

ICAHN SCHOOL OF MEDICINE LIBRARY

ICAHN SCHOOL OF MEDICINE LIBRARY SERVES AS A VITAL RESOURCE HUB FOR STUDENTS, FACULTY, AND RESEARCHERS AT THE ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI. THIS COMPREHENSIVE LIBRARY SUPPORTS THE ACADEMIC AND CLINICAL NEEDS OF THE MEDICAL COMMUNITY BY OFFERING AN EXTENSIVE COLLECTION OF MEDICAL LITERATURE, CUTTING-EDGE RESEARCH TOOLS, AND A VARIETY OF EDUCATIONAL SERVICES. THE LIBRARY IS DESIGNED TO FACILITATE ACCESS TO BIOMEDICAL INFORMATION, PROMOTE EVIDENCE-BASED PRACTICE, AND FOSTER INNOVATION IN MEDICAL RESEARCH AND EDUCATION. THIS ARTICLE EXPLORES THE VARIOUS FEATURES, RESOURCES, AND SERVICES OF THE ICAHN SCHOOL OF MEDICINE LIBRARY, HIGHLIGHTING HOW IT CONTRIBUTES TO THE ADVANCEMENT OF MEDICAL KNOWLEDGE AND SUPPORTS THE INSTITUTION'S MISSION. THE DISCUSSION INCLUDES THE LIBRARY'S COLLECTIONS, DIGITAL RESOURCES, STUDY SPACES, SUPPORT SERVICES, AND ITS ROLE IN RESEARCH AND EDUCATION. BELOW IS AN OUTLINE OF THE TOPICS COVERED IN THIS ARTICLE.

- OVERVIEW OF THE ICAHN SCHOOL OF MEDICINE LIBRARY
- COLLECTIONS AND RESOURCES
- DIGITAL AND ONLINE SERVICES
- STUDY AND COLLABORATION SPACES
- RESEARCH SUPPORT AND EDUCATIONAL PROGRAMS
- ACCESS AND MEMBERSHIP

OVERVIEW OF THE ICAHN SCHOOL OF MEDICINE LIBRARY

THE ICAHN SCHOOL OF MEDICINE LIBRARY IS AN INTEGRAL PART OF THE MOUNT SINAI HEALTH SYSTEM, PROVIDING COMPREHENSIVE INFORMATION SERVICES TAILORED TO THE NEEDS OF MEDICAL STUDENTS, FACULTY, CLINICIANS, AND RESEARCHERS. ESTABLISHED TO SUPPORT THE ACADEMIC EXCELLENCE OF THE INSTITUTION, THE LIBRARY FOSTERS A COLLABORATIVE ENVIRONMENT EQUIPPED WITH MODERN TECHNOLOGIES AND EXPERT STAFF. THE LIBRARY OPERATES AS BOTH A PHYSICAL AND VIRTUAL ENTITY, ENSURING SEAMLESS ACCESS TO INFORMATION ANYTIME AND ANYWHERE. ITS MISSION CENTERS ON ADVANCING MEDICAL EDUCATION, PROMOTING RESEARCH INNOVATION, AND ENHANCING CLINICAL CARE THROUGH INFORMATION RESOURCES AND SERVICES.

MISSION AND VISION

THE LIBRARY'S MISSION IS TO DELIVER SUPERIOR INFORMATION SERVICES AND RESOURCES THAT EMPOWER USERS TO ACHIEVE ACADEMIC AND CLINICAL SUCCESS. IT ENVISIONS ITSELF AS A DYNAMIC KNOWLEDGE CENTER THAT ADAPTS TO EVOLVING MEDICAL ADVANCEMENTS AND EDUCATIONAL METHODOLOGIES. BY INTEGRATING EMERGING TECHNOLOGIES AND EVIDENCE-BASED RESOURCES, THE ICAHN SCHOOL OF MEDICINE LIBRARY STRIVES TO SUPPORT LIFELONG LEARNING AND FACILITATE MEDICAL BREAKTHROUGHS.

LOCATION AND FACILITIES

STRATEGICALLY LOCATED WITHIN THE ICAHN SCHOOL OF MEDICINE CAMPUS, THE LIBRARY OFFERS CONVENIENT ACCESS FOR STUDENTS AND FACULTY. THE FACILITY FEATURES MODERN ARCHITECTURE WITH DEDICATED AREAS FOR STUDY, COLLABORATION, AND RESEARCH. IT IS EQUIPPED WITH COMPUTER WORKSTATIONS, MULTIMEDIA ROOMS, AND SPECIALIZED ZONES FOR QUIET STUDY AND GROUP DISCUSSIONS, CATERING TO DIVERSE LEARNING PREFERENCES.

