

mcneill dysphagia therapy program

mcneill dysphagia therapy program represents a significant advancement in the treatment and rehabilitation of individuals suffering from swallowing disorders, commonly known as dysphagia. This therapy program emphasizes a structured, evidence-based approach to restoring swallowing function through targeted exercises and patient-specific interventions. The mcneill dysphagia therapy program integrates principles of motor learning and neuroplasticity, making it a preferred method among speech-language pathologists and rehabilitation specialists. This article explores the key components, benefits, and implementation strategies of the mcneill dysphagia therapy program, providing a comprehensive understanding of its role in improving patient outcomes. Readers will gain insights into how this program differs from traditional dysphagia therapies and the specific techniques used to enhance swallowing safety and efficiency. The discussion also highlights clinical considerations, patient eligibility, and the expected progression during therapy. Presented below is a detailed table of contents outlining the main topics covered in this article.

- Overview of the McNeill Dysphagia Therapy Program
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Overview of the McNeill Dysphagia Therapy Program

The McNeill Dysphagia Therapy Program (MDTP) is a progressive, exercise-based rehabilitation regimen designed to improve swallowing function in patients with dysphagia. Developed by Mary McNeill, a pioneer in dysphagia rehabilitation, the program utilizes intensive, repetitive swallowing exercises tailored to an individual's specific swallowing deficits. The therapy is typically administered under the supervision of a qualified speech-language pathologist and focuses on strengthening the muscles involved in swallowing while promoting neuroplastic changes within the central nervous system. Unlike compensatory strategies that merely manage symptoms, the MDTP aims to restore physiological swallowing function, thereby reducing the risk of aspiration and improving nutritional intake.

Historical Development

The origins of the McNeill Dysphagia Therapy Program date back to clinical research conducted in the late 20th century, which emphasized the importance of exercise-based interventions for neurogenic swallowing disorders. This program was specifically designed to address the limitations of passive treatments by incorporating motor learning principles that encourage active patient participation and gradual progression of difficulty. Over time, the MDTP has gained recognition as a standardized, systematic approach with documented efficacy in improving dysphagia outcomes.

Target Population

MDTP is primarily targeted at individuals with neurogenic dysphagia resulting from conditions such as stroke, traumatic brain injury, Parkinson's disease, and other neurological disorders. It is suitable for patients who retain some voluntary control over swallowing muscles but require structured therapy to regain strength and coordination. The program is adaptable to a range of severity levels, from mild to moderate dysphagia, but patient candidacy must be carefully assessed through clinical and instrumental evaluation.

Core Principles and Methodology

The McNeill Dysphagia Therapy Program is grounded in several key clinical and theoretical principles that distinguish it from conventional therapy approaches. Central to the program is the concept of intensive, repetitive swallowing exercises that promote neuromuscular strengthening and cortical reorganization. The therapy incorporates task-specific practice, progressive resistance, and frequent feedback to maximize functional recovery.

Motor Learning and Neuroplasticity

Motor learning principles play a crucial role in the design of the MDTP. Repetitive practice of swallowing tasks encourages the brain to reorganize neural pathways, enhancing motor control and coordination. Neuroplasticity, the brain's ability to adapt and form new connections, is harnessed through deliberate, goal-oriented exercises that challenge the swallowing musculature. This approach supports long-term improvements rather than temporary symptom relief.

Progressive Resistance Training

The program employs progressive resistance techniques to increase the strength and endurance of the muscles involved in swallowing. By systematically increasing the difficulty of exercises, patients build muscle capacity and improve swallowing efficiency. This progressive loading is essential to prevent plateauing and maintain continuous functional gains.

Individualized Treatment Plans

Treatment within the MDTP is highly individualized, based on comprehensive assessments including videofluoroscopic swallowing studies and clinical evaluations. Therapy intensity, exercise selection, and progression are tailored to the patient's unique impairments, ensuring optimal challenge without compromising safety. This personalized approach enhances patient engagement and adherence.

