ICD 10 OCCUPATIONAL THERAPY CODES

ICD 10 OCCUPATIONAL THERAPY CODES ARE ESSENTIAL TOOLS USED BY OCCUPATIONAL THERAPISTS TO ACCURATELY DOCUMENT, CLASSIFY, AND REPORT PATIENT DIAGNOSES AND TREATMENT PLANS. THESE CODES, DERIVED FROM THE INTERNATIONAL CLASSIFICATION OF DISEASES, TENTH REVISION (ICD-10), PROVIDE A STANDARDIZED LANGUAGE THAT FACILITATES COMMUNICATION AMONG HEALTHCARE PROVIDERS, PAYERS, AND REGULATORY AGENCIES. UNDERSTANDING HOW TO APPLY ICD-10 CODES IN OCCUPATIONAL THERAPY IS VITAL FOR ENSURING PROPER REIMBURSEMENT, MAINTAINING COMPLIANCE, AND ENHANCING THE QUALITY OF PATIENT CARE. THIS ARTICLE EXPLORES THE FUNDAMENTALS OF ICD-10 OCCUPATIONAL THERAPY CODES, THEIR ROLE IN CLINICAL PRACTICE, AND BEST PRACTICES FOR THEIR USE. ADDITIONALLY, IT COVERS COMMON CODE CATEGORIES RELEVANT TO OCCUPATIONAL THERAPY AND HOW CODING IMPACTS DOCUMENTATION AND BILLING PROCESSES. BY THE END OF THIS ARTICLE, PROFESSIONALS WILL HAVE A COMPREHENSIVE UNDERSTANDING OF HOW ICD-10 CODES INTEGRATE INTO OCCUPATIONAL THERAPY WORKFLOWS AND THEIR SIGNIFICANCE WITHIN THE HEALTHCARE SYSTEM.

- UNDERSTANDING ICD-10 OCCUPATIONAL THERAPY CODES
- COMMON ICD-10 CODES USED IN OCCUPATIONAL THERAPY
- ROLE OF ICD-10 CODES IN OCCUPATIONAL THERAPY DOCUMENTATION
- BILLING AND REIMBURSEMENT IMPLICATIONS
- BEST PRACTICES FOR USING ICD-10 CODES IN OCCUPATIONAL THERAPY

UNDERSTANDING ICD-10 OCCUPATIONAL THERAPY CODES

ICD-10 occupational therapy codes are part of a comprehensive classification system maintained by the World Health Organization (WHO) that categorizes diseases, disorders, injuries, and other health conditions. These codes are alphanumeric and provide specificity that allows occupational therapists to communicate patient diagnoses accurately. Unlike procedure codes such as CPT (Current Procedural Terminology), ICD-10 codes focus on the diagnosis or reason for therapy rather than the service performed. Occupational therapists use these codes to justify the need for therapeutic intervention based on underlying medical conditions affecting a patient's functional abilities.

PURPOSE AND IMPORTANCE OF ICD-10 CODES

The primary purpose of ICD-10 codes in occupational therapy is to document the clinical rationale for treatment. Accurate coding ensures that healthcare providers, insurance companies, and regulatory authorities understand the patient's health status and the necessity of occupational therapy services. ICD-10 coding also supports data collection for research, quality improvement, and public health monitoring. For occupational therapists, mastering these codes enhances communication and compliance with healthcare regulations, reducing claim denials and facilitating timely reimbursement.

STRUCTURE OF ICD-10 CODES

ICD-10 codes consist of three to seven characters, combining letters and numbers. The first character is always a letter, which is followed by two numeric digits to specify the category of the diagnosis. Additional characters provide further detail about the condition, including severity, anatomical site, or episode of care. This hierarchical system allows for precise identification of complex diagnoses, enabling occupational therapists to select codes that best represent their patient's clinical presentation.

COMMON ICD-10 CODES USED IN OCCUPATIONAL THERAPY

OCCUPATIONAL THERAPY ADDRESSES A WIDE RANGE OF CONDITIONS, EACH ASSOCIATED WITH SPECIFIC ICD-10 CODES. COMMON CATEGORIES INCLUDE MUSCULOSKELETAL DISORDERS, NEUROLOGICAL CONDITIONS, DEVELOPMENTAL DELAYS, AND MENTAL HEALTH DIAGNOSES. SELECTING THE CORRECT CODE DEPENDS ON THE PATIENT'S DIAGNOSIS, FUNCTIONAL LIMITATIONS, AND THE FOCUS OF THERAPY.

