

mcneil dysphagia therapy program

mcneil dysphagia therapy program is a specialized therapeutic approach designed to improve swallowing function in individuals experiencing dysphagia. This innovative program focuses on strengthening the muscles involved in swallowing through targeted exercises and techniques. Dysphagia, characterized by difficulty swallowing, can result from various neurological or structural causes, and effective management is critical to prevent complications such as aspiration pneumonia, malnutrition, and dehydration. The McNeil Dysphagia Therapy Program (MDTP) has gained recognition for its evidence-based methodology that emphasizes intensive, task-specific swallowing exercises. This article explores the principles, methodology, benefits, and clinical applications of the McNeil Dysphagia Therapy Program. Additionally, it addresses patient eligibility, therapy protocols, and expected outcomes, providing a comprehensive understanding for clinicians and caregivers alike.

- Overview of the McNeil Dysphagia Therapy Program
- Key Components of the Therapy
- Patient Eligibility and Assessment
- Therapy Protocol and Implementation
- Benefits and Clinical Outcomes
- Challenges and Considerations
- Future Directions in Dysphagia Rehabilitation

Overview of the McNeil Dysphagia Therapy Program

The McNeil Dysphagia Therapy Program is a structured rehabilitation protocol developed to improve swallowing function through intensive practice and muscle strengthening. Originating from clinical research led by Dr. Douglas McNeil, the program is grounded in principles of neuroplasticity and motor learning. It targets the restoration of normal swallowing mechanics rather than compensating for deficits with alternative feeding methods. By focusing on repetitive, effortful swallowing exercises, the program aims to enhance the coordination and strength of the oropharyngeal muscles responsible for safe and effective swallowing. This approach differentiates itself from traditional dysphagia therapies by emphasizing active participation and intensive practice to promote functional recovery.

Key Components of the Therapy

Intensive Swallowing Exercises

A cornerstone of the McNeil Dysphagia Therapy Program is the use of high-intensity swallowing exercises designed to challenge and strengthen the swallowing muscles. These exercises include effortful swallows, Mendelsohn maneuvers, and other task-specific motions that engage the tongue, pharynx, and larynx. The repetition of these exercises is essential to stimulate neuromuscular adaptation and improve swallowing efficiency.

Task-Specific Training

Task-specific training is a fundamental concept in the MDTP. The therapy requires patients to perform swallowing tasks that closely mimic normal swallowing conditions. This specificity enhances motor learning and facilitates the transfer of improvements from therapy sessions to everyday eating and drinking activities.

Patient-Directed Intensity

The program emphasizes patient effort and motivation, encouraging individuals to exert maximal effort during swallowing exercises. This active engagement is critical to maximize therapeutic outcomes and promote neuroplastic changes in the swallowing pathways.

Patient Eligibility and Assessment

Identifying Suitable Candidates

Not all patients with dysphagia are appropriate candidates for the McNeil Dysphagia Therapy Program. Ideal candidates are those who have some preserved voluntary swallowing ability but exhibit weakness or incoordination. Patients with severe cognitive impairments or complete inability to swallow safely may require alternative interventions.

Comprehensive Swallowing Evaluation

Before initiating the MDTP, a thorough clinical and instrumental assessment is conducted. Tools such as videofluoroscopic swallow studies (VFSS) or fiberoptic endoscopic evaluation of swallowing (FEES) help identify specific swallowing deficits and guide individualized therapy planning. This assessment also establishes baseline function and monitors progress over time.

Therapy Protocol and Implementation

Structured Therapy Sessions

The McNeil Dysphagia Therapy Program typically involves multiple daily therapy sessions focusing on repetitive swallowing exercises. Sessions are designed to progressively increase in difficulty and intensity, ensuring continuous challenge and adaptation of the swallowing musculature.

Customized Exercise Regimens

Therapists tailor exercise regimens based on the patient's specific swallowing deficits and tolerance. The regimen may include various swallow maneuvers and resistance exercises to target different phases of swallowing, including oral, pharyngeal, and esophageal components.

Home Practice and Monitoring

In addition to in-clinic therapy, patients are often prescribed home exercise programs to reinforce gains. Regular monitoring and adjustment of exercises by clinicians ensure optimal progress and prevent plateauing of improvements.

