

# widener university physical therapy

**widener university physical therapy** is a leading program designed to prepare students for successful careers in the dynamic field of physical therapy. This comprehensive program offers rigorous academic training, hands-on clinical experiences, and research opportunities to equip graduates with the skills necessary to excel as licensed physical therapists. Widener University's commitment to excellence is reflected in its state-of-the-art facilities, expert faculty, and a curriculum aligned with current industry standards. Students benefit from a supportive learning environment that fosters professional growth and encourages interdisciplinary collaboration. This article explores the key aspects of the Widener University physical therapy program, including its curriculum, clinical education, faculty expertise, research initiatives, and career outcomes. The content is tailored to provide prospective students, healthcare professionals, and academic advisors with an in-depth understanding of what makes Widener University a distinguished choice for physical therapy education.

- Overview of Widener University Physical Therapy Program
- Curriculum and Academic Structure
- Clinical Education and Hands-On Training
- Faculty and Research Opportunities
- Admissions Requirements and Application Process
- Career Prospects and Graduate Outcomes

## Overview of Widener University Physical Therapy Program

Widener University physical therapy program is designed to develop highly competent physical therapists who are prepared to meet the demands of diverse healthcare settings. The program emphasizes evidence-based practice, critical thinking, and patient-centered care. It offers a Doctor of Physical Therapy (DPT) degree that integrates foundational sciences with clinical application. The program's accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE) ensures it meets rigorous educational standards. Widener's commitment to community engagement and interprofessional collaboration further enhances the educational experience, preparing graduates to become leaders in the field.

## Program Mission and Goals

The mission of Widener University physical therapy program is to educate, inspire, and empower students to become skilled practitioners dedicated to improving patient outcomes. The program aims

to:

- Foster clinical reasoning and ethical practice
- Promote lifelong learning and professional development
- Encourage research and innovation in physical therapy
- Support community service and health promotion

## **Accreditation and Recognition**

Widener University physical therapy program holds full accreditation from CAPTE, reflecting its adherence to the highest educational standards. This accreditation assures students and employers of the program's quality and its graduates' readiness for licensure and practice. Additionally, the program is recognized for its faculty expertise, research contributions, and successful graduate placement rates.

## **Curriculum and Academic Structure**

The Widener University physical therapy curriculum is structured to provide a balanced education combining theoretical knowledge and practical skills. The program typically spans three years of full-time study culminating in the Doctor of Physical Therapy degree. It encompasses coursework in anatomy, physiology, biomechanics, neuroscience, pathology, and therapeutic interventions. Emphasis is placed on developing communication skills, cultural competence, and the ability to work effectively in multidisciplinary teams.

## **Core Coursework**

Core courses in the Widener University physical therapy program include:

- Human Anatomy and Physiology
- Musculoskeletal and Neuromuscular Physical Therapy
- Pathophysiology and Pharmacology
- Therapeutic Exercise and Modalities
- Clinical Kinesiology and Biomechanics
- Evidence-Based Practice and Research Methods

## **Interprofessional Education**

Widener University physical therapy students participate in interprofessional education (IPE) activities that promote collaboration among healthcare disciplines. These experiences enhance understanding of team-based care and prepare students to function effectively in complex healthcare environments.

## **Clinical Education and Hands-On Training**

Clinical education is a cornerstone of the Widener University physical therapy program, providing students with real-world experience in diverse healthcare settings. Through a series of supervised clinical rotations, students apply classroom knowledge to patient care under the guidance of experienced clinicians. These placements occur in hospitals, outpatient clinics, rehabilitation centers, and community health facilities.

## **Clinical Rotation Structure**

The program includes multiple clinical rotations that progressively increase in complexity and responsibility. Students gain exposure to various patient populations and treatment modalities, solidifying their competencies in assessment, intervention, and professional communication.

## **Facilities and Resources**

Widener University physical therapy program is supported by cutting-edge laboratories and simulation centers that replicate clinical environments. These resources allow students to practice techniques, develop motor skills, and engage in case-based learning before entering clinical sites.

## **Faculty and Research Opportunities**

The faculty within the Widener University physical therapy program comprises experienced clinicians, researchers, and educators committed to advancing the profession. Their expertise spans multiple specialties, including orthopedics, neurology, pediatrics, and geriatrics. Faculty mentorship plays a vital role in student success and professional development.