Therapeutic Techniques and Exercises

The core of the McNeill Dysphagia Therapy Program consists of specific swallowing exercises designed to target various phases of the swallow and associated muscle groups. These exercises are structured to be repetitive, intensive, and functional, promoting muscular strength and coordination.

Swallowing Maneuvers

Several swallowing maneuvers are incorporated within the MDTP to address distinct swallowing deficits:

- **Effortful Swallow:** Encourages maximal contraction of the swallowing muscles to increase bolus clearance.
- **Mendelsohn Maneuver:** Focuses on prolonging laryngeal elevation to improve airway protection and opening of the upper esophageal sphincter.
- **Masako Maneuver:** Involves holding the tongue between the teeth while swallowing to strengthen the base of the tongue.
- **Shaker Exercise:** Targets suprahyoid muscles to facilitate hyolaryngeal elevation and upper esophageal sphincter opening.

Exercise Protocols and Scheduling

Patients typically perform multiple swallowing repetitions per session, with sessions conducted several times per week over several weeks. The exercise protocol is carefully monitored and adjusted based on patient progress, with the goal of increasing intensity and complexity incrementally. The frequency and duration of therapy sessions are critical factors influencing the effectiveness of the program.

Use of Instrumental Feedback

The MDTP often utilizes instrumental assessments such as videofluoroscopy or fiberoptic endoscopic evaluation of swallowing (FEES) to provide visual feedback. This feedback

helps clinicians refine exercise selection and allows patients to better understand and engage with their therapy goals.

Clinical Application and Patient Selection

Appropriate clinical application and careful patient selection are vital for the success of the McNeill Dysphagia Therapy Program. Comprehensive evaluation and interdisciplinary collaboration ensure that the program is implemented safely and effectively.

Assessment and Evaluation

Initial patient assessment includes a detailed clinical swallowing examination complemented by instrumental studies to identify specific impairments. This evaluation informs the development of a customized therapy plan and helps determine whether the patient is a suitable candidate for the intensive MDTP regimen. Factors such as cognitive status, respiratory function, and overall medical stability are also considered.

Contraindications and Precautions

While the MDTP is beneficial for many patients, certain contraindications exist. Patients with severe cognitive impairments, unstable medical conditions, or profound swallowing dysfunction that precludes safe oral intake may require alternative interventions or compensatory strategies prior to MDTP initiation. Continuous monitoring during therapy is essential to mitigate risks such as aspiration and fatigue.

Interdisciplinary Collaboration

Successful implementation of the McNeill Dysphagia Therapy Program often involves collaboration among speech-language pathologists, physicians, occupational therapists, and dietitians. This team approach ensures comprehensive care addressing all aspects of the patient's health and rehabilitation needs.

Benefits and Outcomes of the Program

The McNeill Dysphagia Therapy Program has demonstrated significant benefits in improving swallowing function, reducing aspiration risk, and enhancing quality of life for patients with dysphagia. Clinical studies support its efficacy in promoting muscle strength and coordination through intensive, task-specific practice.

Improved Swallowing Physiology

Patients undergoing MDTP typically exhibit measurable improvements in swallowing physiology, including increased laryngeal elevation, stronger tongue base retraction, and

more efficient bolus transit. These changes contribute to safer swallowing and decreased incidence of aspiration pneumonia.

Enhanced Nutritional Status

By restoring functional swallowing, the program facilitates better oral intake, reducing reliance on alternative feeding methods such as gastrostomy tubes. Improved nutrition and hydration status are critical for overall health and recovery.

Patient Empowerment and Engagement

The active, exercise-based nature of the MDTP encourages patient participation and fosters a sense of control over the rehabilitation process. This engagement is associated with higher motivation and adherence to therapy protocols, leading to more favorable outcomes.

Long-Term Functional Gains

The emphasis on neuroplasticity and motor learning supports sustained improvements beyond the duration of therapy. Many patients maintain or continue to progress in swallowing function after completing the program.

