

POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE

POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE PROGRAMS OFFER ADVANCED NURSING PROFESSIONALS SPECIALIZED TRAINING TO TRANSITION INTO EDUCATIONAL ROLES WITHIN HEALTHCARE SETTINGS. THESE CERTIFICATES ARE DESIGNED FOR NURSES WHO ALREADY HOLD A MASTER'S DEGREE AND WISH TO ENHANCE THEIR EXPERTISE IN TEACHING METHODOLOGIES, CURRICULUM DEVELOPMENT, AND ACADEMIC LEADERSHIP. WITH THE GROWING DEMAND FOR QUALIFIED NURSE EDUCATORS IN ACADEMIC INSTITUTIONS AND CLINICAL ENVIRONMENTS, PURSUING A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE HAS BECOME AN ACCESSIBLE AND FLEXIBLE OPTION. THIS ARTICLE EXPLORES THE BENEFITS, CURRICULUM, ADMISSION REQUIREMENTS, CAREER OPPORTUNITIES, AND ACCREDITATION CONSIDERATIONS RELATED TO THESE PROGRAMS. WHETHER SEEKING TO ADVANCE IN ACADEMIA OR IMPROVE INSTRUCTIONAL SKILLS, UNDERSTANDING THE STRUCTURE AND ADVANTAGES OF AN ONLINE CERTIFICATE IS ESSENTIAL. THE FOLLOWING SECTIONS WILL PROVIDE A DETAILED OVERVIEW AND GUIDE TO HELP PROSPECTIVE STUDENTS MAKE INFORMED DECISIONS.

- OVERVIEW OF POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE
- CURRICULUM AND COURSEWORK
- ADMISSION REQUIREMENTS AND ELIGIBILITY
- BENEFITS OF ONLINE LEARNING FOR NURSE EDUCATORS
- CAREER OPPORTUNITIES AND ADVANCEMENT
- ACCREDITATION AND PROGRAM SELECTION

OVERVIEW OF POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE

THE POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE IS A SPECIALIZED ACADEMIC CREDENTIAL AIMED AT REGISTERED NURSES WHO HAVE COMPLETED A MASTER'S DEGREE AND WISH TO GAIN EXPERTISE IN NURSING EDUCATION. THIS PROGRAM FOCUSES ON PREPARING NURSES TO BECOME EFFECTIVE EDUCATORS IN ACADEMIC, CLINICAL, AND COMMUNITY SETTINGS. IT EQUIPS GRADUATES WITH THE PEDAGOGICAL SKILLS REQUIRED TO DESIGN CURRICULA, ASSESS STUDENT LEARNING, AND APPLY EDUCATIONAL THEORIES EFFECTIVELY.

ONLINE DELIVERY FORMATS ALLOW WORKING PROFESSIONALS TO BALANCE THEIR CURRENT ROLES WITH FURTHER EDUCATION. THESE PROGRAMS TYPICALLY COVER FOUNDATIONAL AND ADVANCED TOPICS IN NURSING EDUCATION, INCLUDING TEACHING STRATEGIES, EVALUATION TECHNIQUES, AND EDUCATIONAL TECHNOLOGY. THE FLEXIBILITY OF ONLINE PROGRAMS MAKES THEM PARTICULARLY APPEALING TO NURSES SEEKING CAREER ADVANCEMENT WITHOUT RELOCATING OR INTERRUPTING THEIR WORK SCHEDULES.

PURPOSE AND TARGET AUDIENCE

THE PRIMARY PURPOSE OF A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE IS TO PREPARE EXPERIENCED NURSES FOR FACULTY POSITIONS IN NURSING SCHOOLS OR TRAINING ROLES IN HEALTHCARE ORGANIZATIONS. THE TARGET AUDIENCE INCLUDES NURSE PRACTITIONERS, CLINICAL NURSE SPECIALISTS, NURSE ADMINISTRATORS, AND OTHER ADVANCED PRACTICE NURSES INTERESTED IN TEACHING.