## **Research Initiatives**

Widener University encourages physical therapy students to participate in research projects that contribute to evidence-based practice. Research areas include rehabilitation science, biomechanics, pain management, and health disparities. Opportunities exist for collaboration with faculty on funded grants and scholarly publications.

## **Continuing Education and Professional Development**

The program supports lifelong learning through workshops, seminars, and conferences. Graduates and practicing clinicians can access continuing education to maintain licensure and stay current with advances in physical therapy.

## **Admissions Requirements and Application Process**

Admission to the Widener University physical therapy program is competitive and requires a strong academic background, relevant experience, and demonstrated commitment to the profession. The program seeks candidates who exhibit critical thinking, empathy, and a passion for patient care.

### **Prerequisites**

Applicants must complete prerequisite coursework typically including:

- Biology with lab
- Chemistry with lab
- Physics with lab
- Anatomy and Physiology
- Psychology
- Statistics

### **Application Components**

The application process generally involves:

1. Submission through the Physical Therapist Centralized Application Service (PTCAS)
2. Official transcripts from all post-secondary institutions
3. Letters of recommendation
4. Personal statement or essay
5. Interview with faculty

## **Career Prospects and Graduate Outcomes**

Graduates of the Widener University physical therapy program are well-equipped to enter the workforce as licensed physical therapists. The program's emphasis on clinical competence and professional development contributes to high pass rates on the National Physical Therapy Examination (NPTE). Alumni find employment in a variety of settings including hospitals, outpatient clinics, schools, sports facilities, and home health agencies.

## **Employment Settings**

Common employment opportunities for Widener University physical therapy graduates include:

- Acute care hospitals
- Rehabilitation centers
- Orthopedic and sports medicine clinics
- Pediatric and geriatric care facilities
- Community health organizations

## **Professional Growth and Certification**

Many graduates pursue advanced certifications in specialized areas such as orthopedics, neurology, or geriatrics. The program's strong foundation supports continued education and leadership roles within the healthcare industry.

## **Frequently Asked Questions**

### **What physical therapy programs does Widener University offer?**

Widener University offers a Doctor of Physical Therapy (DPT) program designed to prepare students for a career in physical therapy through rigorous coursework and clinical experiences.

### **Is Widener University's physical therapy program accredited?**

Yes, Widener University's DPT program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), ensuring it meets high educational standards.

## **What are the admission requirements for Widener University's physical therapy program?**

Applicants to Widener's DPT program typically need a bachelor's degree, prerequisite coursework in sciences, competitive GRE scores, letters of recommendation, and relevant healthcare experience.

## **Does Widener University provide clinical internship opportunities for physical therapy students?**

Yes, Widener University integrates clinical internships and hands-on experiences into their physical therapy curriculum, partnering with various healthcare facilities to provide real-world training.

## **What career support does Widener University offer to physical therapy students and graduates?**

Widener University offers career services including job placement assistance, networking opportunities, resume workshops, and access to alumni connections for physical therapy students and graduates.

## **How does Widener University incorporate research into its physical therapy program?**

Widener University encourages physical therapy students to engage in research projects and evidence-based practice, promoting critical thinking and advancing knowledge in the field.

## **Additional Resources**

### *1. Foundations of Physical Therapy Practice at Widener University*

This comprehensive guide explores the core principles taught at Widener University's Physical Therapy program. It covers anatomy, physiology, and rehabilitation techniques essential for budding physical therapists. The book integrates Widener's unique teaching methodologies and clinical experiences to prepare students for real-world practice.

### *2. Clinical Skills and Techniques in Physical Therapy: A Widener Perspective*

Focusing on hands-on skills, this book presents detailed procedures and protocols used in Widener's physical therapy curriculum. It includes step-by-step instructions for manual therapy, exercise prescription, and patient assessment. Case studies from Widener's clinical settings enrich the learning experience.

### *3. Neurological Rehabilitation in Physical Therapy: Insights from Widener University*

This text delves into neurological conditions and their management through physical therapy, emphasizing Widener's evidence-based approach. It discusses stroke, spinal cord injuries, and neurodegenerative diseases with practical rehabilitation strategies. Students gain a thorough understanding of neuroplasticity and functional recovery.