COLLECTIONS AND RESOURCES

THE ICAHN SCHOOL OF MEDICINE LIBRARY MAINTAINS AN EXTENSIVE COLLECTION OF BIOMEDICAL LITERATURE, INCLUDING BOOKS, JOURNALS, DATABASES, AND MULTIMEDIA MATERIALS. THESE RESOURCES SUPPORT A WIDE RANGE OF DISCIPLINES SUCH AS CLINICAL MEDICINE, BIOMEDICAL RESEARCH, PUBLIC HEALTH, AND HEALTHCARE POLICY. THE LIBRARY CONTINUOUSLY UPDATES ITS HOLDINGS TO REFLECT THE LATEST DEVELOPMENTS IN MEDICAL SCIENCE AND TECHNOLOGY.

PRINT AND ELECTRONIC COLLECTIONS

THE LIBRARY'S PRINT COLLECTION INCLUDES AUTHORITATIVE TEXTBOOKS, REFERENCE WORKS, AND PERIODICALS ESSENTIAL FOR MEDICAL EDUCATION AND PRACTICE. COMPLEMENTING THE PHYSICAL MATERIALS IS A ROBUST ELECTRONIC COLLECTION THAT PROVIDES INSTANT ACCESS TO E-BOOKS, PEER-REVIEWED JOURNALS, AND CLINICAL GUIDELINES. THIS DUAL APPROACH ENSURES USERS HAVE COMPREHENSIVE ACCESS TO INFORMATION IN THEIR PREFERRED FORMAT.

SPECIALIZED DATABASES AND INDEXES

TO FACILITATE ADVANCED RESEARCH, THE LIBRARY SUBSCRIBES TO NUMEROUS SPECIALIZED BIOMEDICAL DATABASES AND INDEXING SERVICES. THESE INCLUDE PubMed, MEDLINE, COCHRANE LIBRARY, AND CLINICAL TRIAL REGISTRIES, AMONG OTHERS. ACCESS TO THESE RESOURCES ENABLES USERS TO EFFICIENTLY LOCATE HIGH-QUALITY SCIENTIFIC LITERATURE, SYSTEMATIC REVIEWS, AND EVIDENCE-BASED MATERIALS CRITICAL FOR RESEARCH AND CLINICAL DECISION-MAKING.

ARCHIVAL AND HISTORICAL MATERIALS

IN ADDITION TO CONTEMPORARY RESOURCES, THE ICAHN SCHOOL OF MEDICINE LIBRARY PRESERVES ARCHIVAL COLLECTIONS THAT DOCUMENT THE HISTORY OF MEDICINE AND THE INSTITUTION. THESE MATERIALS INCLUDE RARE BOOKS, MANUSCRIPTS, AND INSTITUTIONAL RECORDS THAT PROVIDE VALUABLE CONTEXT FOR MEDICAL RESEARCH AND HISTORICAL SCHOLARSHIP.

DIGITAL AND ONLINE SERVICES

RECOGNIZING THE IMPORTANCE OF DIGITAL TRANSFORMATION IN EDUCATION AND RESEARCH, THE ICAHN SCHOOL OF MEDICINE LIBRARY OFFERS A WIDE RANGE OF ONLINE SERVICES DESIGNED TO ENHANCE USER EXPERIENCE AND ACCESSIBILITY. THESE SERVICES ENSURE THAT USERS CAN ACCESS CRITICAL INFORMATION RESOURCES REMOTELY AND ENGAGE WITH LIBRARY STAFF FOR RESEARCH SUPPORT.

REMOTE ACCESS AND AUTHENTICATION

THE LIBRARY PROVIDES SECURE REMOTE ACCESS TO ITS ELECTRONIC RESOURCES THROUGH A PROXY OR VPN SYSTEM. THIS ENABLES STUDENTS AND FACULTY TO RETRIEVE JOURNALS, DATABASES, AND E-BOOKS FROM OFF-CAMPUS LOCATIONS, ENSURING UNINTERRUPTED RESEARCH AND STUDY CAPABILITIES REGARDLESS OF PHYSICAL PRESENCE ON CAMPUS.

ONLINE CATALOG AND SEARCH TOOLS

THE LIBRARY'S ONLINE CATALOG ALLOWS USERS TO SEARCH AND DISCOVER PRINT AND ELECTRONIC MATERIALS EFFICIENTLY. ADVANCED SEARCH TOOLS INTEGRATE MULTIPLE DATABASES AND INDEXES, PROVIDING COMPREHENSIVE SEARCH RESULTS THAT STREAMLINE THE RESEARCH PROCESS. USERS CAN ALSO SAVE SEARCHES, SET ALERTS, AND REQUEST MATERIALS THROUGH THE CATALOG INTERFACE.