PROGRAM LENGTH AND FORMAT

MOST PROGRAMS OFFER COMPLETION TIMELINES RANGING FROM 12 TO 24 MONTHS, DEPENDING ON FULL-TIME OR PART-TIME ENROLLMENT. COURSEWORK IS DELIVERED ASYNCHRONOUSLY OR THROUGH A COMBINATION OF SYNCHRONOUS AND ASYNCHRONOUS SESSIONS. THIS FORMAT PROVIDES STUDENTS WITH THE FLEXIBILITY TO LEARN AT THEIR OWN PACE WHILE

ENGAGING WITH FACULTY AND PEERS THROUGH DISCUSSION BOARDS, VIRTUAL CLASSROOMS, AND MULTIMEDIA RESOURCES.

CURRICULUM AND COURSEWORK

THE CURRICULUM FOR A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE TYPICALLY INTEGRATES THEORETICAL AND PRACTICAL COMPONENTS ESSENTIAL FOR EFFECTIVE TEACHING. CORE COURSES FOCUS ON INSTRUCTIONAL DESIGN, CURRICULUM DEVELOPMENT, ASSESSMENT METHODS, AND EDUCATIONAL RESEARCH. ELECTIVES MAY INCLUDE TOPICS SUCH AS SIMULATION IN NURSING EDUCATION, LEADERSHIP IN ACADEMIC SETTINGS, AND USE OF TECHNOLOGY IN TEACHING.

PROGRAMS EMPHASIZE EVIDENCE-BASED TEACHING PRACTICES AND OFTEN REQUIRE STUDENTS TO COMPLETE A CAPSTONE PROJECT OR PRACTICUM TO DEMONSTRATE THEIR INSTRUCTIONAL COMPETENCIES.

CORE COURSES

- FOUNDATIONS OF NURSING EDUCATION
- CURRICULUM DEVELOPMENT AND EVALUATION
- TEACHING STRATEGIES AND LEARNING THEORIES
- ASSESSMENT AND EVALUATION OF LEARNERS
- EDUCATIONAL RESEARCH AND SCHOLARSHIP
- USE OF TECHNOLOGY IN NURSING EDUCATION

PRACTICUM AND CAPSTONE EXPERIENCES

MANY PROGRAMS INCORPORATE A PRACTICUM OR CAPSTONE PROJECT, PROVIDING HANDS-ON EXPERIENCE IN CLINICAL OR ACADEMIC TEACHING ENVIRONMENTS. THESE EXPERIENCES ALLOW STUDENTS TO APPLY INSTRUCTIONAL THEORIES, DEVELOP LESSON PLANS, AND RECEIVE FEEDBACK FROM EXPERIENCED NURSE EDUCATORS.

ADMISSION REQUIREMENTS AND ELIGIBILITY

ADMISSION CRITERIA FOR POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE PROGRAMS VARY BUT GENERALLY REQUIRE APPLICANTS TO HAVE COMPLETED A MASTER'S DEGREE IN NURSING OR A RELATED FIELD. LICENSURE AS A REGISTERED NURSE (RN) IS MANDATORY, AND SOME PROGRAMS MAY REQUIRE CLINICAL PRACTICE EXPERIENCE OR TEACHING EXPERIENCE.

APPLICANTS OFTEN NEED TO SUBMIT TRANSCRIPTS, LETTERS OF RECOMMENDATION, A STATEMENT OF PURPOSE, AND SOMETIMES A RESUME OR CV. SOME PROGRAMS MAY CONDUCT INTERVIEWS OR REQUIRE PROOF OF PROFESSIONAL CERTIFICATIONS.

