

# wilton continuing education wilton ct

wilton continuing education wilton ct offers a variety of learning opportunities designed to meet the needs of adults seeking to enhance their skills, pursue new interests, or advance their careers. This vibrant community provides access to numerous courses, workshops, and certification programs tailored for lifelong learners in Wilton, Connecticut. Whether residents are interested in professional development, personal enrichment, or vocational training, Wilton's continuing education options serve as a valuable resource. This article explores the different types of programs available, the benefits of participating in continuing education, and how to enroll in courses within the Wilton area. Additionally, it highlights key providers and the impact of ongoing education on the local community. Below is an outline of the main topics covered.

- Overview of Wilton Continuing Education Programs
- Types of Courses Offered
- Benefits of Continuing Education in Wilton
- How to Enroll in Wilton Continuing Education Courses
- Key Providers and Institutions
- Community Impact and Future Trends

## Overview of Wilton Continuing Education Programs

Wilton continuing education wilton ct encompasses a broad range of educational opportunities aimed at adult learners. These programs are designed to foster skill development, career advancement, and personal growth. The continuing education landscape in Wilton includes offerings from local schools, community centers, and specialized training organizations. The courses are typically flexible, accommodating working adults through evening, weekend, and online options. As a result, residents can engage in lifelong learning without disrupting their daily schedules.

## Purpose and Audience

The primary purpose of Wilton continuing education programs is to provide accessible learning for adults seeking to upgrade professional skills, explore hobbies, or prepare for new career paths. The target audience

includes working professionals, retirees, and individuals looking to enter the workforce or change professions. By catering to diverse interests and needs, these programs contribute to the community's overall educational enrichment.

## **Program Delivery Methods**

Courses in Wilton are delivered through various formats, including in-person classes held at community centers and schools, as well as virtual sessions that allow learners to participate remotely. This hybrid approach enhances accessibility and convenience, ensuring that more residents can benefit from continuing education regardless of their location or schedule constraints.

## **Types of Courses Offered**

Wilton continuing education wilton ct features a wide array of course categories designed to meet different learner goals. These include professional development, technology training, creative arts, wellness, and language studies. Each category offers specialized classes to address specific skills and interests.

## **Professional Development and Certification**

Many courses focus on enhancing career-related skills such as project management, business communication, computer literacy, and industry-specific certifications. These offerings help professionals maintain licensure, improve job performance, and increase employability in competitive markets.

## **Creative and Personal Enrichment Classes**

For those seeking personal growth, Wilton continuing education provides classes in areas such as painting, photography, writing, cooking, and music. These programs encourage creativity and foster a sense of community among participants.

## **Health and Wellness Programs**

Health-focused courses address topics like nutrition, yoga, mindfulness, and fitness. These classes promote holistic well-being and support healthy lifestyle choices for adults of all ages.

## **Language and Cultural Studies**

Language courses, including Spanish, French, and English as a Second Language (ESL), help residents improve communication skills and cultural understanding. These classes are valuable for both personal enrichment and professional opportunities.

- Business and Technology training
- Artistic and creative workshops
- Health, fitness, and wellness classes
- Language learning and cultural studies
- Test preparation and academic support

## **Benefits of Continuing Education in Wilton**

Engaging in Wilton continuing education wilton ct offers numerous advantages for individuals and the broader community. Lifelong learning helps adults stay current with evolving industry standards, enhances career prospects, and fosters personal satisfaction. The social aspects of group learning also contribute to stronger community ties.

### **Career Advancement and Skill Enhancement**

Continuing education provides a pathway for skill upgrading, making participants more competitive in the job market. Certifications and new competencies acquired through these programs often lead to promotions, salary increases, or new employment opportunities.

### **Personal Growth and Intellectual Stimulation**

Beyond professional benefits, continuing education enriches participants' lives by expanding knowledge and encouraging new interests. This intellectual engagement supports mental health and lifelong curiosity.

### **Community Engagement and Networking**

Classes often bring together diverse groups of people, fostering networking and collaboration. This community engagement enhances social cohesion and creates opportunities for mutual support among learners.

