

ICIVICS BROWN V. BOARD OF EDUCATION

ICIVICS BROWN V. BOARD OF EDUCATION IS AN ESSENTIAL EDUCATIONAL RESOURCE THAT EXPLORES ONE OF THE MOST PIVOTAL SUPREME COURT CASES IN AMERICAN HISTORY: **BROWN V. BOARD OF EDUCATION**. THIS LANDMARK CASE TRANSFORMED THE LANDSCAPE OF PUBLIC EDUCATION BY DECLARING RACIAL SEGREGATION IN PUBLIC SCHOOLS UNCONSTITUTIONAL. THE ICIVICS PLATFORM PROVIDES INSIGHTFUL MATERIALS, SIMULATIONS, AND INTERACTIVE LESSONS THAT HELP STUDENTS AND EDUCATORS UNDERSTAND THE HISTORICAL CONTEXT, LEGAL ARGUMENTS, AND SOCIETAL IMPACT OF THIS DECISION. BY ENGAGING WITH ICIVICS **BROWN V. BOARD OF EDUCATION** CONTENT, LEARNERS GAIN A DEEPER APPRECIATION OF CIVIL RIGHTS, EQUAL PROTECTION UNDER THE LAW, AND THE ONGOING STRUGGLE AGAINST DISCRIMINATION. THIS ARTICLE DELVES INTO THE BACKGROUND OF THE CASE, ITS LEGAL SIGNIFICANCE, THE ROLE OF ICIVICS IN TEACHING THIS SUBJECT, AND THE BROADER IMPLICATIONS FOR EDUCATIONAL EQUITY IN THE UNITED STATES. BELOW IS AN OVERVIEW OF THE MAIN TOPICS COVERED IN THIS ARTICLE.

- BACKGROUND AND HISTORICAL CONTEXT OF **BROWN V. BOARD OF EDUCATION**
- THE SUPREME COURT DECISION AND LEGAL IMPACT
- ICIVICS EDUCATIONAL RESOURCES ON **BROWN V. BOARD OF EDUCATION**
- THE CASE'S ROLE IN ADVANCING CIVIL RIGHTS AND EDUCATION EQUALITY
- CONTINUING CHALLENGES AND LEGACY OF **BROWN V. BOARD OF EDUCATION**

BACKGROUND AND HISTORICAL CONTEXT OF **BROWN V. BOARD OF EDUCATION**

THE **BROWN V. BOARD OF EDUCATION** CASE EMERGED DURING A PERIOD OF ENTRENCHED RACIAL SEGREGATION IN THE UNITED STATES, PARTICULARLY IN PUBLIC SCHOOLS. PRIOR TO THE RULING, THE DOCTRINE OF "SEPARATE BUT EQUAL" ESTABLISHED BY **PLESSY V. FERGUSON** (1896) ALLOWED STATES TO MAINTAIN SEPARATE FACILITIES FOR BLACK AND WHITE STUDENTS AS LONG AS THEY WERE PURPORTEDLY EQUAL. IN REALITY, THE FACILITIES AND RESOURCES FOR BLACK STUDENTS WERE VASTLY INFERIOR. THIS SYSTEMIC INEQUALITY SPURRED CIVIL RIGHTS ACTIVISTS AND LEGAL ORGANIZATIONS TO CHALLENGE SEGREGATION LAWS IN COURT.

SEGREGATION IN AMERICAN PUBLIC SCHOOLS

IN THE EARLY TO MID-20TH CENTURY, RACIAL SEGREGATION WAS LEGALLY SANCTIONED IN MANY STATES, ESPECIALLY IN THE SOUTH. BLACK CHILDREN WERE FORCED TO ATTEND SEPARATE SCHOOLS THAT SUFFERED FROM UNDERFUNDING, POOR FACILITIES, AND LIMITED EDUCATIONAL OPPORTUNITIES. THE EDUCATIONAL DISPARITIES CREATED A CYCLE OF DISADVANTAGE AND SOCIAL INEQUALITY.

LEGAL CHALLENGES LEADING TO **BROWN**

THE NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE (NAACP) PLAYED A CRITICAL ROLE IN CHALLENGING SEGREGATION THROUGH A SERIES OF LEGAL CASES. THURGOOD MARSHALL, THE NAACP'S CHIEF COUNSEL, LED EFFORTS TO DEMONSTRATE THAT "SEPARATE BUT EQUAL" WAS INHERENTLY UNEQUAL, FOCUSING ON THE PSYCHOLOGICAL AND SOCIAL DAMAGE SEGREGATION CAUSED TO BLACK CHILDREN.