TYPICAL ADMISSION PREREQUISITES

- MASTER'S DEGREE IN NURSING OR RELATED DISCIPLINE
- CURRENT AND UNRESTRICTED RN LICENSE
- MINIMUM GPA REQUIREMENT (USUALLY 3.0 OR HIGHER)

- CLINICAL OR PROFESSIONAL NURSING EXPERIENCE
- LETTERS OF RECOMMENDATION FROM ACADEMIC OR PROFESSIONAL SOURCES
- STATEMENT OF INTENT OUTLINING CAREER GOALS

APPLICATION PROCESS

THE APPLICATION PROCESS GENERALLY INVOLVES SUBMITTING AN ONLINE APPLICATION THROUGH THE INSTITUTION'S PORTAL, UPLOADING REQUIRED DOCUMENTS, AND PAYING AN APPLICATION FEE. PROSPECTIVE STUDENTS SHOULD REVIEW DEADLINES CAREFULLY AND PREPARE MATERIALS IN ADVANCE TO ENSURE TIMELY SUBMISSION.

BENEFITS OF ONLINE LEARNING FOR NURSE EDUCATORS

ONLINE POST MASTER'S CERTIFICATE PROGRAMS IN NURSING EDUCATION OFFER DISTINCT ADVANTAGES FOR WORKING NURSES SEEKING CAREER ADVANCEMENT. FLEXIBILITY IN SCHEDULING ALLOWS STUDENTS TO BALANCE EMPLOYMENT, FAMILY COMMITMENTS, AND EDUCATION. ADDITIONALLY, THE ONLINE FORMAT PROVIDES ACCESS TO DIVERSE FACULTY AND PEER NETWORKS FROM VARIOUS GEOGRAPHIC LOCATIONS.

STUDENTS BENEFIT FROM INTERACTIVE LEARNING PLATFORMS, VIRTUAL SIMULATIONS, AND ACCESS TO EXTENSIVE DIGITAL LIBRARIES. ONLINE PROGRAMS ALSO ENCOURAGE SELF-DIRECTED LEARNING AND TIME MANAGEMENT SKILLS ESSENTIAL FOR PROFESSIONAL DEVELOPMENT.

FLEXIBILITY AND CONVENIENCE

STUDENTS CAN ACCESS COURSE MATERIALS AND COMPLETE ASSIGNMENTS AT TIMES THAT FIT THEIR SCHEDULES, REDUCING THE NEED FOR COMMUTING AND ENABLING LEARNING FROM HOME OR WORKPLACE SETTINGS.

COST-EFFECTIVENESS

ONLINE PROGRAMS MAY REDUCE EXPENSES RELATED TO TRANSPORTATION, HOUSING, AND CAMPUS FEES. MANY INSTITUTIONS OFFER COMPETITIVE TUITION RATES FOR ONLINE LEARNERS.

NETWORKING OPPORTUNITIES

VIRTUAL CLASSROOMS AND DISCUSSION FORUMS FACILITATE CONNECTIONS WITH PEERS AND FACULTY NATIONWIDE, EXPANDING PROFESSIONAL NETWORKS AND COLLABORATIVE OPPORTUNITIES.

CAREER OPPORTUNITIES AND ADVANCEMENT

GRADUATES WITH A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE ARE WELL-POSITIONED TO PURSUE TEACHING ROLES IN NURSING SCHOOLS, COMMUNITY COLLEGES, UNIVERSITIES, AND HEALTHCARE ORGANIZATIONS. THIS CREDENTIAL ENHANCES QUALIFICATIONS FOR FACULTY APPOINTMENTS, CURRICULUM COORDINATOR POSITIONS, AND EDUCATIONAL LEADERSHIP ROLES.

THE HEALTHCARE INDUSTRY'S ONGOING NEED FOR QUALIFIED NURSE EDUCATORS SUPPORTS STRONG JOB PROSPECTS AND POTENTIAL SALARY INCREASES. NURSE EDUCATORS PLAY A CRUCIAL ROLE IN SHAPING NURSING CURRICULA, MENTORING STUDENTS, AND CONDUCTING EDUCATIONAL RESEARCH.