MUSCULOSKELETAL CONDITIONS

MUSCULOSKELETAL DISORDERS OFTEN REQUIRE OCCUPATIONAL THERAPY TO RESTORE OR IMPROVE FUNCTION. COMMON ICD-10 CODES IN THIS CATEGORY INCLUDE:

- M54.5 LOW BACK PAIN
- M75.1 ROTATOR CUFF SYNDROME
- M19.90 OSTEOARTHRITIS, UNSPECIFIED SITE
- M25.5 Pain in Joint

NEUROLOGICAL DISORDERS

Neurological impairments frequently necessitate occupational therapy interventions to improve motor skills, coordination, and daily living activities. Relevant ICD-10 codes include:

- G81.90 Hemiplegia, unspecified affecting unspecified side
- G35 MULTIPLE SCLEROSIS
- G40.909 EPILEPSY, UNSPECIFIED, NOT INTRACTABLE, WITHOUT STATUS EPILEPTICUS
- 169.398 OTHER SEQUELAE OF CEREBRAL INFARCTION

DEVELOPMENTAL AND MENTAL HEALTH CONDITIONS

OCCUPATIONAL THERAPY PLAYS A CRITICAL ROLE IN MANAGING DEVELOPMENTAL DELAYS AND MENTAL HEALTH DISORDERS. TYPICAL ICD-10 CODES INCLUDE:

- F84.0 AUTISTIC DISORDER
- F90.0 ATTENTION DEFICIT HYPERACTIVITY DISORDER, PREDOMINANTLY INATTENTIVE TYPE
- R62.50 Unspecified lack of expected normal physiological development in childhood
- F32.9 Major depressive disorder, single episode, unspecified

ROLE OF ICD-10 CODES IN OCCUPATIONAL THERAPY DOCUMENTATION

ACCURATE DOCUMENTATION IS CRITICAL IN OCCUPATIONAL THERAPY TO SUPPORT CLINICAL DECISION-MAKING AND REIMBURSEMENT. ICD-10 OCCUPATIONAL THERAPY CODES SERVE AS THE FOUNDATION FOR DOCUMENTING THE PATIENT'S DIAGNOSIS, FUNCTIONAL IMPAIRMENTS, AND THERAPEUTIC GOALS. PROPER INTEGRATION OF THESE CODES INTO DOCUMENTATION ENHANCES TRANSPARENCY AND SUPPORTS CONTINUITY OF CARE.

LINKING DIAGNOSIS TO FUNCTIONAL LIMITATIONS

Occupational therapists must link ICD-10 codes to specific functional limitations identified during assessment. This connection provides clear justification for treatment interventions and helps track patient progress. For example, a diagnosis of stroke (ICD-10 code 163.9) should be accompanied by documentation of related motor deficits, cognitive impairments, or self-care challenges that occupational therapy aims to address.

IMPROVING QUALITY AND COMPLIANCE

USING ICD-10 CODES CONSISTENTLY IN DOCUMENTATION SUPPORTS COMPLIANCE WITH PAYER POLICIES AND REGULATORY STANDARDS. IT ALSO FACILITATES AUDITS AND QUALITY ASSURANCE REVIEWS. DETAILED DOCUMENTATION THAT INCORPORATES ICD-10 CODING ENHANCES THE CREDIBILITY OF OCCUPATIONAL THERAPY SERVICES AND REDUCES THE RISK OF CLAIM DENIALS DUE TO INSUFFICIENT CLINICAL EVIDENCE.

BILLING AND REIMBURSEMENT IMPLICATIONS

ICD-10 occupational therapy codes directly impact billing and reimbursement processes. Insurers require accurate diagnosis coding to validate claims and determine coverage eligibility. Incorrect or vague coding can lead to delayed payments or rejections, negatively affecting the financial health of occupational therapy practices.

ENSURING ACCURATE CLAIMS SUBMISSION

Occupational therapy providers must ensure that ICD-10 codes reflect the patient's primary diagnosis and any relevant comorbidities. Proper coding supports the medical necessity of services billed using CPT codes. Many payers use automated systems that cross-check diagnosis codes against billed procedures to detect discrepancies or fraud.

