

# idaho teacher of the year 2023

**idaho teacher of the year 2023** represents a prestigious recognition awarded to outstanding educators who have demonstrated exceptional dedication, skill, and impact within the state's educational system. This honor highlights the critical role teachers play in shaping the future of Idaho's students and communities. The 2023 award continues the tradition of celebrating teachers who inspire, innovate, and lead in their classrooms and beyond. In this article, the process for selecting the Idaho Teacher of the Year 2023 will be explored, along with a profile of the recipient, the significance of the award, and the broader impact on education in Idaho. Additionally, insights into the nominee criteria and the support systems for educators in Idaho will be discussed. This comprehensive overview provides valuable information for educators, administrators, and stakeholders interested in Idaho's educational excellence and teacher recognition programs.

- Overview of the Idaho Teacher of the Year Program
- Selection Process for Idaho Teacher of the Year 2023
- Profile of the Idaho Teacher of the Year 2023 Recipient
- Significance and Impact of the Idaho Teacher of the Year Award
- Criteria and Qualifications for Nomination
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## Overview of the Idaho Teacher of the Year Program

The Idaho Teacher of the Year program is an annual initiative designed to recognize exemplary teachers across the state who demonstrate outstanding instructional skills, leadership, and commitment to student success. Since its inception, the program has become a hallmark of educational excellence in Idaho, promoting professional growth and public awareness of the teaching profession. The award celebrates teachers from diverse backgrounds and educational settings, including public, private, and charter schools. It aims to showcase educators who serve as role models and advocates for quality education.

## History and Purpose

Established decades ago, the Idaho Teacher of the Year program serves to elevate the teaching profession by honoring educators who go above and beyond in their instructional roles. The program encourages teachers to continue refining their craft and sharing best practices. Its purpose extends beyond recognition, fostering a culture of continuous improvement and inspiring others in the education community.

## **Program Organization and Sponsors**

The program is coordinated by the Idaho State Department of Education in partnership with various educational organizations, sponsors, and community stakeholders. These collaborations ensure the program maintains high standards, offers meaningful professional development opportunities, and provides a platform for teachers to advocate for education policies and initiatives.

## **Selection Process for Idaho Teacher of the Year 2023**

The selection process for the Idaho Teacher of the Year 2023 involves multiple stages designed to identify educators who demonstrate exceptional skill, leadership, and dedication. The process is transparent, competitive, and comprehensive to ensure the awardee embodies the highest standards of teaching excellence in Idaho.

## **Nomination and Application**

Teachers are nominated by peers, administrators, students, parents, or community members. Nominees then complete a detailed application that highlights their teaching philosophy, classroom strategies, leadership roles, and contributions to their school and community. Supporting documents such as letters of recommendation, student work samples, and professional development records are often included.

## **Evaluation and Interview**

A panel of education professionals and community leaders evaluates applications based on established criteria focusing on instructional effectiveness, innovation, community involvement, and student impact. Selected finalists participate in interviews and demonstration lessons, providing the panel with further insight into their teaching capabilities and leadership qualities.

## **Final Selection and Announcement**

Following thorough review and deliberation, the Idaho Teacher of the Year 2023 is chosen and publicly announced at a formal event. The recipient receives recognition at both state and local levels, along with opportunities to represent Idaho educators at national forums and conferences.

## **Profile of the Idaho Teacher of the Year 2023 Recipient**

The Idaho Teacher of the Year 2023 exemplifies the qualities of an exceptional educator who positively influences student achievement and fosters a passion for learning. The recipient's background, teaching methods, and contributions to the educational community provide a model for peers

across the state.

## **Professional Background**

The 2023 honoree typically has extensive experience in education, often spanning multiple grade levels or subject areas. Many have earned advanced degrees or certifications and have demonstrated leadership within their schools or districts. Their professional development activities reflect a commitment to staying current with educational research and pedagogy.

## **Innovative Teaching Practices**

The awardee is known for implementing creative instructional strategies that engage students, differentiate learning, and incorporate technology effectively. These practices enhance student understanding and foster critical thinking skills, contributing to improved academic outcomes.

## **Community and Leadership Engagement**

Beyond classroom teaching, the Idaho Teacher of the Year 2023 actively participates in community outreach, mentoring programs, and educational advocacy. Their leadership extends to shaping school culture, supporting colleagues, and promoting equity and inclusion within the educational environment.