COMMON CAREER PATHS

- NURSING FACULTY MEMBER
- CLINICAL EDUCATOR IN HOSPITALS
- CURRICULUM DEVELOPER
- ACADEMIC PROGRAM COORDINATOR
- CONTINUING EDUCATION SPECIALIST
- EDUCATIONAL CONSULTANT IN HEALTHCARE

IMPACT ON PROFESSIONAL GROWTH

CERTIFICATION IN NURSING EDUCATION DEMONSTRATES A COMMITMENT TO THE ACADEMIC PROFESSION AND ENHANCES CREDIBILITY. IT ALSO OPENS DOORS TO LEADERSHIP ROLES WITHIN EDUCATIONAL DEPARTMENTS AND OPPORTUNITIES TO INFLUENCE NURSING PRACTICE THROUGH EDUCATION.

ACCREDITATION AND PROGRAM SELECTION

CHOOSING AN ACCREDITED POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE PROGRAM IS ESSENTIAL TO ENSURING QUALITY EDUCATION AND RECOGNITION BY EMPLOYERS AND LICENSING BODIES. ACCREDITATION BY ORGANIZATIONS SUCH AS THE COMMISSION ON COLLEGIATE NURSING EDUCATION (CCNE) OR THE ACCREDITATION COMMISSION FOR EDUCATION IN NURSING (ACEN) IS A KEY INDICATOR OF PROGRAM STANDARDS.

PROSPECTIVE STUDENTS SHOULD EVALUATE PROGRAMS BASED ON CURRICULUM CONTENT, FACULTY QUALIFICATIONS, CLINICAL PRACTICUM OPTIONS, AND STUDENT SUPPORT SERVICES. REVIEWS AND OUTCOMES DATA, SUCH AS GRADUATION RATES AND EMPLOYMENT STATISTICS, CAN ALSO INFORM DECISION-MAKING.

IMPORTANCE OF ACCREDITATION

ACCREDITED PROGRAMS MEET RIGOROUS ACADEMIC AND ADMINISTRATIVE STANDARDS, WHICH ENHANCES TRANSFERABILITY OF CREDITS AND ELIGIBILITY FOR CERTIFICATION EXAMS. EMPLOYERS OFTEN PREFER CANDIDATES FROM ACCREDITED INSTITUTIONS.

FACTORS TO CONSIDER WHEN SELECTING A PROGRAM

- ACCREDITATION STATUS
- FACULTY EXPERTISE IN NURSING EDUCATION
- PROGRAM FLEXIBILITY AND DELIVERY METHODS
- COST AND FINANCIAL AID AVAILABILITY
- CLINICAL PRACTICUM OPPORTUNITIES AND PARTNERSHIPS
- STUDENT SUPPORT AND CAREER SERVICES

FREQUENTLY ASKED QUESTIONS

WHAT IS A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE?

A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE IS AN ADVANCED EDUCATIONAL PROGRAM DESIGNED FOR NURSES WHO ALREADY HOLD A MASTER'S DEGREE AND WANT TO SPECIALIZE IN NURSING EDUCATION. IT PREPARES THEM TO BECOME EFFECTIVE EDUCATORS IN ACADEMIC OR CLINICAL SETTINGS THROUGH FLEXIBLE, ONLINE COURSEWORK.

WHO IS ELIGIBLE TO ENROLL IN AN ONLINE POST MASTER'S CERTIFICATE IN NURSING EDUCATION PROGRAM?

TYPICALLY, REGISTERED NURSES WHO HAVE COMPLETED A MASTER'S DEGREE IN NURSING OR A RELATED FIELD ARE ELIGIBLE. SOME PROGRAMS MAY REQUIRE A VALID NURSING LICENSE AND CLINICAL EXPERIENCE, BUT SPECIFIC ELIGIBILITY CRITERIA VARY BY INSTITUTION.