Challenges and Considerations in Therapy

Despite its advantages, the McNeill Dysphagia Therapy Program presents several challenges that must be addressed to optimize patient outcomes and safety.

Intensity and Patient Fatigue

The intensive nature of the program demands significant physical effort, which can lead to fatigue, especially in medically compromised individuals. Clinicians must balance exercise intensity with patient tolerance and adjust therapy accordingly.

Resource and Time Requirements

MDTP involves frequent, supervised therapy sessions over an extended period, which may pose logistical challenges for patients and healthcare providers. Access to trained clinicians and appropriate facilities is essential for successful implementation.

Need for Specialized Training

Effective delivery of the McNeill Dysphagia Therapy Program requires clinicians to have specialized knowledge and skills in dysphagia rehabilitation and motor learning principles. Ongoing professional development and adherence to standardized protocols are necessary to maintain treatment fidelity.

Monitoring and Safety

Continuous monitoring during therapy is crucial to detect signs of aspiration, respiratory compromise, or other adverse events. Modifications to the program may be necessary to ensure patient safety while maximizing therapeutic benefits.

Frequently Asked Questions

What is the McNeill Dysphagia Therapy Program?

The McNeill Dysphagia Therapy Program (MDTP) is a structured, evidence-based swallowing therapy designed to improve swallowing function in patients with dysphagia through progressive swallowing exercises.

Who developed the McNeill Dysphagia Therapy Program?

The McNeill Dysphagia Therapy Program was developed by Dr. Michael McNeill, a speech-language pathologist specializing in swallowing disorders.

What types of dysphagia can be treated with the McNeill Dysphagia Therapy Program?

The MDTP is primarily used to treat oropharyngeal dysphagia caused by neurological conditions such as stroke, traumatic brain injury, and other neuromuscular disorders.

How does the McNeill Dysphagia Therapy Program work?

The program works by having patients perform a series of progressively challenging swallowing exercises that help strengthen the muscles involved in swallowing and improve airway protection.

What makes the McNeill Dysphagia Therapy Program different from other dysphagia therapies?

MDTP is unique because it uses a standardized, hierarchical approach with measurable

progression criteria, allowing clinicians to systematically advance patients through increasingly difficult swallowing tasks.

Is the McNeill Dysphagia Therapy Program supported by research?

Yes, several clinical studies have demonstrated that MDTP can significantly improve swallowing function and reduce the risk of aspiration in patients with neurogenic dysphagia.

Who is eligible to receive the McNeill Dysphagia Therapy Program?

Patients with mild to moderate oropharyngeal dysphagia who can follow instructions and participate actively in therapy are typically eligible for MDTP.

Can the McNeill Dysphagia Therapy Program be combined with other treatments?

Yes, MDTP can be used alongside other dysphagia interventions such as dietary modifications, compensatory strategies, and in some cases, neuromuscular electrical stimulation.

How long does it take to see results from the McNeill Dysphagia Therapy Program?

Patients may begin to see improvements in swallowing function within a few weeks of consistent therapy, although the total duration varies depending on individual severity and compliance.

Additional Resources

1. The McNeill Dysphagia Therapy Program: Principles and Practice

This comprehensive guide introduces the McNeill Dysphagia Therapy Program (MDTP), outlining its evidence-based approach to dysphagia rehabilitation. The book details assessment techniques, treatment protocols, and patient selection criteria. It serves as a valuable resource for speech-language pathologists seeking to implement MDTP in clinical settings.

2. Clinical Applications of the McNeill Dysphagia Therapy Program

Focusing on real-world applications, this book presents case studies and therapeutic outcomes using the MDTP framework. It discusses modifications for various patient populations and highlights interdisciplinary collaboration. The text is ideal for clinicians aiming to enhance their practical skills in dysphagia therapy.

