essential for prospective candidates. This article explores the key components of the CSUN teacher credential program, its benefits, and how it aligns with state certification standards, providing a thorough guide for those interested in pursuing teacher certification through California State University, Northridge.

- Overview of the CSUN Teacher Credential Program
- Admission Requirements
- Program Curriculum and Structure
- Fieldwork and Student Teaching Experience
- Support Services and Resources
- Benefits and Career Opportunities

# Overview of the CSUN Teacher Credential Program

The CSUN teacher credential program is designed to prepare educators who are capable of fostering academic achievement and social-emotional growth in diverse classroom settings. This program aligns with California's Commission on Teacher Credentialing (CTC) standards, ensuring that all candidates meet state requirements for certification. It offers multiple credential pathways, including Single Subject, Multiple Subject, and Education Specialist credentials, catering to various teaching interests and student populations. The program emphasizes evidence-based instructional methods, classroom management techniques, and the integration of technology in education. Additionally, CSUN's commitment to social justice and equity informs the curriculum, aiming to develop educators who are advocates for all students.

## Credential Options Available

CSUN provides several credential pathways tailored to different teaching specializations:

- **Multiple Subject Credential:** For those intending to teach elementary school students.
- **Single Subject Credential:** For teaching specific subjects in middle and high schools.
- **Education Specialist Credential:** For educators focusing on special education and students with disabilities.

## Admission Requirements

Admission into the CSUN teacher credential program requires meeting several academic and professional standards designed to ensure candidate readiness. Prospective students must hold a bachelor's degree from an accredited institution and demonstrate proficiency in basic skills through standardized testing or approved alternatives. Additionally, candidates are expected to have a

minimum GPA as specified by the program and complete prerequisite coursework related to education and subject matter knowledge.

## **Application Components**

The application process involves submitting various documents and fulfilling specific criteria, including:

- Official transcripts from previous institutions
- Basic Skills requirement verification (CBEST or equivalent)
- Subject Matter Competence via CSET or approved waiver
- Letters of recommendation
- Personal statement or statement of purpose
- Background check clearance and TB test verification

## **Program Curriculum and Structure**

The curriculum of the CSUN teacher credential program integrates theoretical foundations with practical applications, encompassing approximately one academic year of full-time study. Coursework covers educational psychology, instructional strategies, assessment methods, and classroom management. Candidates engage in culturally responsive teaching practices and learn to incorporate technology effectively into lesson planning and delivery. The program also includes specialized courses depending on the credential pathway chosen, such as literacy development for multiple subject candidates or content-specific pedagogy for single subject candidates.

## **Key Coursework Areas**

Students enrolled in the program can expect to engage in the following core academic areas:

1. Foundations of Education and Diversity
2. Developmental Psychology and Learning Theories
3. Instructional Planning and Assessment
4. Classroom Management and Student Engagement
5. Educational Technology Integration
6. Specialized Pedagogy (based on credential type)

## **Fieldwork and Student Teaching Experience**

A critical component of the CSUN teacher credential program is the extensive fieldwork and student teaching experience, which provides hands-on classroom exposure under the guidance of experienced mentor teachers. Candidates are placed in diverse K-12 school settings, allowing them to apply theoretical knowledge in real-world environments. This supervised practice is essential for developing classroom management skills, lesson delivery techniques, and the ability to assess and respond to student needs effectively.

## **Practicum and Student Teaching Requirements**

The program mandates a comprehensive practicum experience, including:

- Observation and participation in classroom activities
- Gradual assumption of teaching responsibilities
- Implementation of lesson plans aligned with curriculum standards
- Assessment of student learning and progress
- Regular feedback and evaluation from mentor teachers and university supervisors

## **Support Services and Resources**

CSUN offers a wide range of support services to ensure teacher credential candidates succeed academically and professionally. These resources include academic advising, tutoring, and seminars focused on test preparation for credentialing exams. Additionally, the university provides workshops on classroom management, cultural competency, and job search strategies. Networking opportunities with local school districts and alumni help candidates transition smoothly into the teaching workforce.

