

# identify the polygons worksheet

**identify the polygons worksheet** serves as an essential educational tool designed to help students recognize and classify various polygons based on their properties. This worksheet typically includes exercises that involve naming polygons, counting sides and vertices, and understanding the attributes that differentiate one polygon from another. Utilizing an identify the polygons worksheet can reinforce key geometry concepts, improve spatial reasoning skills, and enhance students' ability to analyze shapes critically. In this article, the focus will be on the importance of these worksheets, the types of polygons commonly featured, strategies for using the worksheets effectively, and additional resources to support polygon identification. By exploring these aspects, educators and learners will gain a comprehensive understanding of how to maximize the benefits of identify the polygons worksheets in a classroom or homeschooling environment.

- The Importance of Identify the Polygons Worksheet in Geometry Education
- Common Polygons Featured in Identify the Polygons Worksheets
- Effective Strategies for Using Identify the Polygons Worksheets
- Additional Resources and Activities to Supplement Polygon Identification

## The Importance of Identify the Polygons Worksheet in Geometry Education

Identify the polygons worksheets play a crucial role in geometry education by providing structured opportunities for students to engage with fundamental shape recognition tasks. These worksheets help learners develop a solid foundation in understanding two-dimensional shapes, which is essential for more advanced mathematical concepts. Through systematic practice, students improve their ability to differentiate polygons based on the number of sides, lengths of sides, and internal angles.

## Enhancing Visual-Spatial Skills

One of the key benefits of using identify the polygons worksheets is the enhancement of visual-spatial skills. By examining different polygons, students learn to visualize geometric properties and relationships, which are important for problem-solving and reasoning in mathematics and real-world scenarios.

## Building Vocabulary and Mathematical Language

These worksheets also contribute to the development of mathematical vocabulary,

introducing terms such as quadrilateral, pentagon, hexagon, and more. Understanding these terms enables students to communicate geometric ideas clearly and accurately.

## Common Polygons Featured in Identify the Polygons Worksheets

Identify the polygons worksheets typically include a variety of polygons that students are expected to recognize and classify. These shapes vary in complexity and help build a progressive understanding from simple to more complex polygons.

### Basic Polygons

Basic polygons often appear in early geometry lessons and include:

- **Triangle:** A three-sided polygon, which can be equilateral, isosceles, or scalene.
- **Quadrilateral:** A four-sided polygon, including squares, rectangles, parallelograms, rhombuses, and trapezoids.
- **Pentagon:** A five-sided polygon, regular or irregular.

### Advanced Polygons

More complex polygons that may appear in advanced worksheets include:

- **Hexagon:** A six-sided polygon, commonly regular or irregular.
- **Heptagon:** A seven-sided polygon, less common but useful for advanced identification exercises.
- **Octagon:** An eight-sided polygon, often used in practical examples like stop signs.

### Irregular Polygons

Worksheets may also feature irregular polygons to challenge students' abilities to identify shapes based on side length and angle variability rather than symmetry or uniformity. This helps in understanding that polygons do not need to be regular to be classified.

# **Effective Strategies for Using Identify the Polygons Worksheets**

To maximize the educational value of identify the polygons worksheets, certain strategies can be employed by educators and tutors. These approaches encourage deeper learning and help students retain geometric concepts more effectively.

## **Sequential Learning Approach**

Introduce polygons gradually, starting with simple shapes like triangles and quadrilaterals before moving on to polygons with more sides. This sequential approach builds confidence and ensures concept mastery at each stage.

## **Interactive and Hands-On Activities**

Complement worksheets with hands-on activities such as drawing polygons, using pattern blocks, or constructing shapes with rulers and protractors. This kinesthetic learning supports better comprehension of polygon properties.

## **Use of Real-World Examples**

Incorporate real-world objects and examples to illustrate polygons in everyday contexts. For instance, stop signs as octagons or home windows as rectangles provide practical applications that reinforce the worksheet content.

## **Encouraging Peer Collaboration**

Group work and peer discussions while completing identify the polygons worksheets foster collaborative learning and allow students to articulate their understanding and reasoning.

## **Additional Resources and Activities to Supplement Polygon Identification**

Beyond worksheets, various resources and supplementary activities can enhance polygon identification skills and provide diverse learning experiences.

## **Digital Geometry Tools**

Interactive geometry software and apps enable dynamic exploration of polygons, allowing students to manipulate shapes and observe changes in real time, thereby deepening conceptual understanding.