3. Neurological Foundations of Dysphagia and the McNeill Therapy Approach

This volume explores the neurological underpinnings of swallowing disorders and how

MDTP addresses these challenges. It integrates neuroscience research with therapeutic strategies, offering insights into patient recovery mechanisms. The book is suited for clinicians and researchers interested in the science behind dysphagia treatment.

4. Advanced Dysphagia Rehabilitation: Techniques and the McNeill Program

Designed for experienced practitioners, this book delves into advanced intervention techniques within the MDTP framework. It covers complex cases, treatment customization, and outcome measurement. Readers will find detailed protocols to refine their therapeutic approaches for patients with severe dysphagia.

5. Swallowing Disorders in Adults: Implementing the McNeill Dysphagia Therapy Program

This text provides a step-by-step guide for implementing MDTP in adult patients with swallowing impairments. It discusses assessment tools, therapy session planning, and progress tracking. The book emphasizes patient-centered care and functional improvement.

6. Rehabilitation of Dysphagia: Integrating the McNeill Program with Multidisciplinary Care

Highlighting the importance of teamwork, this book discusses how MDTP fits within a multidisciplinary rehabilitation model. It covers collaboration among speech therapists, occupational therapists, and dietitians. The content promotes holistic management of dysphagia for optimal patient outcomes.

7. Evidence-Based Practices in Dysphagia Therapy: The Role of the McNeill Program

This book reviews current research supporting the effectiveness of MDTP in dysphagia treatment. It analyzes clinical trials, outcome data, and comparative studies with other therapy methods. The text is essential for clinicians seeking to ground their practice in scientific evidence.

8. Patient-Centered Approaches in Dysphagia Therapy: Utilizing the McNeill Program

Focusing on individualized care, this volume discusses tailoring MDTP protocols to meet specific patient needs and goals. It addresses motivation, compliance, and quality of life considerations. The book guides therapists in creating meaningful and sustainable treatment plans.

9. Swallowing Rehabilitation Technologies and the McNeill Dysphagia Therapy Program

This book explores the integration of emerging technologies, such as biofeedback and neuromuscular electrical stimulation, with the MDTP framework. It evaluates the benefits and limitations of these tools in enhancing therapy outcomes. The text is aimed at clinicians interested in innovative approaches to dysphagia rehabilitation.

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mcneill dysphagia therapy program: The Effect of the McNeill Dysphagia Therapy Program on Spontaneous Swallowing Frequency in Post-acute Patients with Post Stroke and Oropharyngeal Dysphagia Sonal Pathak, 2024 Objective: The objective of this investigation was to determine the effect of the McNeill Dysphagia Therapy Program (MDTP) on spontaneous swallowing frequency (SSF) in post-stroke nursing home patients with oropharyngeal dysphagia (OD). Oropharyngeal Dysphagia is a common post-stroke complication associated with heightened morbidity and mortality. Research has established a relationship between reduced rate of SSF and OD. Methods: Three adult patients with OD underwent 15 sessions of MDTP. Clinical diagnosis of OD was established pre-treatment through Video fluoroscopic Swallow Study (VFSS) and Mann Assessment of Swallowing Ability (MANN). Functional Oral Intake Scale (FIOS) was employed to assess oral intake status. Participants' SSF per minute was recorded via recordings over 15 minutes. These assessments were conducted pre-treatment, post-treatment visit 16, and after a 3-week follow-up period. Results: All 3 participants with OD exhibited reduced SSF prior to MDTP. Following treatment, there was a noteworthy increase in SSF and noted improvement in clinical swallowing proficiency, functional oral intake, weight augmentation, and patient perception of swallowing ability post-MDTP. Conclusion: The use of MDTP offered improved utility in identifying the severity of OD pre-treatment but also provided a cogent method for monitoring progress and outcome across the treatment period. The inclusion of noninvasive SSF monitoring may enhance efficacious interventions aimed at addressing OD.

