

# why would cps drug test me

why would cps drug test me is a question that many parents and guardians may have when involved with Child Protective Services (CPS). Drug testing by CPS is a common practice aimed at ensuring the safety and welfare of children in potentially harmful environments. This article explores the reasons CPS might require a drug test, the procedures involved, and the implications of the results.

Understanding why CPS conducts drug tests and what triggers these actions can help individuals navigate the process more effectively. Additionally, insight into how CPS uses drug testing to assess parental fitness will be provided, along with information about legal considerations and rights. The article will also address how to prepare for a CPS drug test and what to expect throughout the investigation.

- Reasons CPS Conducts Drug Tests
- How CPS Drug Testing Works
- Legal and Parental Rights Regarding CPS Drug Testing
- Implications of Drug Test Results
- Preparing for a CPS Drug Test

## Reasons CPS Conducts Drug Tests

CPS drug testing is primarily conducted to ensure the safety and well-being of children. When CPS becomes involved in a family case, drug tests may be ordered if there are concerns that a parent's substance use could negatively impact the child's health or safety. These concerns often arise from

reports of neglect, abuse, or unsafe living conditions.

## **Signs and Reports Triggering Drug Tests**

CPS may decide to drug test a parent based on credible reports or evidence indicating possible drug use. These triggers can include:

- Reports from teachers, doctors, or family members about suspicious behavior
- Visible signs of drug use or intoxication during a home visit
- Evidence of substance abuse in the household
- Previous history of substance abuse or related criminal activity
- Concerns raised during child injury or neglect investigations

## **Protecting Children's Safety**

The primary objective behind why would CPS drug test me is to protect children from exposure to harmful substances and unsafe caregivers. Substance abuse can impair a parent's ability to provide adequate care, supervision, and a safe environment for their children. Drug testing allows CPS to assess the risk and take appropriate action when necessary.

## **How CPS Drug Testing Works**

Understanding the process of CPS drug testing can help reduce anxiety and prepare individuals for what to expect. CPS drug tests are typically conducted under strict protocols to ensure accuracy and

fairness.

## **Types of Drug Tests Used by CPS**

CPS may use various types of drug tests, including:

- **Urine Tests:** The most common form of drug testing, detecting recent drug use.
- **Hair Follicle Tests:** Can detect drug use over a longer period, usually up to 90 days.
- **Blood Tests:** Less common, used in specific situations for precise detection.
- **Saliva Tests:** Detects very recent drug use, often within hours.

## **Procedure and Collection**

Drug tests conducted by CPS are usually done in controlled environments, such as medical offices or accredited laboratories, to maintain chain of custody and ensure results are reliable. The individual being tested will be supervised during sample collection to prevent tampering. Results are typically processed quickly and reported back to CPS for evaluation.

## **Legal and Parental Rights Regarding CPS Drug Testing**

Parents and guardians involved with CPS have specific legal rights relating to drug testing. Knowing these rights is crucial for protecting oneself during the CPS investigation process.

## **Consent and Court Orders**

In many cases, CPS will request parental consent before conducting a drug test. However, if a parent refuses, CPS may seek a court order to mandate testing. Courts generally prioritize the child's safety, making it common for judges to approve such orders when there is reasonable suspicion of drug use.

## **Right to Challenge Results**

Parents have the right to request retesting or challenge drug test results if they believe an error has occurred. Independent laboratory testing can sometimes be arranged to verify results. It is important to consult with legal counsel when disputing test outcomes.

## **Confidentiality and Use of Results**

Drug test results are confidential and used solely for CPS investigations and court proceedings. Misuse or unauthorized disclosure of results is illegal. Parents should be aware of how their information is handled and who has access to the results.

## **Implications of Drug Test Results**

The outcomes of a CPS drug test can significantly impact the direction of a child welfare case. Understanding these implications can help parents anticipate possible scenarios.