### *4. Orthopedic Physical Therapy: Principles and Practice at Widener*

Covering musculoskeletal disorders, this book highlights Widener's approach to orthopedic physical

therapy. It addresses injury assessment, treatment planning, and therapeutic exercises. The integration of current research and Widener's clinical experiences offers a robust learning tool for students.

#### *5. Pediatric Physical Therapy: Techniques and Applications from Widener University*

Specializing in pediatric care, this resource provides comprehensive information on developmental disorders and therapeutic interventions. The book emphasizes family-centered care and Widener's innovative treatment models. It equips students with skills to work effectively with children and their families.

#### *6. Geriatric Physical Therapy: Strategies and Care Models at Widener*

This book focuses on the aging population and the unique challenges in geriatric physical therapy. It discusses assessment tools, fall prevention, and chronic disease management within Widener's curriculum framework. Students learn to design individualized care plans to improve seniors' quality of life.

#### *7. Evidence-Based Practice in Physical Therapy: Widener University's Approach*

Highlighting the importance of research, this book guides students through critical appraisal and application of scientific evidence in physical therapy. It reflects Widener University's commitment to integrating evidence-based practice into clinical decision-making. The text includes exercises to develop research literacy and analytical skills.

#### *8. Physical Therapy Ethics and Professionalism: A Widener University Guide*

This book addresses ethical dilemmas, professional standards, and communication skills essential for physical therapists. It incorporates Widener's code of conduct and explores scenarios faced by practitioners in various settings. The guide helps students build a strong ethical foundation for their careers.

#### *9. Advanced Modalities in Physical Therapy: Techniques Taught at Widener University*

Focusing on cutting-edge treatment options, this text covers modalities such as ultrasound, electrical stimulation, and laser therapy. It explains the scientific basis and clinical application of each technique as taught in Widener's advanced courses. The book prepares students to utilize technology effectively in patient care.

## **Widener University Physical Therapy**

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**widener university physical therapy: Learning to Lead in Physical Therapy** Jennifer Green-Wilson, Stacey Zeigler, 2024-06-01 A timely and essential book for physical therapist and physical therapist assistant students, faculty, and practitioners, as well as clinical educators, Learning to Lead in Physical Therapy provides information on identifying, developing, and demonstrating effective leadership skills for daily practice. Drs. Jennifer Green-Wilson and Stacey Zeigler explain that in a health care field that's constantly evolving, leadership skill development must be a high priority in physical therapy education and practice. Leadership skills are critical for physical therapists and physical therapist assistants throughout the course of their careers—in an informal leadership role with patients, in collaboration and advocacy for interdisciplinary care, and in formal leadership positions as they continually adapt to new expectations. With an evidence-based framework, the authors incorporate a workbook-style text with written prompts, activities, tools, quotes, and personal vignettes from practicing clinicians to explore concepts including: Discovering your individual strengths, developing your leadership style, and learning to lead through mentorship and coaching Communicating effectively, incorporating teamwork and collaboration, becoming an inclusive leader, and leading through conflict Effecting change through leadership, ethical decision-making, and serving others This book is easily incorporated within a single course or across multiple courses throughout a curriculum. Academic and clinical faculty and practitioners will also find this book easy to use for personal growth with its activity-based guidance through each chapter. Included with the text are online supplemental materials for faculty use in the classroom. Physical therapists and physical therapist assistants have the unique opportunity to be leaders at all levels—in their practices, the health care system, and their communities at large. Learning to Lead in Physical Therapy is an essential text in preparing students, faculty, and practitioners of all levels for these crucial leadership roles and responsibilities.