Benefits and Clinical Outcomes

The McNeil Dysphagia Therapy Program has demonstrated significant improvements in swallowing safety and efficiency across a range of patient populations, including stroke survivors and individuals with neurodegenerative diseases. Benefits include increased muscle strength, improved coordination, reduced aspiration risk, and enhanced quality of life. Clinical studies report that patients undergoing MDTP show better penetration-aspiration scores and improved nutritional status compared to traditional compensatory approaches.

Challenges and Considerations

Patient Compliance and Motivation

Successful implementation of the McNeil Dysphagia Therapy Program requires high levels of patient motivation and compliance due to the intensive nature of the exercises. Fatigue, frustration, and cognitive limitations can present barriers that clinicians must address through supportive coaching and adaptive strategies.

Resource and Time Demands

The program's intensive frequency and duration can pose logistical challenges for both patients and healthcare providers. Adequate staffing, scheduling

flexibility, and caregiver involvement are important factors to facilitate consistent therapy delivery.

Future Directions in Dysphagia Rehabilitation

Ongoing research is expanding the applications of the McNeil Dysphagia Therapy Program by integrating technological advances such as biofeedback and neuromuscular electrical stimulation. These adjuncts aim to enhance patient engagement and accelerate functional recovery. Additionally, studies continue to refine patient selection criteria and optimize therapy dosing to maximize outcomes across diverse dysphagia etiologies.

Frequently Asked Questions

What is the McNeil Dysphagia Therapy Program?

The McNeil Dysphagia Therapy Program is a structured rehabilitation approach designed to improve swallowing function in individuals with dysphagia through targeted exercises and swallowing maneuvers.

Who developed the McNeil Dysphagia Therapy Program?

The program was developed by Dr. Michael R. McNeil, a speech-language pathologist specializing in dysphagia rehabilitation.

What types of dysphagia can be treated with the McNeil Dysphagia Therapy Program?

It is primarily used to treat oropharyngeal dysphagia caused by neurological conditions such as stroke, traumatic brain injury, or other neuromuscular disorders affecting swallowing.

How does the McNeil Dysphagia Therapy Program work?

The program uses a series of intensive, progressive swallowing exercises that focus on strengthening the muscles involved in swallowing and improving coordination to restore safe and efficient swallowing.

Is the McNeil Dysphagia Therapy Program evidence-based?

Yes, the program is supported by clinical research demonstrating improvements in swallowing function and patient outcomes when the therapy is administered properly.

How long does the McNeil Dysphagia Therapy Program typically last?

The duration varies depending on the patient's condition, but therapy often lasts several weeks with regular, intensive sessions to achieve optimal results.

Can the McNeil Dysphagia Therapy Program be done at home?

While some exercises can be practiced at home, the program should be initiated and monitored by a trained speech-language pathologist to ensure safety and effectiveness.

What are the key components of the McNeil Dysphagia Therapy Program?

Key components include targeted swallowing exercises, patient education, regular assessment of swallowing function, and individualized adjustments to the therapy plan.

Who is a good candidate for the McNeil Dysphagia Therapy Program?

Good candidates are individuals with neuromuscular dysphagia who have the cognitive ability to participate actively in therapy and do not have contraindications such as severe aspiration risk without airway protection.

Additional Resources

1. The McNeill Dysphagia Therapy Program: A Comprehensive Guide

This book offers an in-depth exploration of the McNeill Dysphagia Therapy Program (MDTP), detailing its principles, techniques, and clinical applications. It serves as an essential resource for speech-language pathologists looking to implement evidence-based therapy for dysphagia. The text includes case studies and practical tips to enhance patient outcomes.

2. Clinical Management of Dysphagia with the McNeill Approach

Focused on practical strategies, this book provides clinicians with step-by-step guidance on using the McNeill Dysphagia Therapy Program in various patient populations. It emphasizes assessment, treatment planning, and outcome monitoring, making it a valuable tool for rehabilitation professionals. The book incorporates recent research findings to support therapy decisions.

3. Dysphagia Rehabilitation: Integrating the McNeill Program

This volume discusses how the McNeill Dysphagia Therapy Program can be

integrated into comprehensive dysphagia rehabilitation plans. It covers interdisciplinary collaboration, patient education, and tailored interventions. Readers will find useful protocols and exercises designed to improve swallowing function effectively.

4. Evidence-Based Dysphagia Therapy: The McNeill Method

Highlighting the scientific evidence behind the McNeill Dysphagia Therapy Program, this book reviews clinical trials and outcomes research. It aims to empower clinicians with data-driven approaches to treating dysphagia. The text also addresses common challenges and solutions encountered during therapy.