## **Available Student Support**

Key support services include:

- Dedicated credential advisors for personalized guidance
- Access to teaching resource centers and libraries
- Career services with job placement assistance
- Peer mentoring and cohort collaboration groups

- Workshops and professional development events

## **Benefits and Career Opportunities**

Completing the CSUN teacher credential program opens doors to numerous career opportunities within California's public and private educational systems. Credential holders are qualified to teach in elementary, middle, and high schools, as well as in specialized settings such as special education and bilingual education programs. The program's strong reputation and comprehensive training enhance employability and prepare educators for leadership roles in education. Furthermore, graduates gain eligibility for California state certification, a prerequisite for teaching in public schools.

## **Advantages of the CSUN Credential Program**

- State-approved program meeting all CTC standards
- Preparation for diverse and inclusive classroom environments
- Access to extensive practicum and student teaching placements
- Strong connections with local school districts for employment
- Opportunities for continuing education and advanced degrees

## **Frequently Asked Questions**

### **What are the admission requirements for the CSUN Teacher Credential Program?**

The admission requirements for the CSUN Teacher Credential Program typically include a bachelor's degree from an accredited institution, passing the California Basic Educational Skills Test (CBEST) or an approved equivalent, completion of prerequisite coursework, a minimum GPA requirement, and submission of a formal application with letters of recommendation and a personal statement.

### **What types of credentials can I earn through the CSUN Teacher Credential Program?**

CSUN offers several types of teaching credentials including the Single Subject Credential, Multiple Subject Credential, Education Specialist Credential, and preliminary Administrative Services Credential, catering to various teaching fields and specializations.

### **How long does it take to complete the CSUN Teacher Credential Program?**

The duration of the CSUN Teacher Credential Program varies depending on the credential type and whether the student is enrolled full-time or part-time, but generally, it takes about one to two years to complete the program.

### **Does CSUN Teacher Credential Program offer student teaching opportunities?**

Yes, the CSUN Teacher Credential Program includes supervised student teaching placements in local schools, providing hands-on classroom experience essential for credential candidates to develop practical teaching skills.

## **Are there financial aid options available for students in the CSUN Teacher Credential Program?**

Students enrolled in the CSUN Teacher Credential Program are eligible to apply for financial aid including federal and state grants, loans, scholarships, and work-study programs. Additionally, there may be specific scholarships or grants available for teaching candidates.

## **What support services are available for students in the CSUN Teacher Credential Program?**

CSUN provides various support services for teacher credential candidates such as academic advising, tutoring, career counseling, workshops on teaching strategies, and access to a dedicated credential program office to assist with program requirements and student concerns.

## **Additional Resources**

### *1. Foundations of Teaching: A Guide for CSUN Credential Candidates*

This book offers a comprehensive introduction to the principles and practices vital for aspiring teachers enrolled in the CSUN credential program. It covers foundational pedagogical theories, classroom management strategies, and effective lesson planning tailored to diverse learners. Candidates will find practical tips and reflective exercises to prepare them for their teaching journey.

### *2. Classroom Management Strategies for Future CSUN Educators*

Focused on creating positive and productive learning environments, this book provides CSUN teacher credential students with evidence-based classroom management techniques. It discusses behavior management, conflict resolution, and fostering student engagement, with real-world examples from diverse classroom settings. The content is designed to help future teachers maintain order while promoting respect and collaboration.

### *3. Assessment and Evaluation in the CSUN Teacher Credential Program*



This resource delves into various assessment methods, including formative, summative, and authentic assessments, essential for CSUN teacher candidates. It emphasizes aligning assessments with learning objectives and using data to inform instruction. Readers will gain insights into designing fair, inclusive, and effective evaluation tools that support student growth.

#### *4. Diversity and Equity in Education: Preparing CSUN Credential Students*

Addressing the importance of culturally responsive teaching, this book guides CSUN candidates in understanding and embracing student diversity. It explores strategies to promote equity, inclusion, and social justice in the classroom. The text encourages future educators to reflect on their biases and develop practices that honor all students' backgrounds and experiences.

#### *5. Technology Integration for CSUN Teacher Credential Candidates*

This book equips CSUN students with the knowledge to effectively incorporate technology into their teaching practices. It covers current educational technologies, digital literacy, and best practices for enhancing student learning through tech tools. Practical examples demonstrate how technology can support differentiated instruction and engagement.