HOW LONG DOES IT USUALLY TAKE TO COMPLETE AN ONLINE POST MASTER'S CERTIFICATE IN NURSING EDUCATION?

MOST ONLINE POST MASTER'S CERTIFICATE PROGRAMS IN NURSING EDUCATION CAN BE COMPLETED WITHIN 12 TO 18 MONTHS, DEPENDING ON WHETHER THE STUDENT ATTENDS FULL-TIME OR PART-TIME AND THE PROGRAM'S CREDIT REQUIREMENTS.

WHAT ARE THE COMMON COURSES INCLUDED IN A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE?

COMMON COURSES INCLUDE CURRICULUM DEVELOPMENT, TEACHING STRATEGIES IN NURSING, EVALUATION AND ASSESSMENT, INSTRUCTIONAL TECHNOLOGY, AND ROLE OF THE NURSE EDUCATOR. THESE COURSES FOCUS ON PREPARING NURSES TO TEACH EFFECTIVELY.

CAN I WORK WHILE PURSUING A POST MASTER'S CERTIFICATE IN NURSING EDUCATION ONLINE?

YES, MANY ONLINE PROGRAMS ARE DESIGNED TO ACCOMMODATE WORKING PROFESSIONALS BY OFFERING FLEXIBLE SCHEDULES, ASYNCHRONOUS CLASSES, AND PART-TIME ENROLLMENT OPTIONS, MAKING IT FEASIBLE TO WORK WHILE STUDYING.

WHAT CAREER OPPORTUNITIES ARE AVAILABLE AFTER EARNING A POST MASTER'S CERTIFICATE IN NURSING EDUCATION?

GRADUATES CAN PURSUE ROLES SUCH AS NURSE EDUCATORS IN COLLEGES, UNIVERSITIES, HOSPITALS, AND HEALTHCARE ORGANIZATIONS, CURRICULUM DEVELOPERS, STAFF DEVELOPMENT COORDINATORS, AND CLINICAL INSTRUCTORS.

IS CLINICAL PRACTICE REQUIRED IN AN ONLINE POST MASTER'S CERTIFICATE IN NURSING EDUCATION PROGRAM?

YES, MOST PROGRAMS INCLUDE A CLINICAL PRACTICUM OR TEACHING PRACTICUM COMPONENT TO PROVIDE HANDS-ON EXPERIENCE IN EDUCATIONAL SETTINGS, WHICH CAN OFTEN BE COMPLETED LOCALLY TO THE STUDENT'S RESIDENCE.

HOW MUCH DOES AN ONLINE POST MASTER'S CERTIFICATE IN NURSING EDUCATION PROGRAM TYPICALLY COST?

THE COST VARIES WIDELY DEPENDING ON THE INSTITUTION, RANGING FROM APPROXIMATELY \$5,000 TO \$15,000. FINANCIAL AID, SCHOLARSHIPS, AND EMPLOYER TUITION REIMBURSEMENT MAY BE AVAILABLE TO HELP OFFSET COSTS.

ADDITIONAL RESOURCES

1. *ONLINE NURSING EDUCATION: STRATEGIES FOR SUCCESS*

THIS BOOK EXPLORES EFFECTIVE TEACHING METHODS TAILORED FOR ONLINE NURSING EDUCATION PROGRAMS. IT PROVIDES PRACTICAL STRATEGIES TO ENGAGE STUDENTS IN VIRTUAL CLASSROOMS AND DEVELOP CRITICAL THINKING SKILLS. EDUCATORS WILL FIND VALUABLE TIPS ON COURSE DESIGN, TECHNOLOGY INTEGRATION, AND ASSESSMENT TECHNIQUES SPECIFIC TO NURSING CURRICULA.