## **Positive Drug Test Results**

A positive drug test result indicates the presence of prohibited substances in the parent's system. This can lead to:

- Increased CPS supervision and monitoring

- Requirements for substance abuse treatment or rehabilitation
- Temporary or permanent removal of the child from the home
- Use as evidence in custody or termination of parental rights proceedings

## **Negative Drug Test Results**

A negative result can strengthen a parent's position by demonstrating sobriety and fitness to care for their child. However, CPS may continue to monitor the situation if other concerns persist.

## **Follow-Up Testing and Monitoring**

Regardless of initial results, CPS may require ongoing drug testing as part of a case plan. This helps ensure ongoing compliance and child safety throughout the investigation or court supervision period.

## **Preparing for a CPS Drug Test**

Being prepared for a CPS drug test can help reduce stress and ensure accurate results.

Understanding the process and requirements is essential.

## **Steps to Take Before the Test**

Preparation involves several practical steps, including:

1. Avoiding all substances that could cause a positive result, including prescription medications unless disclosed.

2. Informing CPS or medical personnel about any prescription drugs or supplements currently taken.
3. Maintaining proper hydration and following any instructions provided for the sample collection.
4. Arranging legal representation if there are concerns about the testing process or results.

## **What to Expect During Testing**

During the drug test, individuals can expect to be supervised to prevent sample tampering. The process is designed to be quick and efficient, minimizing disruption. Results are usually available within a few days.

## **Frequently Asked Questions**

### **Why would CPS drug test me during an investigation?**

CPS may drug test you to ensure the safety and well-being of the child, especially if there are concerns or allegations of substance abuse that could impair your ability to provide proper care.

### **Can CPS drug test me without my consent?**

In many cases, CPS can require a drug test as part of their investigation, and refusal to comply may be viewed negatively. However, laws vary by state, so it depends on local regulations and circumstances.

### **What substances does CPS test for in a drug screening?**

CPS typically tests for common substances such as marijuana, cocaine, opiates, amphetamines, and

sometimes alcohol or prescription drugs, depending on the case.

## **How long do drug test results take when ordered by CPS?**

Drug test results usually take a few days to a week, depending on the testing facility and the type of test conducted.

## **What happens if I test positive on a CPS drug test?**

A positive drug test can lead to further investigation, possible court involvement, and may affect custody or visitation rights. It could also require you to participate in treatment or rehabilitation programs.

## **Can I request a retest if I believe the CPS drug test results are inaccurate?**

You can request a retest, but it usually requires approval from CPS or the court. It's important to act quickly and follow proper procedures for retesting.

## **Does CPS drug test only parents or also other caregivers?**

CPS may drug test any individual who has regular contact with the child or is responsible for their care, including parents, guardians, or other caregivers.

## **How can I prepare for a CPS drug test?**

The best preparation is to avoid any illicit substances. If you are on prescribed medications, inform CPS or the testing facility beforehand and provide documentation from your healthcare provider.

## **Additional Resources**

1. *Understanding CPS Drug Testing: What Parents Need to Know*

This book offers a comprehensive overview of why Child Protective Services (CPS) may require drug testing. It explains the legal and safety concerns involved, how drug tests are conducted, and what parents can expect during the process. The guide also provides advice on how to prepare for drug testing and ways to comply with CPS requirements to protect your family.

## *2. Protecting Your Family: Navigating CPS Drug Testing*

Focused on empowering parents, this book details the circumstances under which CPS might ask for drug testing and the implications of positive or negative results. It includes real-life stories and expert tips on maintaining sobriety and demonstrating a safe environment for children. Readers will find strategies for working cooperatively with CPS to ensure the best outcomes.

## *3. Why CPS Tests for Drugs: A Parent's Guide to Understanding the Process*

This informative guide breaks down the reasons behind CPS drug testing, including concerns about child safety and parental capability. It clarifies the types of drug tests used and the legal rights of parents during investigations. The book also covers steps to take if you test positive and resources for support and rehabilitation.

