

# i ready kindergarten math

**i ready kindergarten math** is an essential educational tool designed to foster foundational math skills in young learners. This interactive program combines adaptive technology with engaging content to help kindergarten students develop crucial mathematical concepts. With a focus on early numeracy, counting, shapes, and basic addition and subtraction, i Ready Kindergarten Math supports differentiated learning tailored to each child's pace and ability. Parents and educators benefit from its detailed progress reports and personalized lesson plans. This article provides an in-depth exploration of i Ready Kindergarten Math, covering its features, benefits, curriculum alignment, instructional strategies, and tips for maximizing effectiveness. The following sections will guide readers through understanding the program's framework and how it supports early math education.

- Overview of i Ready Kindergarten Math
- Key Features and Benefits
- Curriculum and Skill Coverage
- Instructional Strategies and Engagement
- Assessment and Progress Monitoring
- Tips for Parents and Educators

## Overview of i Ready Kindergarten Math

i Ready Kindergarten Math is an adaptive learning program created to introduce and reinforce fundamental math concepts for kindergarten students. The program integrates technology with research-based instructional methods, allowing children to engage with math lessons at their own pace. Its adaptive nature ensures that each learner receives content tailored to their current skill level, promoting effective mastery of mathematical foundations. This approach helps bridge gaps in understanding while building confidence in young learners. The platform is widely used in schools across the United States and is designed to complement classroom instruction.

## Adaptive Learning Technology

The core of i Ready Kindergarten Math is its adaptive technology, which assesses students' skills through diagnostic tests and dynamically adjusts lesson difficulty. This personalization ensures that students are neither overwhelmed nor under-challenged, fostering continuous

growth. The program regularly updates content based on student performance, providing a customized learning path that supports both remediation and acceleration.

## **Interactive and Engaging Interface**

To maintain young learners' interest, i Ready Kindergarten Math incorporates colorful graphics, animated characters, and interactive activities. These elements create an inviting digital environment that encourages active participation. The program's design aligns with best practices in early childhood education, emphasizing hands-on learning and immediate feedback.

## **Key Features and Benefits**

i Ready Kindergarten Math offers a comprehensive suite of features that benefit students, teachers, and parents alike. These features are strategically designed to enhance learning outcomes and provide actionable insights into student progress.

## **Personalized Learning Pathways**

Each student receives a unique learning plan based on their diagnostic results. This personalized approach targets specific skill gaps and promotes mastery of concepts before advancing to more complex topics.

## **Comprehensive Skill Development**

The program covers a wide range of kindergarten math skills, including counting, number recognition, basic operations, measurement, and geometry. This breadth ensures a well-rounded mathematical foundation.

## **Teacher and Parent Resources**

i Ready provides educators and parents with detailed reports and instructional resources. These tools facilitate targeted interventions and support at home, creating a cohesive learning experience.

## **Benefits for Kindergarten Learners**

- Builds strong foundational math skills
- Encourages independent learning and problem-solving
- Offers immediate feedback to reinforce understanding
- Adapts to individual learning styles and paces
- Supports preparation for first-grade math standards

## **Curriculum and Skill Coverage**

The curriculum embedded within i Ready Kindergarten Math aligns with common core standards and other state-specific guidelines, ensuring relevance and rigor. The scope of skill coverage addresses all critical domains of early mathematics.

### **Number Sense and Counting**

Students develop an understanding of numbers, counting sequences, and quantities. Activities include counting objects, recognizing numerals, and comparing numbers to build number sense.

### **Basic Addition and Subtraction**

i Ready introduces simple addition and subtraction concepts using visual aids and interactive problems. This early exposure helps students grasp the fundamental operations that underpin later math learning.

### **Measurement and Data**

Kindergarten learners explore measurement concepts such as length, weight, and volume through hands-on virtual activities. They also begin to collect and organize data using charts and graphs.

### **Geometry and Spatial Sense**

The program includes lessons on identifying shapes, understanding spatial relationships, and recognizing patterns. These skills are crucial for developing logical thinking and

problem-solving abilities.

## **Instructional Strategies and Engagement**

Effective instruction in early math requires strategies that engage young learners while fostering comprehension. i Ready Kindergarten Math incorporates multiple pedagogical techniques to achieve these goals.

## **Multisensory Learning Approaches**

The program integrates visual, auditory, and kinesthetic elements to cater to diverse learning styles. Through interactive games, songs, and manipulatives, students experience math concepts in varied formats.

