

# why public education is failing

**why public education is failing** has become a critical question as educators, policymakers, and communities grapple with persistent challenges in the American education system. Despite substantial investment and numerous reform efforts, many schools continue to underperform, leaving students unprepared for college, careers, and civic life. The issues contributing to this decline are complex and multifaceted, ranging from inadequate funding and outdated curricula to teacher shortages and systemic inequities. Understanding the root causes is essential to identify effective solutions and foster an environment where all students can succeed. This article examines the primary factors behind the decline in public education quality, exploring the role of funding disparities, curriculum challenges, teacher-related issues, and broader social influences. The analysis will provide a comprehensive overview of why public education is failing and what obstacles must be addressed moving forward.

- Funding Inequities and Resource Allocation
- Curriculum and Standardized Testing Challenges
- Teacher Shortages and Workforce Issues
- Impact of Socioeconomic Factors on Student Performance
- Administrative and Policy-Related Barriers

## Funding Inequities and Resource Allocation

One of the most significant reasons why public education is failing lies in the disparities in funding and how resources are allocated across school districts. Public schools in the United States largely rely on local property taxes for funding, resulting in unequal financial support for schools in affluent versus low-income areas. This funding gap often translates into differences in facilities, technology access, extracurricular programs, and even basic classroom supplies. Schools in underfunded districts face challenges maintaining infrastructure and providing a competitive learning environment.

## Disparities Between School Districts

Funding disparities create a cycle where schools in wealthier districts can offer advanced placement courses, smaller class sizes, and better extracurricular opportunities. Conversely, schools in poorer districts struggle with outdated textbooks, overcrowded classrooms, and limited support services. This uneven distribution of resources directly affects student outcomes and contributes to systemic educational inequities nationwide.

## **Impact on Student Achievement**

Research consistently shows a correlation between funding levels and student achievement. Schools with insufficient funding tend to have lower graduation rates, reduced college readiness, and fewer opportunities for enrichment. These disparities undermine the goal of public education to provide equal opportunities for all students regardless of their socioeconomic background.

## **Curriculum and Standardized Testing Challenges**

The structure and content of public education curricula also play a role in why public education is failing. Many schools rely heavily on standardized testing as a measure of student performance and school effectiveness. While standardized assessments can provide valuable data, their overemphasis has led to a narrow focus on test preparation rather than comprehensive learning.

## **Limitations of Standardized Testing**

Standardized tests often fail to capture critical thinking, creativity, and problem-solving skills. The pressure to perform well on these tests can shift instructional time away from subjects like art, music, and physical education, which contribute to holistic student development. Moreover, teaching to the test may disengage students and educators alike, reducing motivation and innovation in the classroom.

## **Curriculum Relevance and Rigor**

Many public schools face challenges in updating curricula to reflect current knowledge and skills required in the 21st century. Outdated or irrelevant curricula can fail to engage students or prepare them for modern careers. A lack of rigor in some programs also contributes to underachievement, leaving students ill-equipped for post-secondary education or the workforce.

## **Teacher Shortages and Workforce Issues**

Teacher quality and availability are central to the success of any education system. Currently, many public schools experience significant teacher shortages, high turnover rates, and challenges in recruiting and retaining qualified educators. These workforce issues are a critical factor in why public education is failing.

## **Causes of Teacher Shortages**

Several factors contribute to teacher shortages, including low salaries, high stress levels, inadequate support, and limited professional development opportunities. Additionally, negative perceptions of the teaching profession and increasing demands without corresponding resources make it difficult to attract new talent. Rural and high-poverty schools often face the most acute shortages.

## **Effects on Classroom Learning**

Teacher shortages result in larger class sizes, increased reliance on substitute teachers, and reduced individualized attention for students. The lack of experienced teachers hampers instructional quality and negatively impacts student engagement and achievement. Furthermore, teacher burnout and turnover disrupt continuity and stability within schools.

## **Impact of Socioeconomic Factors on Student Performance**

Socioeconomic status is a powerful determinant of educational outcomes, significantly influencing why public education is failing for many students. Factors such as poverty, food insecurity, and unstable living conditions create barriers that schools alone cannot overcome.

## **Challenges Faced by Low-Income Students**

Students from low-income families often face challenges outside the classroom that affect their ability to learn, including lack of access to healthcare, inadequate nutrition, and limited access to technology. These obstacles contribute to achievement gaps and increase dropout rates. Schools serving disadvantaged populations require additional support to address these external factors effectively.