# **How to Enroll in Wilton Continuing Education Courses**

Enrollment processes for Wilton continuing education wilton ct are designed to be user-friendly and accessible. Prospective students can typically register online, by phone, or in person, depending on the provider. Understanding the steps involved helps ensure a smooth enrollment experience.

## **Registration Process**

Most continuing education providers in Wilton offer online registration portals where learners can browse course catalogs, select classes, and submit payment securely. Alternatively, phone or in-person registration is available for those who prefer direct assistance.

## **Eligibility and Requirements**

Continuing education programs generally have minimal eligibility restrictions, welcoming adult learners of all backgrounds. Some specialized courses, particularly those offering certifications, may require prerequisites or prior experience.

## **Tuition and Financial Assistance**

Course fees vary based on program type and duration. Many providers offer affordable pricing, payment plans, or financial aid options to increase accessibility. It is advisable to inquire about scholarships or subsidies available to Wilton residents.

## **Key Providers and Institutions**

Several reputable institutions and organizations offer Wilton continuing education wilton ct programs. These providers ensure high-quality instruction and a diverse curriculum tailored to community needs.

## **Wilton Continuing Education Department**

The Wilton Public Schools' Continuing Education Department is a primary resource, offering a comprehensive catalog of courses in multiple disciplines. Their programs emphasize flexibility and community involvement.

## **Local Community Centers and Libraries**

Community centers and public libraries in Wilton frequently host workshops, seminars, and classes that complement formal continuing education offerings. These venues provide accessible locations and foster community-wide participation.

## **Nearby Colleges and Online Platforms**

Institutions in the surrounding Connecticut area, such as universities and technical schools, extend continuing education opportunities to Wilton residents. Additionally, accredited online platforms supplement local options with broader course selections.

## **Community Impact and Future Trends**

Wilton continuing education wilton ct plays a significant role in local economic development and social well-being. By equipping residents with updated skills and knowledge, these programs contribute to a more dynamic workforce and an engaged citizenry. Looking ahead, continuing education in Wilton is expected to expand in response to emerging technologies and evolving community interests.

## **Economic and Workforce Development**

Continuing education supports Wilton's economy by preparing workers for new industries and enhancing productivity. The availability of training in cutting-edge fields helps attract businesses and retain talent within the region.

## **Adoption of Technology and Online Learning**

The integration of digital learning tools and virtual classrooms has broadened access to continuing education. Wilton providers are increasingly incorporating online options to meet the preferences of modern learners.

## **Expanding Course Offerings and Collaboration**

Future trends include the diversification of course subjects and greater partnerships between educational institutions, businesses, and community organizations. These initiatives aim to create more targeted and impactful learning experiences for Wilton residents.

# **Frequently Asked Questions**

## **What types of continuing education courses are offered in Wilton, CT?**

Wilton, CT offers a variety of continuing education courses including professional development, personal enrichment, technology training, language classes, and certification programs through local community centers and colleges.

## **Where can I find Wilton continuing education classes?**

Continuing education classes in Wilton, CT can be found at local institutions such as Wilton Continuing Education programs, community centers, nearby colleges, and online platforms serving the Wilton area.

## **Are there online continuing education options available for Wilton residents?**

Yes, many organizations offering continuing education in Wilton, CT provide online courses, allowing residents to learn remotely in subjects like business, technology, arts, and health.

## **How do I enroll in a continuing education course in Wilton, CT?**

To enroll, visit the official website of the Wilton continuing education provider or contact the local community center or school district office for registration details and course schedules.

## **Are continuing education courses in Wilton, CT affordable?**

Costs vary depending on the course and provider, but many continuing education programs in Wilton offer affordable options, scholarships, or sliding scale fees to accommodate different budgets.

## **Can I earn professional certifications through Wilton continuing education programs?**

Yes, some continuing education courses in Wilton, CT offer professional certifications and credits that can help with career advancement or licensure requirements.

## **What is the schedule like for continuing education classes in Wilton, CT?**

Schedules vary; many classes are offered in the evenings or weekends to accommodate working adults, with some providers also offering daytime and online flexible options.