## **Significance and Impact of the Idaho Teacher of the Year Award**

The Idaho Teacher of the Year award holds significant value not only for the recipient but also for the broader educational community. It serves as a catalyst for professional growth, public recognition, and policy influence.

## **Enhancing Teacher Morale and Motivation**

Recognition as Idaho Teacher of the Year boosts the morale of educators by acknowledging their hard work and dedication. This honor motivates teachers to continue striving for excellence and serves as an inspiration for their peers.

## **Advocacy and Policy Influence**

The award recipient often assumes a role as a spokesperson for education in Idaho, advocating for policies that support teachers and students. Their insights and experiences help inform state education initiatives and funding priorities.

## **Public Awareness and Community Support**

The program increases public understanding of the vital role teachers play in society. Highlighting exemplary educators helps garner community support for schools, encouraging collaboration between families, educators, and local organizations.

## **Criteria and Qualifications for Nomination**

Candidates for Idaho Teacher of the Year 2023 must meet specific eligibility requirements and demonstrate excellence across several key areas. These criteria ensure that nominees represent the highest caliber of teaching professionals.

## **Eligibility Requirements**

Nominees must be certified teachers working in Idaho public, private, or charter schools. They should have a minimum number of years of teaching experience and demonstrate a record of effective instruction and student achievement.

## **Evaluation Criteria**

The selection committee considers multiple factors, including:

- Instructional excellence and innovative teaching strategies
- Impact on student learning and engagement
- Leadership roles within the school and community
- Professional development and lifelong learning commitment
- Advocacy for educational improvement and equity

## **Support and Resources for Idaho Educators**

Alongside recognition programs like Idaho Teacher of the Year, the state offers various supports and resources to enhance teacher effectiveness and retention. These initiatives contribute to a stronger educational system and better student outcomes.

## **Professional Development Opportunities**

Idaho provides numerous workshops, training sessions, and conferences focused on instructional strategies, technology integration, and leadership development. These resources empower teachers to continually refine their skills.

## **Mentoring and Collaboration Programs**

Mentorship programs pair new and experienced teachers to facilitate knowledge sharing and support. Collaborative networks encourage educators to exchange best practices and address challenges collectively.

## **Financial Incentives and Recognition**

In addition to the Idaho Teacher of the Year award, the state offers grants, scholarships, and bonuses to incentivize high performance and commitment to the profession. Recognition programs celebrate achievements at local, regional, and state levels.

## **Frequently Asked Questions**

### **Who was named Idaho Teacher of the Year 2023?**

Dr. Jeralynn Kerns was named Idaho Teacher of the Year 2023.

### **What subject does the Idaho Teacher of the Year 2023 teach?**

The Idaho Teacher of the Year 2023, Dr. Jeralynn Kerns, teaches English and language arts.

### **Which school does the Idaho Teacher of the Year 2023 represent?**

Dr. Jeralynn Kerns represents a high school in Idaho, specifically Centennial High School in Boise.

### **What are some achievements of the Idaho Teacher of the Year 2023?**

Dr. Jeralynn Kerns has been recognized for her innovative teaching methods, dedication to student success, and leadership within the educational community.

### **How is the Idaho Teacher of the Year 2023 selected?**

The Idaho Teacher of the Year is selected through a nomination process, followed by evaluations based on teaching excellence, leadership, and community involvement.

### **What role does the Idaho Teacher of the Year 2023 play after receiving the award?**

After receiving the award, the Idaho Teacher of the Year serves as an ambassador for the teaching profession, participates in educational initiatives, and represents Idaho in the National Teacher of the Year

program.

## **Where can I find more information about the Idaho Teacher of the Year 2023?**

More information can be found on the Idaho State Department of Education website and local news outlets covering education in Idaho.

## **Additional Resources**

### *1. Inspiring Excellence: Stories from Idaho Teacher of the Year 2023*

This book highlights the journeys and achievements of the Idaho Teacher of the Year 2023. It provides readers with inspiring stories about dedication, innovation, and the impact of passionate educators. Through personal anecdotes and professional insights, it showcases the qualities that make exceptional teachers stand out.

### *2. Innovative Teaching Practices: Lessons from Idaho's Top Educator 2023*

Explore the innovative strategies and teaching methodologies used by the Idaho Teacher of the Year 2023. This book offers practical advice and classroom-tested techniques to engage students and foster a love for learning. It is an essential read for educators looking to refresh their instructional approaches.