5. Swallowing Disorders and the McNeill Dysphagia Therapy Program

This book provides a thorough overview of swallowing disorders alongside detailed descriptions of the McNeill Dysphagia Therapy Program's methodologies. It is crafted for students and practicing clinicians seeking to deepen their understanding of dysphagia treatment. The inclusion of patient narratives enhances its practical relevance.

6. Advanced Techniques in Dysphagia Therapy: Applying the McNeill Program

Targeting experienced clinicians, this book explores advanced therapeutic techniques within the McNeill Dysphagia Therapy Program framework. It offers insights into customizing therapy for complex cases and comorbid conditions. The text encourages critical thinking and innovation in dysphagia management.

7. Rehabilitation Strategies for Dysphagia: McNeill Program Perspectives

This resource presents a holistic view of rehabilitation strategies, emphasizing the role of the McNeill Dysphagia Therapy Program. It discusses multidisciplinary approaches and long-term management of swallowing disorders. Clinicians will appreciate the practical checklists and outcome measurement tools included.

8. Swallow Function and Therapy: Exploring the McNeill Dysphagia Program

Focusing on the physiology of swallowing, this book links anatomical and functional knowledge with therapeutic interventions from the McNeill Dysphagia Therapy Program. It is ideal for those seeking to understand the underpinnings of therapy techniques. The text includes detailed illustrations and therapy session examples.

9. The Role of the McNeill Dysphagia Therapy Program in Neurogenic Dysphagia

This book examines the application of the McNeill Dysphagia Therapy Program specifically for patients with neurogenic dysphagia resulting from stroke, traumatic brain injury, or neurological diseases. It highlights adaptations and outcome data relevant to this population. The book is a valuable guide for neurologists and speech-language pathologists alike.

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mcneil dysphagia therapy program: Effectiveness of the McNeill Dysphagia Therapy Program in the Treatment of Dysphagia Following Tailored Cricoplasty for Subglottic Tracheal Stenosis
Lindsey Sorrell, 2016

mcneil dysphagia therapy program: *The Effect of the McNeill Dysphagia Therapy Program on Spontaneous Swallowing Frequency in Post-acute Patients with Post Stroke and Oropharyngeal Dysphagia* Sonal Pathak, 2024 Objective: The objective of this investigation was to determine the effect of the McNeill Dysphagia Therapy Program (MDTP) on spontaneous swallowing frequency (SSF) in post-stroke nursing home patients with oropharyngeal dysphagia (OD). Oropharyngeal Dysphagia is a common post-stroke complication associated with heightened morbidity and mortality. Research has established a relationship between reduced rate of SSF and OD. Methods: Three adult patients with OD underwent 15 sessions of MDTP. Clinical diagnosis of OD was established pre-treatment through Video fluoroscopic Swallow Study (VFSS) and Mann Assessment of Swallowing Ability (MANN). Functional Oral Intake Scale (FIOS) was employed to assess oral intake status. Participants' SSF per minute was recorded via recordings over 15 minutes. These assessments were conducted pre-treatment, post-treatment visit 16, and after a 3-week follow-up period. Results: All 3 participants with OD exhibited reduced SSF prior to MDTP. Following treatment, there was a noteworthy increase in SSF and noted improvement in clinical swallowing proficiency, functional oral intake, weight augmentation, and patient perception of swallowing ability post-MDTP. Conclusion: The use of MDTP offered improved utility in identifying the severity of OD pre-treatment but also provided a cogent method for monitoring progress and outcome across the treatment period. The inclusion of noninvasive SSF monitoring may enhance efficacious interventions aimed at addressing OD.

mcneil dysphagia therapy program: Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition, 2012-01-09 Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Disability, Rehabilitation, Wound Treatment, and Disease Management. The editors have built Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Disability, Rehabilitation, Wound Treatment, and Disease Management in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

mcneil dysphagia therapy program: **Dysphagia** Michael E. Groher, PhD, Michael A. Crary, PhD F-ASHA, 2015-07-31 Get all the information you need to confidently manage dysphagia in professional practice with *Dysphagia: Clinical Management in Adults and Children*, 2nd Edition! This logically organized, evidence-based resource reflects the latest advancements in dysphagia in an approachable and user-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. New coverage of the latest insights and research along with expanded information on infant and child swallowing will help prepare you for the conditions you'll face in the clinical setting. Plus, the realistic case scenarios and detailed review questions threaded throughout

the book will help you develop the clinical reasoning skills needed for professional success. Reader-friendly learning features throughout the book include chapter outlines, learning objectives, and bullet-pointed summaries at chapter ends to help readers focus their attention on mastering important content. Case histories throughout the book promote critical thinking in realistic clinical situations. Critical thinking questions help readers determine their understanding on the content and reinforce learning. Emphasis on evidence-based practice prepares readers to properly support their diagnostic and treatment decisions. NEW! Expanded content on infant and child swallowing will help readers learn the insights needed for this growing area of practice. NEW! Updated content and references throughout reflect the most up to date research in existence.