VIRTUAL REFERENCE AND CONSULTATION SERVICES

TO PROVIDE EXPERT ASSISTANCE, THE LIBRARY OFFERS VIRTUAL REFERENCE SERVICES WHERE LIBRARIANS ARE AVAILABLE VIA CHAT, EMAIL, OR VIDEO CONFERENCING. THESE CONSULTATIONS HELP USERS WITH LITERATURE SEARCHES, CITATION MANAGEMENT, AND NAVIGATING COMPLEX DATABASES. THE LIBRARY ALSO PROVIDES SPECIALIZED RESEARCH CONSULTATIONS TAILORED TO INDIVIDUAL PROJECT NEEDS.

STUDY AND COLLABORATION SPACES

THE ICAHN SCHOOL OF MEDICINE LIBRARY IS DESIGNED TO ACCOMMODATE DIVERSE STUDY HABITS AND COLLABORATIVE WORK STYLES. IT OFFERS A VARIETY OF SPACES THAT PROMOTE CONCENTRATION, GROUP INTERACTION, AND INNOVATIVE LEARNING EXPERIENCES. THESE ENVIRONMENTS ARE EQUIPPED WITH MODERN AMENITIES TO SUPPORT ACADEMIC SUCCESS.

INDIVIDUAL STUDY AREAS

QUIET ZONES AND INDIVIDUAL CARRELS PROVIDE STUDENTS AND RESEARCHERS WITH DISTRACTION-FREE ENVIRONMENTS CONDUCTIVE TO FOCUSED STUDY AND DEEP CONCENTRATION. THESE AREAS ARE DESIGNED TO MINIMIZE NOISE AND INTERRUPTIONS, PROMOTING MAXIMUM PRODUCTIVITY.

GROUP STUDY ROOMS

FOR COLLABORATIVE PROJECTS AND GROUP LEARNING, THE LIBRARY OFFERS RESERVABLE STUDY ROOMS EQUIPPED WITH WHITEBOARDS, MONITORS, AND CONNECTIVITY OPTIONS. THESE SPACES FACILITATE TEAMWORK, DISCUSSION, AND PRESENTATIONS, ENHANCING PEER-TO-PEER LEARNING OPPORTUNITIES.

TECHNOLOGY-ENHANCED LEARNING SPACES

THE LIBRARY INCLUDES SPECIALIZED ROOMS FEATURING ADVANCED TECHNOLOGY SUCH AS VIDEO CONFERENCING SYSTEMS, INTERACTIVE DISPLAYS, AND MULTIMEDIA PRODUCTION EQUIPMENT. THESE SPACES SUPPORT INNOVATIVE EDUCATIONAL ACTIVITIES, INCLUDING VIRTUAL SIMULATIONS, TELEMEDICINE TRAINING, AND DIGITAL CONTENT CREATION.

RESEARCH SUPPORT AND EDUCATIONAL PROGRAMS

THE ICAHN SCHOOL OF MEDICINE LIBRARY PLAYS A PIVOTAL ROLE IN SUPPORTING THE RESEARCH GOALS OF THE INSTITUTION THROUGH EXPERT GUIDANCE AND EDUCATIONAL INITIATIVES. IT OFFERS COMPREHENSIVE SUPPORT SERVICES THAT ENHANCE RESEARCH PRODUCTIVITY AND INFORMATION LITERACY.

INFORMATION LITERACY AND TRAINING WORKSHOPS

THE LIBRARY CONDUCTS REGULAR WORKSHOPS AND TRAINING SESSIONS ON TOPICS SUCH AS DATABASE SEARCHING, SYSTEMATIC REVIEWS, CITATION MANAGEMENT, AND RESEARCH DATA MANAGEMENT. THESE PROGRAMS ARE DESIGNED TO EQUIP USERS WITH ESSENTIAL SKILLS FOR EFFECTIVE INFORMATION RETRIEVAL AND SCHOLARLY COMMUNICATION.

SYSTEMATIC REVIEW AND META-ANALYSIS SUPPORT

RECOGNIZING THE GROWING IMPORTANCE OF EVIDENCE SYNTHESIS, THE LIBRARY PROVIDES SPECIALIZED SUPPORT FOR CONDUCTING SYSTEMATIC REVIEWS AND META-ANALYSES. LIBRARIANS ASSIST WITH PROTOCOL DEVELOPMENT, LITERATURE SEARCHING, AND RESOURCE IDENTIFICATION TO ENSURE METHODOLOGICAL RIGOR AND COMPREHENSIVE COVERAGE.

GRANT AND PUBLICATION SUPPORT

THE LIBRARY OFFERS GUIDANCE ON RESEARCH DISSEMINATION, INCLUDING MANUSCRIPT PREPARATION, OPEN ACCESS PUBLISHING, AND COMPLIANCE WITH FUNDING AGENCY REQUIREMENTS. THIS SUPPORT HELPS RESEARCHERS MAXIMIZE THE IMPACT AND VISIBILITY OF THEIR SCHOLARLY WORK.