## *4. Facing CPS Drug Tests: What to Expect and How to Respond*

Designed to reduce anxiety, this book prepares parents for the CPS drug testing experience by explaining the procedures, timelines, and potential consequences. It addresses common fears and misconceptions, helping parents respond appropriately and maintain cooperation with caseworkers. Additionally, it discusses how to advocate for yourself and your children throughout the process.

## *5. The Impact of Drug Testing on Child Custody Cases*

This book explores how drug testing results influence custody decisions within CPS investigations. It examines legal standards, the role of drug abuse in child welfare cases, and how parents can demonstrate rehabilitation and fitness. The text aims to inform readers on protecting their parental rights while prioritizing their children's safety.

## *6. Substance Use and Child Protective Services: What Every Parent Should Know*

Providing a balanced view, this book discusses how substance use affects family dynamics and CPS



involvement. It explains why drug testing is a tool used to assess risk and promote child welfare. Parents will find guidance on overcoming substance challenges, complying with CPS mandates, and rebuilding trust within the family.

#### *7. Responding to CPS Drug Testing Requests: Legal and Practical Advice*

This practical handbook covers the legal framework surrounding CPS drug testing and parental rights. It offers step-by-step advice on handling drug tests, communicating with caseworkers, and seeking legal representation if needed. The book is essential for parents wanting to navigate the system confidently and protect their interests.

#### *8. Drug Testing in Child Welfare: Protecting Children and Supporting Families*

This book examines the dual goals of drug testing in child welfare: ensuring child safety while supporting family reunification. It highlights policies, ethical considerations, and best practices for parents and professionals. Readers will gain insight into how drug testing fits into the broader child protection system.

#### *9. Overcoming Challenges: A Parent's Journey Through CPS Drug Testing*

Through personal narratives and expert advice, this book chronicles the experiences of parents undergoing CPS drug testing. It emphasizes resilience, recovery, and the importance of compliance for family preservation. The book encourages hope and provides resources for those facing similar challenges.

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**why would cps drug test me:** Using Space: Critical Geographies of Drugs and Alcohol  
Christopher M. Moreno, Robert Wilton, 2014-03-05 The consumption of drugs and alcohol, and the pleasures and problems arising from this consumption, can be understood as embedded and constitutive elements of social, family, and recreational life. At the same time, they are key sites of

intervention for a broad array of state and non-state actors focused on regulation, treatment, and recovery. This edited volume showcases current research on the complex social and cultural geographies of drugs and alcohol. Taking an avowedly critical approach, the authors draw from a variety of theoretical traditions to explore the socially and spatially embedded nature of alcohol and drug consumption, regulation and treatment, and the ways in which these give rise to particular lived experiences, while foreclosing on others. Together, the chapters question taken-for-granted assumptions about the nature of, and motivations for, drug and alcohol use, and pay direct attention to both the intended and unintended consequences of regulation and treatment initiatives. Despite and, in part, because of this critical stance, chapters hold immediate implications for drug and alcohol policy and public health interventions. This book was originally published as a special issue of *Social and Cultural Geography*.

**why would cps drug test me:** *Broken* Lisa Young Larance, 2024-08-06 In the U.S., the second-wave feminist fight to achieve legal and societal recognition of men's violence against women leaned heavily on the victim-offender binary, which has since become inscribed in funding schemes, legal remedies, and intervention approaches. In *Broken*, scholar-practitioner Lisa Young Larance interviews women who participated in antiviolence intervention and draws on her own extensive practice in the field to explain how this binary erases the trauma histories of those who both survive and cause harm. Calling for a more holistic conception of interpersonal violence that makes room for human complexity, *Broken* illuminates the connections across race, class, and sexual orientation that facilitate women's healing and repair--