mcneil dysphagia therapy program: Dysphagia - E-Book Michael E. Groher, Michael A. Crary, 2015-07-05 Develop the understanding and clinical reasoning skills you'll need to confidently manage dysphagia in professional practice! This logically organized, evidence-based resource reflects the latest advancements in dysphagia in an approachable, student-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. Realistic case scenarios, detailed review questions, and up-to-date coverage of current testing procedures and issues in pediatric development prepare you for the conditions you'll face in the clinical setting and provide an unparalleled foundation for professional success. - Comprehensive coverage addresses the full spectrum of dysphagia to strengthen your clinical evaluation and diagnostic decision-making skills. - Logical, user-friendly organization incorporates chapter outlines, learning objectives, case histories, and chapter summaries to reinforce understanding and create a more efficient learning experience. - Clinically relevant case examples and critical thinking questions throughout the text help you prepare for the clinical setting and strengthen your decision-making skills. - Companion Evolve Resources website clarifies key diagnostic procedures with detailed video clips. - NEW! Expanded content on infant and child swallowing will help readers learn the insights needed for this growing area of practice. - NEW! Updated content and references throughout reflect the most up to date research in existence.

mcneil dysphagia therapy program: Clinical Care and Rehabilitation in Head and Neck Cancer Philip C. Doyle, 2019-03-21 Malignancies involving structures of the head and neck frequently impact the most fundamental aspects of human existence, namely, those functions related to voice and speech production, eating, and swallowing. Abnormalities in voice production, and in some instances its complete loss, are common following treatment for laryngeal (voice box) cancer. Similarly, speech, eating, and swallowing may be dramatically disrupted in those where oral structures (e.g., the tongue, jaw, hard palate, pharynx, etc.) are surgically ablated to eliminate the cancer. Consequently, the range and degree of deficits that may be experienced secondary to the treatment of head and neck cancer (HNCa) are often substantial. This need is further reinforced by the Centers for Disease Control and Prevention who have estimated that the number of individuals who will be newly diagnosed with HNCa will now double every 10 years. This estimate becomes even more critical given that an increasing number of those who are newly diagnosed will be younger and will experience the possibility of long-term survival post-treatment. Contemporary rehabilitation efforts for those treated for HNCa increasingly demand that clinicians actively consider and address multiple issues. Beyond the obvious concerns specific to any type of cancer (i.e., the desire for curative treatment), clinical efforts that address physical, psychological, communicative, and social consequences secondary to HNCa treatment are essential components of all effective rehabilitation programs. Comprehensive HNCa rehabilitation ultimately seeks to restore multiple areas of functioning in the context of the disabling effects of treatment. In this regard, rehabilitation often focuses on restoration of function while reducing the impact of residual treatment-related deficits on the individual's overall functioning, well-being, quality of life (QOL), and ultimately, optimize survivorship. Regardless of the treatment method(s) pursued for HNCa (e.g., surgery, radiotherapy, chemoradiation, or combined methods), additional problems beyond those associated with voice, speech, eating and swallowing frequently exist. For example, post-treatment changes in areas such as breathing, maintaining nutrition, limitations in physical capacity because surgical reconstruction