## **Are there continuing education courses focused on technology in Wilton, CT?**

Yes, Wilton continuing education programs often include technology-related courses such as computer skills, coding, digital marketing, and software training to meet current job market demands.

## **How can I stay updated on new continuing education offerings in Wilton, CT?**

You can stay informed by subscribing to newsletters from Wilton community centers, local colleges, the Wilton school district, or following their social media pages for announcements and course updates.

## **Additional Resources**

### *1. Mastering Cake Decorating: A Wilton Continuing Education Guide*

This book offers an in-depth look into cake decorating techniques taught at Wilton Continuing Education in Wilton, CT. From basic icing methods to advanced piping skills, readers can follow step-by-step instructions to create stunning cake designs. Perfect for both beginners and experienced bakers, the guide highlights tools and tips frequently used in Wilton's popular courses.

### *2. Wilton's Floral Arranging Fundamentals*

Explore the art of floral arranging with this comprehensive book inspired by Wilton Continuing Education classes. It covers essential principles, flower care, and design styles to help readers craft beautiful bouquets and centerpieces. The book also includes seasonal project ideas that reflect the hands-on learning experience at Wilton's Wilton, CT campus.

### *3. Wilton's Guide to Sugar Craft and Candy Making*

Learn the delicate art of sugar craft and candy making with this detailed guide based on Wilton Continuing Education programs. The book explains techniques for molding, coloring, and shaping sugar into beautiful decorations and treats. It also features recipes and safety tips, making it an excellent resource for home chefs and aspiring confectioners.

### *4. Wilton Cake Decorating Techniques: From Basics to Advanced*

This book serves as a complete resource for mastering cake decorating, with lessons reflecting the curriculum at Wilton Continuing Education in Wilton,

CT. Readers will find clear instructions on various icing styles, fondant applications, and creative decoration ideas. The book is designed to help students progress from simple designs to elaborate cakes with confidence.

#### *5. Wilton's Holiday Baking and Decorating Workshop*

Celebrate seasonal festivities with this engaging book inspired by Wilton Continuing Education's holiday baking classes. It features themed recipes and decorating projects for holidays like Christmas, Halloween, and Easter. The book provides practical tips for festive presentation and encourages creativity in holiday baking traditions.

#### *6. Wilton's Essential Guide to Baking and Pastry Arts*

This comprehensive book covers foundational baking and pastry techniques taught at Wilton Continuing Education in Wilton, CT. It includes detailed explanations of ingredients, equipment, and methods to create a variety of baked goods. Ideal for students and home bakers, the guide emphasizes precision and creativity in baking.

#### *7. Wilton's Beginner's Guide to Fondant and Gum Paste*

Perfect for newcomers, this book introduces the basics of working with fondant and gum paste, as taught in Wilton Continuing Education classes. It covers preparation, coloring, and sculpting techniques that help decorate cakes with smooth finishes and intricate designs. The guide also offers troubleshooting advice to ensure successful projects.

#### *8. Wilton's Creative Cake Toppers and Decorations*

Discover how to craft eye-catching cake toppers and decorations with this creative book inspired by Wilton's continuing education workshops. It provides tutorials on using various materials like fondant, gum paste, and edible paints. Readers will find ideas for personalized and themed decorations suitable for all occasions.

#### *9. Wilton's Advanced Cake Decorating and Design*

Designed for experienced decorators, this book dives into advanced techniques featured in Wilton Continuing Education courses in Wilton, CT. It explores complex piping patterns, multi-tiered cake construction, and innovative design concepts. The book encourages artistic expression and technical excellence for professional-quality results.

## **Wilton Continuing Education Wilton Ct**

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Methodologies, Tools, and Applications Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels, education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education. Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom.