COMMON CHALLENGES IN CODING FOR OCCUPATIONAL THERAPY

Challenges in ICD-10 coding may arise due to the complexity of patient conditions, evolving code sets, or insufficient documentation. Occupational therapists should stay updated with coding guidelines and collaborate with coding specialists to optimize accuracy. Frequent challenges include:

- CHOOSING THE MOST SPECIFIC CODE AVAILABLE
- CAPTURING ALL RELEVANT DIAGNOSES AFFECTING THERAPY
- BALANCING CODE SPECIFICITY WITH DOCUMENTATION DETAIL

BEST PRACTICES FOR USING ICD-10 CODES IN OCCUPATIONAL THERAPY

Adhering to best practices when selecting and applying ICD-10 occupational therapy codes is essential for maximizing clinical and administrative outcomes. These practices include continuous education, thorough documentation, and effective communication with billing teams.

REGULAR TRAINING AND EDUCATION

OCCUPATIONAL THERAPISTS SHOULD PARTICIPATE IN ONGOING ICD-10 CODING TRAINING TO REMAIN CURRENT WITH UPDATES AND CHANGES IN GUIDELINES. UNDERSTANDING THE NUANCES OF CODING IMPROVES ACCURACY AND COMPLIANCE, ULTIMATELY BENEFITING PATIENT CARE AND REIMBURSEMENT PROCESSES.

COMPREHENSIVE AND CLEAR DOCUMENTATION

DOCUMENTATION SHOULD CLEARLY DESCRIBE THE PATIENT'S CONDITION, FUNCTIONAL LIMITATIONS, AND THE RATIONALE FOR THERAPY. DETAILED NOTES SUPPORT THE SELECTION OF APPROPRIATE ICD-10 CODES AND PROVIDE EVIDENCE FOR MEDICAL NECESSITY. UTILIZING STANDARDIZED TEMPLATES CAN AID CONSISTENCY.

COLLABORATION WITH CODING AND BILLING PROFESSIONALS

Working closely with certified coders and billing specialists ensures that ICD-10 codes are applied correctly and claims are submitted accurately. Collaboration helps identify potential coding issues early and reduces administrative errors.

UTILIZING TECHNOLOGY AND CODING TOOLS

ELECTRONIC HEALTH RECORDS (EHR) AND CODING SOFTWARE CAN FACILITATE ICD-10 CODING BY PROVIDING PROMPTS, VALIDATION CHECKS, AND UPDATES. LEVERAGING THESE TOOLS ENHANCES EFFICIENCY AND REDUCES THE LIKELIHOOD OF CODING MISTAKES.

FREQUENTLY ASKED QUESTIONS

WHAT ARE ICD-10 CODES USED FOR IN OCCUPATIONAL THERAPY?

ICD-10 codes in occupational therapy are used to classify and document diagnoses, conditions, and reasons for therapy services, facilitating accurate billing and treatment planning.

HOW DO ICD-10 CODES DIFFER FROM CPT CODES IN OCCUPATIONAL THERAPY?

ICD-10 CODES IDENTIFY THE DIAGNOSES OR CONDITIONS, WHILE CPT CODES DESCRIBE THE SPECIFIC OCCUPATIONAL THERAPY PROCEDURES OR SERVICES PERFORMED.

CAN OCCUPATIONAL THERAPISTS ASSIGN ICD-10 CODES THEMSELVES?

YES, OCCUPATIONAL THERAPISTS CAN ASSIGN ICD-10 CODES BASED ON THEIR CLINICAL ASSESSMENT, BUT CODING MUST BE ACCURATE AND REFLECT THE PATIENT'S DIAGNOSIS TO ENSURE PROPER REIMBURSEMENT.

WHAT ARE SOME COMMON ICD-10 CODES USED IN OCCUPATIONAL THERAPY?

COMMON ICD-10 CODES IN OCCUPATIONAL THERAPY INCLUDE M62.81 (MUSCLE WEAKNESS), R26.2 (DIFFICULTY IN WALKING), AND G81.90 (HEMIPLEGIA, UNSPECIFIED).

HOW DOES ACCURATE ICD-10 CODING IMPACT OCCUPATIONAL THERAPY REIMBURSEMENT?

ACCURATE ICD-10 CODING ENSURES THAT INSURANCE CLAIMS ARE PROCESSED CORRECTLY, REDUCING DENIALS AND FACILITATING TIMELY REIMBURSEMENT FOR OCCUPATIONAL THERAPY SERVICES.