**why would cps drug test me:** *Foster Children, Rights and the Law* Matthew Trail, 2025-03-31 This book discusses child wishes, rights and participation in the foster care system. Making decisions in a foster child's best interest is a widely used, but also widely criticized international legal doctrine. This work discusses the two major legal frameworks, best interest and normalcy, for which foster care decisions are made and how those frameworks might shape how child welfare professionals view and interpret children's rights and participation. Normalcy, the idea that decisions should promote a "normal" life, is a separate legal doctrine which can be in conflict with best interest determinations. However, the concept of normalcy is also theoretically built into best interest decisions and therefore also plays a role in most child welfare systems. Mixing both empirical legal and child welfare research, the book demonstrates the ways in which risk aversion and fear drive best interest decision-making to the detriment of both practitioners and the children they aim to serve. It argues that a children's rights framework starting with normalcy is a better tool for promoting child participation and centering the child within the dependency process. The book will be of interest to academics, researchers and policymakers working in the areas of children's rights law, child welfare and international human rights law.

**why would cps drug test me: Investigating Families** Kelley Fong, 2023-10-10 How our reliance on Child Protective Services makes motherhood precarious for those already marginalized It's the knock on the door that many mothers fear: a visit from Child Protective Services (CPS), the state agency with the power to take their children away. Over the last half-century, these encounters have become an all-too-common way of trying to address family poverty and adversity. One in three children nationwide—and half of Black children—now encounter CPS during childhood. In *Investigating Families*, Kelley Fong provides an unprecedented look at the inner workings of CPS and the experiences of families pulled into its orbit. Drawing on firsthand observations of CPS investigations and hundreds of interviews with those involved, Fong traces the implications of invoking CPS as a "first responder" to family misfortune and hardship. She shows how relying on CPS—an entity fundamentally oriented around parental wrongdoing and empowered to separate families—organizes the response to adversity around surveilling, assessing, and correcting marginalized mothers. The agency's far-reaching investigative apparatus undermines mothers' sense of security and shapes how they marshal resources for their families, reinforcing existing inequalities. And even before CPS comes knocking, mothers feel vulnerable to a system that jeopardizes their parenthood. Countering the usual narratives of punitive villains and hapless

victims, Fong's unique, behind-the-scenes account tells a revealing story of how we try to protect children by threatening mothers—and points the way to a more productive path for families facing adversity.

**why would cps drug test me: My Innocence Was Stolen** Tabitha Ferguson, 2022-08-01  
Tabitha Ferguson was born into poverty and an abusive and divided family. She survived abuse on every level while her community documented the torment she lived in and projected mental illness labels on her instead of holding the abusers accountable. When Tabitha could no longer function in a normal school classroom, she was pushed into the judicial system and believes she was set up to fail. Due to the severity of the abuse she endured, she fell into what statistics say they fall into with addictions and its lifestyle. In the midst of a life full of adversities, Tabitha has managed to overcome as she passionately shares her story to help raise awareness for kids and their families with similar backgrounds. Tabitha's first new book will give you great insight in what goes on inside the mind of a troubled, at-risk youth and how to respond and begin using trauma informed knowledge versus believing someone is mentally ill due to biochemical imbalances. We all just want to love and be loved. Tabitha's book will help you realize just how much the human mind can be restored and how one can overcome with a past like hers.

**why would cps drug test me: Helping Substance-Abusing Women of Vulnerable Populations** An-Pyng Sun, 2009-05-12  
Current research suggests that biology, psychology, culture, and social standing all contribute to alcohol and other drug (AOD) problems in women, yet few books show how to account for these factors during evaluation and treatment. Especially in terms of vulnerable populations, acknowledging these influences proves crucial to effective assessment and help. Drawing on extensive empirical research, this volume provides the necessary concepts, tools, and techniques for culturally and socially inclusive practice with vulnerable female populations. After a brief history of substance abuse among women in the United States, along with an overview of previous epidemiological study, An-Pyng Sun systematically describes the characteristics and nature of AOD problems among pregnant women, teenage girls, older women, street-walking prostitutes, homeless women, and lesbians. Clearly and concisely, she presents the theories that explain women's AOD problems, along with their related risk factors, and recommends effective treatment guidelines and strategies that speak directly to the needs of individual clients. Vulnerable women are more likely to develop substance abuse problems than other women, and their consequences tend to be more severe. This volume organizes complex data into a practical framework so practitioners can successfully respond to this special population. It supplies a long-overdue, comprehensive, and comprehensible knowledge base for screening, assessment, and care.