**wilton continuing education wilton ct: Publication** , 1991

**wilton continuing education wilton ct:** Political Sociology of Adult Education Carlos Alberto Torres, 2013-09-03 Critical Theorist Carlos Alberto Torres offers a political sociology of adult learning and education, based on Critical Social Theory and the always inspiring work of Paulo Freire. Empirically grounded and theoretically sophisticated, this new book follows the footsteps of his classic book published in the early nineties *The Politics of Nonformal Education in Latin America*. Torres book offers comparative and international sociological analyses of adult learning and education, an area in which there is an obsession with 'practice' and an aversion to theory, with some notable and laudable exceptions, but which has the potential to provide avenues for social justice education in ways that no other systems and policies can. This book revitalizes social theory in education, and provides ample evidence of the power of adult learning and education, examining a variety of policy documents connected with the various adult education congresses promoted by the UNESCO, which are thoroughly scrutinized for what they bring to or omit from the policy agenda. In the context of new developments in adult learning and education, particularly the impact of multiple globalizations, neoliberalism, and the new role of international organizations in reconceptualizing lifelong learning, new evidence-based research, new narratives, and the vibrancy of social movements striving for a new and possible world, it is clear that new theoretical designs were needed making this is a must-read book.

**wilton continuing education wilton ct:** *Towards Vital Wholeness in Theological Education*

Jessy Jaison, 2017-08-14 God's interest in the entirety of our existence and the details of his creation is quite rightly lauded by professing Christians, including those involved in theological education. But what impact does this biblical truth have on the way in which theological education is conducted? Critics are increasingly bringing attention to the shortcomings of theological education in this regard. In this thorough examination of the issue of holistic practices throughout the operations of theological institutions, Dr Jessy Jaison provides sage and actionable solutions where others have merely observed systemic weaknesses. Jaison has applied her expertise and experience of twenty-five years in theological education in India to dissect the issues, diagnose the symptoms and prescribe a way forward that will lead to stronger leaders practicing healthier ministry in God's Kingdom for those who have ears to hear.

**wilton continuing education wilton ct:** *The Inspired Teacher* Carol Frederick Steele,

2009-03-15 We all remember our inspired teachers--the ones who made learning come alive and helped us break through to better and deeper understanding. In *The Inspired Teacher: How to Know One, Grow One, or Be One*, National Board-certified teacher Carol Frederick Steele offers insightful advice for teachers of all levels to help build the skills essential to effective and motivating instruction. *The Inspired Teacher* focuses on 13 research-based skills of expertise, including \* Solving instructional problems \* Interpreting events in progress \* Being sensitive to context \* Showing passion for teaching and learning \* Helping students reach higher levels of achievement Each chapter charts a growth continuum for a single skill, explaining how a teacher can progress from initial ignorance (unaware) to comprehension (aware) to competent application (capable) to great expertise (inspired). Growth paths related to each skill enable readers to identify their current level of performance and make a plan for ongoing improvement. Filled with classroom examples and

practical ideas, this book guides teachers toward instructional excellence and helps them establish joyful, rewarding connections with their students and their subject.

**wilton continuing education wilton ct: *Relationships Between Teaching Faculty and Teaching Librarians*** Linda S Katz, 2014-05-22 Every librarian who teaches in an academic library setting understands the complexities involved in partnering with teaching faculty. *Relationships Between Teaching Faculty and Teaching Librarians* recounts the efforts of librarians and faculty working together in disciplines across the board to create and sustain connections crucial to the success of library instruction. This unique collection of essays examines various types of partnerships between librarians and faculty (networking, coordination, and collaboration) and addresses the big issues involved, including teaching within an academic discipline, the intricacies of assigning grades, faculty perceptions of library instruction, and the changing role of the reference librarian. Education is the main focus of reference service in today's academic libraries and librarians teach a variety of single-session, course-related, course-integrated, or credit-bearing courses in nearly every discipline. *Relationships Between Teaching Faculty and Teaching Librarians* reflects the experiences of librarians, teaching faculty, and library directors, whose perspectives range from cynicism to cautious optimism to idealism when it comes to working with teaching faculty. The book includes case studies, surveys, sample questionnaires, statistics, and a toolkit for establishing an effective library liaison program, and examines the teaching and learning environment, course growth and maintenance, and the professor librarian model. *Relationships Between Teaching Faculty and Teaching Librarians* presents lessons learned from seeking a common ground including: a successful faculty/librarian collaboration for educational psychology and counseling a library research project for freshman engineering students a semester-by-semester look at a collaboratively taught graduate research and writing course a survey that determines how librarians and library directors feel about teaching outside the library an analysis of librarians' attitudes toward faculty an analysis of attitudes that influence faculty collaboration in library instruction a look at innovative methods of increasing the teaching roles of librarians and much more! The Middle States Commission on Higher Education (MSA/CHE) has mandated that information literacy be included as part of a general education requirement. If your faculty wasn't calling for library instruction before the mandate, it probably is now. *Relationships Between Teaching Faculty and Teaching Librarians* will help librarians establish communication with faculty that provides a solid foundation for coursework in all disciplines.