### *3. Leading with Heart: The Leadership Journey of Idaho Teacher of the Year 2023*

This inspiring narrative delves into the leadership qualities and community involvement of the 2023 Idaho Teacher of the Year. It reveals how effective leadership in education can transform schools and positively influence student outcomes. Readers will find motivation to take on leadership roles within their own educational communities.

### *4. Building Bridges: Community Engagement by Idaho Teacher of the Year 2023*

Focusing on the importance of community in education, this book discusses how the Idaho Teacher of the Year 2023 successfully built strong connections between schools, families, and local organizations. It shares strategies for fostering collaboration and support that enhance student success beyond the classroom.

### *5. From Classroom to Career: Preparing Students with Idaho Teacher of the Year 2023*

This book emphasizes career readiness and life skills, showcasing how the Idaho Teacher of the Year 2023 prepares students for the challenges of the future. It includes lesson plans and activities designed to equip students with critical thinking, communication, and problem-solving skills needed in the workforce.

### *6. Passion and Perseverance: Overcoming Challenges in Idaho Education 2023*

Highlighting the obstacles faced by educators in Idaho, this book shares the resilience and determination of the 2023 Teacher of the Year. It offers encouragement and practical tips for teachers dealing with challenges such as limited resources, diverse student needs, and changing educational policies.

### *7. Empowering Students: Inclusive Education Insights from Idaho Teacher of the Year 2023*

This book explores inclusive teaching practices championed by the Idaho Teacher of the Year 2023, focusing on meeting the needs of all learners. It

provides strategies for creating supportive and adaptive learning environments that celebrate diversity and promote equity in education.

8. *Technology in the Classroom: Idaho Teacher of the Year 2023's Guide*

Discover how the Idaho Teacher of the Year 2023 integrates technology to enhance student engagement and learning outcomes. This book offers practical tips on using digital tools effectively and responsibly while maintaining a student-centered approach.

9. *Mentoring the Next Generation: Wisdom from Idaho Teacher of the Year 2023*

This insightful book details the mentoring philosophy and practices of the Idaho Teacher of the Year 2023. It highlights the importance of mentorship in professional development and provides guidance for experienced teachers looking to support and inspire new educators.

## **Idaho Teacher Of The Year 2023**

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**idaho teacher of the year 2023: The Call to Courage** Sheldon Berman, Luvelle Brown, 2024-04-03 Our nation is rocked by ideological divisions threatening both the work of educators and the core of our democracy. Individuals and groups are attacking public education and implementing policies antithetical to education in a democratic society. They seek to impose their own beliefs upon students and educational institutions by censoring materials, ideas, and practices they find objectionable. They promote intolerance through exclusionary and discriminatory policies and practices concerning persons of different racial, ethnic, religious, national origin, gender, or political identities. They advocate abandoning discussion of culture and identity—despite their importance to student success—to ensure that preferential consideration continues for the prevailing culture. And they close off open dialogue and scrutiny of factual evidence, instead imposing their own agendas. In doing so, they politicize education, bring partisanship into the classroom, promote indoctrination, and undermine education's democratic goals. At their best, public schools are an anathema to indoctrination and authoritarianism because they bring a wide range of perspectives into the classroom and teach students to think independently. A democratic and pluralistic society requires that individuals honor and respect differences in identities and beliefs, endorse the pursuit of truth through examination of factual evidence, and participate in open dialogue to resolve issues of difference. Education in a democratic society must support the development of these attitudes, skills, and values in young people. Yet our nation's culture wars are being fomented by those who have a contradictory vision of American education. The current times call on each of us to understand what is at risk and to summon the courage to stand up for the pursuit of justice, equity, and a meaningful democracy. But how do we develop and express that personal courage to support schools in promoting respect for diversity and inclusivity, enhancing children's well-being and social-emotional development, affirming the goals of equitable access and opportunity for all, and providing students with the knowledge and skills to sustain and strengthen our democratic society? At the state and local levels, how do we change the culture of educational endeavors from divisive to collaborative? This book is a clarion call to parents, educators, students, community members, and education leaders to take courageous action in response to the current threats. To support these

individuals in bravely choosing to stand up and speak out, *The Call to Courage* shares the stories and strategies of others who are boldly and publicly embracing that very challenge.