mcneill dysphagia therapy program: Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition, 2012-01-09 Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Disability, Rehabilitation, Wound Treatment, and Disease Management. The editors have built Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Disability, Rehabilitation, Wound Treatment, and Disease Management in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

mcneill dysphagia therapy program: Dysphagia Michael E. Groher, PhD, Michael A. Crary, PhD F-ASHA, 2015-07-31 Get all the information you need to confidently manage dysphagia in professional practice with Dysphagia: Clinical Management in Adults and Children, 2nd Edition! This logically organized, evidence-based resource reflects the latest advancements in dysphagia in an approachable and user-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. New coverage of the latest insights and research along with expanded information on infant and child swallowing will help prepare you for the conditions you'll face in the clinical setting. Plus, the realistic case scenarios and detailed review questions threaded throughout the book will help you develop the clinical reasoning skills needed for professional success. Reader-friendly learning features throughout the book include chapter outlines, learning objectives, and bullet-pointed summaries at chapter ends to help readers focus their attention on mastering important content. Case histories throughout the book promote critical thinking in realistic clinical situations. Critical thinking questions help readers determine their understanding on the content

and reinforce learning. Emphasis on evidence-based practice prepares readers to properly support their diagnostic and treatment decisions. NEW! Expanded content on infant and child swallowing will help readers learn the insights needed for this growing area of practice. NEW! Updated content and references throughout reflect the most up to date research in existence.

mcneill dysphagia therapy program: *Dysphagia - E-Book* Michael E. Groher, Michael A. Crary, 2015-07-05 Develop the understanding and clinical reasoning skills you'll need to confidently manage dysphagia in professional practice! This logically organized, evidence-based resource reflects the latest advancements in dysphagia in an approachable, student-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. Realistic case scenarios, detailed review questions, and up-to-date coverage of current testing procedures and issues in pediatric development prepare you for the conditions you'll face in the clinical setting and provide an unparalleled foundation for professional success. - Comprehensive coverage addresses the full spectrum of dysphagia to strengthen your clinical evaluation and diagnostic decision-making skills. - Logical, user-friendly organization incorporates chapter outlines, learning objectives, case histories, and chapter summaries to reinforce understanding and create a more efficient learning experience. - Clinically relevant case examples and critical thinking questions throughout the text help you prepare for the clinical setting and strengthen your decision-making skills. - Companion Evolve Resources website clarifies key diagnostic procedures with detailed video clips. - NEW! Expanded content on infant and child swallowing will help readers learn the insights needed for this growing area of practice. - NEW! Updated content and references throughout reflect the most up to date research in existence.

mcneill dysphagia therapy program: *Dysphagia and Nutrition* Antonio Amitrano, 2024-12-31 The book offers a comprehensive overview of deglutition disorders and of dysphagia treatment, presenting a review of the main instruments for evaluating and treating dysphagia. Swallowing difficulties are a growing concern in the general population, particularly in older patients. Deglutology, an emerging discipline that studies the physiopathological, diagnostic, and rehabilitative aspects of swallowing, is rapidly expanding in response to the increasing demand for clinical and rehabilitative interventions in this field. This book provides an updated presentation of the available diagnostic tools and rehabilitative treatments for dysphagia, offering a broad overview of the meanings that eating and meals hold in individual life. Based on the close relationship between food and quality of life, the concept of palliative nutrition is introduced, aiming to ensure the pleasure of eating and, along with it, attention to the non-nutritional aspects that food provides to individuals. This book will be of interest to professionals and academics specializing in deglutology, dysphagia treatment, and related disciplines, i.e. speech-language pathologists, physicians, nurses, researchers, and other healthcare professionals who are involved in the assessment and treatment of swallowing disorders. The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content.