THE SUPREME COURT DECISION AND LEGAL IMPACT

BROWN V. BOARD OF EDUCATION WAS DECIDED BY THE UNITED STATES SUPREME COURT IN 1954. THE COURT UNANIMOUSLY RULED THAT RACIAL SEGREGATION IN PUBLIC EDUCATION VIOLATED THE EQUAL PROTECTION CLAUSE OF THE FOURTEENTH AMENDMENT. THIS DECISION OVERTURNED THE PLESSY V. FERGUSON PRECEDENT AND MARKED A TURNING POINT IN AMERICAN LEGAL AND SOCIAL HISTORY.

THE COURT'S RATIONALE

THE SUPREME COURT, LED BY CHIEF JUSTICE EARL WARREN, REASONED THAT SEGREGATION GENERATED A SENSE OF INFERIORITY AMONG BLACK CHILDREN THAT UNDERMINED THEIR EDUCATIONAL OPPORTUNITIES. THE COURT DECLARED THAT "SEPARATE EDUCATIONAL FACILITIES ARE INHERENTLY UNEQUAL," MANDATING DESEGREGATION.

IMPLEMENTATION AND "WITH ALL DELIBERATE SPEED"

FOLLOWING THE RULING, THE COURT ISSUED A SECOND DECISION IN 1955, KNOWN AS BROWN II, WHICH CALLED FOR DESEGREGATION TO PROCEED "WITH ALL DELIBERATE SPEED." HOWEVER, IMPLEMENTATION FACED RESISTANCE, PARTICULARLY IN SOUTHERN STATES, RESULTING IN A PROTRACTED STRUGGLE TO ACHIEVE FULL INTEGRATION.

ICIVICS EDUCATIONAL RESOURCES ON BROWN V. BOARD OF EDUCATION

ICIVICS PROVIDES A COMPREHENSIVE SUITE OF EDUCATIONAL MATERIALS DESIGNED TO ENGAGE STUDENTS WITH THE HISTORICAL AND LEGAL SIGNIFICANCE OF BROWN V. BOARD OF EDUCATION. THROUGH INTERACTIVE SIMULATIONS, LESSON PLANS, AND MULTIMEDIA CONTENT, ICIVICS OFFERS AN ACCESSIBLE PLATFORM FOR UNDERSTANDING THIS LANDMARK CASE.

INTERACTIVE SIMULATIONS AND GAMES

ONE OF THE KEY FEATURES OF ICIVICS BROWN V. BOARD OF EDUCATION CONTENT IS THE USE OF INTERACTIVE SIMULATIONS THAT PLACE STUDENTS IN THE ROLE OF SUPREME COURT JUSTICES OR LAWYERS. THESE ACTIVITIES ENCOURAGE CRITICAL THINKING ABOUT CONSTITUTIONAL PRINCIPLES, CIVIL RIGHTS, AND THE JUDICIAL PROCESS.

LESSON PLANS AND CLASSROOM ACTIVITIES

ICIVICS ALSO OFFERS DETAILED LESSON PLANS ALIGNED WITH EDUCATIONAL STANDARDS, HELPING TEACHERS FACILITATE DISCUSSIONS ON SEGREGATION, THE FOURTEENTH AMENDMENT, AND THE IMPACT OF THE SUPREME COURT'S RULING. THESE RESOURCES OFTEN INCLUDE PRIMARY DOCUMENTS, HISTORICAL BACKGROUND, AND ASSESSMENT TOOLS.

THE CASE'S ROLE IN ADVANCING CIVIL RIGHTS AND EDUCATION EQUALITY

BROWN V. BOARD OF EDUCATION NOT ONLY RESHAPED PUBLIC EDUCATION BUT ALSO FUELED THE BROADER CIVIL RIGHTS MOVEMENT. IT PROVIDED A LEGAL FOUNDATION FOR CHALLENGING DISCRIMINATION IN OTHER AREAS OF SOCIETY AND INSPIRED ACTIVISM AIMED AT ACHIEVING RACIAL EQUALITY.