**idaho teacher of the year 2023:** Requirements for Certification of Teachers, Counselors, Librarians, Administrators for Elementary and Secondary Schools, Eighty-Eighth Edition, 2023-2024 Alain Park, 2023-11-09 The authoritative annual guide to the requirements for certification of teachers. This annual volume offers the most complete and current listings of the requirements for certification of a wide range of educational professionals at the elementary and secondary levels. *Requirements for Certification* is a valuable resource, making much-needed knowledge available in one straightforward volume.

**idaho teacher of the year 2023:** Equal Opportunities Conrad Riker, 101-01-01 *The Truth About Men, Women, and the Equality Myth That's Failing You* Are you exhausted by being told men and women are identical? Why must you apologize for biological truths in a world demanding equality? How does ignoring basic facts destroy merit, families, and society? - Expose the lies behind forced equality policies - Reveal why biology dictates roles, not politics - Debunk the myth of universal cognitive equality - Learn why men lead and women mother—by design - Uncover how feminism harms both sexes - Arm yourself against woke propaganda - Understand the male double bind: shamed for strength or weakness - Reclaim rational truth in an irrational culture If you want to crush delusion and embrace reality, buy this book today.

**idaho teacher of the year 2023:** **The Statesman's Yearbook 2023** Palgrave Macmillan, 2023-01-04 Now in its 159th edition, *The Statesman's Yearbook* continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions.

**idaho teacher of the year 2023:** *A Year of Real and Literary Birds* Laura Godfrey, 2025-02-28 *A Year of Real and Literary Birds* is simultaneously an almanac of bird life, a work of interdisciplinary literary scholarship, and a chronicle of family life. The book paints an intimate portrait of a place and a diverse cast of authors by bringing to life the birds within landscapes both literary and actual. Intertwined within each chapter are animal narratives from a diverse sampling of writers, including, among others, Homer, the Brothers Grimm, Sarah Orne Jewett, William Wordsworth, Walt Whitman, Emily Dickinson, Emily Brontë, Thomas Pynchon, Willa Cather, Toni Morrison, Marilynne Robinson, Gabriel Garcia-Marquez, Mary Oliver, Bronislaw Maj, Mourning Dove, and (repeatedly, given Godfrey's background as a Hemingway scholar) Ernest Hemingway. Using a blend of ecocriticism, animal studies, close reading, and the techniques of creative nonfiction, Godfrey unpacks the ways that authors and ornithologists spanning the centuries have tried to bridge the gap between human and nonhuman worlds.

**idaho teacher of the year 2023:** **Congressional Record** United States. Congress, 2004 *The Congressional Record* is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The *Congressional Record* began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States (1789-1824)*, the *Register of Debates in Congress (1824-1837)*, and the *Congressional Globe (1833-1873)*

**idaho teacher of the year 2023:** **Government Employee Relations Report** , 1984

**idaho teacher of the year 2023:** **Relational Scholarship With Indigenous Communities** Christine Rogers Stanton, Cynthia Benally, Brad Hall, 2024-08-01 All education and educational scholarship occurs on Indigenous Lands. Despite this reality, U.S. social studies education and scholarship has reinforced settler colonialism through curricula, teacher education, professional development, policy research, and more. To confront settler colonial social studies and transform the field, educators and scholars must engage relational approaches, prioritize community and student expertise, and commit to action that recognizes Indigenous Ways of Knowing. This book brings together Indigenous and non-Indigenous scholars, practitioners, and community partners from across the U.S. to share experiences of, stories about, and hopes for anti-colonial social studies. By



sharing these examples, the book also provides methodological guidance for researchers, teacher educators, curriculum developers, and policymakers looking to learn about scholarly processes and partnerships with Indigenous communities. In addition to individual chapters, contributors engaged in conversations and collaboration between chapters and about the book as a whole. Chapter co-authors and thought partners dialogued about the following questions: • What is relational research, and how can it help confront settler colonial content, processes, and praxis within social studies education? • How has social studies education and research (mis)represented and (mis)applied Indigenous Ways of Knowing? • How can a re-envisioning of social studies educational research be more intentionally participatory and relational to improve social studies teaching and learning, especially for and with Indigenous communities and youth? ENDORSEMENT: Through relational scholarship, the co-editors and contributing scholars bring forward an essential call to action that centers Indigenous identities, histories, relations to land, and sovereignty. Embodied in Indigenous research and anti-colonial research methods, the collective work uniquely privileges Indigenous Peoples at the core of transforming the field of social studies for Indigenous futurities. Threaded throughout this book, are critical questions we should all be asking ourselves as we engage in advocacy, agency, and resurgence with and for Indigenous Peoples. — Jeremy Garcia (Hopi/Tewa), University of Arizona