ARE THERE ICD-10 CODES SPECIFIC TO PEDIATRIC OCCUPATIONAL THERAPY?

YES, PEDIATRIC OCCUPATIONAL THERAPY OFTEN USES ICD-10 CODES RELATED TO DEVELOPMENTAL DISORDERS SUCH AS F80.9 (SPEECH AND LANGUAGE DEVELOPMENT DELAY) OR Q90.9 (DOWN SYNDROME, UNSPECIFIED).

HOW OFTEN ARE ICD-10 CODES UPDATED FOR OCCUPATIONAL THERAPY?

ICD-10 codes are updated annually by the World Health Organization and the National Center for Health Statistics, so occupational therapists need to stay informed about changes each year.

WHAT RESOURCES CAN OCCUPATIONAL THERAPISTS USE TO LEARN ICD-10 CODING?

OCCUPATIONAL THERAPISTS CAN USE RESOURCES LIKE THE ICD-10-CM OFFICIAL GUIDELINES, PROFESSIONAL CODING MANUALS, ONLINE CODING COURSES, AND WORKSHOPS FOCUSED ON THERAPY CODING.

IS IT NECESSARY TO USE THE MOST SPECIFIC ICD-10 CODE IN OCCUPATIONAL THERAPY DOCUMENTATION?

YES, USING THE MOST SPECIFIC ICD-10 CODE IMPROVES DOCUMENTATION QUALITY, SUPPORTS MEDICAL NECESSITY, AND HELPS PREVENT CLAIM DENIALS.

HOW DOES ICD-10 CODING SUPPORT OUTCOME MEASUREMENT IN OCCUPATIONAL THERAPY?

ICD-10 CODING HELPS TRACK PATIENT DIAGNOSES AND PROGRESS, ENABLING THERAPISTS TO MEASURE TREATMENT OUTCOMES AND ADJUST INTERVENTIONS BASED ON DOCUMENTED CLINICAL DATA.

ADDITIONAL RESOURCES

- 1. MASTERING ICD-10 CODING FOR OCCUPATIONAL THERAPY PROFESSIONALS
- THIS COMPREHENSIVE GUIDE OFFERS OCCUPATIONAL THERAPISTS A DETAILED OVERVIEW OF ICD-10 CODING SPECIFIC TO THEIR PRACTICE. IT INCLUDES STEP-BY-STEP INSTRUCTIONS, CASE STUDIES, AND CODING TIPS TO ENSURE ACCURATE DOCUMENTATION AND BILLING. THE BOOK IS IDEAL FOR BOTH BEGINNERS AND EXPERIENCED CLINICIANS SEEKING TO ENHANCE THEIR CODING SKILLS.
- 2. ICD-10 and Occupational Therapy: A Practical Approach
 Designed to simplify the complexities of ICD-10, this book focuses on how occupational therapists can effectively apply the codes in clinical settings. It features real-world examples, coding scenarios, and explanations tailored to common occupational therapy diagnoses. Readers will gain confidence in selecting the appropriate codes to support reimbursement and clinical reporting.
- 3. Occupational Therapy Coding and Documentation with ICD-10
 This resource combines coding guidelines with best practices for documentation, emphasizing the importance of

ACCURATE RECORDS IN OCCUPATIONAL THERAPY. THE BOOK DETAILS HOW TO ALIGN ICD-10 CODES WITH THERAPY GOALS AND PATIENT ASSESSMENTS. IT SERVES AS A VALUABLE REFERENCE FOR MAINTAINING COMPLIANCE AND OPTIMIZING THERAPY OUTCOMES

4. ICD-10 CODING WORKBOOK FOR OCCUPATIONAL THERAPISTS

A HANDS-ON WORKBOOK THAT PROVIDES EXERCISES AND QUIZZES TO REINFORCE LEARNING OF ICD-10 CODES RELEVANT TO OCCUPATIONAL THERAPY. IT ENCOURAGES ACTIVE ENGAGEMENT THROUGH PRACTICAL CODING CHALLENGES AND CASE STUDIES. THIS WORKBOOK IS PERFECT FOR STUDENTS AND PRACTITIONERS AIMING TO MASTER ICD-10 CODING PROFICIENCY.