## **Role of Community and Family Engagement**

Family and community involvement are critical components of student success. However, economic hardships can limit parental engagement in school activities or homework assistance. Schools that foster strong partnerships with families and community organizations can better support at-risk students, though systemic barriers often impede such collaboration.

## **Administrative and Policy-Related Barriers**

Beyond funding and classroom challenges, administrative decisions and educational policies also influence why public education is failing. Bureaucratic inefficiencies, rigid regulations, and inconsistent policy implementation can hinder school effectiveness and responsiveness to student needs.

## **Impact of Bureaucracy and Red Tape**

Excessive administrative procedures and compliance requirements can divert time and resources away from instruction and student support. Educators often spend considerable effort on documentation and reporting, which reduces the focus on teaching and learning. Streamlining administrative processes is essential to enhance school performance.

## **Policy Inconsistencies and Educational Reform**

Frequent changes in educational policy and reform initiatives without sufficient input from educators can lead to confusion and implementation challenges. Policies that do not align with local contexts or fail to address root causes of educational problems contribute to ongoing struggles within public education systems.

## **Accountability and Measurement Issues**

Accountability measures tied primarily to standardized test scores can unfairly penalize schools serving high-need populations. A more holistic approach to assessing school performance is necessary to encourage innovation and address diverse student needs effectively.

- Unequal funding and resource distribution
- Overemphasis on standardized testing
- Teacher shortages and high turnover
- Socioeconomic challenges impacting students
- Administrative inefficiencies and policy fragmentation

## **Frequently Asked Questions**

### **Why is public education often considered to be failing in meeting student needs?**

Public education is sometimes seen as failing because it struggles to address diverse student needs, including varying learning styles, socioeconomic challenges, and insufficient resources, which can hinder personalized and effective instruction.

### **How do funding disparities contribute to the failure of public education?**

Funding disparities lead to unequal access to quality facilities, experienced teachers, and learning materials, causing students in underfunded districts to receive a lower quality education compared to those in wealthier areas.

### **What role does standardized testing play in the perceived failure of public education?**

Standardized testing can limit curriculum flexibility and force teaching to the test, which may stifle creativity and critical thinking, ultimately leaving students less prepared for real-world challenges.

## **How does teacher burnout impact the effectiveness of public education?**

Teacher burnout, caused by high workloads, low pay, and lack of support, leads to high turnover rates and reduced instructional quality, negatively affecting student learning outcomes.

## **In what ways do socioeconomic factors affect the success of public education?**

Students from low-income families often face challenges like limited access to resources, unstable home environments, and higher stress levels, which can impede academic performance and contribute to the failure of public education systems to serve all learners effectively.

## **Additional Resources**

### *1. Why Public Education Is Failing Our Children*

This book explores the systemic issues contributing to the decline in the quality of public education. It examines factors such as underfunding, outdated curricula, and lack of teacher support. The author also discusses the impact of socioeconomic disparities on student achievement. Practical recommendations for reform are offered to help revitalize public schools.

### *2. The Broken Classroom: How Public Education Lost Its Way*

Focusing on the internal challenges within schools, this book highlights problems like large class sizes, ineffective teaching methods, and administrative bureaucracy. It delves into how these issues undermine student learning and engagement. The author also critiques policy decisions that have failed to address these core problems.

### *3. Failing Our Future: The Crisis in Public Education*

This title provides a comprehensive overview of the national decline in public education standards. It discusses how political interference and shifting educational priorities have eroded the system's effectiveness. The book emphasizes the urgent need for community involvement and evidence-based reforms.

### *4. Classroom Chaos: The Untold Story of Public Education's Decline*

An investigative look at disciplinary problems, lack of support for teachers, and the challenges of managing diverse classrooms. The author uses real-life case studies to illustrate how these factors contribute to a failing educational environment. Solutions focus on restoring order and respect within schools.

### *5. The Education Gap: Why Public Schools Are Losing Ground*

This book examines the widening achievement gap between different socioeconomic and racial groups within public schools. It analyzes the root causes, including unequal funding and access to resources. The author advocates for targeted policies to close these gaps and improve equity.

### *6. Reforming Failure: Why Public Education Needs a New Approach*

Arguing that traditional reforms have fallen short, this book calls for innovative strategies to transform public education. It highlights successful models from around the world and suggests adapting these to local contexts. The focus is on student-centered learning and accountability.