## **Scaffolded Instruction**

Lessons are structured to build on prior knowledge gradually, providing scaffolding that supports student understanding. This approach reduces frustration and enhances confidence as students progress.

## **Immediate Feedback and Reinforcement**

Instant feedback helps students correct mistakes and reinforces correct responses. This timely support is vital for consolidating learning and maintaining motivation.

## **Assessment and Progress Monitoring**

Assessment is integral to the i Ready Kindergarten Math program, allowing educators to track student growth and adjust instruction accordingly. The program offers multiple assessment tools to measure proficiency and guide learning paths.

## **Diagnostic Assessments**

Initial diagnostic tests identify each student's strengths and areas for improvement. These assessments inform the personalized learning plan and are conducted periodically to monitor development.

## **Formative Assessments**

Throughout lessons, formative assessments provide ongoing checks for understanding. They help teachers identify concepts that require additional reinforcement.

## **Data-Driven Instruction**

Detailed reports generated by the program enable educators to make informed decisions about instruction and intervention. This data-driven approach maximizes teaching effectiveness and supports student success.

## **Tips for Parents and Educators**

Maximizing the benefits of i Ready Kindergarten Math requires active involvement from both parents and educators. The following tips help create a supportive environment conducive to early math learning.

### **Encourage Regular Practice**

Consistent use of the program reinforces skills and builds routine. Setting aside dedicated time for i Ready sessions helps maintain momentum and progress.

### **Provide a Distraction-Free Environment**

Minimizing distractions during learning sessions allows children to focus fully on math activities, enhancing comprehension and retention.

### **Engage with the Student**

Parents and teachers should participate by discussing math problems, celebrating successes, and encouraging persistence when challenges arise.

### **Monitor Progress and Communicate**

Reviewing reports and communicating findings between home and school fosters a collaborative approach to supporting the child's math development.

## **Incorporate Hands-On Activities**

Supplementing digital lessons with physical manipulatives or everyday math experiences deepens understanding and makes learning tangible.

## **Frequently Asked Questions**

### **What is i-Ready Kindergarten Math?**

i-Ready Kindergarten Math is an interactive online program designed to help young learners develop foundational math skills through engaging lessons and activities tailored to their individual learning needs.

### **How does i-Ready Kindergarten Math assess a child's math level?**

i-Ready Kindergarten Math uses adaptive assessments that adjust the difficulty of questions based on the child's responses, providing an accurate measure of their math skills and learning gaps.

### **What math topics are covered in i-Ready Kindergarten Math?**

The program covers essential kindergarten math topics such as counting, number recognition, basic addition and subtraction, shapes, measurement, and patterns.

### **How can parents support their child using i-Ready Kindergarten Math at home?**

Parents can support their child by setting a regular schedule for i-Ready practice, encouraging the child during lessons, and reviewing progress reports to understand areas where the child may need extra help.

### **Is i-Ready Kindergarten Math aligned with Common Core standards?**

Yes, i-Ready Kindergarten Math is aligned with Common Core State Standards, ensuring that the content meets educational benchmarks and supports school curriculum requirements.

## **Additional Resources**

1. *Kindergarten Math Adventures with i-Ready*

This book introduces young learners to the fundamental concepts of kindergarten math through engaging stories and interactive activities. It aligns with the i-Ready curriculum to support early numeracy, counting, shapes, and simple addition and subtraction. The colorful illustrations and playful exercises make math fun and accessible for beginners.

## *2. Mastering Numbers: A Kindergarten i-Ready Companion*

Designed to complement the i-Ready math program, this book helps children build strong number sense and counting skills. It includes practical exercises, number games, and visual aids that encourage hands-on learning. The progression mirrors the i-Ready lessons, reinforcing key concepts for kindergarten students.

## *3. Shapes and Patterns for Kindergarten: i-Ready Skills Practice*

Focused on shapes, patterns, and spatial reasoning, this book supports the i-Ready math curriculum by providing targeted practice activities. Children will explore identifying, sorting, and creating patterns while developing critical thinking skills. The book's structure ensures gradual learning that matches the kindergarten pace.

## *4. Counting and Addition Fun: Kindergarten Math with i-Ready*

This title emphasizes early addition and counting strategies aligned with the i-Ready program. It offers simple story problems, number line exercises, and interactive counting games that engage young learners. The approachable format helps build confidence and foundational math fluency.