ACCESS AND MEMBERSHIP

ACCESS TO THE ICAHN SCHOOL OF MEDICINE LIBRARY'S RESOURCES AND SERVICES IS PRIMARILY GRANTED TO MEMBERS OF THE MOUNT SINAI COMMUNITY, INCLUDING STUDENTS, FACULTY, STAFF, AND AFFILIATED CLINICIANS. THE LIBRARY ALSO EXTENDS LIMITED ACCESS TO EXTERNAL RESEARCHERS AND HEALTHCARE PROFESSIONALS UNDER SPECIFIC AGREEMENTS.

ELIGIBILITY AND REGISTRATION

ELIGIBLE USERS MUST REGISTER FOR LIBRARY PRIVILEGES, WHICH PROVIDE BORROWING RIGHTS AND ACCESS TO ELECTRONIC RESOURCES. REGISTRATION PROCESSES ARE STREAMLINED TO FACILITATE PROMPT ACCESS FOR NEW MEMBERS AND AFFILIATES.

VISITOR ACCESS AND COMMUNITY ENGAGEMENT

THE LIBRARY WELCOMES VISITORS AND COMMUNITY MEMBERS WHO SEEK MEDICAL INFORMATION OR WISH TO UTILIZE STUDY SPACES. WHILE BORROWING PRIVILEGES MAY BE RESTRICTED, ONSITE ACCESS TO PHYSICAL COLLECTIONS AND PUBLIC COMPUTERS IS GENERALLY AVAILABLE, PROMOTING COMMUNITY ENGAGEMENT AND HEALTH LITERACY.

POLICIES AND GUIDELINES

THE LIBRARY ENFORCES POLICIES REGARDING RESOURCE USAGE, CONDUCT WITHIN LIBRARY SPACES, AND COPYRIGHT COMPLIANCE TO MAINTAIN A PRODUCTIVE AND RESPECTFUL ENVIRONMENT. USERS ARE ENCOURAGED TO FAMILIARIZE THEMSELVES WITH THESE GUIDELINES TO ENSURE OPTIMAL USE OF LIBRARY FACILITIES AND SERVICES.

SUMMARY OF KEY FEATURES

- EXTENSIVE BIOMEDICAL COLLECTIONS, BOTH PRINT AND ELECTRONIC
- ACCESS TO SPECIALIZED MEDICAL DATABASES AND INDEXES
- MODERN STUDY AND COLLABORATION SPACES EQUIPPED WITH ADVANCED TECHNOLOGY
- REMOTE ACCESS AND VIRTUAL RESEARCH SUPPORT SERVICES
- EDUCATIONAL WORKSHOPS AND RESEARCH SUPPORT PROGRAMS
- INCLUSIVE ACCESS POLICIES FOR MOUNT SINAI AFFILIATES AND COMMUNITY MEMBERS

FREQUENTLY ASKED QUESTIONS

WHAT RESOURCES ARE AVAILABLE AT THE ICAHN SCHOOL OF MEDICINE LIBRARY?

THE ICAHN SCHOOL OF MEDICINE LIBRARY OFFERS A WIDE RANGE OF RESOURCES INCLUDING ACCESS TO MEDICAL JOURNALS, DATABASES, TEXTBOOKS, RESEARCH SUPPORT, STUDY SPACES, AND SPECIALIZED MEDICAL SOFTWARE.

HOW CAN STUDENTS ACCESS THE ICAHN SCHOOL OF MEDICINE LIBRARY REMOTELY?

STUDENTS CAN ACCESS THE ICAHN SCHOOL OF MEDICINE LIBRARY REMOTELY BY LOGGING INTO THE LIBRARY'S WEBSITE WITH THEIR INSTITUTIONAL CREDENTIALS, WHICH PROVIDES ACCESS TO DIGITAL RESOURCES SUCH AS E-JOURNALS, E-BOOKS, AND RESEARCH DATABASES.

WHAT ARE THE LIBRARY HOURS FOR THE ICAHN SCHOOL OF MEDICINE?

LIBRARY HOURS AT THE ICAHN SCHOOL OF MEDICINE VARY BY SEMESTER BUT GENERALLY INCLUDE EXTENDED HOURS DURING EXAM PERIODS. IT IS BEST TO CHECK THE LIBRARY'S OFFICIAL WEBSITE FOR THE MOST CURRENT SCHEDULE.

DOES THE ICAHN SCHOOL OF MEDICINE LIBRARY OFFER RESEARCH ASSISTANCE?

