

portland state university speech pathology

portland state university speech pathology represents a distinguished program dedicated to preparing students for careers in speech-language pathology and communication sciences. This program offers comprehensive academic training combined with practical clinical experiences, ensuring graduates are well-equipped to address diverse communication disorders. Portland State University emphasizes evidence-based practice, interdisciplinary collaboration, and community engagement in its curriculum. Students benefit from experienced faculty, state-of-the-art facilities, and extensive fieldwork opportunities. This article provides an in-depth overview of the Portland State University speech pathology program, including admissions, curriculum, clinical training, faculty expertise, research opportunities, and career prospects. The following table of contents outlines the key topics covered in this comprehensive guide.

- Overview of the Speech Pathology Program
- Admissions Requirements and Application Process
- Curriculum and Coursework
- Clinical Training and Practicum Opportunities
- Faculty and Research Initiatives
- Career Outcomes and Professional Preparation

Overview of the Speech Pathology Program

Portland State University speech pathology program is designed to provide rigorous academic and clinical training in the field of communication sciences and disorders. The program aims to cultivate professionals who are skilled in the evaluation, diagnosis, and treatment of speech, language, voice, and swallowing disorders. With a focus on diversity and inclusion, the program prepares students to work with clients across the lifespan in various settings, including schools, hospitals, and rehabilitation centers. Emphasizing a balance between theory and practice, the curriculum integrates the latest research and clinical methodologies. Graduates are well-prepared to pursue certification through the American Speech-Language-Hearing Association (ASHA) and state licensure.

Admissions Requirements and Application Process

Admission to the Portland State University speech pathology program is competitive and requires a strong academic record, relevant experience, and a clear commitment to the field of communication disorders. Prospective students must meet specific prerequisites and submit a comprehensive application package.

Prerequisite Coursework

Applicants must complete foundational coursework in areas such as anatomy and physiology of the speech and hearing mechanism, linguistics, phonetics, and psychology. These courses ensure students have the necessary background for advanced study in speech pathology.

Application Materials

The application process typically includes:

- Official transcripts from all post-secondary institutions attended
- Letters of recommendation from academic or professional references
- A personal statement outlining the applicant's interest and goals in speech pathology
- GRE scores (where applicable)
- Documentation of relevant volunteer or work experience in speech-language pathology or related fields

Selection Criteria

Applicants are evaluated based on academic performance, quality of recommendations, personal statement, and relevant experience. The admissions committee looks for candidates who demonstrate strong communication skills, dedication to client-centered care, and the ability to engage in rigorous graduate-level study.

Curriculum and Coursework

The Portland State University speech pathology curriculum is comprehensive and aligned with national

standards, combining theoretical coursework with hands-on clinical practice. It is structured to build foundational knowledge before progressing to advanced topics.

Core Courses

Students engage in core courses that cover:

- Anatomy and Physiology of Speech and Hearing
- Speech and Language Development
- Phonetics and Phonology
- Neuropathologies Affecting Communication
- Assessment and Intervention Techniques
- Augmentative and Alternative Communication (AAC)
- Research Methods and Statistics

Elective and Specialized Topics

In addition to core classes, students may select electives to deepen expertise in areas such as bilingual speech pathology, voice disorders, or pediatric intervention. This flexibility supports tailored educational pathways aligned with career goals.

Clinical Training and Practicum Opportunities

Clinical experience is a cornerstone of the Portland State University speech pathology program, providing students with supervised opportunities to apply classroom knowledge in real-world settings. The program maintains partnerships with various local clinics and healthcare facilities.

On-Campus Clinics

The university operates a speech and hearing clinic where students conduct evaluations and therapy sessions under faculty supervision. This environment offers a controlled yet diverse caseload, facilitating

skill development and professional growth.

Externships and Fieldwork

Students complete multiple externships in community settings such as schools, hospitals, and rehabilitation centers. These placements expose students to a broad spectrum of populations and disorders, enhancing clinical competencies and cultural sensitivity.

Clinical Hours and Certification

The program ensures students meet the clinical hour requirements stipulated by ASHA for certification as a speech-language pathologist. A structured clinical practicum sequence allows gradual increase in responsibility and complexity of cases.

Faculty and Research Initiatives

Portland State University speech pathology program boasts a team of experienced faculty members who are leaders in research, clinical practice, and education. Faculty expertise spans numerous specializations within communication sciences.

Faculty Expertise

Faculty members have backgrounds in neurogenic communication disorders, pediatric speech-language pathology, voice disorders, and augmentative communication. Their clinical and research activities inform course content and student mentorship.

Research Opportunities

Students have opportunities to participate in research projects exploring topics such as language acquisition, speech motor control, and intervention efficacy. Engagement in research fosters critical thinking and contributes to the advancement of the field.

Community Engagement

Faculty and students collaborate with community organizations to address local speech and hearing needs. These partnerships enhance the program's impact and provide valuable experiential learning.

Career Outcomes and Professional Preparation

Graduates of the Portland State University speech pathology program are well-prepared to enter the workforce as competent, ethical, and knowledgeable speech-language pathologists. The program's comprehensive training supports diverse career pathways.

Certification and Licensure

Program graduates meet the academic and clinical requirements for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) awarded by ASHA. Graduates are also prepared to obtain state licensure necessary for clinical practice.

Employment Settings

Alumni work in a variety of settings, including:

- Public and private schools
- Hospitals and medical centers
- Rehabilitation and skilled nursing facilities
- Early intervention programs
- University clinics and research institutions

Continuing Education and Professional Development

The program encourages lifelong learning and provides resources for graduates to pursue advanced certifications, specializations, and continuing education opportunities. This commitment ensures ongoing professional growth and adherence to best practices.