**why would cps drug test me: My Journey Through Homelessness** Stigmatized Hearts, 2015-01-02  
In this anthology of life narratives, we share our unique stories about becoming homeless, the things we experienced while we were homeless, and our hopes and dreams for the future. All of us have experienced some form of extreme trauma such as serious physical or sexual assault, witnessing severe injury or death, being involved in a life-threatening accident, or having combat experience in a war zone. Many of us have turned to alcohol and drugs to help blunt the effects of these experiences. It is our hope that the real story will help people come to understand and appreciate that being homeless is a condition, not a choice.

**why would cps drug test me: Grandparenting Children with Disabilities** Madonna Harrington Meyer, Ynesse Abdul-Malak, 2020-08-29  
Childhood disabilities, particularly cognitive disabilities, are on the rise yet social programs and services to help US families respond to disabilities are not. Many families turn to grandparents for assistance juggling work, family responsibilities, and specialized therapies. This book is based on in-depth interviews with grandparents who are providing at least some care to grandchildren with disabilities. The analyses will help to better understand (1) under what conditions grandparents provide care and support, (2) what types and intensities of care and support grandparents provide, and (3) the impact of that care and support on grandparents' social, emotional, physical, and financial wellbeing. In this fascinating

and provocative book, Madonna Harrington Meyer and Ynesse Abdul-Malak take readers on a deep dive into the complex lives of grandparents who care for their disabled grandchildren. In *Grandparenting Children with Disabilities*, their interviews reveal the joy, meaning, and purpose grandparents find in caregiving, the challenges and frustrations they encounter, and the many ways they compromise their own health and well-being for the sake of their grandchildren. Drawing from theories of cumulative inequality and from their deep knowledge of the US policy context, the authors lay bare the systemic failures that leave families of children with disabilities without adequate support and that place the most vulnerable among them at grave physical, emotional, and financial risk... Jane McLeod, Provost Professor, Indiana University Grandparents in the U.S. already take on far more parenting responsibilities as compared to their peers in other countries. *Grandparenting Children with Disabilities* demonstrates that the intensity of these responsibilities is compounded for those whose grandchildren have disabilities given limited policy supports and a society still largely unaccommodating to those with disabilities. This book beautifully navigates the tension between the love these grandparents have for their grandchildren and the challenges they face caring for them. Pamela Herd, Professor, Georgetown University *Grandparenting Children with Disabilities* offers important insights about the lived experience of older adults who care for and care about their grandchildren...The authors skillfully integrate the stories they tell with consideration of macro social structural influences and life course perspectives... I recommend it highly! Eva Kahana, Distinguished University Professor, Case Western Reserve

**why would cps drug test me: Child Welfare and Domestic Abuse** Susan Penny Johnson, 2006

**why would cps drug test me: Reshuffled** Tracy Gharbo, Linda Palmer, 2021-06-22 *Reshuffled* tells the life stories of former foster children, who despite all odds, craft productive lives. Within *Reshuffled*, former foster children share their trials and strategies to gain footing in their unpredictable lives with the hope that their stories can model, inspire, and encourage youth facing similar situations today. Tracy Gharbo and Linda Palmer have captured the authentic voices of the abused and abandoned children who become lawyers, social workers, military officers, college graduates, scientists, teachers, parents, athletes, and foster care advocates. Inspiration abounds in unique lives, told honestly and without reserve.