## **Polygon Sorting Games**

Games that involve sorting shapes by side count, angle measure, or type of polygon can be engaging ways to reinforce concepts introduced in identify the polygons worksheets.

## **Polygon Art Projects**

Creative projects such as creating mosaic art with polygon shapes or designing patterns using polygons help connect geometry with creativity, making learning enjoyable and memorable.

## **Assessment and Review Activities**

Regular quizzes, flashcards, and review sessions based on worksheet content ensure retention and help identify areas where further instruction may be needed.

## **Frequently Asked Questions**

### **What is the purpose of an 'Identify the Polygons' worksheet?**

The purpose of an 'Identify the Polygons' worksheet is to help students recognize and name different types of polygons based on their properties, such as the number of sides and vertices.

### **Which polygons are commonly included in an 'Identify the Polygons' worksheet?**

Common polygons included are triangle, quadrilateral, pentagon, hexagon, heptagon, octagon, nonagon, and decagon.

### **How can students identify polygons on a worksheet?**

Students can identify polygons by counting the number of sides and vertices, and then matching those characteristics to the correct polygon name.

### **Are 'Identify the Polygons' worksheets suitable for all grade levels?**

These worksheets are typically designed for elementary and middle school students, but can be adapted for different grade levels by varying complexity.

## **What skills do students develop by completing 'Identify the Polygons' worksheets?**

Students develop geometry skills such as shape recognition, understanding polygon properties, counting sides, and critical thinking.

## **Can 'Identify the Polygons' worksheets include irregular polygons?**

Yes, some worksheets include irregular polygons to challenge students to identify polygons based on sides and vertices rather than side length or angle measure.

## **How can teachers use 'Identify the Polygons' worksheets in class?**

Teachers can use these worksheets as practice exercises, homework assignments, or assessment tools to reinforce polygon concepts.

## **Are there digital versions of 'Identify the Polygons' worksheets available?**

Yes, many online educational platforms offer interactive digital worksheets where students can drag and drop polygon names or fill in answers directly.

## **What are some tips for students struggling with polygon identification?**

Students should focus on counting sides carefully, learn common polygon names, and use visual aids like polygon charts to improve recognition.

## **How can parents support children using 'Identify the Polygons' worksheets at home?**

Parents can help by reviewing polygon names and properties with their children, practicing identifying shapes in everyday objects, and encouraging hands-on activities.

## **Additional Resources**

### *1. Polygons and Their Properties*

This book offers a comprehensive introduction to polygons, explaining their different types, properties, and characteristics. It includes clear diagrams and examples to help students identify polygons based on the number of sides and angles. The exercises are designed to reinforce understanding and build confidence in geometry basics.

### *2. Geometry Workbook: Identifying Polygons*

A practical workbook focused on recognizing and classifying polygons, this resource

provides a variety of worksheets and activities. It emphasizes hands-on learning through drawing, measuring, and comparing polygons. Ideal for classroom or home use, it supports skill development in identifying shapes by their attributes.

### *3. Understanding Shapes: Polygons Made Easy*

This engaging book breaks down the concept of polygons into simple terms suitable for young learners. It covers regular and irregular polygons, convex and concave forms, and helps students distinguish between them. Colorful illustrations and interactive questions make it a fun tool for mastering polygon identification.

### *4. Mastering Geometry: Polygons and Angles*

Designed for middle school students, this book delves deeper into polygon classification and the relationships between their angles. It includes step-by-step instructions for calculating interior and exterior angles, along with practice problems. The clear explanations assist students in developing a thorough understanding of polygon geometry.

### *5. Polygons in Everyday Life*

This book connects the study of polygons to real-world contexts, showing how these shapes appear in architecture, art, and nature. It encourages students to observe and identify polygons around them, enhancing practical understanding. Activities include drawing and labeling polygons found in common objects.

### *6. Interactive Geometry: Polygon Identification Activities*

Featuring a collection of interactive exercises and digital resources, this book helps students identify polygons through engaging activities. It incorporates puzzles, games, and virtual manipulatives to support learning. The hands-on approach makes abstract concepts more accessible and enjoyable.

### *7. Exploring Polygons: A Student's Guide*

This guidebook offers detailed explanations of various polygon types, including triangles, quadrilaterals, pentagons, and more. It presents classification criteria, properties, and examples to aid student comprehension. Practice sections reinforce the skills needed to accurately identify and describe polygons.