#### 7. *Education Under Siege: The Decline of Public Schools in America*

This title explores the political, economic, and social pressures that have weakened public education. It discusses the influence of privatization efforts and standardized testing on school performance. The author warns against further erosion of public schooling and proposes ways to strengthen it.

#### 8. *Lost Potential: The Hidden Reasons Behind Public Education's Failure*

Delving into less obvious causes such as teacher burnout, curriculum irrelevance, and community disengagement, this book uncovers the hidden factors behind educational decline. It stresses the importance of addressing these subtle issues to unlock student potential. The narrative is both analytical and hopeful.

#### 9. *The Public Education Crisis: Causes and Consequences*

This comprehensive analysis covers a broad range of causes for the failing public education system, from policy missteps to cultural shifts. It also examines the long-term consequences for society if reforms are not implemented. The book serves as a call to action for educators, policymakers, and citizens alike.

## **Why Public Education Is Failing**

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**why public education is failing:** Failure of American Public Education: Still Waiting for the Harvest Gloria Todd-Rousseau, 2009-09-01 Despite all of the positive things that we have done in American education, we have failed miserably! When it comes to academic rigor in America's large urban schools, other nations such as China, India, and Singapore are passing us at alarming rates. In a speech on education on March 10, 2009, President Obama said that other countries are ahead of the United States in creating internationally competitive educational standards. He argued that a far-reaching overhaul of the nation's educational system is an economic imperative that can not wait. The relative decline of American education is untenable for our economy, unsustainable for our democracy, and unacceptable to our children. We can not afford to let it continue. What is at stake here is nothing less than the American dream. The Brown decision represented the most hopeful thread of the American narrative; the doctrine of 'separate but equal' has no place, and the opportunity to learn is a right which must be made available to all on equal terms. In practice, integrated schools today remain as much of a dream now as they were 50 years ago. The wealthier schools are filled with passionate, experienced educators, while the poorer urban schools are flooded with passionate, inexperienced rookies who are so overwhelmed that they leave the profession in defeat. Three out of every 10 students in the U.S. public schools still fail to finish high school with a diploma. That amounts to 1.3 million students lost from the graduation pipeline each year, or almost 7,200 students lost every day. Those who do graduate are woefully lacking in literacy. Most do not master standard English and are an embarrassment when they speak in settings that require standard English. Where did we go wrong?

**why public education is failing: Understanding the Power and Politics of Public Education** Janet Mulvey, Bruce S. Cooper, 2016-10-03 Understanding the Power and Politics of

Public Education researches the history and trends of educating the populace in the United States. Demographic changes and socio-economic diversity have altered the needs for traditional approaches. Policy makers are implored to become familiar with proven educational research to implement policies that service the needs of all youth. Public schools now enroll more minority students than ever before. Diverse languages, cultures and experiences call for pedagogy to meet the needs and educational success for new citizens. Teacher training programs in colleges and universities – along with new curricula - are in need of revision to promote educational success of new generations. Understanding the role of experiential background and its influence on educational success, and social mobility is necessary for a healthy society and democracy. This book examines statistical studies showing the impact of environmental issues on cognitive development and illustrates the educational outcome and effects of poverty through documented research in areas of health care, nutrition, pollution, community and family experiences. It also explores the role of family socio-economic status and compares the educational readiness of the more and less affluent.

**why public education is failing: The Politics of Public Education** Gunter, Helen M., 2018-11-28 At a time when public education and reform agendas are changing the way we approach education, this book critically examines the key issues facing the public with implications for education policy makers, professionals and researchers. Drawing on empirical evidence gathered over 20 years, Helen Gunter confronts current issues about social justice and segregation. She uses Arendtian ideas to help the reader to ‘think politically’ about education and how and why public services education can be reimagined for the future.

**why public education is failing: Failing Our Kids** Charles Ungerleider, 2004-03-16 Our public schools are in danger of collapse, and if they do, we will all pay the price Healthy public schools are essential for a healthy economy and creating informed citizens. But we are neglecting our schools in a perversely malicious way: making impossible demands on them, strangling them financially, creating trivial changes for the sake of ideology, avoiding necessary changes, and just plain ignoring them. In this forcefully argued and convincing book, education expert Charles Ungerleider makes our situation plain. Canadians have never placed a higher value on education, but if we do not do something about public schools now, we may lose the benefits that they provide and miss the opportunity to fix them. Drawing on the latest research and using examples from across the country, Ungerleider describes what’s right and what’s wrong about our public schools system and provides solutions for making them a lot better. He looks at the conflict between “traditional” and “progressive” approaches to education. He argues that the public school curriculum has become bloated, fragmented, and mired in trivia. He examines the effects of the changing family and the influence on children of television, the Internet, video games, and their peers. He discusses the work of teachers and teachers’ unions, the changes in public school finance and governance, and the issue of accountability. And he takes on the issue of school choice and competition, where, more than anywhere else, rhetoric prevails over reason.