**why would cps drug test me: Legally Stolen pt1** Breanna, 2023-02-09 im just a mom who is navigating her struggles and problems through books, my life has been very hectic to say the least I know theres some people out there that can relate to me so documenting my real life problems im hoping can help others not make mistakes that i've made in my past that i have to live with everyday of my life, or touch someone whos dealt or dealing with what ive gone through and currently continuing to go through! No matter what it is you are not alone, there is support including myself

**why would cps drug test me: I Would Be Loved** Linda Falkner, 2002 In the early 1990s, at the peak of the crack cocaine epidemic, the author, Linda Falkner, became a foster parent. Most of her children were infants who had been exposed to alcohol and drugs. Trying to help these children fit into her home, and the world, was only the beginning of the challenges she and her family faced. *I WOULD BE LOVED* is about kids who were damaged by drugs, alcohol, abuse, and by the system meant to protect them. The older foster children had been emotionally, physically, and often sexually abused. One foster child, a girl named Pixie, came to live with the Falkner family after leaving foster care at eighteen. She had grown up in hundreds of foster homes and was severely mentally ill. Pixie lived with the Falkner's, on and off, for ten years. In that time, they taught her many life skills, and tried to let her know that she is loved -- but that was the hardest lesson of all for her to learn. *I Would Be Loved* is Pixie's story as much as it is Linda's.

**why would cps drug test me: Fixing Families** Jennifer A. Reich, 2012-12-06 In *Fixing Families*, Jennifer Reich takes us inside Child Protective Services for an in-depth look at the entire organization. Following families from the beginning of a case to its discharge, Reich shows how parents negotiate with the state for custody of their children, and how being held accountable to the state affects a family.

**why would cps drug test me: Collaborative Helping** William C. Madsen, Kevin Gillespie, 2014-04-07 An interdisciplinary framework for sustainable helping through cross-system collaboration This hands-on resource provides clear, practical guidance for supportive service professionals working in a home-based environment. Drawing on best practices from a range of disciplines, this book provides a clear map for dealing with the complex and often ambiguous situations that arise with individuals and families, with applications extending to supervision and organizational change. Readers gain the advice and insight of real-world frontline helpers, as well as those who receive care, highlighting new ways to approach the work and re-think previous conceptualizations of problems and strengths. Helping efforts are organized around a shared, forward-thinking vision that anticipates obstacles and draws on existing and potential supports in developing a collaborative plan of action. The book begins with stories that illustrate core concepts and context, presenting a number of useful ideas that can reorient behavioral services while outlining a principle-based practice framework to help workers stay grounded and focused. Problems are addressed, and strength-based work is expanded into richer conversations about strengths in the context of intention and purpose, value and belief, hopes, dreams, and commitments. Topics include: Contextual guidance with helping maps Engaging people and re-thinking problems and strengths Dilemmas in home and community services Sustainable helping through collaboration and support A strong collaboration between natural networks, communities, and trained professionals across systems creates an effective helping endeavor. Ensuring sustainability may involve promoting systems change, and building institutional supports for specific supervisory, management, and organizational practices. Collaborative Helping provides a framework for organizing these efforts into a coherent whole, serving the needs of supportive services workers across sectors.

**why would cps drug test me: My Fight For Survival** Misty Long, 2020-10-16 Surviving life is a challenge, but when you throw more your way than you can take. That's just whole other ball game... I yearned to be a therapist of some sort to help those who experience the struggles in life I have. I want to reach people on a personal level. I want to help people understand, they can get through anything.

**why would cps drug test me: Mandy's Story: Courage** Erica J Whelton, 2020-06-11 Hi. My name is Mandy. I live in the quaint town of Glenn Lake. I was born to a young mother who struggled to raise me in an unforgiving world, and when she finally broke, I had to take over my care and learn to survive. Taking care of myself wasn't all that hard. I found odd jobs and learned to cope, but then in my early teens, two innocent babies were added to the mix. While I instantly loved my siblings, my role changed from sister to mother, and my survival had to include them. But one night, push came to shove, literally, and I had had enough. That is when my once small World got a whole lot bigger, and I took complete control. This is my coming-of-age story, though many would argue I was born grown. And, hi, I'm Jimmy. I play a part in telling Mandy's story as well. The once young and timid girl has grown into a woman who can handle anything life throws at her, and it does. I'm here to cheer her on and give her a hand when needed. Anything to make her life a little easier. She has worked too hard to get here. Join us in this first story from Glenn Lake.