**widener university physical therapy: Acute Care Physical Therapy** Daniel J. Malone, Kathy Lee Bishop, 2024-06-01 Acutely ill patients are found in the hospital, in the skilled nursing facility, in inpatient rehabilitation facilities, in outpatient practices, and in the home. The role of the physical therapist and physical therapist assistant is to rehabilitate these vulnerable and frail patients to enhance their health and functioning. The goal of Acute Care Physical Therapy: A Clinician's Guide, Second Edition is to provide the acute care practitioner with the necessary knowledge to improve patients' structural impairments and activity limitations so they can more successfully participate in life. Nothing could be more challenging and rewarding. Inside, Drs. Daniel Malone and Kathy Lee Bishop, along with their contributors, provide a comprehensive review of acute care physical therapist best practice. This text builds upon fundamental knowledge by addressing important components of the patient examination ranging from the patient's medical history to laboratory testing to life supporting equipment. Following this introduction, each chapter highlights specific organ systems with a review of pertinent anatomy and physiology followed by common health conditions and medical management. Important physical therapy concerns, examination findings, and rehabilitation interventions are discussed in detail. This Second Edition includes numerous tables, figures, review questions, and case studies that highlight clinical reasoning and the physical therapy patient care model as outlined in the Guide to Physical Therapist Practice. New in the Second Edition: Increased focus on evidence-based examination, evaluation, and intervention The latest technology in physiologic monitoring and patient support equipment Introduces the "PT Examination" and "ICU" algorithms to promote safe and progressive rehabilitation Emphasis on clinical decision making through the application of a clinical reasoning model applied to the end of chapter cases Acute Care Physical Therapy: A Clinician's Guide, Second Edition will serve as a valuable education tool for students, newer professionals as well as post-professionals who provide therapy services to the acutely ill patient regardless of setting.

**widener university physical therapy: Physical Rehabilitation for the Physical Therapist Assistant** Linda G Monroe, 2010-10-05 Prepare for practice with the book tailored specifically for physical therapist assistants! Physical Rehabilitation for the Physical Therapist Assistant provides a clear, easy-to-read, evidence-based guide to the PTA's role in patient management, covering the core



concepts related to physical rehabilitation and emphasizing the PTA's role in intervention. A treatment-oriented focus addresses each of the four categories of the American Physical Therapy Association (APTA) Preferred Practice Patterns: musculoskeletal, neuromuscular, cardiopulmonary, and integumentary. The final section of the book addresses interventions which overlap many practice patterns. Written by rehabilitation experts Michelle Cameron, MD, PT and Linda Monroe, MPT, in consultation with Susan Schmidt, a practicing PTA, and Carla Gleaton, the director of a PTA education program, this text will be a valuable resource both in the classroom and in professional practice. - Comprehensive, evidence-based coverage of rehabilitation includes sections on pathology; examination; evaluation, diagnosis, and prognosis; clinical signs, and intervention -- emphasizing the PTA's role in intervention. - Unique! A consistent, organized approach covers physical therapy intervention by disorder, with full discussions of each condition found in a single chapter. - Format follows the Guide to Physical Therapist Practice, 2nd Edition so you become familiar with the terminology used in therapy practice. - Clinical Pearls highlight key information. - Unique! Full-color illustrations clearly demonstrate pathologies and interventions. - Case studies with discussion questions guide you through specific patient interactions to build your clinical reasoning skills. - Glossaries in each chapter define key terms to build your clinical vocabulary. - Unique! Student resources on the companion Evolve website enhance your learning with vocabulary-building exercises, boards-style practice test questions, examples of commonly used forms, and references from the book linked to Medline.