5. ESSENTIALS OF ICD-10 CODING IN OCCUPATIONAL THERAPY PRACTICE

FOCUSING ON THE ESSENTIAL ASPECTS OF ICD-10 CODING, THIS BOOK BREAKS DOWN COMPLEX CODING RULES INTO MANAGEABLE SECTIONS. IT HIGHLIGHTS COMMON CODING ERRORS AND OFFERS STRATEGIES TO AVOID THEM. THE TEXT IS CONCISE YET THOROUGH, MAKING IT AN EXCELLENT QUICK-REFERENCE GUIDE FOR BUSY THERAPISTS.

6. ICD-10 FOR REHABILITATION AND OCCUPATIONAL THERAPY SPECIALISTS

This book bridges the gap between rehabilitation medicine and occupational therapy, detailing ICD-10 codes that are frequently used in both fields. It discusses the nuances of coding for various rehabilitation diagnoses and therapy interventions. The content supports therapists in accurate coding and effective interdisciplinary communication.

7. ADVANCED ICD-10 CODING TECHNIQUES FOR OCCUPATIONAL THERAPY

TARGETED AT EXPERIENCED OCCUPATIONAL THERAPISTS AND CODING PROFESSIONALS, THIS BOOK DELVES INTO COMPLEX CODING SCENARIOS AND ADVANCED TECHNIQUES. IT COVERS UPDATES TO ICD-10 CODES, PAYER-SPECIFIC REQUIREMENTS, AND DOCUMENTATION OPTIMIZATION. READERS WILL LEARN TO NAVIGATE CHALLENGING CASES AND IMPROVE REIMBURSEMENT PROCESSES.

8. ICD-10 CODING AND BILLING FOR OCCUPATIONAL THERAPY CLINICS

This guide focuses on the administrative side of occupational therapy, highlighting the integration of ICD-10 coding with billing procedures. It explains compliance issues, insurance guidelines, and audit preparedness. Clinic managers and therapists alike will find practical advice to streamline operations and reduce claim denials.

9. OCCUPATIONAL THERAPY DIAGNOSIS AND ICD-10 CODING HANDBOOK

A THOROUGH HANDBOOK THAT ALIGNS OCCUPATIONAL THERAPY DIAGNOSES WITH CORRESPONDING ICD-10 CODES, ENHANCING DIAGNOSTIC PRECISION. IT INCLUDES TIPS FOR DIFFERENTIAL DIAGNOSIS CODING AND THE IMPACT OF CODING ON TREATMENT PLANNING. THIS BOOK IS A USEFUL TOOL FOR THERAPISTS COMMITTED TO CLINICAL ACCURACY AND IMPROVED PATIENT CARE DOCUMENTATION.

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Occupational Therapy: Numerous worksheets for students to practice individual skills with suggested answers provided in the Appendix Updated information on coding, billing, and reimbursement to reflect recent Medicare changes, particularly in post-acute care settings Examples from a variety of contemporary occupational therapy practice settings Included with the text are online supplemental materials for faculty use in the classroom. Instructors in educational settings can visit the site for an Instructor's Manual with resources to develop an entire course on professional documentation or to use the textbook across several courses. One of the most critical skills that occupational therapy practitioners must learn is effective documentation to guide client care, communicate with colleagues, and maximize reimbursement. The newly updated and expanded Documentation Manual for Occupational Therapy, Fifth Edition, will help students master their documentation skills before they ever step foot into practice.

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icd 10 occupational therapy codes: Workbook for ICD-10-CM/PCS Coding: Theory and Practice, 2019/2020 Edition E-Book Elsevier Inc, 2018-07-28 Reinforce your understanding of ICD-10-CM and ICD-10-PCS medical coding with practical exercises! Corresponding to the chapters in ICD-10-CM/PCS Coding: Theory and Practice, 2019/2020 Edition, this workbook lets you apply your coding knowledge to realistic medical records. This edition reflects the latest updates to ICD-10 and includes hundreds of engaging, interactive exercises to help you review concepts, develop skills, and prepare for successful employment as a medical coder. - UPDATED ICD-10 codes and coding guidelines revisions ensure you have the most up-to-date information available. - UPDATED codes for Pancreatitis, Diabetic Retinopathy, Fractures, GIST Tumors, Hypertension and Myocardial Infarctions. - Matching exercises, multiple-choice questions, coding guestions, and case scenarios reinforce your understanding of key content in each chapter of the textbook. - Hands-on activities and case studies help you to master coding concepts and apply them to actual health records and real-world scenarios. - ICD-10 Official Guidelines for Coding and Reporting are provided in each coding chapter to enhance your understanding of how to code accurately. - Evolve companion website for the ICD-10-CM/PCS Coding textbook offers convenient online access to updates, partial answer keys, and coding guidelines.