YES, THE ICAHN SCHOOL OF MEDICINE LIBRARY PROVIDES RESEARCH ASSISTANCE THROUGH LIBRARIANS WHO CAN HELP WITH LITERATURE SEARCHES, CITATION MANAGEMENT, AND ACCESSING SPECIALIZED MEDICAL INFORMATION.

ARE THERE STUDY ROOMS AVAILABLE AT THE ICAHN SCHOOL OF MEDICINE LIBRARY?

YES, THE LIBRARY OFFERS RESERVABLE STUDY ROOMS EQUIPPED WITH TECHNOLOGY THAT STUDENTS AND FACULTY CAN USE FOR GROUP STUDY OR INDIVIDUAL WORK.

WHAT COVID-19 SAFETY MEASURES ARE IN PLACE AT THE ICAHN SCHOOL OF MEDICINE LIBRARY?

THE ICAHN SCHOOL OF MEDICINE LIBRARY FOLLOWS INSTITUTIONAL COVID-19 SAFETY PROTOCOLS, INCLUDING MASK MANDATES, SOCIAL DISTANCING, LIMITED OCCUPANCY, AND ENHANCED CLEANING PROCEDURES TO ENSURE A SAFE ENVIRONMENT FOR USERS.

CAN NON-STUDENTS ACCESS THE ICAHN SCHOOL OF MEDICINE LIBRARY RESOURCES?

ACCESS TO THE ICAHN SCHOOL OF MEDICINE LIBRARY'S PHYSICAL AND DIGITAL RESOURCES IS GENERALLY RESTRICTED TO STUDENTS, FACULTY, AND STAFF, THOUGH SOME SERVICES OR MATERIALS MAY BE AVAILABLE TO EXTERNAL RESEARCHERS BY SPECIAL ARRANGEMENT.

HOW DOES THE ICAHN SCHOOL OF MEDICINE LIBRARY SUPPORT MEDICAL EDUCATION AND RESEARCH?

THE LIBRARY SUPPORTS MEDICAL EDUCATION AND RESEARCH BY PROVIDING ACCESS TO CURRENT MEDICAL LITERATURE, OFFERING INSTRUCTIONAL SESSIONS ON INFORMATION LITERACY, FACILITATING INTERLIBRARY LOANS, AND MAINTAINING A COLLABORATIVE ENVIRONMENT FOR SCHOLARLY ACTIVITIES.

ADDITIONAL RESOURCES

1. *MEDICAL RESEARCH METHODS AT ICAHN SCHOOL OF MEDICINE*

THIS BOOK PROVIDES A COMPREHENSIVE OVERVIEW OF RESEARCH METHODOLOGIES TAILORED SPECIFICALLY FOR MEDICAL STUDENTS AND PROFESSIONALS AT THE ICAHN SCHOOL OF MEDICINE. IT COVERS QUALITATIVE AND QUANTITATIVE APPROACHES, EMPHASIZING PRACTICAL APPLICATIONS IN CLINICAL AND LABORATORY SETTINGS. READERS WILL FIND DETAILED GUIDANCE ON DESIGNING STUDIES, ANALYZING DATA, AND PUBLISHING RESULTS.

2. CLINICAL ANATOMY RESOURCES AT ICAHN SCHOOL OF MEDICINE LIBRARY

A DETAILED GUIDEBOOK THAT HIGHLIGHTS THE KEY ANATOMY RESOURCES AVAILABLE AT THE ICAHN SCHOOL OF MEDICINE LIBRARY. IT INCLUDES DESCRIPTIONS OF ATLASES, DIGITAL TOOLS, AND REFERENCE MATERIALS ESSENTIAL FOR MEDICAL EDUCATION. THIS BOOK ASSISTS STUDENTS IN NAVIGATING AND UTILIZING THE LIBRARY'S ANATOMY COLLECTIONS EFFECTIVELY.

3. INNOVATIONS IN MEDICAL EDUCATION: INSIGHTS FROM ICAHN SCHOOL OF MEDICINE

THIS TITLE EXPLORES THE INNOVATIVE TEACHING METHODS AND EDUCATIONAL TECHNOLOGIES IMPLEMENTED AT THE ICAHN SCHOOL OF MEDICINE. THE BOOK DISCUSSES CURRICULUM DESIGN, SIMULATION-BASED LEARNING, AND INTERDISCIPLINARY APPROACHES THAT ENHANCE STUDENT ENGAGEMENT. IT ALSO REFLECTS ON THE ROLE OF THE LIBRARY IN SUPPORTING THESE INNOVATIONS.