**wilton continuing education wilton ct: *Encyclopedia of Christian Education*** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In *The Encyclopedia of Christian Education*, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, *The Encyclopedia of Christian Education* contains more than 1,200 entries by 400 contributors from 75 countries. These volumes covers a vast range of topics from Christian education: History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks, curricula, missions, adolescent and higher education, theological training, and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education, as well as researchers and students of

contemporary Christianity and modern religious education.

**wilton continuing education wilton ct:** Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1986 , 1987

**wilton continuing education wilton ct:** Professional Learning in Action Victoria J. Risko, MaryEllen Vogt, 2016-07-01 Risko and Vogt provide a unique and progressive approach for engaging the professional learning of teachers of literacy, reading specialists, literacy coaches and instructional leaders, content specialists, and administrators. Their deliberate use of Professional Learning signals the importance of educators engaging in authentic and inquiry-based decision-making. They describe and provide examples of needs assessments and progress monitoring activities that are embedded within differentiated professional learning activities, such as book clubs, lesson study, family literacy groups, and peer and literacy coaching. Actions and decisions are directed by questions generated by teachers, coaches, and administrators as they engage in collaborative and self-directed efforts to advance their knowledge and resolve dilemmas that impact instruction and students' learning. Book Features: Provides authentic examples for implementing professional learning (PL) that addresses and resolves authentic dilemmas educators and students face. Synthesizes current research on effective professional learning with a literacy emphasis. Describes evidence-based and differentiated professional learning opportunities that engage instructional changes that are situated within meaningful and school-based applications. Advances knowledge about applications of professional learning that is collaborative, substantive, situated, dynamic, intense, and personal. Makes explicit connections to Common Core and similar State standards-based instruction. Includes reflection and self-study questions at the end of each chapter. "Professional Learning in Action will help close the 'knowing/doing' gap.... [The authors] have developed a systematic way to ensure that teachers are members of collaborating learning groups that harness the power of collective teacher efficacy." —From the Foreword by Douglas Fisher, professor of educational leadership, San Diego State University "A must-read for educators involved in supporting high-quality literacy teaching. Current research about the importance of job-embedded, authentic professional learning serves as the foundation for the many practical ideas in this book." —Rita M. Bean, professor emerita, University of Pittsburgh "This book will make a compelling contribution as a guiding resource for teachers and for those who support teachers' professional learning. It is focused on the needs of adult learners, respectful of teachers' knowledge, and responsive to dynamic changes in educational standards." —Maryann Mraz, University of North Carolina at Charlotte

**wilton continuing education wilton ct:** **Education for Wicked Problems and the Reconciliation of Opposites** Raoul J. Adam, 2016-02-26 The recognition and reconciliation of 'opposites' lies at the heart of our most personal and global problems and is arguably one of the most neglected developmental tasks of Western education. Such problems are 'wicked' in the sense that they involve real-life decisions that have to be made in rapidly changing contexts involving irreducible tensions and paradoxes. By exploring our human tendency to bifurcate the universe, Education for Wicked Problems & the Reconciliation of Opposites proposes a way to recognise and (re)solve some of our most wicked problems. Applying an original theory of bi-relational development to wicked problems, Adam proposes that our everyday ways of knowing and being can be powerfully located and understood in terms of the creation, emergence, opposition, convergence, collapse and trans-position of dyadic constituents such as nature/culture, conservative/liberal and spirit/matter. He uses this approach to frame key debates in and across domains of knowledge and to offer new perspectives on three of the most profound and related problems of the twenty-first century: globalisation, sustainability and secularisation. This book is a comprehensive study of dyads and dyadic relationships and provides a multidisciplinary and original approach to human development in the face of wicked problems. It will be of great interest to students and academics in education and psychosocial development as well as professionals across a range of fields looking for new ways to recognise and (re)solve the wicked problems that characterise their professions.