mcneill dysphagia therapy program: *Clinical Care and Rehabilitation in Head and Neck Cancer* Philip C. Doyle, 2019-03-21 Malignancies involving structures of the head and neck frequently impact the most fundamental aspects of human existence, namely, those functions related to voice and speech production, eating, and swallowing. Abnormalities in voice production, and in some instances its complete loss, are common following treatment for laryngeal (voice box) cancer. Similarly, speech, eating, and swallowing may be dramatically disrupted in those where oral structures (e.g., the tongue, jaw, hard palate, pharynx, etc.) are surgically ablated to eliminate the cancer. Consequently, the range and degree of deficits that may be experienced secondary to the treatment of head and neck cancer (HNCa) are often substantial. This need is further reinforced by the Centers for Disease Control and Prevention who have estimated that the number of individuals who will be newly diagnosed with HNCa will now double every 10 years. This estimate becomes even more critical given that an increasing number of those who are newly diagnosed will be younger and will experience the possibility of long-term survival post-treatment. Contemporary rehabilitation efforts for those treated for HNCa increasingly demand that clinicians actively consider and address

multiple issues. Beyond the obvious concerns specific to any type of cancer (i.e., the desire for curative treatment), clinical efforts that address physical, psychological, communicative, and social consequences secondary to HNCa treatment are essential components of all effective rehabilitation programs. Comprehensive HNCa rehabilitation ultimately seeks to restore multiple areas of functioning in the context of the disabling effects of treatment. In this regard, rehabilitation often focuses on restoration of function while reducing the impact of residual treatment-related deficits on the individual's overall functioning, well-being, quality of life (QOL), and ultimately, optimize survivorship. Regardless of the treatment method(s) pursued for HNCa (e.g., surgery, radiotherapy, chemoradiation, or combined methods), additional problems beyond those associated with voice, speech, eating and swallowing frequently exist. For example, post-treatment changes in areas such as breathing, maintaining nutrition, limitations in physical capacity because surgical reconstruction such as deficits in shoulder functioning, concerns specific to cosmetic alterations and associated disfigurement, and deficits in body image are common. Those treated for HNCa also may experience significant pain, depression, stigma and subsequent social isolation. Concerns of this type have led clinicians and researchers to describe HNCa as the most emotionally traumatic form of cancer. It is, therefore, essential that clinicians charged with the care and rehabilitation of those treated for HNCa actively seek to identify, acknowledge, and systematically address a range of physical, psychological, social, and communication problems. Efforts that systematically consider this range of post-treatment sequelae are seen as critical to any effort directed toward enhanced rehabilitation outcomes. Actively and purposefully addressing post-treatment challenges may increase the likelihood of both short- and long-term rehabilitation success in this challenging clinical population. Current information suggests that successful clinical outcomes for those with HNCa are more likely to be realized when highly structured, yet flexible interdisciplinary programs of care are pursued. Yet contemporary educational resources that focus not only on management of voice, speech, eating, and swallowing disorders, but also address issues such as shoulder dysfunction due to neck dissection, the significant potential for cosmetic alterations can offer a much broader perspective on rehabilitation. Contemporary surgical treatment frequently involves reconstruction with extensive procedures that require donor sites that include both soft tissue from a variety of locations (e.g., forearm, thigh, etc.), as well as bone (e.g., the scapula). Collectively, resources that address these issues and many other concerns and the resultant social implications of HNCa and its treatment can serve to establish a comprehensive framework for clinical care. Consequently, providing a highly specialized and comprehensive educational resource specific to HNCa rehabilitation is currently needed. The proposed edited book is designed to address this void in a single authoritative resource that is also accessible to the clinical readership. Integral to this proposed book is information that guides clinical approaches to HNCa rehabilitation, in addition to offering emphasis on the direct impact of changes in voice, speech, and swallowing and the impact of such losses on outcomes. Finally, while several other published sources currently exist (see attached list), the emphasis of these books is directed either toward the identification and diagnosis of malignant disease, clinical and surgical pathology, associated efforts directed toward biomedical aspects of cancer and its treatment, or those with a focus on a single clinical problem or approach to rehabilitation. Therefore, the content of the proposed multi-chapter text centers on delivering a systematically structured, comprehensive, and clinically-oriented presentation on a range of topics that will provide readers at a variety of levels with a strong, well-integrated, and empirically driven foundation to optimize the clinical care of those with HNCa. The primary audience for this textbook is undergraduate and graduate-level students in Speech-Language Pathology, as well as practitioners, especially hospital-based practitioners, in Speech-Language Pathology; other key audiences include junior and senior level otolaryngology residents and fellows, translational researchers in head and neck cancer, related medical specialists (e.g., radiation oncology), oncology nurses, and potentially other rehabilitation professionals such as occupational therapists, counseling psychologists, social workers, and rehabilitation counselors.