4. PHARMACOLOGY REFERENCE WORKS IN THE ICAHN SCHOOL OF MEDICINE LIBRARY

AN AUTHORITATIVE RESOURCE GUIDE TO THE PHARMACOLOGY TEXTS AND DATABASES HOUSED WITHIN THE ICAHN SCHOOL OF MEDICINE LIBRARY. IT OFFERS SUMMARIES OF KEY REFERENCE BOOKS, JOURNALS, AND ELECTRONIC RESOURCES THAT SUPPORT PHARMACOLOGICAL RESEARCH AND EDUCATION. THE BOOK IS IDEAL FOR STUDENTS, CLINICIANS, AND RESEARCHERS SEEKING RELIABLE DRUG INFORMATION.

5. HISTORICAL PERSPECTIVES ON MEDICINE AT ICAHN SCHOOL OF MEDICINE

THIS VOLUME CHRONICLES THE HISTORY AND DEVELOPMENT OF THE ICAHN SCHOOL OF MEDICINE AND ITS LIBRARY COLLECTIONS. IT INCLUDES ARCHIVAL MATERIALS, PHOTOGRAPHS, AND NARRATIVES THAT DOCUMENT THE INSTITUTION'S GROWTH AND MEDICAL CONTRIBUTIONS. READERS GAIN INSIGHT INTO HOW THE SCHOOL HAS INFLUENCED MEDICAL EDUCATION AND RESEARCH OVER THE DECADES.

6. EVIDENCE-BASED MEDICINE RESOURCES AT ICAHN SCHOOL OF MEDICINE LIBRARY

A PRACTICAL GUIDE TO ACCESSING AND UTILIZING EVIDENCE-BASED MEDICINE (EBM) RESOURCES AVAILABLE AT THE ICAHN SCHOOL OF MEDICINE LIBRARY. THE BOOK EXPLAINS HOW TO FIND AND APPRAISE CLINICAL GUIDELINES, SYSTEMATIC REVIEWS, AND META-ANALYSES. IT IS DESIGNED TO HELP HEALTHCARE PROFESSIONALS MAKE INFORMED, RESEARCH-BACKED DECISIONS.

7. BIOMEDICAL INFORMATICS AND DATA SCIENCE AT ICAHN SCHOOL OF MEDICINE

FOCUSING ON THE INTERSECTION OF MEDICINE AND TECHNOLOGY, THIS BOOK DETAILS THE RESOURCES AND TOOLS OFFERED BY THE ICAHN SCHOOL OF MEDICINE LIBRARY IN BIOMEDICAL INFORMATICS. TOPICS INCLUDE ELECTRONIC HEALTH RECORDS, DATA MINING, AND COMPUTATIONAL BIOLOGY. IT SERVES AS A VALUABLE RESOURCE FOR STUDENTS AND RESEARCHERS INTERESTED IN MEDICAL DATA SCIENCE.

8. LIBRARY SERVICES AND SUPPORT FOR MEDICAL STUDENTS AT ICAHN SCHOOL OF MEDICINE

THIS BOOK OUTLINES THE VARIOUS SERVICES PROVIDED BY THE ICAHN SCHOOL OF MEDICINE LIBRARY TO SUPPORT STUDENTS THROUGHOUT THEIR EDUCATION. IT COVERS RESEARCH ASSISTANCE, INTERLIBRARY LOANS, STUDY SPACES, AND DIGITAL RESOURCE ACCESS. THE TEXT EMPHASIZES HOW THE LIBRARY FOSTERS ACADEMIC SUCCESS AND LIFELONG LEARNING.

9. PUBLIC HEALTH RESOURCES AT ICAHN SCHOOL OF MEDICINE LIBRARY

AN ESSENTIAL GUIDE TO PUBLIC HEALTH LITERATURE AND RESOURCES CURATED AT THE ICAHN SCHOOL OF MEDICINE LIBRARY. THE BOOK HIGHLIGHTS KEY DATABASES, JOURNALS, AND STATISTICAL TOOLS RELEVANT TO PUBLIC HEALTH RESEARCH AND PRACTICE. IT IS DESIGNED TO AID STUDENTS AND PROFESSIONALS IN STAYING CURRENT WITH PUBLIC HEALTH TRENDS AND POLICIES.

Icahn School Of Medicine Library

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icahn school of medicine library: The Clinical Medical Librarian's Handbook Judy C.

Stribling, 2020-01-30 Selected as a 2025 Doody's Core Title Discovering what characterizes strong clinical medical librarianship and how those characteristics have been and are supporting clinicians in their delivery of evidence-based medicine can help those in this profession evaluate and strengthen their own programs. Perhaps more importantly, learning about and from leaders in clinical medical librarianship can help not only other librarians but also clinicians and other healthcare professionals strategize to ensure that their programs stay abreast of the rapidly changing healthcare field using methods and approaches that recognize the importance of providing biomedical information and adapting to new technology and research requirements. Beginning with a discussion of the birth of the Clinical Medical Librarian (CML) and continuing with chapters that explore current innovative programs conducted by CMLs, *The Clinical Medical Librarians Handbook* piques reader's interest in this exciting professional field through descriptive scenarios. The book moves quickly through the history of librarians accompanying clinicians on medical wards to the realization of librarians partnering with clinicians in the face of a rapidly changing healthcare scene. Success and challenges are discussed by professional CMLs working in urban academic medical centers. *The Clinical Medical Librarians Handbook* is intended for any library student, practicing librarian or health administrator interested in understanding the variety of roles medical librarians play in the healthcare system of the United States, how medical librarians interact with clinicians and patients, the power of patient-centered care and technology, the importance of information to public health, novel ways to introduce and teach clinical learners to use resources, how clinical medical librarians learn to do the job and tips for managing clinical medical library programs.