2. *ADVANCED NURSING EDUCATION: POST-MASTER'S CERTIFICATE GUIDE*

DESIGNED FOR NURSES PURSUING A POST-MASTER'S CERTIFICATE, THIS GUIDE COVERS ADVANCED EDUCATIONAL THEORIES AND INSTRUCTIONAL PRACTICES. IT EMPHASIZES LEADERSHIP ROLES IN ACADEMIC AND CLINICAL TEACHING ENVIRONMENTS. READERS GAIN INSIGHTS INTO CURRICULUM DEVELOPMENT, EVALUATION, AND ACCREDITATION PROCESSES.

3. *TECHNOLOGY INTEGRATION IN NURSING EDUCATION*

FOCUSING ON THE USE OF DIGITAL TOOLS AND PLATFORMS, THIS BOOK ADDRESSES HOW TECHNOLOGY ENHANCES LEARNING IN NURSING EDUCATION PROGRAMS. IT COVERS SIMULATION, VIRTUAL LABS, AND ONLINE COLLABORATION METHODS. THE TEXT IS IDEAL FOR EDUCATORS AIMING TO IMPROVE TECHNOLOGICAL FLUENCY IN THEIR TEACHING.

4. *CURRICULUM DEVELOPMENT FOR NURSING EDUCATORS*

A COMPREHENSIVE RESOURCE FOR DESIGNING AND IMPLEMENTING EFFECTIVE NURSING CURRICULA, THIS BOOK INCLUDES FRAMEWORKS AND MODELS SUITED FOR ONLINE AND HYBRID PROGRAMS. IT HIGHLIGHTS COMPETENCY-BASED EDUCATION AND OUTCOME MEASUREMENT. THE BOOK SUPPORTS EDUCATORS IN ALIGNING TEACHING GOALS WITH PROFESSIONAL STANDARDS.

5. *TEACHING STRATEGIES IN NURSING AND HEALTH PROFESSIONS*

THIS TEXT OFFERS A BROAD RANGE OF PEDAGOGICAL APPROACHES RELEVANT TO NURSING EDUCATION, INCLUDING CASE-BASED LEARNING, FLIPPED CLASSROOMS, AND INTERPROFESSIONAL EDUCATION. IT PROVIDES EVIDENCE-BASED METHODS TO FOSTER STUDENT ENGAGEMENT AND IMPROVE LEARNING OUTCOMES. THE BOOK IS SUITABLE FOR INSTRUCTORS AT VARIOUS LEVELS OF EXPERIENCE.

6. *ASSESSMENT AND EVALUATION IN NURSING EDUCATION*

FOCUSED ON STRATEGIES FOR ASSESSING STUDENT LEARNING, THIS BOOK DETAILS FORMATIVE AND SUMMATIVE EVALUATION METHODS SPECIFIC TO NURSING PROGRAMS. IT EXPLORES THE USE OF RUBRICS, STANDARDIZED TESTING, AND CLINICAL PERFORMANCE ASSESSMENTS. EDUCATORS WILL FIND GUIDANCE ON PROVIDING MEANINGFUL FEEDBACK AND MAINTAINING ACADEMIC INTEGRITY.

7. *LEADERSHIP ROLES IN NURSING EDUCATION*

THIS BOOK EXPLORES THE ADMINISTRATIVE AND LEADERSHIP RESPONSIBILITIES OF NURSING EDUCATORS WITH POST-MASTER'S CERTIFICATES. IT DISCUSSES FACULTY GOVERNANCE, POLICY DEVELOPMENT, AND ADVOCACY FOR NURSING EDUCATION. READERS WILL LEARN HOW TO LEAD EDUCATIONAL TEAMS AND INFLUENCE INSTITUTIONAL CHANGE EFFECTIVELY.

8. *ONLINE COURSE DESIGN FOR HEALTHCARE EDUCATORS*

A PRACTICAL GUIDE FOR DEVELOPING ENGAGING AND EFFECTIVE ONLINE COURSES IN HEALTHCARE FIELDS, INCLUDING NURSING. IT COVERS INSTRUCTIONAL DESIGN MODELS, MULTIMEDIA USE, AND LEARNER-CENTERED APPROACHES. THE BOOK HELPS EDUCATORS CREATE ACCESSIBLE AND INCLUSIVE ONLINE LEARNING ENVIRONMENTS.