mcneill dysphagia therapy program: *Rehabilitation with rTMS* Masahiro Abo, Wataru

Kakuda, 2015-11-17 Repetitive transcranial magnetic stimulation (rTMS) is increasingly being studied and used in stroke rehabilitation. This handbook is the first concise guide for clinicians and researchers working with or learning about rTMS in stroke rehabilitation. It gives you a practical guide to the novel use of rTMS in combination with intensive rehabilitation for the treatment of neurological sequelae of stroke. The application areas included are post-stroke upper limb hemiparesis, lower limb hemiparesis, aphasia and dysphagia.

mcneill dysphagia therapy program: Dysphagia, An Issue of Otolaryngologic Clinics Kenneth W. Altman, 2013-12-28 Information on Dysphagia for Otolaryngologists in this issue of Otolaryngologic Clinics: Emphasizes procedure-oriented evaluation and management; Discusses the importance of this subject in terms of medical and surgical risk; Heightens Otolaryngologists' role in dysphagia patient care; Provides a set of recommendations to standardize the approach to these complicated patients; Describes aspects of dysphagia concisely, with prominent use of Tables and Figures. Among topics presented are: Etiology of Dysphagia; Dysphagia Screening and Assessment Instruments; The Modified Barium Swallow; Functional Endoscopic Evaluation of Swallowing; Esophageal Disease; Ancillary Testing in the Evaluation of Dysphagia; Malnutrition and Dehydration; Management of Cricopharyngeal Dysfunction; Zenker's Diverticulum; Glottal Insufficiency with Aspiration Risk in Dysphagia; Global Laryngeal Dysfunction; Screening High-risk Groups, Pathway for Intervention, and more. Guest Editor Kenneth Altman of Mount Sinai, whose expertise, clinical work, and teaching is focused on laryngology, leads the group of expert physicians in this issue.

mcneill dysphagia therapy program: The Evidence-Based Practitioner Catana Brown, 2022-11-02 What is the role of evidence in OT practice? How do you find and evaluate it? How do you use it to make decisions? Put the evidence to work for your clients. Become an effective evidence-based practitioner. Master the knowledge and clinical decision-making skills you need to provide the very best care for your clients...based on the evidence. Step by step, you'll learn how to find, read, understand, critique, and apply research evidence in practice. Great Book! "This is an exceptional book for not only OT students but other students in other health profession disciplines as well!"—Online Reviewer

mcneill dysphagia therapy program: Working with Adults with Eating, Drinking and Swallowing Needs Sophie MacKenzie, 2024-03-20 This practical guide encourages clinicians to treat eating, drinking and swallowing in a holistic way, keeping the client at the forefront of management by considering cultural, ethical and societal influences on the eating and drinking process. It draws on contemporary evidence to critically evaluate assessment and management strategies. Closely aligning to the 20 RCSLT newly qualified practitioner eating, drinking and swallowing competencies, this book will provide clinicians with the theory that underpins the statutory completion of these standards, and the guidance to put that theory into practice. This book: Is clear and easy to follow with information broken down into a digestible format. Includes regular questions to help the reader consolidate their knowledge. Highlights in each chapter the knowledge required to achieve the RCSLT competencies. Contains a wealth of case studies SLTs may encounter in different settings, followed by suggested approaches. Provides helpful resources that can be downloaded and printed for use in daily practice. Working with Adults with Eating, Drinking and Swallowing Needs provides an up-to-date, clinically relevant resource. With an emphasis on clinical decision-making, holistic practice and provision of practical materials, this is an essential text for both student and qualified SLT practitioners.