icahn school of medicine library: *Video Marketing for Libraries* Heather A. Dalal, Robin O'Hanlon, Karen L. Yacobucci, 2017-08-01 Today's libraries need to market their resources and services more than ever. Thanks to the proliferation of digital information, patrons can easily find information from other sources without recognizing the usefulness and relevance of their library. Libraries have been producing their own promotional videos with success, strengthening their relationships with their users and gaining new audiences. You can increase awareness of your library's resources & services by producing your own videos. *Video Marketing for Libraries* provides step-by-step instructions on how to produce videos designed to market your library and strategies to assess their impact. This book will guide you through: gaining internal supportcrafting a clear messagebuilding the library's audiencewriting storyboards and scriptscasting and rehearsing actorsfilming and recording voiceover, editing, publishing, promoting,using online tools & animation softwareand assessing the efforts

icahn school of medicine library: *A Practical Guide for Informationists* Antonio P DeRosa, 2018-02-23 *A Practical Guide for Informationists: Supporting Research and Clinical Practice* guides new informationists to a successful career, giving them a pathway to this savvy, more technically advanced, domain-focused role in modern day information centers and libraries. The book's broad scope serves as an invaluable toolkit for healthcare professionals, researchers and graduate students in information management, library and information science, data management, informatics, etc. Furthermore, it is also ideal as a textbook for courses in medical reference services/medical informatics in MLIS programs. - Offer examples (e.g. case studies) of ways of delivering information services to end users - Includes recommendations, evidence and worksheets/take-aways/templates to be repurposed and adapted by the reader - Aimed at the broad area of healthcare and research libraries

icahn school of medicine library: *Transformed States* Martin Halliwell, 2024-11-15 *Transformed States* offers a timely history of the politics, ethics, medical applications, and cultural representations of the biotechnological revolution, from the Human Genome Project to the COVID-19 pandemic. In exploring the entanglements of mental and physical health in an age of biotechnology, it views the post-Cold War 1990s as the horizon for understanding the intersection of technoscience and culture in the early twenty-first century. The book draws on original research spanning the presidencies of George H. W. Bush and Joe Biden to show how the politics of science and technology shape the medical uses of biotechnology. Some of these technologies reveal fierce

ideological conflicts in the arenas of cloning, reproduction, artificial intelligence, longevity, gender affirmation, vaccination and environmental health. Interweaving politics and culture, the book illustrates how these health issues are reflected in and challenged by literary and cinematic texts, from *Oryx and Crake* to *Annihilation*, and from *Gattaca* to *Avatar*. By assessing the complex relationship between federal politics and the biomedical industry, *Transformed States* develops an ecological approach to public health that moves beyond tensions between state governance and private enterprise. To that end, Martin Halliwell analyzes thirty years that radically transformed American science, medicine, and policy, positioning biotechnology in dialogue with fears and fantasies about an emerging future in which health is ever more contested. Along with the two earlier books, *Therapeutic Revolutions* (2013) and *Voices of Mental Health* (2017), *Transformed States* is the final volume of a landmark cultural and intellectual history of mental health in the United States, journeying from the combat zones of World War II to the global emergency of COVID-19.

icahn school of medicine library: Engaging Diverse Learners Mark Aaron Polger, Scott Sheidlower, 2017-02-13 This book connects teaching practical strategies and ideas with educational theories to give you techniques to use in the classroom to capture students' attention and engage them with instruction. Drawing on the literatures of adult education and of teaching skills, *Engaging Diverse Learners: Teaching Strategies for Academic Librarians* presents a wide range of methods to improve how you teach. Coauthors Mark Aaron Polger and Scott Sheidlower argue that in order to grab-and hold onto—students' attention, instructors must get their interest right from the beginning. The techniques they suggest explain how to take into consideration the range of different learning styles students may have, how to accommodate students with different English language skills or abilities, and how to successfully work with individuals from different socioeconomic backgrounds or from different technologically adapted generations. The sections for each group address the key questions of identification (who are they?); how members of that group tend to react to libraries, librarians, and education; and how educational theories of that time affected students' learning in that generation.