such as deficits in shoulder functioning, concerns specific to cosmetic alterations and associated disfigurement, and deficits in body image are common. Those treated for HNCa also may experience significant pain, depression, stigma and subsequent social isolation. Concerns of this type have led clinicians and researchers to describe HNCa as the most emotionally traumatic form of cancer. It is, therefore, essential that clinicians charged with the care and rehabilitation of those treated for HNCa actively seek to identify, acknowledge, and systematically address a range of physical, psychological, social, and communication problems. Efforts that systematically consider this range of post-treatment sequelae are seen as critical to any effort directed toward enhanced rehabilitation outcomes. Actively and purposefully addressing post-treatment challenges may increase the likelihood of both short- and long-term rehabilitation success in this challenging clinical population. Current information suggests that successful clinical outcomes for those with HNCa are more likely to be realized when highly structured, yet flexible interdisciplinary programs of care are pursued. Yet contemporary educational resources that focus not only on management of voice, speech, eating, and swallowing disorders, but also address issues such as shoulder dysfunction due to neck dissection, the significant potential for cosmetic alterations can offer a much broader perspective on rehabilitation. Contemporary surgical treatment frequently involves reconstruction with extensive procedures that require donor sites that include both soft tissue from a variety of locations (e.g., forearm, thigh, etc.), as well as bone (e.g., the scapula). Collectively, resources that address these issues and many other concerns and the resultant social implications of HNCa and its treatment can serve to establish a comprehensive framework for clinical care. Consequently, providing a highly specialized and comprehensive educational resource specific to HNCa rehabilitation is currently needed. The proposed edited book is designed to address this void in a single authoritative resource that is also accessible to the clinical readership. Integral to this proposed book is information that guides clinical approaches to HNCa rehabilitation, in addition to offering emphasis on the direct impact of changes in voice, speech, and swallowing and the impact of such losses on outcomes. Finally, while several other published sources currently exist (see attached list), the emphasis of these books is directed either toward the identification and diagnosis of malignant disease, clinical and surgical pathology, associated efforts directed toward biomedical aspects of cancer and its treatment, or those with a focus on a single clinical problem or approach to rehabilitation. Therefore, the content of the proposed multi-chapter text centers on delivering a systematically structured, comprehensive, and clinically-oriented presentation on a range of topics that will provide readers at a variety of levels with a strong, well-integrated, and empirically driven foundation to optimize the clinical care of those with HNCa. The primary audience for this textbook is undergraduate and graduate-level students in Speech-Language Pathology, as well as practitioners, especially hospital-based practitioners, in Speech-Language Pathology; other key audiences include junior and senior level otolaryngology residents and fellows, translational researchers in head and neck cancer, related medical specialists (e.g., radiation oncology), oncology nurses, and potentially other rehabilitation professionals such as occupational therapists, counseling psychologists, social workers, and rehabilitation counselors.

mcneil dysphagia therapy program: Dysphagia and Nutrition Antonio Amitrano, 2024-12-31
The book offers a comprehensive overview of deglutition disorders and of dysphagia treatment, presenting a review of the main instruments for evaluating and treating dysphagia. Swallowing difficulties are a growing concern in the general population, particularly in older patients. Deglutology, an emerging discipline that studies the physiopathological, diagnostic, and rehabilitative aspects of swallowing, is rapidly expanding in response to the increasing demand for clinical and rehabilitative interventions in this field. This book provides an updated presentation of the available diagnostic tools and rehabilitative treatments for dysphagia, offering a broad overview of the meanings that eating and meals hold in individual life. Based on the close relationship between food and quality of life, the concept of palliative nutrition is introduced, aiming to ensure the pleasure of eating and, along with it, attention to the non-nutritional aspects that food provides to individuals. This book will be of interest to professionals and academics specializing in

deglutology, dysphagia treatment, and related disciplines, i.e. speech-language pathologists, physicians, nurses, researchers, and other healthcare professionals who are involved in the assessment and treatment of swallowing disorders. The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content.

mcneil dysphagia therapy program: Rehabilitation with rTMS Masahiro Abo, Wataru Kakuda, 2015-11-17 Repetitive transcranial magnetic stimulation (rTMS) is increasingly being studied and used in stroke rehabilitation. This handbook is the first concise guide for clinicians and researchers working with or learning about rTMS in stroke rehabilitation. It gives you a practical guide to the novel use of rTMS in combination with intensive rehabilitation for the treatment of neurological sequelae of stroke. The application areas included are post-stroke upper limb hemiparesis, lower limb hemiparesis, aphasia and dysphagia.

mcneil dysphagia therapy program: Dysphagia, An Issue of Otolaryngologic Clinics Kenneth W. Altman, 2013-12-28 Information on Dysphagia for Otolaryngologists in this issue of Otolaryngologic Clinics: Emphasizes procedure-oriented evaluation and management; Discusses the importance of this subject in terms of medical and surgical risk; Heightens Otolaryngologists' role in dysphagia patient care; Provides a set of recommendations to standardize the approach to these complicated patients; Describes aspects of dysphagia concisely, with prominent use of Tables and Figures. Among topics presented are: Etiology of Dysphagia; Dysphagia Screening and Assessment Instruments; The Modified Barium Swallow; Functional Endoscopic Evaluation of Swallowing; Esophageal Disease; Ancillary Testing in the Evaluation of Dysphagia; Malnutrition and Dehydration; Management of Cricopharyngeal Dysfunction; Zenker's Diverticulum; Glottal Insufficiency with Aspiration Risk in Dysphagia; Global Laryngeal Dysfunction; Screening High-risk Groups, Pathway for Intervention, and more. Guest Editor Kenneth Altman of Mount Sinai, whose expertise, clinical work, and teaching is focused on laryngology, leads the group of expert physicians in this issue.