9. *EVIDENCE-BASED TEACHING IN NURSING*

THIS BOOK EMPHASIZES THE IMPORTANCE OF APPLYING RESEARCH AND EVIDENCE-BASED PRACTICES IN NURSING EDUCATION. IT GUIDES EDUCATORS IN INTEGRATING CURRENT NURSING SCIENCE INTO THEIR TEACHING METHODS AND CURRICULA. THE TEXT ENCOURAGES CONTINUOUS IMPROVEMENT AND SCHOLARLY INQUIRY IN EDUCATIONAL SETTINGS.

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post master s certificate in nursing education online: Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. - Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. - Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. - Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. - Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. - Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. - Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. - NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. - NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. - NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. - NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

post master s certificate in nursing education online: Applied Clinical Informatics for Nurses with Navigate Advantage Access Susan Alexander, Heather Carter-Templeton, Karen Frith, 2024-12-23 Nurses need to be aware of the latest information, technologies, and research available to provide safe, patient-centered, evidence-based care. Applied Clinical Informatics for Nurses continues its' student-centered approach to nursing informatics in a modern new edition full of illustrations, tables, figures, and boxes that enhance the readers' experience and assists in comprehension. In the updated Third Edition, the authors emphasize the importance of understanding principles and applications of informatics and apply a context-based teaching approach to enhance clinical decision-making, promote ethical conduct, and improve problem-solving skills. The Third Edition features extensive updates on telehealth, mobile health, and clinical decision support. It also includes expanded information related to software used for data mining and additional case studies to help illustrate creative informatics projects developed by nurses. With Applied Clinical Informatics for Nurses, Third Edition, students will develop a deeper understanding of how clinical data can be made useful in healthcare and nursing practice.

post master s certificate in nursing education online: Keating's Curriculum Development and Evaluation in Nursing Education Stephanie S. DeBoer, 2021-12-25 Praise for Earlier Edition: This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of

variables impacting curricular decisions...This book provides readers with a comprehensive overview of curriculum development, redesign, and evaluation processes...92 - 4 Stars —Doody'sBook Reviews

The fifth edition of Keating's Curriculum Development and Evaluation in Nursing Education provides comprehensive, detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and, most importantly, prepares students to become first-rate professionals. It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education, expanded coverage of online learning, a new chapter on developing curriculum for clinical environments, current examples of specific strategies in practice, updated AACN essentials, and an upgraded format that enhances readability. With step-by-step guidance and detailed case studies, the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum, while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment. Each chapter reinforces learning by providing an introduction, summary, and multiple clear objectives along with examples addressing specific teaching strategies—particularly clinical training and staff development. At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students. An extensive Faculty Resource package includes a course syllabus, suggested teaching strategies and resources, PowerPoints for each section, and supplemental and reflective student learning activities. New to the Fifth Edition New chapter on developing curriculum for staff development/nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education, online learning, informatics, and technology Updated information on course development strategies for application of learning theories, educational taxonomies, and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials/Domains and application to curriculum development and evaluation Upgraded format including two-color design and improved readability Key Features: Offers the most in-depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories, concepts, and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor's Manual and PowerPoints Serves as a CNE certification review

post master s certificate in nursing education online: Nursing Programs 2012

Peterson's, 2011-12-01 Published in cooperation with the American Association of Colleges of Nursing (AACN)-the only U.S. organization dedicated exclusively to advancing baccalaureate and graduate nursing education-Peterson's Nursing Programs 2012 is a comprehensive guide to undergraduate, graduate, and postdoctoral programs in the United States and Canada. Nursing Programs 2012 profiles more than 3,500 undergraduate, graduate, and postdoctoral options at more than 700 institutions in the United States and Canada. Readers can evaluate the latest data on entrance requirements, costs, degrees offered, distance learning options, and more. A special section, The Nursing School Adviser, includes in-depth articles about degree and career options, the admissions process, and specialized programs for professions such as nurse practitioner and clinical specialist. The Quick-Reference Chart offers readers at-a-glance school comparisons.