#### *6. Special Education Fundamentals for CSUN Credential Students*

Designed to prepare CSUN teacher candidates for inclusive classrooms, this book provides an overview of special education laws, individualized education programs (IEPs), and differentiation strategies. It emphasizes collaboration with special education professionals and adapting instruction to meet diverse learner needs. Readers will develop confidence in supporting students with disabilities.

#### *7. Curriculum Development and Instructional Design in the CSUN Credential Program*

This guide explores the process of designing effective curricula and instructional plans aligned with state standards for CSUN candidates. It addresses backward design, lesson sequencing, and integrating cross-curricular themes. The book offers tools to create engaging, standards-based lessons that promote critical thinking and student achievement.

#### *8. Language Acquisition and Literacy Development for CSUN Teachers*

Focusing on language learning theories and literacy instruction, this resource supports CSUN teacher

credential students in working with English learners and developing reading and writing skills. It discusses scaffolding techniques, language assessment, and culturally relevant literacy practices. The book aims to empower educators to foster language proficiency and academic success.

#### *9. Professionalism and Ethics in Teaching: A CSUN Credential Perspective*

This text examines the ethical responsibilities and professional standards expected of teachers in the CSUN credential program. It covers topics such as teacher conduct, confidentiality, equity, and advocacy. Through case studies and reflective prompts, candidates are encouraged to develop a strong professional identity grounded in integrity and respect.

## **Csun Teacher Credential Program**

Find other PDF articles:

<https://test.murphyjewelers.com/archive-library-103/files?docid=jtr23-6218&title=bellin-health-de-pere-west.pdf>

**csun teacher credential program: Reforming Teacher Education** Sheila Nataraj Kirby, 2006 Teacher education has been subject to both scathing criticism and innumerable efforts designed to reform it or to save it from being dismantled. One of the latest and most well funded efforts aimed at teacher education reform is boldly titled Teachers for a New Era (TNE). Eleven colleges and universities of various types nationwide were selected to participate in TNE. The TNE initiative emphasizes evidence-based decisionmaking, close collaboration between education and arts and sciences faculty, and teaching as an academically taught clinical-practice profession. The RAND Corporation and the M.

**csun teacher credential program: Lessons from the Teachers for a New Era Project** G. McDiarmid, Kathryn Caprino, 2017-07-06 Chronicling a high-profile and ambitious teacher preparation reform project that took place across 11 diverse U.S. institutions, this volume examines the strategies, program changes, accomplishments, and challenges from the Teachers for a New Era Project (TNE). TNE aimed to improve the preparation of K-12 teachers and address mounting criticisms of university-based teacher education. Funded primarily by the Carnegie Corporation of New York, TNE targeted the most persistent problems in university-based teacher preparation programs, focused on evidence-based assessment of program impact, and developed strategies for improvement. Exploring both the successes and tensions that arose from the program, this book contributes to future teacher education and program assessment endeavors, and offers lessons that can inform current policies and practices.

**csun teacher credential program: The Making of Chicana/o Studies** Rodolfo F. Acuña, 2011-10-02 The Making of Chicana/o Studies traces the philosophy and historical development of the field of Chicana/o studies from precursor movements to the Civil Rights era to today, focusing its lens on the political machinations in higher education that sought to destroy the discipline. As a renowned leader, activist, scholar, and founding member of the movement to establish this

curriculum in the California State University system, which serves as a model for the rest of the country, Rodolfo F. Acuña has, for more than forty years, battled the trend in academia to deprive this group of its academic presence. The book assesses the development of Chicana/o studies (an area of studies that has even more value today than at its inception)--myths about its epistemological foundations have remained uncontested. Acuña sets the record straight, challenging those in the academy who would fold the discipline into Latino studies, shadow it under the dubious umbrella of ethnic studies, or eliminate it altogether. Building the largest Chicana/o studies program in the nation was no easy feat, especially in an atmosphere of academic contention. In this remarkable account, Acuña reveals how California State University, Northridge, was instrumental in developing an area of study that offers more than 166 sections per semester, taught by 26 tenured and 45 part-time instructors. He provides vignettes of successful programs across the country and offers contemporary educators and students a game plan--the mechanics for creating a successful Chicana/o studies discipline--and a comprehensive index of current Chicana/o studies programs nationwide. Latinas/os, of which Mexican Americans are nearly seventy percent, comprise a complex sector of society projected to be just shy of thirty percent of the nation's population by 2050. The Making of Chicana/o Studies identifies what went wrong in the history of Chicana/o studies and offers tangible solutions for the future.