### *8. Geometry Basics: Polygons and Their Names*

A straightforward resource focusing on the terminology and classification of polygons, this book is perfect for beginners. It introduces the naming conventions based on side count and provides mnemonic devices to help remember them. The clear layout supports rapid learning and review.

### *9. Hands-On Geometry: Identifying and Drawing Polygons*

This book emphasizes active learning through drawing and constructing polygons, helping students internalize shape properties. It includes step-by-step drawing guides and identification tips to build geometric intuition. Suitable for classroom settings, it encourages creativity alongside mathematical precision.

## **[Identify The Polygons Worksheet](#)**

Find other PDF articles:

<https://test.murphyjewelers.com/archive-library-606/pdf?docid=kSQ62-6129&title=practice-test-respiratory-system.pdf>

**identify the polygons worksheet: Mathematics and Science Workbook 0201** Chandan Sengupta, This Workbook is suitable for students of Grade II of National Curriculum. It will also provide some additional study materials for enhancing the involvement of the fellow student in daily practices of Mathematical operations. Some of the problems incorporated in this volume are from higher standards to link up the competency ladder in a suitable way. It is expected that fellow students enjoy all the worksheets and activity sheets thoroughly. Additional copy of such Worksheets can be used for the purpose of Evaluation. One worksheet a day will be better than exhausting all the materials in a hurry. Some of the items can be used even for second and third time. Introduction of some familiar mathematical tools will make the success of this workbook more prominent. .it is expected that after passing through all the worksheets students deepen their understanding of place value of numbers and their understanding of and skill with addition, subtraction, multiplication, and division of whole numbers. Students may become competent to estimate, measure, and describe objects in space. They use different known and guided patterns to help solve problems. They represent number relationships and conduct simple comparative, sequence based and probability based experiments. o mental addition and subtraction o regrouping in addition and subtraction o basic word problems o multiplication tables and basic division facts o Basic multiplication and related concepts o Formation of division and multiplication sentences. o clock to the minute and elapsed time calculations. o basic money calculations (finding totals and change) o place value and rounding with four-digit numbers o quadrilaterals, perimeter, and area o division and related concepts (remainder, word problems) o measuring lines in inches and centimeters o basic usage of measuring units

**identify the polygons worksheet: IMO Workbook 202** Chandan Sengupta, This Workbook is suitable for students of Grade II of National Curriculum. It will also provide some additional study materials for enhancing the involvement of the fellow student in daily practices of Mathematical operations. Some of the problems incorporated in this volume are from higher standards to link up the competency ladder in a suitable way. It is expected that fellow students enjoy all the worksheets and activity sheets thoroughly. Additional copy of such Worksheets can be used for the purpose of Evaluation. One worksheet a day will be better than exhausting all the materials in a hurry. Some of the items can be used even for second and third time. Introduction of some familiar mathematical tools will make the success of this workbook more prominent. .it is expected that after passing through all the worksheets students deepen their understanding of place value of numbers and their understanding of and skill with addition, subtraction, multiplication, and division of whole numbers. Students may become competent to estimate, measure, and describe objects in space. They use different known and guided patterns to help solve problems. They represent number relationships and conduct simple comparative, sequence based and probability based experiments. o mental addition and subtraction o regrouping in addition and subtraction o basic word problems o multiplication tables and basic division facts o Basic multiplication and related concepts o Formation of division and multiplication sentences. o clock to the minute and elapsed time calculations. o basic money calculations (finding totals and change) o place value and rounding with four-digit numbers o quadrilaterals, perimeter, and area o division and related concepts (remainder, word problems) o measuring lines in inches and centimeters o basic usage of measuring units

**identify the polygons worksheet: New National Framework Mathematics 9 Core Teacher Planning Pack** M. J. Tipler, 2014-11 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book. The 9 Core Teacher Planning Pack contains Teacher Notes for every chapter with a 'Self-contained

lesson plan' for each of the units in the pupil books.