**why public education is failing: Failure of Corporate School Reform** Kenneth J. Saltman, 2015-11-17 Corporate school reforms, especially privatization, union busting, and high-stakes testing have been hailed as the last best hope for public education. Yet, as Kenneth Saltman powerfully argues in this new book, corporate school reforms have decisively failed to deliver on what their proponents have promised for two decades: higher test scores and lower costs. As Saltman illustrates, the failures of corporate school reform are far greater and more destructive than they seem. Left unchecked, corporate school reform fails to challenge and in fact worsens the most pressing problems facing public schooling, including radical funding inequalities, racial segregation, and anti-intellectualism. But it is not too late for change. Against both corporate school reformers and its liberal critics, this book argues for the expansion of democratic pedagogies and a new common school movement that will lead to broader social renewal.

**why public education is failing: Defending Public Education from Corporate Takeover** Todd Alan Price, John Duffy, Tania Giordani, 2012-12-19 At this moment, schools are doing everything they can to win the Race to the Top. They are allocating their funding to test preparation, riffing

beloved teachers, and transferring students who “drag down” their grade average on the state report card. This book describes the current state of the education system in the United States. Readers will be on the front lines of the protests in Madison, in the inner city public-turned-charter schools, and in the shoes of the teachers dealing with educational politics every day. By the end of this text, you may beg the question: who’s winning in the Race to the Top?

**why public education is failing:** *The Takeover of Public Education in America* A. Patrick Huff, 2015-02-17 *The Takeover of Public Education in America: The Agenda to Control Information and Knowledge Through the Accountability System* is an informative and insightful look into the mechanism that controls school systems today. It provides a look back into the history of how the system developed into what we have today and peels the curtain back to reveal what is crippling the schools across the country. Testimony is given from education professionals and parents who have lost their community schools to the devastating impact of No Child Left Behind mandates and its accountability system. Find out why teachers and school administrators stay in a constant state of preparation for the next round of testing. Discover the effects of failing to meet standards, and see the heavy hand of national policy take away jobs and deprive students of attending their neighborhood school. Become aware of who is benefiting from the current state of public education. Billions of dollars are at stake as corporations position themselves to make huge profits as public schools struggle to gain acceptable ratings and companies are called upon to rescue the children from a failing school. Learn what must be done if the teachers, counselors, administrators, and parents are to have any chance of reclaiming sovereignty over their profession and the schools their children attend. Finally, learn how technology and testing have served to limit a child's education through the agenda to control information and knowledge.

**why public education is failing:** *American Public Policy* B. Guy Peters, 2015-08-28 *American Public Policy* provides a comprehensive yet accessible overview of the landscape of public policy. This foundational text takes students through the governmental systems and core theories of policymaking before turning to in-depth exploration of key policy areas and tools of policy analysis. Important additions to this Tenth Edition include expanded discussions of policy instruments, the challenges for public policymakers presented by the continuing gridlock in Washington, the Affordable Care Act, higher education funding, reproductive rights, and gay rights. New coverage of fracking controversies, race and racial profiling, and the legalization of marijuana keeps students up to date with recent policy debates and issues.

**why public education is failing:** *The Ideology of Education* Kevin B. Smith, 2012-02-01 Advocates of market-based education reforms (including such policies as choice, charters, vouchers, and outright privatization) argue that they represent ready solutions to clearly defined problems. Critics of market models, on the other hand, argue that these reforms misperceive the purposes of public education and threaten its democratic ethos. This book explores both the promises and pitfalls of market forces—their potential to improve the quality of public education and their compatibility with its republican justifications. Smith argues that although market models of education are not without utilitarian merit, their potential to alter the social-democratic purposes of education is seriously underestimated. He supports this claim with a series of sophisticated analyses of the key assumptions underlying these models, and by examining the normative elements of theory and methodology that can—and often do—skew empirical policy analysis toward market preferences. He concludes that market reforms are not just a ready means to effectively address the problems of public schooling but rather represent a clear attempt to ideologically redefine its ends.