mcneil dysphagia therapy program: Working with Adults with Eating, Drinking and Swallowing Needs Sophie MacKenzie, 2024-03-20 This practical guide encourages clinicians to treat eating, drinking and swallowing in a holistic way, keeping the client at the forefront of management by considering cultural, ethical and societal influences on the eating and drinking process. It draws on contemporary evidence to critically evaluate assessment and management strategies. Closely aligning to the 20 RCSLT newly qualified practitioner eating, drinking and swallowing competencies, this book will provide clinicians with the theory that underpins the statutory completion of these standards, and the guidance to put that theory into practice. This book: Is clear and easy to follow with information broken down into a digestible format. Includes regular questions to help the reader consolidate their knowledge. Highlights in each chapter the knowledge required to achieve the RCSLT competencies. Contains a wealth of case studies SLTs may encounter in different settings, followed by suggested approaches. Provides helpful resources that can be downloaded and printed for use in daily practice. Working with Adults with Eating, Drinking and Swallowing Needs provides an up-to-date, clinically relevant resource. With an emphasis on clinical decision-making, holistic practice and provision of practical materials, this is an essential text for both student and qualified SLT practitioners.

mcneil dysphagia therapy program: The Evidence-Based Practitioner Catana Brown, 2022-11-02 What is the role of evidence in OT practice? How do you find and evaluate it? How do you use it to make decisions? Put the evidence to work for your clients. Become an effective evidence-based practitioner. Master the knowledge and clinical decision-making skills you need to provide the very best care for your clients...based on the evidence. Step by step, you'll learn how to find, read, understand, critique, and apply research evidence in practice. Great Book! "This is an exceptional book for not only OT students but other students in other health profession disciplines as well!"—Online Reviewer

mcneil dysphagia therapy program: Routledge Handbook of Communication Disorders Ruth H. Bahr, Elaine R. Silliman, 2015-04-24 The Routledge Handbook of Communication Disorders provides an update on key issues and research in the clinical application of the speech, language and

hearing sciences in both children and adults. Focusing on areas of cutting-edge research, this handbook showcases what we know about communication disorders, and their assessment and treatment. It emphasizes the application of theory to clinical practice throughout, and is arranged by the four key bases of communication impairments: Neural/Genetic Bases Perceptual-Motor Bases Cognitive-Linguistic Bases Socio-Cultural Bases. The handbook ends with an integrative section, which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas. It is an important reference work for researchers, students and practitioners working in communication science and speech and language therapy.

mcneil dysphagia therapy program: *Goal Writing for the Speech-Language Pathologist and Special Educator* Gozdziwski, Renee Fabus, Jeanne Lebowski, Julia Yudes-Kuznetsov, 2018-01-12 Geared for undergraduate and graduate students, *Goal Writing for the Speech-Language Pathologist and Special Educator* details different types of goals, essential elements of goals, how to establish goals from information garnered from evaluations, and how to write continuing goals for the field of Speech-Language Pathology and Communication Sciences. It is written for students in a Clinical Methods/Clinical Practicum course who are about to begin their clinical experience in SLP. Real-world exercises are provided throughout in order to provide realistic examples of what students may encounter in speech and hearing clinics, hospitals, and schools. Goal writing is practiced by SLPs on a daily basis, and understanding how to turn diagnostic information into therapy is a difficult, yet crucial, task. This important subject is not covered in depth in other clinical methods titles yet is a skill all students and clinicians must master.