**identify the polygons worksheet: Creative Mathematics II** Chandan Sengupta, This Workbook is suitable for students of Grade II of National Curriculum. It will also provide some additional study materials for enhancing the involvement of the fellow student in daily practices of Mathematical operations. Some of the problems incorporated in this volume are from higher standards to link up the competency ladder in a suitable way. It is expected that fellow students enjoy all the worksheets and activity sheets thoroughly. Additional copy of such Worksheets can be used for the purpose of Evaluation. One worksheet a day will be better than exhausting all the materials in a hurry. Some of the items can be used even for second and third time. Introduction of some familiar mathematical tools will make the success of this workbook more prominent. It is expected that after passing through all the worksheets students deepen their understanding of place value of numbers and their understanding of and skill with addition, subtraction, multiplication, and division of whole numbers. Students may become competent to estimate, measure, and describe objects in space. They use different known and guided patterns to help solve problems. They represent number relationships and conduct simple comparative, sequence based and probability based experiments. o mental addition and subtraction o regrouping in addition and subtraction o basic word problems o multiplication tables and basic division facts o Basic multiplication and related concepts o Formation of division and multiplication sentences. o clock to the minute and elapsed time calculations. o basic money calculations (finding totals and change) o place value and rounding with four-digit numbers o quadrilaterals, perimeter, and area o division and related concepts (remainder, word problems) o measuring lines in inches and centimeters o basic usage of measuring units

**identify the polygons worksheet: Perfect Genius NCERT Mathematics Worksheets for Class 5** (based on Bloom's taxonomy) 2nd Edition Disha Experts, 2019-07-10 Perfect Genius is a collection of self-indulging user friendly worksheets (designed in 2 colour format) which is based on Bloom's Taxonomy. As per the Bloom's Taxonomy, there are six learning stages which shows the shift from the lower order thinking skills towards the higher order thinking skills Knowledge, Comprehension, Application, Analysis, Evaluation & Creation. Perfect Genius NCERT Mathematics Worksheets for Class 5 (based on Bloom's taxonomy) is the scientifically designed workbook which has the following features: 1. Follows and Designed as per the NCERT syllabus. 2. Unlike regular books which try only to find out how much a child knows, the Perfect Genius worksheets measure how well a student has understood concepts. 3. Covers 100 skills in the form of 100 Formative Activity worksheets on Scholastic Areas (Mathematics), Life Skills, Attitude and Values. 4. The solutions to the 100 Formative Activity worksheets are provided at the end of the workbook. 5. The workbook follows the National Curricular Framework, NCF 2005. 6. These worksheets have been classified in the 6 learning stages of Bloom's Taxonomy. Benefits of Perfect Genius: 1. Builds a Strong Foundation for NTSE, Olympiads, IITJEE and other exams. 2. Perfect Genius does not restrict to the academic requirements but will question the students on various aspects required for a Good Intelligence Quotient. 3. The exercises generate enough triggers for students to expand their learning horizons. The questions designed aid in the establishment and encouragement of critical thinking. 4. The students will be able to present and create opinions and make judgments developing the higher order thinking skills. 5. The student will develop not only scholastic abilities but there will be an overall holistic development Life Skills, Attitude, Values. As children are most receptive to learning during young age, a time when they are not influenced by a lot of external factors. So the right time is to start NOW.

**identify the polygons worksheet: Key Maths 7/2** David Baker, 2000 These resources provide invaluable support within the Key Maths series for all mathematics teachers, whether specialists or non-specialist, experienced or new to the profession.

**identify the polygons worksheet: Key Maths** David Baker, Paul Hogan, Barbara Job, 2000 Sprechen die Deutsch? This guide aims to help you build your vocabulary and perfect your grammar using a structured, week-by-week course. Whether you are ordering the finest ale at the Munich



Bierfest or exploring the country, this title aims to have you understanding and speaking German in just three months.

**identify the polygons worksheet: Key Maths 7/1** David Baker, 2000 These resources provide invaluable support within the Key Maths series for all mathematics teachers, whether specialists or non-specialist, experienced or new to the profession.

**identify the polygons worksheet: Teacher File Year 8/1** David Baker, 2001 These resources provide invaluable support within the Key Maths series for all mathematics teachers, whether specialists or non-specialist, experienced or new to the profession.

**identify the polygons worksheet: IMO Workbook 405 Test Paper, Workbook and Activity Sheets**, This workbook is developed during a prolonged interactive teachings and facilitation performed during the school level orientation programmes duly organised at various places in West Bengal, Maharashtra, Arunachal Pradesh and Assam. Some of the facts related to the achievement of students and their ways of understanding Mathematics is duly addressed through selecting, developing and re grouping mathematical problems in various mobiles.