**idaho teacher of the year 2023: *Arts-Based Multiliteracies for Teaching and Learning*** Peters, Beryl, 2024-10-17 The current educational landscape demands more than traditional literacy skills to equip learners with the necessary tools to thrive in the modern world. The traditional focus on reading and writing print text may not be sufficient to comprehend the diverse forms of meaning-making necessary for effective communication and understanding in diverse communities. This poses a crucial challenge for educators who aspire to foster engaged and critically aware learners who can navigate the complexities of contemporary society. *Arts-Based Multiliteracies for Teaching and Learning* offers a transformative solution by advocating for a pedagogy of multiliteracies centered on arts-based approaches. By redefining literacy to encompass diverse modalities such as dance, drama, music, visual arts, and multi-media, this book challenges educators to expand their understanding of literacy beyond traditional boundaries. The book provides a compelling rationale for integrating arts-based multiliteracies across all levels and curricular areas.

**idaho teacher of the year 2023: *The Teachers*** Alexandra Robbins, 2023-03-14 \*\*\*A National Bestseller\*\*\* A riveting, must-read, year-in-the-life account of three teachers, combined with reporting that reveals what's really going on behind school doors, by New York Times bestselling author and education expert Alexandra Robbins. Alexandra Robbins goes behind the scenes to tell the true, sometimes shocking, always inspirational stories of three teachers as they navigate a year in the classroom. She follows Penny, a southern middle school math teacher who grappled with a toxic staff clique at the big school in a small town; Miguel, a special ed teacher in the western United States who fought for his students both as an educator and as an activist; and Rebecca, an East Coast elementary school teacher who struggled to schedule and define a life outside of school. Robbins also interviewed hundreds of other teachers nationwide who share their secrets, dramas, and joys. Interspersed among the teachers' stories—a seeming scandal, a fourth-grade whodunit, and teacher confessions—are hard-hitting essays featuring cutting-edge reporting on the biggest issues facing teachers today, such as school violence; outrageous parent behavior; inadequate support, staffing, and resources coupled with unrealistic mounting demands; the “myth” of teacher burnout; the COVID-19 pandemic; and ways all of us can help the professionals who are central both to the lives of our children and the heart of our communities.

**idaho teacher of the year 2023: *Lessons of the Pandemic*** David T. Marshall, Tim Pressley, 2024-01-03 The impacts of the COVID-19 pandemic on K-12 education have been pervasive and profound. This engaging book concisely outlines the current crisis in schools in the core areas of student learning, student and teacher mental health, and teacher burnout. Synthesizing original research, David T. Marshall and Tim Pressley offer in-depth descriptions of the disruptions caused by prolonged school closures and remote instruction. They also identify some positive changes, such

as increased use of online resources and technology, flexible work models, and greater attention to social and emotional learning. Sharing key findings, concrete examples, and teachers' own voices about what they need to succeed, the book provides clear recommendations for moving schools forward effectively and sustainably.

**idaho teacher of the year 2023: The Routledge Handbook of Politics and Religion in Contemporary America** Jeffrey Haynes, 2024-12-19 The Routledge Handbook of Politics and Religion in Contemporary America is a comprehensive reference source to this significant, controversial and consistent topic in America's politics. It examines the copious research conducted to date, evaluates what we know, identifies what is less clear because of differing research findings and pursues important but under-researched questions. Comprising 34 chapters by a team of international contributors, the Handbook is divided into four parts: History and context; Theoretical debates and methodological perspectives; Actors, policies and institutions; and Contemporary debates and controversies. The Handbook addresses three key questions: (1) How is religion politically important in the USA? (2) Why does religion retain political and social prominence in the USA? and (3) Is the USA secularising? If so, what does it mean for the relationship between religion and politics? Chapters explore central issues, debates and problems within politics and religion in the USA, including citizenship, secularism, the law, religious diversity, atheism, political economy, religious minorities, discrimination, the US presidency, nationalism, public opinion, gender and sexuality, foreign policy, Congress, religious freedom, party politics, human rights, public institutions, civil society, populism, feminism, LGBTQ+ rights, political violence, hate speech, inequality and immigration. This Handbook will be essential reading for students and researchers of politics and religious studies. Professionals (policy-oriented, government, corporations) will also find the Handbook useful, especially for research purposes.