**csun teacher credential program: Visions from Professional Development School**

**Partners** Michael Cosenza, Marilyn Buchanan, 2018-01-01 Rich clinical preparation combined with progressive experiences in professional development school (PDS) settings are proposed to bring about systemic and impactful transformation of educator preparation and professional growth in order to improve and enhance P-12 student learning. In this book, diverse authors describe their efforts to forge PDS partnerships to develop and deliver high quality training and practical experiences for candidates, and simultaneously provide professional development for experienced practitioners in ways that mirror recommendations found in authoritative reports and literature. The authors' collective wisdom is vividly captured in the multi-voiced chapters that are collaborations between cooperating teachers, school administrators, county and district level administrators, university supervisors, and instructional faculty. The contexts authors write about are recognizable, and the accomplishments they experienced and challenges faced will resonate with institutions courageously undertaking change or renewal. The book will be invaluable to school and university faculty and administrators as they transition to a partnering model of clinical preparation for teacher candidates: it will help stakeholders decide if their schools and institutions are ready to commit to a partnership, and highlight the benefits they stand to gain, but realistically address challenges that may be faced by administrators and faculties as well as teacher candidates in the PDS enterprise.

**csun teacher credential program: Empowering English Language Learners** Jeanne C.

DeFazio, William David Spencer, 2018-06-13 Empowering English Language Learners showcases strategies of those who teach English as a second language in pre-schools, graduate schools, secular public schools, and private Christian schools. What makes this book unique is the way each teacher evaluates teaching strategy through personal experience. This book explains what works and what doesn't. With additional contributions from: Dean Borgman Julia Davis Jean Dimock Cherry Gorton Seong Park Olga Soler Virginia D. Ward Gemma Wenger

**csun teacher credential program: Scholarly Practices and Inquiry in the Preparation of Mathematics Teachers** Denise S. Mewborn, Hollylynn S. Lee, 2015-06-01 (Originally published in 2009) The sixth monograph of AMTE highlights examples of the important scholarship of the mathematics teacher education community. This monograph, like others produced by AMTE, serves as a forum for mathematics teacher educators to exchange ideas, experiences, resources, and detailed accounts of work to improve preservice and inservice teacher preparation. Chapters address important issues such as: designing tasks to emphasize mathematics knowledge for teaching; capitalizing on opportunities for student teaching mentor learning; and learning to lead classroom mathematics discussions.

**csun teacher credential program: Asian American Studies Now** Jean Yu-Wen Shen Wu,

Thomas Chen, 2010-03-08 Asian American Studies Now truly represents the enormous changes occurring in Asian American communities and the world, changes that require a reconsideration of how the interdisciplinary field of Asian American studies is defined and taught. This comprehensive anthology, arranged in four parts and featuring a stellar group of contributors, summarizes and defines the current shape of this rapidly changing field, addressing topics such as transnationalism, U.S. imperialism, multiracial identity, racism, immigration, citizenship, social justice, and pedagogy. Jean Yu-wen Shen Wu and Thomas C. Chen have selected essays for the significance of their contribution to the field and their clarity, brevity, and accessibility to readers with little to no prior knowledge of Asian American studies. Featuring both reprints of seminal articles and groundbreaking texts, as well as bold new scholarship, Asian American Studies Now addresses the new circumstances, new communities, and new concerns that are reconstituting Asian America.

**csun teacher credential program: Teaching Leaders to Lead Teachers** Saran Donahoo, Richard C Hunter, 2007-08-20 TEACHING LEADERS TO LEAD TEACHERS: EDUCATIONAL ADMINISTRATION IN THE ERA OF CONSTANT CRISIS In the 21st century, the perceived crisis in how schools educate students significantly influences the decision of teachers to move into administrative positions as well as their ability to succeed once they take on these positions. Influenced by the media, the community and the teacher's lounge, many good educators are increasingly unwilling or simply unprepared to make the jump into school leadership and management. This book addresses some of the issues that affect school leadership by providing insights into the current state of educational administration in the hope of demystifying or dismissing some of the popular assumptions regarding what really takes place in the administration office. In doing so, this text examines topics related to the preparation and training of prospective administrators, factors that affect the process of leading in learning environments and perspectives on the state and structure of school leadership research and development.