**identify the polygons worksheet: Geometry** Nichols, 1991 A high school textbook presenting the fundamentals of geometry.

**identify the polygons worksheet: Essential Skills Math!** Teacher Created Resources, Inc, 2008-12 2 CD-ROMs: Bonus parent materials! English & Spanish--Cover.

**identify the polygons worksheet: Me n Mine-Mathematics** Saraswati Experts, A book on Mathematics

**identify the polygons worksheet: Key Maths** Roma Harvey, 2001 Planned, developed and written by practising classroom teachers with a wide variety of experience in schools, this maths course has been designed to be enjoyable and motivating for pupils and teachers. The course is open and accessible to pupils of all abilities and backgrounds, and is differentiated to provide material which is appropriate for all pupils. It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice. This teacher's file is designed for Year 8.

**identify the polygons worksheet: The Myth of Ability** John Mighton, 2009-05-26 For decades teachers and parents have accepted the judgment that some students just aren't good at math. John Mighton-the founder of a revolutionary math program designed to help failing math students-feels that not only is this wrong, but that it has become a self-fulfilling prophecy. A pioneering educator, Mighton realized several years ago that children were failing math because they had come to believe they were not good at it. Once students lost confidence in their math skills and fell behind, it was very difficult for them to catch up, particularly in the classroom. He knew this from experience, because he had once failed math himself. Using the premise that anyone can learn math and anyone can teach it, Mighton's unique teaching method isolates and describes concepts so clearly that students of all skill levels can understand them. Rather than fearing failure, students learn from and build on their own successes and gain the confidence and self-esteem they need to be inspired to learn. Mighton's methods, set forth in *The Myth of Ability* and implemented in hundreds of Canadian schools, have had astonishing results: Not only have they helped children overcome their fear of math, but the resulting confidence has led to improved reading and motor skills as well. *The Myth of Ability* will transform the way teachers and parents look at the teaching of mathematics and, by extension, the entire process of education.

**identify the polygons worksheet: Tessellations** Robert Fathauer, 2020-12-07 Tessellations: Mathematics, Art and Recreation aims to present a comprehensive introduction to tessellations (tiling) at a level accessible to non-specialists. Additionally, it covers techniques, tips, and templates to facilitate the creation of mathematical art based on tessellations. Inclusion of special topics like spiral tilings and tessellation metamorphoses allows the reader to explore beautiful and entertaining math and art. The book has a particular focus on 'Escheresque' designs, in which the individual tiles are recognizable real-world motifs. These are extremely popular with students and math hobbyists but are typically very challenging to execute. Techniques demonstrated in the book are aimed at

making these designs more achievable. Going beyond planar designs, the book contains numerous nets of polyhedra and templates for applying Escheresque designs to them. Activities and worksheets are spread throughout the book, and examples of real-world tessellations are also provided. Key features Introduces the mathematics of tessellations, including symmetry Covers polygonal, aperiodic, and non-Euclidean tilings Contains tutorial content on designing and drawing Escheresque tessellations Highlights numerous examples of tessellations in the real world Activities for individuals or classes Filled with templates to aid in creating Escheresque tessellations Treats special topics like tiling rosettes, fractal tessellations, and decoration of tiles

**identify the polygons worksheet:** *New York Math: Math A* , 2000

**identify the polygons worksheet:** Geometry - Drill Sheets Gr. 3-5 Mary Rosenberg, 2011-01-20

Get a handle on all things shapes as you properly identify different two- and three-dimensional objects. Our resource provides warm-up and timed drill activities to practice procedural proficiency skills. Match shapes with their names. Identify shapes that are parallelograms or polygons. Count the number of faces on a three-dimensional shape, and write the names of those two-dimensional faces. Know triangles based on their sides and angles. Identify between regular, irregular, right, and oblique pyramids. Use a protractor to draw specific angles. Use different combinations of pattern blocks to create hexagons. Transform shapes by flipping, sliding, turning, or enlarging them. The drill sheets provide a leveled approach to learning, starting with grade 3 and increasing in difficulty to grade 5. Aligned to your State Standards and meeting the concepts addressed by the NCTM standards, reproducible drill sheets, review and answer key are included.