**widener university physical therapy:** *Campbell's Physical Therapy for Children Expert Consult - E-Book* Robert Palisano, Margo Orlin, Joseph Schreiber, 2022-08-20 \*\*Selected for Doody's Core Titles® 2024 with Essential Purchase designation in Physical Therapy\*\*Gain a solid foundation in physical therapy for infants, children, and adolescents! Campbell's Physical Therapy for Children, 6th Edition provides essential information on pediatric physical therapy practice, management of children with musculoskeletal, neurological, and cardiopulmonary conditions, and special practice settings. Following the APTA's Guide to Physical Therapist Practice, this text describes how to examine and evaluate children, select evidence-based interventions, and measure outcomes to help children improve their body functions, activities, and participation. What also sets this book apart is its emphasis on clinical reasoning, decision making, and family-centered care. Written by a team of PT experts led by Robert J. Palisano, this book is ideal for use by students and by clinicians in daily practice. - Comprehensive coverage provides a thorough understanding of foundational knowledge for pediatric physical therapy, including social determinants of health, development, motor control, and motor learning, as well as physical therapy management of pediatric disorders, including examination, evaluation, goal setting, the plan of care, and outcomes evaluation. - Focus on the elements of patient/client management in the APTA's Guide to Physical Therapist Practice provides a framework for clinical decision making. - Focus on the International Classification of Functioning, Disability, and Health (ICF) of the World Health Organization (WHO) provides a standard language and framework for the description of health and health-related states, including levels of a person's capacity and performance. - Experienced, expert contributors help you prepare to become a Board-Certified Pediatric Clinical Specialist and to succeed on the job. - NEW! New chapter on social determinants of health and pediatric healthcare is added to this edition. - NEW! New chapter on Down syndrome is added. - NEW! 45 case scenarios in the ebook offer practice with clinical reasoning and decision making, and 123 video clips depict children's movements, examination procedures, and physical therapy interventions. - NEW! An ebook version is included with print purchase, providing access to all the text, figures, and references, plus the ability to search, customize content, make notes and highlights, and have content read aloud.

**widener university physical therapy:** *Integrative Therapies in Rehabilitation* Carol M. Davis, 2024-06-01 For more than 20 years, Integrative Therapies in Rehabilitation continues to be a most researched resource on complementary and alternative therapies in rehabilitation. This renowned text, now in its Fourth Edition, relates the updated scientific evidence and the clinical efficacy of integrating what have now become well known complementary and alternative therapies in

rehabilitation to successfully improve patient outcomes. This text has been developed to accompany university courses in complementary and alternative therapies, as a reference manual for clinical practices, and as a resource for those interested in the science behind holistic therapies. Holistic therapies are those therapies not commonly found in allopathic medicine that are intended to stimulate a therapeutic response from both the body – neuromusculoskeletal and cardiopulmonary systems – and the mind. Integrative Therapies in Rehabilitation, Fourth Edition by Dr. Carol M. Davis is particularly designed for those health professionals who want to understand the scientific foundation and peer reviewed research supporting complementary and alternative therapies. The Fourth Edition is divided into two parts. The beginning chapters describe the latest cellular biology science and explain the theories put forth on the overall mechanisms of action of the effect of these various therapies on the soft tissue, fascia and nervous systems. The first part also chronicles the advancement of scientific research in the various therapies since the 1980's to explain, in cellular physiology terms, the outcomes observed by using a number of holistic therapies. The second part presents various therapies commonly integrated with allopathic therapies in rehabilitation – body work therapies, mind/body therapies, and energy work therapies. The text describes each therapy with a history, cellular mechanism of action, and an up-dated reference section of the evidence of efficacy for the therapy as reported in the literature, often concluding with a case example. Integrative Therapies in Rehabilitation, Fourth Edition will be the go-to resource for health professionals to understand the scientific evidence and efficacy of complementary and alternative therapies for rehabilitation and improving patient outcomes.

**widener university physical therapy: Davis's Drug Guide for Rehabilitation Professionals**  
Charles D. Ciccone, 2013-03-21 A one-of-a-kind guide specifically for rehabilitation specialists! A leader in pharmacology and rehabilitation, Charles Ciccone, PT, PhD offers a concise, easy-to-access resource that delivers the drug information rehabilitation specialists need to know. Organized alphabetically by generic name, over 800 drug monographs offer the most up-to-date information on drug indications, therapeutic effects, potential adverse reactions, and much more! A list of implications for physical therapy at the end of each monograph helps you provide the best possible care for your patients. It's the perfect companion to Pharmacology in Rehabilitation, 4th Edition!

**widener university physical therapy: Saunders' Q & A Review for the Physical Therapy Board Examination E-Book** Brad Fortinberry, Saunders, 2010-03-18 With over 1,200 multiple choice review questions written to parallel the content and format of the National Physical Therapy Board Examination (NPTE), Saunders' Q&A Review for the Physical Therapy Board Examination provides more NPTE practice than any other review resource available. Strengthen your understanding of core principles across the full spectrum of physical therapy practice with comprehensive exam practice from specialty experts. This title includes additional digital media when purchased in print format. For this digital book edition, media content is not included. - More than 1,200 multiple-choice questions test your understanding of key content across a variety of practice environments, including schools, hospitals, and communities. - Organized by topic, it parallels the content and proportional question breakdown of the board examination to familiarize you with the testing format. - Correct answers, detailed rationales, and specific references help you get more out of your study time.