post master s certificate in nursing education online: The Complete Book of Colleges, 2012 Edition Princeton Review (Firm), 2011-08-15 Presents a comprehensive guide to 1,571 colleges and universities, and includes information on academic programs, admissions requirements, tuition costs, housing, financial aid, campus life, organizations, athletic programs, and student services.

post master s certificate in nursing education online: The Complete Book of Colleges, 2013 Edition Princeton Review, 2012-08-07 Profiles every four-year college in the United States, providing detailed information on academic programs, admissions requirements, financial aid, services, housing, athletics, contact names, and campus life.

post master s certificate in nursing education online: The Complete Book of Colleges,

2017 Edition Princeton Review, 2016-07 The MEGA-GUIDE to 1,355 COLLEGES AND UNIVERSITIES! No one knows colleges better than The Princeton Review! Inside The Complete Book of Colleges, 2017 Edition, you'll find meticulously researched information that will help you narrow the search for the best college for you! Each of the 1,355 user-friendly profiles answers your questions, including: * How much are tuition and other student fees and costs? * What types of financial aid are available, and when are the applications due? * What do admissions officers most look for in test scores and recommendations? * Which majors are the most popular and have the highest enrollment? * What is the housing like, and how accessible is technology on campus? * What are the key campus organizations, athletics, and student activities? * How selective is the school? * Plus! Indexes based on cost, selectivity, and size that will help you narrow your search. Get a leg up on your college search with this easy-to-use, comprehensive, and savvy guidebook from the experts at The Princeton Review.

post master s certificate in nursing education online: *The Complete Book of Colleges, 2018 Edition* Princeton Review, 2017-07 Includes information on admissions, cost, financial aid, required and recommended admissions criteria, cost breakdowns, and types of financial aid for 1,355 colleges and universities.

post master s certificate in nursing education online: *Nursing Leadership* Harriet R. Feldman, G. Rumay Alexander, 2012 A single comprehensive reference for nursing leaders, leadership organizations, nursing clinicians, and educators, *Nursing Leadership* is the only compendium of nursing terminology in existence. Written by eminent nursing professionals, it provides descriptions of prominent individuals in nursing, information regarding nine leadership-related topics, and current trends in nurse leadership. This second edition has been expanded to encompass 80 new entries and revisions or updates to all original entries. It provides an extensive overview of current leadership issues including theories, characteristics, and skills required of nurse leaders in today's complex health care system. Highly respected contributors include Claire Fagan, Beverly Malone (NLN CEO), Polly Bednash (AACN CEO), Patricia Benner, and many others. For ease of use this new edition contains both alphabetic and thematic indexes, extensive cross-referencing, and print and web references for each entry. The new edition features: Thematic list of entries in addition to alphabetic index An extensive overview on salient nursing leadership issues, themes, characteristics, and current and future developments A legacies section on nursing luminaries throughout history Over 80 new entries and updates and revisions of original entries Extensive cross-referencing and print and web resources for each entry /up

post master s certificate in nursing education online: *Nursing Programs - 2010* Peterson's, 2009-04-22 Presents brief profiles of over three thousand undergraduate, graduate, and postdoctoral nursing programs in the U.S. and Canada, listing nursing student resources and activities, degree programs, and full-time, part-time, and distance learning options.

post master s certificate in nursing education online: *Complete Book of Colleges, 2011 Edition* Princeton Review (Firm), 2010-08-03 Lists more than 1,600 colleges and universities and provides information about admissions and academic programs.

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