**why public education is failing:** *Reform Judaism for the Rest of Us* Alexander Maller, 2012 *Reform Judaism* has been tested by the spiritual torments and ideological upheavals of the last two centuries. Now, *Reform Judaism for the Rest of Us* brings into discussion key tenets and opinions that shape current thinking within the faith and introduces ideas for its future development. Author Alexander Maller believes that the core message of Reform Judaism, a modern faith inspired by the Jewish heritage and the Jewish and American Enlightenment, is entering a new phase in its history. Free from the defunct extremist ideologies of the last centuries, American Reform Judaism can



expand its reach into the new millennium if it strengthens its grassroots appeal to be of, by, and for the Reform congregants. It must also have a strong Jewish divine faith orientation, be open-minded to the realities of modern living, bear a deep love of Zion, and uphold a strong defense of the Constitution. The arguments brought forth in this study stem from the author's position as a lay congregant. They also arise from the fact that he is a participant in and an observer of the continuous dialogue between rank-and-file congregants and clergy, as well as among congregations and various denominations of faith. Reform Judaism for the Rest of Us encourages congregants to adopt a sustainable, modern, deity-based orientation inspired by Jewish heritage and the American spirit.

**why public education is failing: Poverty And Proficiency: The Cost Of And Demand For Local Public Education (A Textbook In Education Finance)** John Yinger, 2020-02-27 This book covers a wide range of topics in education finance. It is designed to introduce the literature on education finance to scholars and prospective scholars and can be used as a textbook for a graduate-level education finance class. The topics in the book include the incidence of the property tax as a source of revenue for elementary and secondary education, how much more it costs to reach a state's education targets in a high-poverty school district than in a rich district, the design of state education aid programs, the impact of school quality on house values, the cost implications of school district consolidations, and the impact of state aid on school infrastructure.

**why public education is failing: *Alternatives to Privatizing Public Education and Curriculum*** Daniel Ness, Stephen J. Farenga, 2017-03-16 Through conversations in honor of Dale D. Johnson, this book takes a critical view of the monoculture in curriculum and policy that has developed in education with the increase of federal funding and privatization of services for public education, and examines the shift from public interest and control to private and corporate shareholder hegemony. Most states' educational responsibilities—assessment of constituents, curriculum development, and instructional protocols—are increasingly being outsourced to private enterprises in an effort to reduce state budgets. These enterprises have been given wide access to state resources such as public data from state-sanctioned testing results, field-testing rights to public schools, and financial assistance. Chapter authors challenge this paradigm as well as the model that has set growing premiums on accountability and performance measures. Connecting common impact between the standards movement and the privatization of education, this book lays bare the repercussions of high-stakes accountability coupled with increasing privatization. Winner of The Society of Professors of Education Book Award (2018)

**why public education is failing: *The Public School Advantage*** Christopher A. Lubienski, Sarah Theule Lubienski, 2013-11-07 Nearly the whole of America's partisan politics centers on a single question: Can markets solve our social problems? And for years this question has played out ferociously in the debates about how we should educate our children. From the growth of vouchers and charter schools to the implementation of No Child Left Behind, policy makers have increasingly turned to market-based models to help improve our schools, believing that private institutions—because they are competitively driven—are better than public ones. With *The Public School Advantage*, Christopher A. and Sarah Theule Lubienski offer powerful evidence to undercut this belief, showing that public schools in fact outperform private ones. For decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education, including vouchers and charter schools—but much of these data are now nearly half a century old. Drawing on two recent, large-scale, and nationally representative databases, the Lubienskis show that any benefit seen in private school performance now is more than explained by demographics. Private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support. After correcting for demographics, the Lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones. Even more surprising, they show that the very mechanism that market-based reformers champion—autonomy—may be the crucial factor

that prevents private schools from performing better. Alternatively, those practices that these reformers castigate, such as teacher certification and professional reforms of curriculum and instruction, turn out to have a significant effect on school improvement. Despite our politics, we all agree on the fundamental fact: education deserves our utmost care. The Public School Advantage offers exactly that. By examining schools within the diversity of populations in which they actually operate, it provides not ideologies but facts. And the facts say it clearly: education is better off when provided for the public by the public.