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**widener university physical therapy: The Power of Integrated Learning** William M. Sullivan, 2023-07-03 Students and their parents wonder if college is worth the investment. Employers want graduates with the skills they need. The public wonders if higher education is preparing future generations for an era of dynamic change. In his latest book, William Sullivan offers a model of higher education that answers all these questions in the affirmative, through the power of integrated learning. Drawing on examples from the 25 members of the New American Colleges & Universities (NAC&U) consortium, the book makes the case for an approach that combines the strengths of the liberal arts, professional studies, and civic responsibility in order to give students the combination of skills and experience that will prepare them for success in all aspects of life after graduation. NAC&U campuses place emphasis upon enabling their students to know themselves and their abilities, as well as providing them with opportunities to develop a sophisticated understanding of the world. To achieve these goals, the academic programs focus on developing students' intellectual and practical skills, such as analytical ability, problem solving, facility in written and spoken communication, and an appreciation for human diversity and creativity. These have traditionally been identified as the goals of a liberal arts education, and are the same ones identified in a national employer survey as giving job-seekers an edge. These institutions also invest a great deal of effort to provide their students with state-of-the-art preparation for professional life and occupational success in diverse fields. These range from the technical – science and technology fields, with disciplines such as engineering and computer science – through business, and across the human service fields, such as education, nursing, pre-medicine, and pre-law, to architecture, and the performing and visual arts. In these courses of study, students begin to shape their future careers. The important third value of a NAC&U education is fostering civic responsibility among students. In programs of study abroad and a range of internship and service opportunities, these colleges support their students in shaping for themselves unique and effective ways to contribute to the larger life of their world. Parents and prospective students may appreciate the chance to learn

more about these schools and what they have to offer, while those working in higher education will appreciate the chance to learn more about a model that their own institutions may be motivated to emulate. All readers will take away a picture of a truly vital part of the higher education landscape in this country.

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**widener university physical therapy:** *Diving Deep in Community Engagement: A Model for Professional Development* Mandi McReynolds, Emily Shields, 2015 In Summer 2013, a group of practitioner-scholars in higher education community engagement committed to developing a new resource to help guide professional development, career advancement, and unit guidance in the civic and community engagement field. Through a collective process, they developed a framework of competencies for community engagement professionals. These four areas, as outlined in the publication, are Organizational Manager, Institutional Strategic Leader, Field Contributor, and Community Innovator. The purpose of the book is to support strategic professional development and it should be used to help community engagement professionals to reflect on their own practice and growth. This reflective practice should be connected to wider discussions of how campuses can continue to institutionalize civic and community engagement, and the book provides concrete ways for community engagement professionals to link personal vocation to systemic change.

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**widener university physical therapy:** *Integrating Green and Sustainable Chemistry Principles into Education* Andrew P. Dicks, Loyd D. Bastin, 2019-07-19 Integrating Green and Sustainable Chemistry Principles into Education draws on the knowledge and experience of scientists and educators already working on how to encourage green chemistry integration in their teaching, both within and outside of academia. It highlights current developments in the field and outlines real examples of green chemistry education in practice, reviewing initiatives and approaches that have already proven effective. By considering both current successes and existing

barriers that must be overcome to ensure sustainability becomes part of the fabric of chemistry education, the book's authors hope to drive collaboration between disciplines and help lay the foundations for a sustainable future. - Draws on the knowledge and expertise of scientists and educators already working to encourage green chemistry integration in their teaching, both within and outside of academia - Highlights current developments in the field and outlines real examples of green chemistry education in practice, reviewing initiatives and approaches that have already proven effective - Considers both current successes and existing barriers that must be overcome to ensure sustainability

**widener university physical therapy: Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition**, 2012-01-09 Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Disability, Rehabilitation, Wound Treatment, and Disease Management. The editors have built Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Disability, Rehabilitation, Wound Treatment, and Disease Management in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

**widener university physical therapy: Encyclopedia of Medical Organizations and Agencies**, 2005

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