## *5. i-Ready Kindergarten Math: Building Blocks of Early Math*

A comprehensive workbook that covers all the essential kindergarten math topics featured in the i-Ready curriculum. It includes practice sheets, visual exercises, and review sections to help children master counting, measurement, and basic operations. Parents and teachers will find it a useful supplement to classroom instruction.

## *6. Early Math Skills with i-Ready: A Kindergarten Guide*

This guide focuses on developing early math skills such as number recognition, comparison, and simple problem-solving aligned with i-Ready standards. The activities encourage exploration and discovery, helping children develop a positive attitude toward math. It also offers tips for parents to support learning at home.

## *7. Kindergarten Math Games Inspired by i-Ready*

Filled with fun and educational math games, this book encourages active participation and reinforces i-Ready concepts. Each game targets a specific skill, such as counting, shape recognition, or measurement, making learning dynamic and enjoyable. It's ideal for both classroom and home use.

## *8. Numbers and Counting with i-Ready: A Kindergarten Workbook*

This workbook provides structured practice for number identification, counting sequences, and simple arithmetic aligned with i-Ready lessons. It uses colorful visuals and clear instructions to engage kindergarteners in hands-on learning. The exercises are designed to build confidence and prepare children for more advanced math concepts.

## *9. Kindergarten Math Success with i-Ready: Practice and Review*

A review-focused book that helps kindergarten students consolidate their math knowledge gained through i-Ready. It includes a variety of practice problems, quizzes, and review activities designed to reinforce key skills. This resource supports mastery and readiness for

transitioning to first-grade math.

## **I Ready Kindergarten Math**

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**i ready kindergarten math: Classroom-Ready Rich Math Tasks, Grades K-1** Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Delise Andrews, Latrenda Knighten, Jeff Shih, 2021-04-12 Detailed plans for helping elementary students experience deep mathematical learning Do you work tirelessly to make your math lessons meaningful, challenging, accessible, and engaging? Do you spend hours you don't have searching for, adapting, and creating tasks to provide rich experiences for your students that supplement your mathematics curriculum? Help has arrived! Classroom Ready-Rich Math Tasks for Grades K-1 details 56 research- and standards-aligned, high-cognitive-demand tasks that will have your students doing deep-problem-based learning. These ready-to-implement, engaging tasks connect skills, concepts and practices, while encouraging students to reason, problem-solve, discuss, explore multiple solution pathways, connect multiple representations, and justify their thinking. They help students monitor their own thinking and connect the mathematics they know to new situations. In other words, these tasks allow students to truly do mathematics! Written with a strengths-based lens and an attentiveness to all students, this guide includes: • Complete task-based lessons, referencing mathematics standards and practices, vocabulary, and materials • Downloadable planning tools, student resource pages, and thoughtful questions, and formative assessment prompts • Guidance on preparing, launching, facilitating, and reflecting on each task • Notes on access and equity, focusing on students' strengths, productive struggle, and distance or alternative learning environments. With concluding guidance on adapting or creating additional rich tasks for your students, this guide will help you give all of your students the deepest, most enriching and engaging mathematics learning experience possible.

**i ready kindergarten math: Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning** Heafner, Tina Lane, Hartshorne, Richard, Thripp, Richard, 2019-01-11 National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K-12 learners. While online learning has become pervasive in many fields in education, it has been somewhat slow to catch on in K-12 settings. The Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships



and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood development centers, university faculty, administrators, policymakers, researchers, and practitioners.

**i ready kindergarten math:** *Getting Ready to Learn* Shelley Pasnik, 2018-11-13 *Getting Ready to Learn* describes how educational media have and are continuing to play a role in meeting the learning needs of children, parents, and teachers. Based on years of meaningful data from the CPB-PBS Ready To Learn Initiative, chapters explore how to develop engaging, playful, and developmentally appropriate content. From Emmy-Award-winning series to randomized controlled trials, this book covers the media production, scholarly research and technological advances surrounding some of the country's most beloved programming.