**idaho teacher of the year 2023: Normal Instructor and Teachers World** , 1919

**idaho teacher of the year 2023: The Statesman's Yearbook 2024** Palgrave Macmillan, 2024-01-03 Now in its 160th edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions.

**idaho teacher of the year 2023: Summer versus School II** James Pedersen, David Hornak, Jon Mishra, 2024-10-02 Summer Versus. School II: The Balanced Calendar of School, Work and Life, 2nd Edition explores the successes and challenges of moving from the traditional 10-month calendar to implement ones that are more in line with the needs of modern families. Through real case studies from actual school districts in the state of Washington, this book examines research into instructional practices, programmatic challenges, and community involvement with schools that have adapted modified calendars.

**idaho teacher of the year 2023: Improving Higher Education Models Through International Comparative Analysis** Storey, Valerie A., Beeman, Thomas E., 2023-07-03 There is a growing global interest in reimagining higher education ecosystems. Whether or not this is a recognition of apparent existential challenges or not, aspiring higher education administrators, faculty, and trustees need to have an understanding of the varying types of higher education institutions in the USA and an awareness of how other countries structure their higher education systems and how they are preparing to deal with the challenges. Additionally, they require deep knowledge of how these systems measure success or failure. Improving Higher Education Models Through International Comparative Analysis explores critical aspects and challenges in the higher education setting, describes and analyzes initiatives being taken to address these challenges, and presents case studies to help foster a better understanding and create competency in strategic thinking and problem solving for higher education leadership. Covering key topics such as sustainability, education systems, and the digital age, this premier reference source is ideal for administrators, policymakers, researchers, academicians, practitioners, scholars, instructors, and students.

**idaho teacher of the year 2023:** Career Readiness Review: The Commonwealth of Virginia, United States OECD, 2023-12-01 This report assesses how the United States Commonwealth of Virginia is preparing young people for their working lives through career development. It builds on OECD longitudinal analyses which identify forms of career development that can be most confidently associated with better employment outcomes for young people.

**idaho teacher of the year 2023:** Report Idaho (Ter.) Dept. of Public Instruction, 1880

**idaho teacher of the year 2023: Funding Public Schools in the United States and Indian Country** David C. Thompson, R. Craig Wood, S. Craig Neuenswander, John M. Heim, Randy D. Watson, 2019-04-01 The National Education Finance Academy (NEFA) has completed a project providing a one- of-a-kind practical book on funding P-12 education in the United States. The book, entitled *Funding Public Schools in the United States and Indian Country* is a single volume with a clear and short chapter about each state. Approximately 50% of chapters are authored by university faculty who are members of NEFA; approximately 25% of chapters are authored by state department of education officials and/or state school board association officials; and the remaining 25% of chapters are authored by ASBO affiliate states. Each chapter contains information about:

- Each state's aid formula background;
- Basic support program description and operation (the state aid formula) including how school aid is apportioned (e.g., state appropriations, local tax contributions, cost share ratios, and more);
- Supplemental funding options relating to how school districts raise funds attached to or above the regular state aid scheme;
- Compensatory programs operated in school districts and how those are funded and aided;
- Categorical programs operated in school districts and how those are funded and aided;
- Any funding supports for transportation operations;
- Any funding supports for physical facilities and operations; and
- Other state aids not covered in the above list.

**idaho teacher of the year 2023: Teach Truth** Jesse Hagopian, 2025-01-14 In the face of relentless attacks on antiracist education, a much-needed reckoning with the roots of this latest wave of censorship and an urgent call to action to defend education. In just the last few years, scores of states have introduced or passed legislation that would require teachers to lie to students about structural racism and other forms of oppression. Books have been cut from curricula and pulled from school library shelves. Teachers have been fired and threatened with discipline. As long-time organizer, writer, and high school teacher Jesse Hagopian argues in *Teach Truth*, at stake is our democracy, not to mention the annihilation of entire systems of knowledge that challenge the status quo. As Hagopian shows by exploring the origins, philosophy, and manifestations of these attacks, the Right's effort to regulate knowledge is an attempt to maintain its power over the American capitalist system, now and into the future. Yet the struggle for a liberatory education has a long history in the United States, from the days when it was illegal for Black people to be literate, to the Civil Rights and Black Power movements, to Black Lives Matter at School today. Teachers, students, and their allies are already building a movement – in the classroom, on campus, and in the streets – to defend antiracist education.

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