IMPACT ON CIVIL RIGHTS LEGISLATION

THE RULING INFLUENCED SUBSEQUENT FEDERAL LEGISLATION, SUCH AS THE CIVIL RIGHTS ACT OF 1964 AND THE VOTING RIGHTS ACT OF 1965, BY AFFIRMING THAT GOVERNMENT-SANCTIONED DISCRIMINATION WAS UNCONSTITUTIONAL. IT ALSO SET

A PRECEDENT FOR USING THE JUDICIARY TO PROTECT CIVIL LIBERTIES AND MINORITY RIGHTS.

EDUCATIONAL EQUITY AND SOCIAL CHANGE

BROWN'S EMPHASIS ON EQUAL EDUCATIONAL OPPORTUNITY UNDERScoreD THE IMPORTANCE OF ACCESS TO QUALITY EDUCATION FOR ALL STUDENTS REGARDLESS OF RACE. THIS PRINCIPLE CONTINUES TO GUIDE EFFORTS TO DISMANTLE SYSTEMIC BARRIERS AND PROMOTE DIVERSITY AND INCLUSION IN SCHOOLS NATIONWIDE.

CONTINUING CHALLENGES AND LEGACY OF BROWN V. BOARD OF EDUCATION

DESPITE THE HISTORIC VICTORY IN BROWN V. BOARD OF EDUCATION, CHALLENGES RELATED TO SCHOOL SEGREGATION AND EDUCATIONAL INEQUALITY PERSIST. THE LEGACY OF THE CASE REMAINS A SUBJECT OF ONGOING LEGAL, POLITICAL, AND SOCIAL DEBATE.

MODERN SEGREGATION AND EDUCATIONAL DISPARITIES

TODAY, MANY SCHOOLS IN THE UNITED STATES REMAIN SEGREGATED DUE TO FACTORS SUCH AS HOUSING PATTERNS, ECONOMIC INEQUALITY, AND POLICY DECISIONS. THESE DE FACTO SEGREGATIONS RESULT IN UNEQUAL RESOURCES AND OPPORTUNITIES FOR MINORITY STUDENTS, ECHOING THE CONCERNS ADDRESSED IN BROWN.

EFFORTS TO PROMOTE INTEGRATION AND EQUITY

VARIOUS INITIATIVES, INCLUDING COURT-ORDERED DESEGREGATION PLANS, MAGNET SCHOOLS, AND EQUITY-FOCUSED POLICIES, AIM TO REDUCE SEGREGATION AND IMPROVE EDUCATIONAL OUTCOMES. THE PRINCIPLES ESTABLISHED BY BROWN CONTINUE TO INSPIRE LEGAL ACTIONS AND EDUCATIONAL REFORMS.

1. UNDERSTANDING THE HISTORICAL CONTEXT IS CRUCIAL TO GRASPING THE SIGNIFICANCE OF BROWN V. BOARD OF EDUCATION.
2. THE SUPREME COURT'S DECISION MARKED A LEGAL TURNING POINT AGAINST RACIAL SEGREGATION IN SCHOOLS.
3. ICIVICS PROVIDES VITAL TOOLS FOR EDUCATING STUDENTS ABOUT THIS LANDMARK CASE THROUGH INTERACTIVE AND ENGAGING CONTENT.
4. BROWN PLAYED A FOUNDATIONAL ROLE IN ADVANCING BROADER CIVIL RIGHTS PROTECTIONS IN THE UNITED STATES.
5. THE LEGACY OF BROWN PERSISTS AS EDUCATORS AND POLICYMAKERS ADDRESS ONGOING CHALLENGES IN ACHIEVING EDUCATIONAL EQUITY.

FREQUENTLY ASKED QUESTIONS

WHAT WAS THE SIGNIFICANCE OF BROWN V. BOARD OF EDUCATION?

BROWN V. BOARD OF EDUCATION WAS A LANDMARK 1954 SUPREME COURT CASE THAT DECLARED RACIAL SEGREGATION IN PUBLIC SCHOOLS UNCONSTITUTIONAL, HELPING TO DISMANTLE RACIAL SEGREGATION IN THE UNITED STATES.

WHO WAS THE LEAD PLAINTIFF IN BROWN V. BOARD OF EDUCATION?