**i ready kindergarten math:** *Improvement Science* Deborah S. Peterson, Susan P. Carlile, 2021-09-08 A 2022 SPE Outstanding Book Honorable Mention *Improvement Science: Promoting Equity in Schools* is intended for classroom teachers, school leaders, and district leaders charged with leading improvement efforts in schools. From questions such as "how do I develop a love of reading in my classroom?" to "how can I better manage student behavior during independent learning time?" to "what should we do to make sure kids of all races read at grade level by 3rd grade" to "how could we include families of all backgrounds as partners in learning" or "how do we increase our graduation rate among underserved students, this book shares real-life examples from those who are currently leading equity-focused improvement in our classrooms and schools. If you are curious about how Improvement Science has been used, or how others have succeeded—or failed—at equity-focused improvement efforts in our classrooms and in our schools, or if you're wondering how to spur discussions in school districts, universities, and communities about leading equity-focused improvement, this book is for you. Teachers, students, family members, community members, principals and superintendents will be inspired to embrace Improvement Science as a method to improve equity in their schools. The book helps people new to Improvement Science to understand the basic steps to implement the process. If you're a beginner, it provides some basic steps and a resource

(<https://www.carnegiefoundation.org/our-ideas/six-core-principles-improvement/>) to help you understand the process better; for those with some experience, the book will be an excellent refresher and tool with functional suggestions to take your practice further. 1. Form a Team. 2. Examine Data. 3. Ask Why. 4. Read Research. 5. Get Perspective of Those Closest to the Problem. 6. Plan the Change. After you've done the above, then it's time to test one idea, using short Plan Do Study Act cycles. These are short improvement cycles. Students are only in our classrooms generally for one year, so the cycles need to be short, perhaps even as short as one week, to ensure that every instructional move we are making truly does improve the experience of the students. Readers of *Improvement Science: Promoting Equity in Schools* will be taking an important step toward achieving the goal of producing socially just classrooms and schools. WATCH: Meet the Authors (ZOOM recording from #CPED21 Virtual Convening, 10/20/21). To learn more about Improvement Science and see our full list of books in this area, please click through to the Myers Education Press Improvement Science website. Perfect for courses such as: Culturally Responsive Learning Environments; Educating For Equity And Social Justice; Cultivating Culturally Responsive Classrooms; Integrating Methods And Curriculum Design; Inquiry, Assessment, And Instructional Design; Foundations Of Culturally And Linguistically Responsive Practice; Math Literacy; Physical Education; Professional Collaboration In Education; Language And Literacy Development Of Diverse Learners; Equal Opportunity: Racism; Diversity And Equity In Schools; Cultural Proficiency In Schools; Language And Power In Education; Teaching For Equity In Literacy; Supportive Classroom Communities; Cultural Diversity In Literature; Engaging Students In Writing; Introduction To School Leadership; Introduction To School Improvement; Teacher Leadership And School Improvement

**i ready kindergarten math:** *Joyful Math* Deanna Pecaski McLennan, 2020 This book is about how to create invitations for young children to play with math ideas through art, literacy, and

outdoor play. The focus of her book is really on math that occurs OUTSIDE of math time. How can we create space for children to play in our classrooms that builds on their own questions as well as the math they are studying in the curriculum? How can we create a joyful and playful space for math so that children feel like mathematical thinkers with valuable ideas from the very start? How can we create connections between math and children's lives so that they see math as creative and purposeful instead of just learning school math?--

**i ready kindergarten math: PC Mag** , 1997-12-16 PCMag.com is a leading authority on technology, delivering Labs-based, independent reviews of the latest products and services. Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology.

**i ready kindergarten math: Are Our Children Ready to Learn?** United States. Congress. Senate. Committee on Labor and Human Resources, 1999 These hearing transcripts present testimony before the Committee on Labor and Human Resources of the 105th Congress on early childhood education and related services. Participants provided different perspectives on early education, focusing on the academic achievement of American students, especially in comparison to students in other countries; the importance of early childhood longitudinal studies; the role of child care centers; and improving early childhood educators' qualifications. Speakers included Senators James Jeffords (Vermont), Tim Hutchinson (Arkansas), Susan Collins (Maine), and Jack Reed (Rhode Island). Providing expert testimony were the commissioner of the National Center for Education Statistics and the executive director of the Child Care Action Campaign. Witnesses indicated that basic measures from the National Household Education Survey document tremendous variation in the skills children bring to kindergarten. Studies of child care in the United States report that the vast majority of centers provide poor to mediocre care. One participant compared U.S. child care programs to early education programs in France, noting differences in caregiver qualifications and compensation, as well as other programmatic differences. This witness also recommended accelerating the move toward universal prekindergarten programming and increasing accreditation efforts. A report on data needs for early childhood development and learning readiness is appended. (KB)

**i ready kindergarten math: Are Our Children Ready to Learn?** James M. Jeffords, 2000-05 Senate hearing on the Elementary & Secondary Education Act. The hearing focuses on how children learn at an early age, & provides different perspectives on early educ. It delves into the importance of early childhood longitudinal studies which will focus on education, health & development of children & how to understand the results of such studies. It also discusses the role of child care centers in early childhood education & the role of early childhood educators & how to improve their training. Witnesses: Pascal Forgione, Commissioner, National Center for Education Statistics, U.S. Dept. of Education; & Faith Wohl, Executive Director, Child Care Action Campaign, New York, NY.