**identify the polygons worksheet: Geometry - Task & Drill Sheets Gr. 3-5** Mary Rosenberg, 2011-01-31 Increase your bank of known shapes by exploring and identifying two- and three-dimensional objects. Our resource introduces the mathematical concepts taken from real-life experiences, and provides warm-up and timed practice questions to strengthen procedural proficiency skills. Identify polygons from other shapes. Explore equilateral, isosceles and scalene triangles. See how many different quadrilaterals there are. Match shapes with their names. Identify shapes that are parallelograms or polygons. Identify between regular, irregular, right, and oblique pyramids. Use different combinations of pattern blocks to create hexagons. The task and drill sheets provide a leveled approach to learning, starting with grade 3 and increasing in difficulty to grade 5. Aligned to your State Standards and meeting the concepts addressed by the NCTM standards, reproducible task sheets, drill sheets, review and answer key are included.

**identify the polygons worksheet: Macmillan/McGraw-Hill Math: Teacher ed., v. 2** , 2004

## Related to identify the polygons worksheet

**IDENTIFY Definition & Meaning - Merriam-Webster** The meaning of IDENTIFY is to perceive or state the identity of (someone or something). How to use identify in a sentence

**IDENTIFY | English meaning - Cambridge Dictionary** IDENTIFY definition: 1. to recognize someone or something and say or prove who or what that person or thing is: 2. to. Learn more

**IDENTIFY Definition & Meaning | Identify definition:** to recognize or establish as being a particular person or thing; verify the identity of.. See examples of IDENTIFY used in a sentence

**Identify - definition of identify by The Free Dictionary** To establish or recognize the identity of; ascertain as a certain person or thing: Can you identify what kind of plane that is? I identified the man at the next table as a famous actor

**IDENTIFY - Definition & Translations | Collins English Dictionary** Discover everything about the word "IDENTIFY" in English: meanings, translations, synonyms, pronunciations, examples, and grammar insights - all in one comprehensive guide

**identify | meaning of identify in Longman Dictionary of** identify meaning, definition, what is identify: to recognize and correctly name someone : Learn more

**identify - Wiktionary, the free dictionary** identify (third-person singular simple present identifies, present participle identifying, simple past and past participle identified) (transitive) To establish the identity of

**Identify - Definition, Meaning & Synonyms** | You can easily remember the meaning of identify, a verb, when you recognize that it's just a way to express the act of establishing identity — in other words, saying who or what something is

**identify - Dictionary of English** to associate in name, feeling, interest, action, etc. (usually fol. by with): He preferred not to identify himself with that group. Biology to determine to what group (a given specimen) belongs

**467 Synonyms & Antonyms for IDENTIFY** | Find 467 different ways to say IDENTIFY, along with antonyms, related words, and example sentences at Thesaurus.com

**IDENTIFY Definition & Meaning - Merriam-Webster** The meaning of IDENTIFY is to perceive or state the identity of (someone or something). How to use identify in a sentence

**IDENTIFY | English meaning - Cambridge Dictionary** IDENTIFY definition: 1. to recognize someone or something and say or prove who or what that person or thing is: 2. to. Learn more

**IDENTIFY Definition & Meaning** | Identify definition: to recognize or establish as being a particular person or thing; verify the identity of.. See examples of IDENTIFY used in a sentence

**Identify - definition of identify by The Free Dictionary** To establish or recognize the identity of; ascertain as a certain person or thing: Can you identify what kind of plane that is? I identified the man at the next table as a famous actor

**IDENTIFY - Definition & Translations | Collins English Dictionary** Discover everything about the word "IDENTIFY" in English: meanings, translations, synonyms, pronunciations, examples, and grammar insights - all in one comprehensive guide

**identify | meaning of identify in Longman Dictionary of** identify meaning, definition, what is identify: to recognize and correctly name someone : Learn more

**identify - Wiktionary, the free dictionary** identify (third-person singular simple present identifies, present participle identifying, simple past and past participle identified) (transitive) To establish the identity of

**Identify - Definition, Meaning & Synonyms** | You can easily remember the meaning of identify, a verb, when you recognize that it's just a way to express the act of establishing identity — in other words, saying who or what something is

**identify - Dictionary of English** to associate in name, feeling, interest, action, etc. (usually fol. by with): He preferred not to identify himself with that group. Biology to determine to what group (a given specimen) belongs

**467 Synonyms & Antonyms for IDENTIFY** | Find 467 different ways to say IDENTIFY, along with antonyms, related words, and example sentences at Thesaurus.com

Back to Home: <https://test.murphyjewelers.com>