THE LEAD PLAINTIFF WAS OLIVER BROWN, A PARENT WHOSE DAUGHTER WAS DENIED ENTRY TO A WHITE PUBLIC SCHOOL IN TOPEKA, KANSAS.

WHAT LEGAL DOCTRINE DID BROWN V. BOARD OF EDUCATION OVERTURN?

IT OVERTURNED THE 'SEPARATE BUT EQUAL' DOCTRINE ESTABLISHED BY PLESSY V. FERGUSON, RULING THAT SEPARATE EDUCATIONAL FACILITIES ARE INHERENTLY UNEQUAL.

HOW DID BROWN V. BOARD OF EDUCATION IMPACT PUBLIC EDUCATION?

IT MANDATED THE DESEGREGATION OF PUBLIC SCHOOLS ACROSS AMERICA, PROMOTING EQUAL EDUCATIONAL OPPORTUNITIES REGARDLESS OF RACE.

WHICH SUPREME COURT JUSTICE WROTE THE UNANIMOUS OPINION IN BROWN V. BOARD OF EDUCATION?

CHIEF JUSTICE EARL WARREN WROTE THE UNANIMOUS OPINION DECLARING RACIAL SEGREGATION IN PUBLIC SCHOOLS UNCONSTITUTIONAL.

WHAT WAS THE KEY ARGUMENT USED BY THE NAACP IN BROWN V. BOARD OF EDUCATION?

THE NAACP ARGUED THAT SEGREGATED SCHOOLS VIOLATED THE EQUAL PROTECTION CLAUSE OF THE 14TH AMENDMENT BECAUSE SEPARATE FACILITIES WERE INHERENTLY UNEQUAL.

HOW DID BROWN V. BOARD OF EDUCATION INFLUENCE THE CIVIL RIGHTS MOVEMENT?

THE DECISION ENERGIZED THE CIVIL RIGHTS MOVEMENT BY PROVIDING A LEGAL FOUNDATION TO CHALLENGE RACIAL SEGREGATION AND DISCRIMINATION ACROSS THE UNITED STATES.

WHAT WAS THE IMMEDIATE REACTION TO THE BROWN V. BOARD OF EDUCATION RULING?

THE RULING FACED SIGNIFICANT RESISTANCE IN SOME STATES, LEADING TO SLOW IMPLEMENTATION AND SOMETIMES VIOLENT OPPOSITION TO SCHOOL DESEGREGATION.

WHAT ROLE DID SOCIAL SCIENCE RESEARCH PLAY IN BROWN V. BOARD OF EDUCATION?

SOCIAL SCIENCE STUDIES, LIKE THE 'DOLL TESTS' BY KENNETH AND MAMIE CLARK, WERE USED TO DEMONSTRATE THE PSYCHOLOGICAL HARM SEGREGATION CAUSED TO AFRICAN AMERICAN CHILDREN.

HOW DOES ICIVICS TEACH ABOUT BROWN V. BOARD OF EDUCATION?

ICIVICS PROVIDES INTERACTIVE LESSONS AND SIMULATIONS THAT HELP STUDENTS UNDERSTAND THE CASE'S HISTORICAL CONTEXT, LEGAL ARGUMENTS, AND ITS IMPACT ON CIVIL RIGHTS AND EDUCATION.

ADDITIONAL RESOURCES

1. *SIMPLE JUSTICE: THE HISTORY OF BROWN V. BOARD OF EDUCATION AND BLACK AMERICA'S STRUGGLE FOR EQUALITY*
THIS BOOK BY RICHARD KLUGER OFFERS A COMPREHENSIVE AND DETAILED ACCOUNT OF THE LANDMARK SUPREME COURT CASE

BROWN V. BOARD OF EDUCATION. IT TRACES THE HISTORY OF SEGREGATION AND THE LEGAL BATTLES THAT LED TO THE SUPREME COURT'S DECISION TO DECLARE RACIAL SEGREGATION IN PUBLIC SCHOOLS UNCONSTITUTIONAL. THE NARRATIVE COMBINES LEGAL ANALYSIS WITH SOCIAL AND HISTORICAL CONTEXT, MAKING IT ACCESSIBLE TO READERS INTERESTED IN CIVIL RIGHTS HISTORY.