**i ready kindergarten math: Becoming Literate in Mathematics and Science** , 2001

**i ready kindergarten math: Mathematics Learning in Early Childhood** National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Early Childhood Mathematics, 2009-12-13 Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics. Furthermore, young children enjoy their early informal experiences with mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due, in part, to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, Mathematics Learning in Early Childhood lays out the critical areas that should be the focus of young children's early mathematics education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics

experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners—those who work directly with children and their families in shaping the policies that affect the education of young children.

**i ready kindergarten math:** *The Well-Trained Mind* Susan Wise Bauer, Jessie Wise, 2009-05-04 If you're a parent who has decided to educate your children yourself, this book is the first you should buy.—?Washington Times The Well-Trained Mind will instruct you, step by step, on how to give your child an academically rigorous, comprehensive education from preschool through high school—one that will train him or her to read, to think, to understand?, to be well-rounded and curious about learning. Veteran home educators Jessie Wise and Susan Wise Bauer outline the classical pattern of education called the trivium, which organizes learning around the maturing capacity of the child's mind and comprises three stages: the elementary school grammar stage, the middle school logic stage, and the high school rhetoric stage. Using this theory as your model, you'll be able to instruct your child in all levels of reading, writing, history, geography, mathematics, science, foreign languages, rhetoric, logic, art, and music, regardless of your own aptitude in those subjects. This newly revised edition contains completely updated ordering information for all curricula and books, new and expanded curricula recommendations, new material on using computers and distance-learning resources, answers to common questions about home education, information about educational support groups, and advice on practical matters such as working with your local school board, preparing a high school transcript, and applying to colleges.

**i ready kindergarten math:** Ready-to-Go Instructional Strategies That Build Collaboration, Communication, and Critical Thinking Denise White, Alisa Braddy, 2017-03-01 Craft a culture of engaging, student-centered learning! With over 50 years of experience in education, Alisa H. Braddy and Denise White have compiled this essential toolkit for teachers of any subject or grade level to inject life into their instruction. Suitable for teachers, administrators, or instructional coaches, this resource creates engaging lessons that bring agency and critical thinking to students' learning. Step-by-step procedures for implementing the various strategies are provided in each chapter as well as: Actual scenarios and vignettes of strategies in action A matrix highlighting the benefits of each strategy Reflection questions to challenge readers' thinking and generate action

**i ready kindergarten math:** *Homeschooling for Absolute Beginners* Lorilee Lippincott, 2020-10-27 You can homeschool. And it can be simpler, cheaper, and better than you ever imagined! The mere thought of homeschooling can be overwhelming. What curriculum do I choose? What if we can't afford all the books? How do I schedule our time? Will my children become socially awkward recluses? What if I screw up my kids' education?! Take a deep breath. You've got this! Lorilee Lippincott, a seasoned homeschooling mom, shows just how simple homeschooling can be. She and her husband taught their two kids in a one-bedroom apartment before picking up and moving the whole family to China. They've discovered that they don't need rooms full of books, educational toys, and other teaching tools, nor do they need schedules packed full of extracurricular activities, field trips, and social events. Perhaps even more importantly, they don't need to panic about making sure their kids turn out okay. It's actually all pretty simple, she tells readers. But homeschooling well does require some planning and dedication. Here you'll find all your questions answered in Lippincott's straightforward, warm, and witty style. Topics covered include: How to instill curiosity and a love of learning Types of homeschooling Your socialization fears assuaged How to create simple schedules and stick to them Tips for keeping costs down Teaching kids with disabilities The benefits of play time Legal requirements How to avoid burnout And much more! Full of anecdotes, interviews with other homeschooling families, and wisdom, this is a must-have for any family new to or considering the homeschooling life.