**why would cps drug test me: The Girl with the Bible** Rená Curry, Sophie Mary, 2017-07-31 This book tells the story of Mary. She has a real testimony of the power of the human spirit combined with the power of the Holy Spirit. It is an uplifting journey through the mind and life of an addict. It is the story of a soldier who survives the trials of life. She triumphs over a past that most would not have made through. She shows her tenacious character in her resolve to be better. Her seven children are a testament to the saving mercy of God to help us overcome our circumstances. There was no way that a crack fiend could guarantee the safe delivery of those children and avoid serious birth defects. She looks back over her lifethe successes and failures. She records the ravages of addiction on mind, body, and soul. And she tells of the victory she found in Jesus Christ, her Savior. Take a look at how this American soldier overcame drug addiction and is now working for a treatment facility to help others live to tell a similar story. Take a peek at what God can do in a short

span of time to help gain your years back. Be inspired! Be amazed! And be blessed!

**why would cps drug test me: Raising, and Sometimes Losing, My Butterflies** Jillene Black, 2015-06-16 A follow up to the story of the Black family who adopted fourteen children where you learn about the joys and heartaches that come along with raising a different kind of family. Jillene Black is the mother of fourteen adopted children. She lives in Arizona with her husband. She has devoted her life to raising what some consider Arizona's throw away kids. She is sharing their story in the hope that other foster care children will find their forever families.

**why would cps drug test me: And I Held Her Hand** Leroy L. Miller, 2011-11 A young boy and a young girl would sense a call to serve God but lose their way in their teenage and young adult years. God in His mercy had set a date in time when these two would meet on a blind date. They would carry loneliness and pain into this budding relationship but what had been instilled in the young woman would direct them back to God's planned pathway. This is a story of young love that struggles to find the way as the past and present intertwine ushering in the issues of life's challenges. There is a gradual, but continual change in priorities as the blessing of their relationship with each other and God grows despite the trials that come their way. It becomes clear to them that the God they serve is involved in their lives. This recognition brings a walk of obedience. The gifts of greater faith and trust in God are received as He reveals His desire for a deeper, more intimate walk with them. Your faith, trust and conception of God will be challenged and enriched by this testimony of two lives walked with the Master!

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**Contextual difference between "That is why" vs "Which is why"?** Thus we say: You never know, which is why but You never know. That is why And goes on to explain: There is a subtle but important difference between the use of that and which in a

**"Why ?" vs. "Why is it that ?" - English Language & Usage Stack** Why is it that everybody wants to help me whenever I need someone's help? Why does everybody want to help me whenever I need someone's help? Can you please explain to me

**pronunciation - Why is the "L" silent when pronouncing "salmon"** The reason why is an interesting one, and worth answering. The spurious "silent l" was introduced by the same people who thought that English should spell words like debt and

**american english - Why to choose or Why choose? - English** Why to choose or Why choose? [duplicate] Ask Question Asked 10 years, 10 months ago Modified 10 years, 10 months ago

**Politely asking "Why is this taking so long??"** You'll need to complete a few actions and gain 15 reputation points before being able to upvote. Upvoting indicates when questions and answers are useful. What's reputation and how do I get

**Is "For why" improper English? - English Language & Usage Stack** For why' can be idiomatic in certain contexts, but it sounds rather old-fashioned. Googling 'for why' (in quotes) I discovered that there was a single word 'forwhy' in Middle English

**Do you need the "why" in "That's the reason why"? [duplicate]** Relative why can be freely substituted with that, like any restrictive relative marker. I.e, substituting that for why in the sentences above produces exactly the same pattern of

**"Why do not you come here?" vs "Why do you not come here?"** "Why don't you come here?"

Beatrice purred, patting the loveseat beside her. "Why do you not come here?" is a question seeking the reason why you refuse to be someplace. "Let's go in

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