2. *BROWN V. BOARD OF EDUCATION: A CIVIL RIGHTS MILESTONE AND ITS TROUBLED LEGACY*

EDITED BY JAMES T. PATTERSON AND J. PHILLIP THOMPSON, THIS COLLECTION OF ESSAYS EXPLORES THE SIGNIFICANCE AND AFTERMATH OF BROWN V. BOARD OF EDUCATION. THE BOOK EXAMINES THE CASE'S IMPACT ON AMERICAN SOCIETY, EDUCATION, AND THE ONGOING CHALLENGES OF RACIAL INTEGRATION. IT PROVIDES DIVERSE PERSPECTIVES FROM HISTORIANS, LEGAL SCHOLARS, AND EDUCATORS.

3. *SEPARATE IS NEVER EQUAL: SYLVIA MENDEZ AND HER FAMILY'S FIGHT FOR DESEGREGATION*

WRITTEN BY DUNCAN TONATIUH, THIS CHILDREN'S BOOK TELLS THE STORY OF SYLVIA MENDEZ, WHOSE FAMILY CHALLENGED SCHOOL SEGREGATION IN CALIFORNIA BEFORE BROWN V. BOARD OF EDUCATION. THROUGH ENGAGING ILLUSTRATIONS AND NARRATIVE, IT HIGHLIGHTS THE BROADER STRUGGLE FOR EDUCATIONAL EQUALITY AND THE IMPORTANCE OF ACTIVISM. IT'S AN INSPIRING INTRODUCTION TO CIVIL RIGHTS HISTORY FOR YOUNGER READERS.

4. *THE BROWN DECISION*

AUTHOR JOHN HOPE FRANKLIN PROVIDES A CONCISE AND CLEAR EXPLANATION OF THE BROWN V. BOARD OF EDUCATION CASE AND ITS SIGNIFICANCE. THIS BOOK EXPLORES THE LEGAL ARGUMENTS AND SOCIAL CONTEXT SURROUNDING THE DECISION, EMPHASIZING ITS ROLE IN THE CIVIL RIGHTS MOVEMENT. IT SERVES AS A USEFUL RESOURCE FOR STUDENTS AND EDUCATORS ALIKE.

5. *BROWN V. BOARD OF EDUCATION: THE BATTLE FOR INTEGRATION*

WRITTEN BY JAMES B. STOKESBURY, THIS BOOK OFFERS A NARRATIVE HISTORY OF THE EFFORTS TO END SEGREGATION IN AMERICAN SCHOOLS. IT COVERS THE LEGAL STRATEGIES EMPLOYED BY CIVIL RIGHTS LAWYERS AND THE SOCIAL RESISTANCE FACED IN MANY COMMUNITIES. THE BOOK CAPTURES THE EMOTIONAL AND POLITICAL CHALLENGES OF IMPLEMENTING INTEGRATION AFTER THE SUPREME COURT RULING.

6. *THURGOOD MARSHALL: AMERICAN REVOLUTIONARY*

BY JUAN WILLIAMS, THIS BIOGRAPHY FOCUSES ON THURGOOD MARSHALL, THE LEAD ATTORNEY FOR THE NAACP IN BROWN V. BOARD OF EDUCATION WHO LATER BECAME THE FIRST AFRICAN AMERICAN SUPREME COURT JUSTICE. THE BOOK HIGHLIGHTS HIS DEDICATION TO CIVIL RIGHTS AND HIS ROLE IN SHAPING AMERICAN LEGAL HISTORY. IT PROVIDES INSIGHT INTO THE PERSONAL AND PROFESSIONAL LIFE OF A KEY FIGURE IN THE BROWN CASE.

7. *JUSTICE ON TRIAL: THE KKK, NAACP, AND THE FIGHT FOR JUSTICE IN AMERICA*

THIS BOOK BY JUAN WILLIAMS EXPLORES THE BROADER CIVIL RIGHTS STRUGGLES, INCLUDING THE LEGAL BATTLES SURROUNDING BROWN V. BOARD OF EDUCATION. IT DEPICTS THE THREATS AND VIOLENCE FACED BY ACTIVISTS AND LAWYERS FIGHTING SEGREGATION. THE NARRATIVE BRINGS TO LIFE THE COURAGE AND DETERMINATION BEHIND THE FIGHT FOR JUSTICE.