mcneil dysphagia therapy program: *Neurolaryngology* Christian Sittel, Orlando Guntinas-Lichius, 2017-10-30 This book, endorsed by the European Laryngological Society, is a comprehensive guide to key topics in neurolaryngology, which enables readers to quickly identify and implement solutions in concrete situations likely to arise in everyday clinical practice. It includes detailed information on conditions such as vocal cord paresis/paralysis, laryngeal dystonia, and upper motor neuron disorders and offers clear advice on imaging and assessment, highlighting the role and performance of electromyography. Treatment options are extensively described, and there are individual chapters on functional therapy, botulinum toxin injection, the full range of phonosurgery options (including transoral endoscopic techniques, office-based phonosurgery, framework surgery, and laryngeal reinnervation), and laryngeal transplantation. With numerous accompanying videos, the book is a valuable resource for otorhinolaryngologists, speech pathologists and neurologists.

mcneil dysphagia therapy program: *Oral Cancer: An Update, An Issue of Dental Clinics of North America* Alessandro Villa, Eric T. Stoopler, Thomas P. Sollecito, 2025-07-28 In this issue of *Dental Clinics*, guest editors Drs. Alessandro Villa, Eric T. Stoopler, and Thomas P. Sollecito bring their considerable expertise to the topic of Oral Cancer: An Update. Top experts discuss updates and advances in the field, providing a current evaluation of oral cancers through biomarkers, biopsies, staging, treatment options, complications, and survivorship. - Contains 10 relevant, practice-oriented topics including staging and outcome of oral cancer; oral complications from oral cancer therapy; update on treatment options for oral cancer; survivorship in patients with oral cancer; and more - Provides in-depth clinical reviews on oral cancer, offering actionable insights for clinical practice - Presents the latest information on this timely, focused topic under the leadership of experienced editors in the field. Authors synthesize and distill the latest research and practice guidelines to create clinically significant, topic-based reviews

mcneil dysphagia therapy program: *Scott-Brown's Otorhinolaryngology and Head and Neck Surgery* John Watkinson, Ray Clarke, 2018-08-21 This third volume in Scott-Brown's *Otorhinolaryngology 8e* covers the sub specialty areas of Head and Neck Surgery, and Plastic Surgery. It is available either as a single volume specialty reference book, or as part of the classic and authoritative 3 volume Scott-Brown set. Edited by renowned experts, and including chapter contributions from leading clinicians, Volume 3 Head and Neck and Plastic Surgery is current, authoritative, and of wide clinical application.

mcneil dysphagia therapy program: Cancer Rehabilitation Michael D. Stubblefield, 2025-08-15 Praise for Previous Editions: This book is a milestone and must-have for anyone involved in the care of those with cancer. --American Journal of Physical Medicine and Rehabilitation This reference provides a comprehensive, pragmatic approach for physical medicine physicians; speech, occupational, and physical therapists; and nurses with cancer survivor responsibilities...[A]ny cancer program with significant rehabilitation services will find this a useful addition to its library. --JAMA (Journal of the American Medical Association) The third edition of this benchmark reference on cancer rehabilitation continues to deliver a definitive overview of the principles of cancer care and best practices for restoring function and quality of life to cancer survivors. Edited by a world-renowned specialist in cancer rehabilitation and featuring chapters by some of the world's leading cancer rehabilitation experts, the book provides time-tested strategies for providing quality care to cancer patients along with foundational examinations of cancer types and their assessment and management that will inform care providers unfamiliar with caring for cancer patients. The completely revised third edition provides new chapters on breast surgery-related pain syndromes, predicting prognosis in cancer rehabilitation, and the business of cancer rehabilitation along with important information on prospective rehabilitation. Featuring updates throughout to major topics including imaging in cancer and key disorders, the text incorporates major changes that have recently occurred in the fields of oncology and cancer rehabilitation. Not only does it provide the latest scientific research; it describes the clinical approach and thinking of top clinicians to optimally integrate the science and art of medicine. Additional sections explore the identification, evaluation, and treatment of specific impairments and disabilities that result from cancer and the treatment of cancer. New to the Third Edition: Completely revised and updated to incorporate major changes in oncology and rehabilitation New chapter on breast surgery-related pain syndromes New chapter on predicting prognosis in cancer rehabilitation New chapter on the business of cancer rehabilitation New information on prospective rehabilitation Key Features: Addresses essential aspects of oncology and medical complications of cancer to inform rehabilitation decisions and strategies Provides current knowledge on all major topics in cancer rehabilitation including pain assessment and management, neuromuscular and skeletal dysfunction, and neurologic and general rehabilitation issues Key points in each chapter reinforce learning Edited by world-renowned cancer rehabilitation specialist with esteemed contributors from multiple disciplines and respected cancer centers