mcneill dysphagia therapy program: Routledge Handbook of Communication Disorders Ruth H. Bahr, Elaine R. Silliman, 2015-04-24 The Routledge Handbook of Communication Disorders provides an update on key issues and research in the clinical application of the speech, language and hearing sciences in both children and adults. Focusing on areas of cutting-edge research, this handbook showcases what we know about communication disorders, and their assessment and treatment. It emphasizes the application of theory to clinical practice throughout, and is arranged by the four key bases of communication impairments: Neural/Genetic Bases Perceptual-Motor Bases Cognitive-Linguistic Bases Socio-Cultural Bases. The handbook ends with an integrative section,

which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas. It is an important reference work for researchers, students and practitioners working in communication science and speech and language therapy.

mcneill dysphagia therapy program: Goal Writing for the Speech-Language Pathologist and Special Educator Gozdziwski, Renee Fabus, Jeanne Lebowski, Julia Yudes-Kuznetsov, 2018-01-12 Geared for undergraduate and graduate students, Goal Writing for the Speech-Language Pathologist and Special Educator details different types of goals, essential elements of goals, how to establish goals from information garnered from evaluations, and how to write continuing goals for the field of Speech-Language Pathology and Communication Sciences. It is written for students in a Clinical Methods/Clinical Practicum course who are about to begin their clinical experience in SLP. Real-world exercises are provided throughout in order to provide realistic examples of what students may encounter in speech and hearing clinics, hospitals, and schools. Goal writing is practiced by SLPs on a daily basis, and understanding how to turn diagnostic information into therapy is a difficult, yet crucial, task. This important subject is not covered in depth in other clinical methods titles yet is a skill all students and clinicians must master.

mcneill dysphagia therapy program: Neurolaryngology Christian Sittel, Orlando Guntinas-Lichius, 2017-10-30 This book, endorsed by the European Laryngological Society, is a comprehensive guide to key topics in neurolaryngology, which enables readers to quickly identify and implement solutions in concrete situations likely to arise in everyday clinical practice. It includes detailed information on conditions such as vocal cord paresis/paralysis, laryngeal dystonia, and upper motor neuron disorders and offers clear advice on imaging and assessment, highlighting the role and performance of electromyography. Treatment options are extensively described, and there are individual chapters on functional therapy, botulinum toxin injection, the full range of phonosurgery options (including transoral endoscopic techniques, office-based phonosurgery, framework surgery, and laryngeal reinnervation), and laryngeal transplantation. With numerous accompanying videos, the book is a valuable resource for otorhinolaryngologists, speech pathologists and neurologists.

mcneill dysphagia therapy program: Oral Cancer: An Update, An Issue of Dental Clinics of North America Alessandro Villa, Eric T. Stoopler, Thomas P. Sollecito, 2025-07-28 In this issue of Dental Clinics, guest editors Drs. Alessandro Villa, Eric T. Stoopler, and Thomas P. Sollecito bring their considerable expertise to the topic of Oral Cancer: An Update. Top experts discuss updates and advances in the field, providing a current evaluation of oral cancers through biomarkers, biopsies, staging, treatment options, complications, and survivorship. - Contains 10 relevant, practice-oriented topics including staging and outcome of oral cancer; oral complications from oral cancer therapy; update on treatment options for oral cancer; survivorship in patients with oral cancer; and more - Provides in-depth clinical reviews on oral cancer, offering actionable insights for clinical practice - Presents the latest information on this timely, focused topic under the leadership of experienced editors in the field. Authors synthesize and distill the latest research and practice guidelines to create clinically significant, topic-based reviews

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