icahn school of medicine library: Rise of the Modern Hospital Jeanne Kisacky, 2017-12-02 *Rise of the Modern Hospital* is a focused examination of hospital design in the United States from the 1870s through the 1940s. This understudied period witnessed profound changes in hospitals as they shifted from last charitable resorts for the sick poor to premier locations of cutting-edge medical treatment for all classes, and from low-rise decentralized facilities to high-rise centralized structures. Jeanne Kisacky reveals the changing role of the hospital within the city, the competing claims of doctors and architects for expertise in hospital design, and the influence of new medical theories and practices on established traditions. She traces the dilemma designers faced between creating an environment that could function as a therapy in and of itself and an environment that was essentially a tool for the facilitation of increasingly technologically assisted medical procedures. Heavily illustrated with floor plans, drawings, and photographs, this book considers the hospital building as both a cultural artifact, revelatory of external medical and social change, and a cultural determinant, actively shaping what could and did take place within hospitals.

icahn school of medicine library: Personal Health Informatics Pei-Yun Sabrina Hsueh, Thomas Wetter, Xinxin Zhu, 2022-11-22 This book clarifies consumer and personal health informatics and their relevance to precision medicine and healthcare applications. *Personal Health Informatics* covers a broad definition of this emerging field, with individuals not simply consuming health but as active participants, researchers and designers in the healthcare ecosystem. The world of health informatics is constantly changing given the ever-increasing variety and volume of health data, care delivery models that shift from fee-for-service to value-based care, new entrants in the ecosystem and the evolving regulatory decision landscape. These changes have increased the importance of the role of patients in research studies for understanding work processes and activities, and the design and implementation of health information systems. Therefore, personal health informatics now provide research tools and protocols to engage within individual contexts

when developing solutions, which can improve clinical practice, patient engagement and public health. Personal Health Informatics offers a snapshot of this emerging field, supported by the methodological, practical, legal and ethical perspectives of researchers and practitioners. In addition to being a research reader, this book provides pragmatic insights for practitioners in designing, implementing and evaluating personal health informatics in healthcare settings. It represents an excellent reader for students in all clinical disciplines and biomedical and health informatics to learn from the case studies provided in this emerging field.

icahn school of medicine library: Children and Drug Safety Cynthia A Connolly, 2018-05-11 Winner of the 2018 Arthur J. Viseltar Award from the Medical Care Section of the American Public Health Association *Children and Drug Safety* traces the development, use, and marketing of drugs for children in the twentieth century, a history that sits at the interface of the state, business, health care providers, parents, and children. This book illuminates the historical dimension of a clinical and policy issue with great contemporary significance—many of the drugs administered to children today have never been tested for safety and efficacy in the pediatric population. Each chapter of *Children and Drug Safety* engages with major turning points in pediatric drug development; themes of children's risk, rights, protection and the evolving context of childhood; child-rearing; and family life in ways freighted with nuances of race, class, and gender. Cynthia A. Connolly charts the numerous attempts by Congress, the Food and Drug Administration, the American Academy of Pediatrics, and leading pediatric pharmacologists, scientists, clinicians, and parents to address a situation that all found untenable. Open access edition funded by the National Endowment for the Humanities. The text of this book is licensed under a Creative Commons Attribution NonCommercial-NoDerivatives 4.0 International License: <https://creativecommons.org/licenses/by-nc-nd/4.0/>

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closed-circuit televisions that enabled telemedicine in the 1950s, or the online systems that created electronic medical records in the 1960s. But the ethical, economic, and logistical concerns they raise are prefigured in the past, as are the gaps between what was promised and what was delivered. Each of these platforms also produced subtle transformations in health and healthcare that we have learned to forget, displaced by promises of ever newer forms of communication that took their place. Illuminating the social and technical contexts in which electronic medicine has been conceived and put into practice, Greene's history shows the urgent stakes, then and now, for those who would seek in new media the means to build a more equitable future for American healthcare.

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areas such as bibliometric analysis, research data management, and data repositories, are evolving in response to changes in education funding and policies. These funding and policy changes have also coincided with technological developments to create opportunities for academic librarians to find new roles within their institutions and the research community. There is a growing body of literature examining these changing academic library roles, but few volumes have concentrated on how the nature of collaborative work in libraries is helping to reshape institutional research practices. *Academic Libraries and Collaborative Research Services* fills that void by providing academic librarians and administrators with case studies and guidance on how academic libraries are establishing their place in this new collaborative research arena in the areas of emerging liaison roles, research data services, open access and scholarly publishing, and professional development programming. The book will also be useful to higher education administrators and institutional research officers looking for information on how to partner with libraries to increase the effectiveness of collaborative research.

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Contagious Cause links laboratory and legislature as has rarely been done before, creating a new chapter in the histories of science and American politics.

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