**i ready kindergarten math:** *Early Childhood Education in the United States* Dinah Volk, Liz Brooker, Pamela Oberhuemer, Rod Parker-Rees, 2020-04-24 Early Childhood Education in the United States is rife with contradictions, critique and innovation. It is a time when a status quo - characterized by systemic, historic discrimination; teacher de-professionalization; 'teaching to the

test'; and attacks on funding – is challenged by new technologies, new literacies and transformative and critical perspectives and practices that defy assumptions and biases to create cutting-edge, diverse instantiations of Early Childhood Education for children, families, and teachers. This volume, based on a special issue of the Early Years journal written in 2016 before the new administration announced its policies, aims to generate conversations about developments in Early Childhood Education, situated within classist/racist/linguistic and neoliberal contexts, and to analyze critically where we are, where we might go and what we might do. It is also an opportunity to share counter-narratives to the dominant narratives promulgated by many, convinced that narrow, destructive norms of appropriate practice, standards, and accountability, as well as the curtailed achievement of children of Color, those from low income communities, and emergent bilinguals are 'common sense'. These counter-narratives – some about transformational projects that have generated innovative perspectives and practices, and some detailing critical analyses and projects that go beyond to explore issues of power – contest education that disprivileges some children and families while advocating education that is child- and family-centered, culturally relevant and sustaining, equitable and democratic. Our hope is that this work creates a 'space of dialogue and human action' needed even more urgently today. This book was originally published as a special issue of the Early Years journal.

**i ready kindergarten math: Complete Sourcebook on Children's Software**, 1999

**i ready kindergarten math: Guided Math: A Framework for Mathematics Instruction**

**Second Edition** Laney Sammons, 2019-03-22 This instructional math framework provides an environment for mathematics that fosters mathematical thinking and understanding while meeting the needs of all students. Educators will learn how to effectively utilize small-group and whole-group instruction, manipulatives, math warm-ups, and math workshop to engage students in connecting mathematics to their own lives. Maximize the impact of your instruction with ideas for using ongoing assessment and differentiation strategies. This second edition resource provides practical guidance and sample lessons for grade-level bands K-2, 3-5, 6-8, and 9-12. Promote a classroom environment of numeracy and mathematical discourse with this essential professional resource for K-12 math teachers!

**i ready kindergarten math: The Robot Factory** Joseph Ganem, 2018-08-27 This book exposes a disturbing misuse of the scientific method to advance policies and agendas that are in fact detrimental to both science and education. The author, a physics professor, examines two related trends in education – the practice of “data-driven” reform and the disparaging of the traditional liberal arts in favor of programs with a heavy emphasis on science and technology. Many of the reforms being foisted on educators have more in common with pseudo-science than real science. The reduction of education to a commodity, and the shilling of science as a means to enhance corporate profits, lead to an impoverished and stunted understanding of science in particular, and of education in general. How is it possible for: • schools with all students learning at grade-level to be rated as failing? • teachers to be rated as ineffective after all their students meet their learning outcomes? • rising grade-school math standards to result in more college students needing remedial math? • politicians to disparage scientists and their results but argue that more students should study science? These bizarre outcomes have happened and are the result of an education system that misuses and misrepresents math and science in the classroom and in crafting education policies. This book exposes the flawed and fallacious thinking that is damaging education at all levels throughout the United States, and makes a compelling case for rethinking the standardized, optimized, and quantified approaches in vogue in education today to accommodate the different needs of individual teachers and students.

**i ready kindergarten math: Awake and Ready** Susan Usha Dermond, 2023-08-01 Everyone Operates from a Different Level of Energy What works for one person won't necessarily work for another. Based on Paramhansa Yogananda's practical principles on energy and form, Awake and Ready, offers real-life examples, simple, and useful suggestions to help guide and motivate people at every level. DISCOVER THESE 8 KEYS To ease tensions, improve relationships, and create happier

environments ... in your home, workplace, or classroom. Excitement vs. Happiness Nurture Enthusiasm Getting Unstuck: Action Is the Answer! Energy Follows Will Progressive Development Redirect Energy to a Higher Level Be for Something, Not Against Anything Change Directions With Creativity and Fun SUSAN USHA DERMOND, BA, MA, MLS, has a varied background in education, most of it in the Education for Life system. She began her career as an English teacher in public high schools and most recently taught high school English in the Ananda Online High School. She founded the third Living Wisdom School in Portland, Oregon, where she was the director for fifteen years. Prior to that, Susan taught fourth through ninth grades at the first Living Wisdom School at Ananda Village in northern California, where she currently lives. She developed the first online Education for Life classes and is the author of a handbook for teachers and parents, *Calm and Compassionate Children* (Random House).

**i ready kindergarten math: Carr V. Koch , 2011**

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