Frequently Asked Questions

What graduate programs in speech pathology does Portland State University offer?

Portland State University offers a Master of Science (MS) in Speech-Language Pathology program designed to prepare students for clinical practice and certification.

Is the Speech-Language Pathology program at Portland State University accredited?

Yes, the Speech-Language Pathology program at Portland State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).

What are the admission requirements for the Speech-Language Pathology program at Portland State University?

Applicants typically need a bachelor's degree, prerequisite coursework in communication sciences and disorders, GRE scores, letters of recommendation, a statement of purpose, and relevant observation or volunteer experience.

Does Portland State University provide clinical practicum opportunities for speech pathology students?

Yes, Portland State University offers extensive clinical practicum experiences through its on-campus Speech and Hearing Clinic and partnerships with local healthcare and educational institutions.

What career support services does Portland State University offer to speech pathology students?

Portland State University provides career counseling, internship placement assistance, job fairs, and networking opportunities to support speech pathology students in their professional development.

Can I complete the Speech-Language Pathology program at Portland State University online?

Portland State University offers a hybrid format for some courses, but the Speech-Language Pathology program requires in-person clinical practicum components that must be completed on-site or at approved clinical locations.

Additional Resources

1. *Introduction to Speech Pathology at Portland State University*

This comprehensive guide offers an overview of the speech pathology program at Portland State University, detailing its curriculum, faculty expertise, and research opportunities. It serves as an essential resource for prospective students and professionals interested in understanding the foundational elements of the program. The book also highlights community engagement and clinical practicum experiences unique to PSU.

2. *Clinical Methods in Speech-Language Pathology: Portland State University Perspectives*

Focusing on practical techniques, this book presents clinical methods taught at PSU, emphasizing evidence-based practices. It covers assessment, diagnosis, and treatment strategies for various speech and language disorders. Rich with case studies from the PSU clinic, it provides valuable insights for students and clinicians alike.

3. *Research in Communication Sciences and Disorders: Contributions from Portland State University*

This volume showcases significant research projects conducted by PSU faculty and graduate students in the field of communication sciences and disorders. Topics range from neurogenic speech disorders to language development in children. The book underscores PSU's commitment to advancing knowledge and improving therapeutic approaches.

4. *Speech-Language Pathology Graduate Handbook: Portland State University Edition*

Designed as a comprehensive guide for PSU graduate students, this handbook covers academic requirements, clinical practicum guidelines, and professional development resources. It assists students in navigating their educational journey and preparing for certification and licensure. The book also includes tips for balancing coursework and clinical responsibilities.

5. *Multicultural Considerations in Speech Pathology: Insights from Portland State University*

This book addresses the importance of cultural competence in speech-language pathology, with a special focus on the diverse populations served by PSU clinicians. It explores strategies for culturally responsive assessment and intervention. The text draws on PSU's community partnerships and multicultural training initiatives.

6. *Augmentative and Alternative Communication: PSU's Approach to Enhancing Communication*

Highlighting PSU's expertise in augmentative and alternative communication (AAC), this book provides an overview of AAC technologies and intervention strategies. It discusses case studies involving individuals with complex communication needs. The text is a valuable resource for students and practitioners aiming to expand their AAC knowledge.

7. *Voice Disorders and Therapy: Curriculum and Clinical Practices at Portland State University*

This book delves into the assessment and treatment of voice disorders as taught in PSU's speech pathology program. It presents theoretical foundations alongside practical clinical applications. The inclusion of PSU clinic case examples makes it an important text for understanding voice therapy in a real-world context.

8. *Language Development and Disorders: A Portland State University Perspective*

Focusing on language acquisition and related disorders, this book integrates PSU's research findings and teaching methodologies. It covers typical and atypical language development across the lifespan. The text is designed for students seeking a thorough understanding of language pathology within an academic and clinical framework.

9. *Professional Ethics and Issues in Speech-Language Pathology: Insights from Portland State University*

This book examines the ethical considerations and professional challenges faced by speech-language pathologists, with specific reference to PSU's code of conduct and training. It discusses case studies involving confidentiality, informed consent, and interprofessional collaboration. The text prepares students to navigate ethical dilemmas in their clinical practice.

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various stakeholders, as well as tele-AAC services. Key Features: * Overviews with key terms set the stage for each section * 36 case studies with questions and visuals to clearly depict each case * Boxes with practical tips and expert advice

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Chicago through 1979. Recognizing the multi-national interest in stress and tension control, the association changed its name and scope accordingly. The original American Association was founded and nurtured for many years by Dr. and Mrs. Edmund Jacobson and Professor F. J. McGuigan. The proceedings of the first international conference in London were also published by Plenum Publishing Company (Stress and Tension Control, McGuigan, Sime and Wallace, 1980), as were those of the second international conference which was held at the University of Sussex in Brighton, England (McGuigan, Sime and Wallace, 1984). These and the publication of the proceedings from 1974 reflect the interest in stress and tension control that has grown steadily throughout the past decades, as also does the publication of numerous other books related to Stress Management.

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schools. The 2014 edition covers every college major identified by the U.S. Department of Education—over 1,200 majors are listed in all. This is also the only guide that shows what degree levels each college offers in a major, whether a certificate, associate, bachelor's, master's or doctorate. The guide features: • insights—from the professors themselves—on how each major is taught, what preparation students will need, other majors to consider and much more. • updated information on career options and employment prospects. • the inside scoop on how students can find out if a college offers a strong program for a particular major, what life is like for students studying that major, and what professional societies and accrediting agencies to refer to for more background on the major.

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