8. *BROWN V. BOARD OF EDUCATION: A GRAPHIC HISTORY*

THIS GRAPHIC NOVEL ADAPTATION PRESENTS THE STORY OF BROWN V. BOARD OF EDUCATION IN AN ENGAGING AND VISUAL FORMAT. IT MAKES THE COMPLEXITIES OF THE CASE ACCESSIBLE TO READERS OF ALL AGES, COMBINING HISTORICAL FACTS WITH COMPELLING ILLUSTRATIONS. THE BOOK IS AN EXCELLENT TOOL FOR EDUCATORS AND STUDENTS TO UNDERSTAND THE CASE'S IMPORTANCE.

9. *FIGHTING FOR EQUALITY: THE STORY OF BROWN V. BOARD OF EDUCATION*

AUTHOR KRISTINE O'CONNELL GEORGE OFFERS A STRAIGHTFORWARD OVERVIEW OF THE CASE AND ITS IMPACT ON AMERICAN EDUCATION AND SOCIETY. THE BOOK EXPLAINS THE EVENTS LEADING UP TO THE RULING AND THE CHALLENGES OF ENFORCING DESEGREGATION. IT IS SUITABLE FOR MIDDLE-GRADE READERS SEEKING TO LEARN ABOUT CIVIL RIGHTS HISTORY.

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icivics brown v board of education: The Death Penalty Joseph A. Melusky, Keith A. Pesto, 2017-06-22 This book addresses the myriad controversies and examines the evidence regarding capital punishment in America. It answers questions regarding topics like the efficacy of capital punishment in deterring violent crime, the risks of mistakes, legal issues related to capital punishment, and the monetary costs of keeping inmates on death row. Does the possibility of being put to death deter crime? Do the methods of execution matter? Is it possible for a state-ordered execution to be botched? Are innocent people ever sent to death row? Are there racial biases or other prejudices associated with the death penalty? This book examines the history of capital punishment in the United States; describes the significant issues, events, and cases; and addresses the controversies and legal issues surrounding capital punishment, making this important topic accessible to a wide range of readers. The book presents both sides of the argument on whether capital punishment should continue or be abolished, looking at the evidence regarding whether it is necessary for carrying out justice and deterring violent crime or whether the practice is inhumane, ineffective, biased in its application, and costly. Readers will gain insights into how capital punishment should be used, if at all; whether effective safeguards are in place to ensure that only the guilty receive the death penalty; what crimes deserve this sentence; whether juveniles or individuals with diminished mental capacity should ever be sentenced to death; potentially viable alternatives to the death penalty; and the hidden costs involved in our capital punishment system that make it so expensive. The book also contains primary documents relevant to capital punishment, such as excerpts from documents like the U.S. Constitution, the Hittite case laws, and the Code of Hammurabi, as well as descriptions of and excerpts from key cases decided by the U.S. Supreme Court.

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icivics brown v board of education: What Brown v. Board of Education Should Have Said Jack Balkin, 2001-08-01 *Brown v. Board of Education*, the Supreme Court's landmark 1954 decision ordering the desegregation of America's public schools, is perhaps the most famous case in American constitutional law. Criticized and even openly defied when first handed down, in half a century *Brown* has become a venerated symbol of equality and civil rights. Its meaning, however, remains as contested as the case is celebrated. In the decades since the original decision, constitutional interpreters of all stripes have found within it different meanings. Both supporters and opponents of affirmative action have claimed the mantle of *Brown*, criticizing the other side for betraying its spirit. Meanwhile, the opinion itself has often been criticized as bland and uninspiring, carefully written to avoid controversy and maintain unanimity among the Justices. As the 50th anniversary of *Brown* approaches, America's schools are increasingly divided by race and class. Liberals and conservatives alike harbor profound regrets about the development of race relations since *Brown*, while disagreeing heatedly about the proper role of the courts in promoting civil equality and civil rights. In this volume, nine of America's top constitutional and civil rights experts have been challenged to rewrite the *Brown* decision as they would like it to have been written, incorporating what they now know about the subsequent history of the United States but making use of only those sources available at the time of the original decision. In addition, Jack Balkin gives a detailed introduction to the case, chronicling the history of the litigation in *Brown*, and explaining the current debates over its legacy. Contributors include: Bruce Ackerman, Jack M Balkin, Derrick A. Bell, Drew S. Days, John Hart Ely, Catharine A. MacKinnon, Michael W. McConnell, Frank I Michelman, and Cass R. Sunstein.

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