icd 10 occupational therapy codes: <u>Leading & Managing Occupational Therapy Services</u>
Brent Braveman, 2022-02-11 Be prepared to lead, manage, and supervise OTs, OTAs, and interprofessional health care teams. Whatever your role, the practical knowledge and the guidance you'll find here will help you become a more effective OT practitioner, colleague, and manager. Use

evidence to guide your leadership and managerial decision-making. This practical text introduces you to leadership and management theory, research, data, and evidence, and shows you how to apply them! From leadership and supervision to policies, program development, and continuous quality improvement, you'll find complete coverage of the full range of leadership and managerial functions. Critical-thinking questions, real-life cases, and vignettes build the connections between theory, evidence, and practice. New & Updated! Coverage of the leadership and management content required by the 2018 ACOTE Standards for accredited OT and OTA programs New Chapters! Occupational Therapist-Occupational Therapy Assistant Partnership: Supervision and Collaboration and Surviving and Thriving in High-Demand Settings Expanded! Emphasis on the practical application of theoretical and technical knowledge with additional case studies and vignettes New! "Evidence in Action" feature, offering specific, practical examples of how OT leaders and managers might find and use evidence to answer questions they might encounter New & Updated! Updated information and new content that reflect changes in the social, political, financial, legislative, and professional environments in which OT practitioners operate Revised! More student-friendly approach to make complex concepts easier to understand and apply An evidence-based approach to leadership and management that facilitates decision making An organizational structure that reflects the traditional management functions of planning, organizing and staffing, controlling, and directing Coverage of key management functions, including strategic planning, business knowledge, financial planning, and financial management "Real-Life Management" and "Real-Life Solutions" scenarios that illustrate real-world situations and their resolutions. Case studies and vignettes that demonstrate how to apply leadership and management principles in practice Critical-thinking and multiple-choice questions in each chapter to connect theory and evidence with practice and assess their understanding Text boxes and tables to reinforce and summarize key information Coverage that reflects the challenges of OT managers managing non-OT staff, including interprofessional teams, interprofessional collaborative practice and interprofessional competencies

Professionals Pamela Enderby, Alexandra John, Brian Petheram, 2013-05-31 Previously published as two separate books for Speech and Language Therapists and for Physiotherapists, Occupational Therapists and Rehabilitation Nursing, this book has now been updated and expanded and combines the two first editions into one. This fits in with the increased amount of team working in rehabilitation, both in hospital and community settings. The book assists with the practical implementation of gathering outcome data on patient/clients receiving treatment. Over the last decade there has been a growing awareness of the importance of being able to gather information that could assist in identifying specific gains related to treatment programmes. This should not only help to identify areas for resource change, but also enable health care professionals to monitor the effectiveness of their treatments with individual clients.

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with over 500 practice questions.

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to the public, as well as other professionals, service providers, consumers, third-party pavers, and regulatory bodies Documentation and Quality Improvement—to ensure the OTA provides the highest quality of occupational therapy services Supervision—to understand the important relationship between the OTA, the OT, and nonprofessional personnel Fieldwork—to understand the role, criteria, and components of the OTA in fieldwork education Communication Skills—define health literacy and discuss how to use this concept to better understand the client, the client's health environment, and the client's occupations and health activities Ethics—explore the components of ethics that impact the delivery of occupational therapy and the foundational skills and knowledge needed by the OTA to maintain high standards of responsible, ethical practice Scholarship and Scholarly Practice—assists the OTA with how to articulate the importance of how scholarly activities and the evidence-based literature contribute to the distinct value and advancement of occupational therapy The chapters of Management and Administration for the OTA: Leadership and Application Skills also includes 5 key vocabulary terms and their definitions, case examples relevant to the content, website resources, and multiple choice review questions. Included with the text are online supplemental materials for faculty use in the classroom. Straightforward, comprehensive, and user-friendly, Management and Administration for the OTA: Leadership and Application Skills will provide OTA students and clinicians with an essential resource for their future success.

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