**csun teacher credential program: America's Teacher Colleges** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on 21st Century Competitiveness, 2003

**csun teacher credential program: A Guide to College Programs in Teacher Preparation** National Council for Accreditation of Teacher Education, 1999-06-04 This valuable resource is the definitive guide to nationally accredited institutions that prepare teachers. Students embarking on teaching careers need guidance to select the college or university programs that will best prepare them for the complex demands of today's classrooms and students. As the profession continues to change dramatically, aspiring teachers must meet higher standards from school districts, state licensing boards, and professional associations. Many of these standards begin with the National Council for Accreditation of Teacher Education (NCATE). Only half of the country's teacher preparation programs have met NCATE's rigorous standards. This guide provides vital information about each of the accredited colleges and universities--from tuition, size, and length of program to descriptions of noteworthy program features, including clinical experience opportunities. In addition to providing detailed information on the 500+ accredited programs across the nation, this guide lists the accredited programs that meet especially high standards set by leaders in each teaching field. The guide's resource materials make it easy for the student, guidance counselor, and career advisor to gain up-to-date information about becoming a teacher today. A Guide to College Programs in Teacher Preparation is updated every two years.

**csun teacher credential program: Loyola of Los Angeles Law Review** , 1999

**csun teacher credential program: Forty Crazy Years of Friendship** Richard Hulse, 2015-06-30 Author Richard Hulse's best friend, Baines Spivington, lived a life that leaned away from convention. That is not to say he did not live an ordinary life; he just had his own way of doing things. He was passionate and unselfish when it came to helping and caring for family and friends. At times he questioned who he was, especially when he reflected on his intelligence and the successes and failures of various endeavors of his life. Baines was a funny, talented, and creative individual. He was serious when it came to his relationships with women. He was shy and

uncomfortable around strangers, but in the presence of his friends he was gregarious and outgoing. He lived a rich life, though it was stressful at times. Travel with Baines, Richard, and Rowdy as they drink themselves across Europe. Join them for spring break at Anza Borrego Desert and Oceanside, California. Enjoy the story of Baines first colonoscopy. Laugh at Richard and Baines attempt to pick up women one warm summer day at Sorrento Beach in Santa Monica, California. Help them cheer on the Los Angeles Raiders and the USC Trojans football teams. Learn about Baines talent as an actor and writer. Experience Baines pursuit of a satisfying career. Appreciate the story of a crazy friendship that lasted for over forty years. Hulses adventures with Baines were both comical and tragic. This biography serves as a memorial to a man who lived a life that mattered.

**csun teacher credential program:** *Extension of the Education of the Handicapped Act* United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education, 1977

**csun teacher credential program: Heroes and Teachers** Paul M. Possemato, William J. Johnston, D. Michael Johnston, 2008-05

**csun teacher credential program:** *Latina Style Magazine* , 2006

**csun teacher credential program: New Directions in Sociology** Ieva Zake, Michael DeCesare, 2011-07-25 Written by the new generation of sociologists, these essays chart a course for the future of the discipline, both by revisiting forgotten theories and methods and by suggesting innovative theoretical and methodological approaches. Comprised of seven essays on theory and five on methodology, the volume also attempts to reconnect theorists and methodologists in a discussion about the future of the sociological enterprise.

**csun teacher credential program: California. Court of Appeal (2nd Appellate District). Records and Briefs** California (State).,

**csun teacher credential program: Factors for Academic Success of Minority Students** Marta Elodia Sanchez, 1992

**csun teacher credential program: The California State University ... Lottery Revenue Budget** California State University, 1992

**csun teacher credential program: Gallaudet Encyclopedia of Deaf People and Deafness** John V. Van Cleve, Gallaudet College, 1987 Contains 273 entries to information derived from the sciences, the social sciences, and the humanities. Comprehensive coverage, including biographical, subject, and historical information. Many entries contain sub-topics. Articles are signed and include references. Index in last volume.