**why public education is failing: The Retreat from Public Education** Orit Ichilov, 2009-03-07 In recent decades the pendulum is swinging away from the idea and ideals of public education, and a new ethos increasingly takes over the shrinking public space of education. In the 1980s markets were elevated to social and economic icons, becoming a new secular faith. Privatizing public education became a credible policy in many countries and there have been an increasing number of attempts to restructure and deregulate state schooling. Global trade agreements foster domestic and international trade in education services treating education as a commodity to be sold and purchased, and many countries adopt various forms of market-related practices in education. These are not neutral, technical, managerial changes in the production and delivery of public education. They transform education in ways that have profound social and educational consequences. To justify the introduction of market reforms in education public schools and educators are being defamed and accused of a series of vices, such as inefficiency and laziness. We must be reminded that public education, i. e. , mandatory publicly financed schooling, that was introduced in Austria as early as in 1874 and spread to other countries, was considered the most progressive movement of the nineteenth and twentieth centuries. Public schools were established to make education universally available to all children, free of charge, and have been recognized as gateways to opportunity (Kober, 2006).

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**why public education is failing: American Public Education and the Responsibility of Its Citizens** Sarah Marie Stitzlein, 2017 Rather than poorly performing schools, the current educational crisis is really about citizen responsibility. Citizens must insure that democratic processes are nurtured. This is perhaps most achievable in public schools. Therefore, citizens have a responsibility to support public schools and this book offers tools and knowledge to help citizens fulfill it.

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**why public education is failing: To Assure the Free Appropriate Public Education of All Children with Disabilities** , 1994

**why public education is failing: The Assault on Public Education** William Watkins, 2015-04-24 In this timely interdisciplinary volume, William Watkins has brought together leading scholars and activists to address some of the most urgent issues facing public education. What is underneath and behind the language of choice, efficiency, and improvement in current neoliberal discourse? How

will urban and poor populations be affected? Will privatization lead to increased stratification in our schools? How can public education not only be saved but re-imagined? In accessible language, renowned contributors explore and critique corporate school reform to both inform and serve as an organizing tool for teachers, parents, students, and citizens committed to genuine public education. Book Features: A comprehensive critique of how corporate power is disrupting universal public education. An illumination of how corporate school reform threatens unions, racial progress, and democracy. An illustration of how private wealth forges public policy. A case study of the public school system in New Orleans. Contributors: Pauline Lipman • Kennneth Saltman • Alfie Kohn • Jack Gerson • Malila N. Robinson • Catherine A. Lugg • William H. Watkins • Ann G. Winfield • Kristen L. Buras William H. Watkins is a professor at the University of Illinois at Chicago and author of *The White Architects of Black Education*. "As *The Assault on Public Education* makes so very clear. . . we are witnessing the growth of a destructive set of policies in education and the larger society. This book provides us with a set of articulate analyses of what the future will likely hold if we do not engage in the hard and committed labor of countering these dangerous tendencies today." —From the Foreword by Michael W. Apple, University of Wisconsin-Madison "The Assault on Public Education is a powerful assemblage of scholars, practitioners, and activists who are willing to stand up to the entrenched interests arrayed against public education as we know it. This is a must read for thinking citizen scholars." —Gloria Ladson-Billings, University of Wisconsin-Madison "Today is a pivotal moment for America and its schools. Teachers and others who envision schools that enhance democratic life will find critical theoretical and practical guidance in this book. Use it." —Daniel Perlstein, Graduate School of Education, University of California, Berkeley "Watkins has produced an important and timely work—a much-needed corrective to the dumbing-down of educational policy discourse. The essays here offer a very real challenge to those who have confounded market-based policy with school reform and the well-being of children with the well-being of corporations." —Charles Payne, University of Chicago

**why public education is failing: Debunking Glenn Beck** Karl Alan Rogers Ph.D., 2011-10-20 Taking the example of Glenn Beck as a media pundit and propagandist, this timely and provocative book shows how mainstream media fails in its duty—and explains what the American people can do about it. *Debunking Glenn Beck: How to Save America from Media Pundits and Propagandists* was written in response to Beck's *Arguing with Idiots*. Its most immediate concern is with exploring the agenda behind Beck's arguments and exposing the flaws in his reasoning. But this book's real mission is something much broader. Using Beck as an example, author Karl Rogers also shows why media reform is so vital to the future of democracy. To make that case, Dr. Rogers offers a detailed discussion of the ideas and ideology at work in Beck's arguments, revealing how the well-known conservative pundit has distorted and twisted facts to misrepresent American history, the meaning of progressivism, and even the U.S. Constitution. The book examines topics ranging from the Second Amendment to health care, education, housing, the Supreme Court, unions, democracy, and government. It concludes by explaining how Americans can revitalize the Constitution as a living document and, by doing so, revitalize public debate and democracy itself.

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