**wilton continuing education wilton ct:** **Your Sister in the Gospel** Quincy D. Newell,

2019-04-05 Dear Brother, Jane Manning James wrote to Joseph F. Smith in 1903, I take this opportunity of writing to ask you if I can get my endowments and also finish the work I have begun for my dead.... Your sister in the Gospel, Jane E. James. A faithful Latter-day Saint since her conversion sixty years earlier, James had made this request several times before, to no avail, and this time she would be just as unsuccessful, even though most Latter-day Saints were allowed to participate in the endowment ritual in the temple as a matter of course. James, unlike most Mormons, was black. For that reason, she was barred from performing the temple rituals that Latter-day Saints believe are necessary to reach the highest degrees of glory after death. A free black woman from Connecticut, James positioned herself at the center of LDS history with uncanny precision. After her conversion, she traveled with her family and other converts from the region to Nauvoo, Illinois, where the LDS church was then based. There, she took a job as a servant in the home of Joseph Smith, the founder and first prophet of the LDS church. When Smith was killed in 1844, Jane found employment as a servant in Brigham Young's home. These positions placed Jane in proximity to Mormonism's most powerful figures, but did not protect her from the church's racially discriminatory policies. Nevertheless, she remained a faithful member until her death in 1908. Your Sister in the Gospel is the first scholarly biography of Jane Manning James or, for that matter, any black Mormon. Quincy D. Newell chronicles the life of this remarkable yet largely unknown figure and reveals why James's story changes our understanding of American history.

**wilton continuing education wilton ct:** *Student-Teacher Interaction in Online Learning Environments* Wright, Robert D., 2014-09-30 As face-to-face interaction between student and instructor is not present in online learning environments, it is increasingly important to understand how to establish and maintain social presence in online learning. *Student-Teacher Interaction in Online Learning Environments* provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning. This reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve performance, interaction, and a sense of community for all participants in an online arena. This book is of essential use to online educators, administrators, researchers, and students.

**wilton continuing education wilton ct:** **Coaching and Mentoring** Simon Western, 2012-07-18 *Coaching and Mentoring: A Critical Text* is a unique contribution to the field. It traces coaching influences back to pre-modern times showing connections with 'soul healers' of the past, taking a journey through modernity to post-modernity and making links that helps us better understand coaching today. Positioning coaching as working between the 'wounded-self' (of therapeutic culture) and 'celebrated-self' (of the human potential movement), it reveals four discourses that underpin contemporary coaching practice: 1. The Soul Guide Coach: coaching the 'inner-self', focusing on values, authenticity and identity. 2. The Psy Coach: coaching the 'outer-self', using psychological techniques to focus on personal performance and how we relate to others. 3. The Managerial Coach: coaching the 'role-self', focusing on work, task, output and productivity. 4. The Network Coach: coaching the 'networked-self', focusing on the wider networks in which we live and work. This vital new book brings a fresh and critical perspective on coaching and mentoring, challenging its taken-for-granted assumptions and narratives. It is written by a practitioner-scholar, and develops an exciting vision for coaching today. Key features: Accounts for the diverse influences on contemporary coaching practice Reveals how coaching is the new 'post-modern confessional' Develops a meta-theory of coaching that acts as a baseline for future developments Offers frames of thinking to guide coaching and mentoring practitioners and educators.