## Related to csun teacher credential program

**Portal SENAI CETIQT - SENAI CETIQT - Centro de Tecnologia da** Quer entender como o SENAI CETIQT transforma carreiras e o setor têxtil? Conheça nossa estrutura, nossa história e tudo o que oferecemos para você aprender na prática e com quem

**SENAI - PORTAL EDUCACIONAL** Agora você pode retirar seu boleto vencido e atualizado no próprio Portal do SGE, basta acessar o extrato financeiro e gerar o boleto com valores atualizados para pagamento

**O SENAI CETIQT** O SENAI CETIQT é um centro de excelência reconhecido nacionalmente pela sua capacidade de gerar conhecimento, tecnologia e inovação para as cadeias produtivas dos setores químico,

**SENAI CETIQT - Cursos** Compre créditos para o PaperCut e imprima seus projetos, livros, exercícios e atividades do seu curso. O PaperCut é um software de gerenciamento de impressão que possibilita a milhões

**Faculdade SENAI CETIQT - SENAI CETIQT - Centro de Tecnologia** Conheça nossos parceiros e clientes, e saiba como estamos transformando desafios em soluções

**Dúvidas Frequentes - CETIQT - SENAI - Portal da indústria** Sim, o SENAI CETIQT oferece treinamentos customizados de acordo com as necessidades específicas de cada empresa. Esses treinamentos são desenvolvidos por nossos

Plataforma do SENAI para acesso a informações e serviços educacionais

**Já Sou Aluno - SENAI CETIQT - Centro de Tecnologia da Indústria** Com um acervo físico de mais 100 mil itens, incluindo livros, revistas, monografias, manuais e apostilas, a Biblioteca SENAI CETIQT atende a uma comunidade tanto interna quanto

**SENAI CETIQT - Login** Seja Bem-vindo (a)! Esqueceu a senha? Não tem uma conta? Inscrever-se  
**Centro de Tecnologia da Indústria Química e Têxtil - SENAI CETIQT** Horário de Atendimento: segundas, quintas e sextas das 07h às 18h; terças e quartas das 07h às 20h. Rematrícula, reabertura/readmissão de matrículas, emissão de documentos, dispensa de

**California State University, Northridge** This video banner showcases the vibrant spirit of the California State University, Northridge campus by highlighting campus sculptures, energetic moments from the CSUN

**California State University, Northridge - Wikipedia** California State University, Northridge (CSUN / 'si:san / or Cal State Northridge), is a public university in the Northridge neighborhood of Los Angeles, California, United States

**Current Students - California State University, Northridge** From student forms to academic advising, find the tools and resources you need as a CSUN student

**CSUN Names Ryan Swartwood Director of Athletics** 1 day ago "Ryan is dedicated to CSUN's institutional values, the well-being of our student athletes, and continuing to elevate an athletics program that strengthens our Matador

**CSUN Portal | California State University, Northridge** To ensure a smooth transition and to assist you in navigating the new CSUN Portal effectively, we have implemented search functionality. This feature is designed to help you find the information

**Majors & Programs - California State University, Northridge** Explore CSUN's many programs and find the one that best fits your interests and career goals. Use our interactive program finder to filter your search and easily compare results. Browse by

**Discover CSUN | CSU Northridge** CSUN is where bright futures are built as goals are achieved and dreams are accomplished. More than 70% of our students are the first in their families to go to college

## **Related to csun teacher credential program**

**Lindsay Unified Teacher Residency program provides path to teaching credential, masters in 1 year** (ABC30 Action News3y) LINDSAY, Calif. (KFSN) -- A south valley school district is taking action to recruit more educators through a new teaching pipeline program. As part of Lindsay Unified's Teacher Residency Program,

**Lindsay Unified Teacher Residency program provides path to teaching credential, masters in 1 year** (ABC30 Action News3y) LINDSAY, Calif. (KFSN) -- A south valley school district is taking action to recruit more educators through a new teaching pipeline program. As part of Lindsay Unified's Teacher Residency Program,

Back to Home: <https://test.murphyjewelers.com>