mcneil dysphagia therapy program: Adult Physical Conditions Amy J. Mahle, Amber L. Ward, 2022-03-01 The go-to resource for class, clinical, and practice...now in full color! A team of noted OTA and OT leaders and educators deliver practical, in-depth coverage of the most common adult physical conditions and the corresponding evidence-based occupational therapy interventions. The authors blend theory and foundational knowledge with practical applications to OTA interventions and client-centered practice. This approach helps students develop the critical-thinking and clinical-reasoning skills that are the foundation for professional, knowledgeable, creative, and competent practitioners. New & Updated! Content that incorporates language from the 4th Edition of the Occupational Therapy Practice Framework and aligns with the latest ACOTE standards New & Updated! Full-color, contemporary photographs that reflect real clients and OT practitioners in diverse practice settings New Chapters! Occupational Justice for Diverse and Marginalized Populations, Motor Control and Neurotherapeutic Approaches, Sexual Activity and Intimacy, Dementia: Understanding and Management, and The Influence of Aging on Occupational Performance "Evidence-Based Practice," highlights recent research articles relevant to topics in each chapter, reinforcing the evidence-based perspective presented throughout the text. "Putting It All Together: Sample Treatment and Documentation" uses evaluation, treatment, and documentation based on one relevant case from each diagnosis chapter to connect what students are learning in the classroom and the lab to real-world, skilled, client-centered care. "Technology & Trends" highlights new and relevant technology or treatment trends and also shows how common technologies may be used in unique ways. Client examples provide context for how the conditions impact function and how to consider the person when doing an intervention. "Case Studies" based on real-life examples

illustrate important learning points and feature questions to develop critical-thinking and problem-solving skills. Review questions at the end of each chapter assess progress, knowledge, and critical thinking while offering practice with certification-style questions.

mcneil dysphagia therapy program: Futuristic Design and Intelligent Computational Techniques in Neuroscience and Neuroengineering Singh, Harjit Pal, Sharma, Anurag, Khullar, Vikas, 2022-01-07 Each day, novel neuroscientific findings show that researchers are focusing on developing advanced smart hardware designs and intelligent computational models to imitate the human brain's computational abilities. The advancements in smart materials provide a significant role in inventing intelligent bioelectronic device designs with smart features such as accuracy, low power consumption, and more. These advanced and intelligent computing models through machine and smart deep learning algorithms help to understand the information processing capabilities of the human brain with optimum accuracy. Futuristic Design and Intelligent Computational Techniques in Neuroscience and Neuroengineering highlights advanced computational models and hardware designs in neurology and integration of mathematical physical, biological, chemical, and engineering models to mimic brain functions; discovers new technological diagnosis techniques; and achieves high accuracy in learning models to better understand the functioning of the human brain. Providing rich information on brain-computer interfacing, gamification in children, and vestibular rehabilitation, this text acts as an essential resource for experts in electrophysiological studies, neurologists, neuro-physiotherapists, neuro-radiologists, intelligent system developers, bio-software and hardware developers, neuro database collectors, electro-physiologists, professors associated with neurology, psychiatrists, engineers, scientists, and students from academia and industry involved in interdisciplinary approaches to neurology.

mcneil dysphagia therapy program: Medical Setting Considerations for the Speech-Language Pathologist Kristie A. Spencer, Jacqueline Daniels, 2019-05-15 Medical Setting Considerations for the Speech-Language Pathologist is the first volume in the "Medical Speech-Language Pathology" book series. The series provides graduate students, clinicians, and clinical researchers with functional, comprehensive material to enhance practice in a medical setting. This first book in the series will foster an appreciation of the unique skill set and knowledge base needed by a medical speech-language pathologist. The chapters contain information applicable to a broad range of medical and rehabilitation settings, while delving deeper into complex topics that merit extra attention, such as neuroimaging methods and medication side effects. Readers will come to appreciate the many roles and responsibilities of the speech-language pathologist in the medical setting, across the continuum of care. They will gain familiarity with broader organizational issues, such as accreditation, billing, and medical team members, as well as the specific clinical populations often encountered in medical settings, such as individuals with Parkinson's disease, delirium, or tongue cancer. Throughout the book, case studies are used to highlight the role of the medical SLP, and to underscore the remarkably dynamic and complex caseloads encountered by the medical SLP. Medical Setting Considerations for the Speech-Language Pathologist is authored by experienced professionals and content experts who transform the research literature into clinically applicable and digestible information, with the series editors Kristie A. Spencer and Jacqueline Daniels leading the cohort.

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