**wilton continuing education wilton ct:** *Integrating Behavioral Health and Primary Care* Dr. Robert Feinstein, Dr. Joseph Connelly, Marilyn Feinstein, 2017-04-13 Integrated care incorporates behavioral and physical health services into primary care and specialty medical environments. Integrated care models are patient-centered; delivered by teams of medical professionals, utilize care coordination, and a population-based approach. This book is practical, office-based, and comfortably accessible to students, residents, faculty, and all mental health professionals, primary

care and medical specialists. We examine and recommend applying collaborative care and other existing models of integrated care based on existing literature. When there is no literature supporting a specific approach, our experts offer their ideas and take an aspirational approach about how to manage and treat specific behavioral disorder or problems. We assume the use of integrated team staffing including a primary care or specialist provider(s), front desk staff, medical assistant(s), nurse(s), nurse practitioners, behavioral health specialist(s), health coaches, consulting psychiatrist, and care coordinator(s)/manager(s).

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**wilton continuing education wilton ct: Social Media and Networking: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2015-07-31 In the digital era, users from around the world are constantly connected over a global network, where they have the ability to connect, share, and collaborate like never before. To make the most of this new environment, researchers and software developers must understand users' needs and expectations. *Social Media and Networking: Concepts, Methodologies, Tools, and Applications* explores the burgeoning global community made possible by Web 2.0 technologies and a universal, interconnected society. With four volumes of chapters related to digital media, online engagement, and virtual environments, this multi-volume reference is an essential source for software developers, web designers, researchers, students, and IT specialists interested in the growing field of digital media and engagement. This four-volume reference includes various chapters covering topics related to Web 2.0, e-governance, social media activism, internet privacy, digital and virtual communities, e-business, customer relationship management, and more.

**wilton continuing education wilton ct: Coaching Parents of Young Children with Autism** Sally J. Rogers, Laurie A. Vismara, Geraldine Dawson, 2021-04-20 A growing body of evidence supports the benefits of high-quality parent interventions for building social and communication skills in 0- to 5-year-olds with autism spectrum disorder (ASD). How can clinicians coach parents to effectively incorporate learning opportunities into daily routines at home? From preeminent experts, this practical book explores the role of the coach and reviews the whats, whys, and how-tos of successful collaboration with parents. Topics include structuring coaching sessions, identifying children's needs, facilitating playful engagement, and deepening parents' understanding of how they can boost skills development during everyday activities. Seventeen reproducible handouts and forms include the multipage P-ESDM Infant-Toddler Curriculum Checklist, ideal for use in telehealth assessments. Purchasers get access to a webpage where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size.

**wilton continuing education wilton ct: Outcome-Based Strategies for Adult Learning** Jones, Janice E., Baran, Mette L., Cosgrove, Preston B., 2018-08-17 The definition of education and learning has been changing in recent years, as the field experienced, and is still experiencing, many changes. One of those changes is a rise in adult learners in higher education. In order to cope with this particular change and set their classrooms up for success, it is vital for educators to be aware of and fluent in adult instructional strategies. *Outcome-Based Strategies for Adult Learning* provides emerging research exploring the theoretical and practical aspects of nontraditional education and applications within curriculum development and instructional design. Featuring coverage on a broad range of topics such as experiential learning, instructional design, and formative assessment, this book is ideally designed for educators, academicians, educational professionals, researchers, and upper-level students seeking current research on how instructional strategies can be tied to assessment.

**wilton continuing education wilton ct: *Co-Creation and Learning*** K.B. Akhilesh, 2017-01-04 This book introduces readers to co-creation --- a complex, value-based, context-driven and collaborative effort to develop new paradigms, products and services to satisfy human wants. Co-creation is built not only around the perceptions of challenges, cause-and-effect relationships and constraints, but also around available alternatives for dealing with or overcoming those challenges.

Co-creation is not about transferring or outsourcing activities, and neither is it about the customization of products and services. This book explains the emergence of the co-creation approach. It describes various models of value creation, as well as different stages and the contract process involved in co-creation. It also explores different types of learning and learning techniques, and how co-creation impacts the learning process. The book allows practitioners and policymakers to understand the processes involved in implementing co-creation in any organization, while also presenting case studies to show how to apply the relevant concepts in their day-to-day activities.

**wilton continuing education wilton ct:** *Directory of Members* Appraisal Institute (U.S.), 1994

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