

# wingate university physical therapy

**wingate university physical therapy** represents a leading edge in physical therapy education, blending rigorous academics with practical experience. This program is designed to prepare students for successful careers in physical therapy by offering a comprehensive curriculum, expert faculty, and state-of-the-art facilities. Wingate University's commitment to physical therapy education is evident in its focus on evidence-based practice, patient-centered care, and interprofessional collaboration. Prospective students and healthcare professionals seeking advanced knowledge and skills will find Wingate's program both challenging and rewarding. This article will explore the key aspects of Wingate University physical therapy, including its academic offerings, clinical experiences, faculty expertise, facilities, and career opportunities. Readers will gain a thorough understanding of what makes Wingate University a distinguished choice for physical therapy education.

- Overview of Wingate University Physical Therapy Program
- Academic Curriculum and Coursework
- Clinical Education and Hands-On Experience
- Faculty and Expertise
- Facilities and Resources
- Career Prospects and Professional Development

## Overview of Wingate University Physical Therapy Program

The Wingate University physical therapy program is designed to develop skilled clinicians equipped to meet the demands of modern healthcare. It offers a Doctor of Physical Therapy (DPT) degree that emphasizes critical thinking, clinical decision-making, and compassionate patient care. The program aligns with accreditation standards and prepares graduates for licensure and professional practice. Students benefit from a curriculum that integrates anatomy, biomechanics, pathology, and therapeutic interventions, ensuring a well-rounded education. The university's focus on community engagement and interprofessional education further enhances the learning environment. Wingate University is committed to fostering a supportive academic culture that values diversity, innovation, and lifelong learning.

## **Accreditation and Recognition**

Wingate University's physical therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). This accreditation ensures that the program meets rigorous educational standards required for professional practice. Being accredited also allows graduates to sit for the National Physical Therapy Examination (NPTE), a necessary step for licensure. The program's reputation is bolstered by its success in graduating competent therapists who contribute to various healthcare settings.

## **Program Mission and Goals**

The mission of the Wingate University physical therapy program is to educate and prepare physical therapists who provide excellent patient care, engage in scholarly activities, and serve diverse communities. The program's goals include fostering clinical competence, ethical practice, and lifelong professional growth. Students are encouraged to participate in research and community service, supporting the advancement of physical therapy as a discipline.

## **Academic Curriculum and Coursework**

The academic curriculum of Wingate University physical therapy is comprehensive and designed to provide foundational knowledge and advanced clinical skills. Coursework blends theoretical instruction with practical application, covering essential topics such as musculoskeletal anatomy, neuroanatomy, kinesiology, and therapeutic exercise. The curriculum is structured to progress from basic sciences to clinical sciences, culminating in extensive clinical education experiences. Students engage in case studies, simulations, and research projects to deepen their understanding and skills.

## **Core Courses**

The core courses in the Wingate physical therapy program include:

- Human Anatomy and Physiology
- Pathophysiology
- Kinesiology and Biomechanics
- Therapeutic Interventions and Modalities
- Neurological Rehabilitation
- Evidence-Based Practice and Research Methods

- Clinical Reasoning and Professional Development

## **Integration of Evidence-Based Practice**

Wingate University emphasizes the integration of evidence-based practice throughout its physical therapy coursework. Students learn to critically evaluate scientific literature, apply research findings to clinical scenarios, and develop treatment plans grounded in current best practices. This approach equips graduates to deliver effective and efficient care tailored to individual patient needs.

## **Clinical Education and Hands-On Experience**

Clinical education is a cornerstone of the Wingate University physical therapy program, providing students with real-world experience in diverse healthcare environments. The program incorporates multiple clinical rotations in settings such as outpatient clinics, hospitals, rehabilitation centers, and community health facilities. These hands-on experiences allow students to apply theoretical knowledge, refine clinical skills, and develop professional communication and teamwork abilities.

## **Clinical Rotation Structure**

The clinical rotation component typically spans several semesters and includes:

- Orthopedic and musculoskeletal care
- Neurological rehabilitation
- Pediatric physical therapy
- Geriatric and acute care settings
- Cardiopulmonary rehabilitation

Each rotation is supervised by licensed clinical instructors who mentor students and evaluate their performance. This structure ensures comprehensive exposure to various patient populations and treatment modalities.

## **Interprofessional Collaboration**

Wingate University fosters interprofessional collaboration during clinical education, encouraging physical therapy students to work alongside other healthcare professionals. This collaborative approach enhances communication skills and promotes holistic patient care. Students learn the importance of integrating physical therapy within broader healthcare teams to optimize outcomes.

## **Faculty and Expertise**

The faculty involved in Wingate University physical therapy are experienced clinicians, researchers, and educators dedicated to student success and advancing the field. They possess diverse backgrounds in orthopedic, neurological, pediatric, and cardiopulmonary physical therapy. Faculty members engage in scholarly research and professional development, contributing to evidence-based education and clinical innovation. Their mentorship supports students in achieving academic excellence and clinical competence.

## **Faculty Qualifications**

The majority of Wingate physical therapy faculty hold doctoral degrees in physical therapy or related disciplines and maintain active licensure and certifications. Their clinical expertise spans various specialties, ensuring that students receive instruction grounded in current best practices. Faculty involvement in professional organizations and research projects enriches the academic environment.

## **Student-Faculty Interaction**

Small class sizes and a student-centered approach facilitate meaningful interaction between students and faculty. This dynamic supports personalized learning, timely feedback, and academic advising. Faculty are accessible for mentorship in research, clinical interests, and career planning, enhancing the overall educational experience.

## **Facilities and Resources**

Wingate University provides state-of-the-art facilities and resources to support physical therapy education. These include well-equipped laboratories, simulation centers, and access to clinical technologies that mirror contemporary practice settings. The campus environment fosters collaborative learning and technological integration.

## **Clinical Skills Laboratories**

The clinical skills laboratories are designed to simulate real-world clinical environments where students practice assessment and treatment techniques. These labs are equipped with advanced modalities, therapeutic exercise equipment, and anatomical models. Such resources enable repetitive practice and skill refinement under faculty supervision.

## **Research and Learning Resources**

The university offers access to extensive research databases, scholarly journals, and learning management systems to facilitate evidence-based learning. Students are encouraged to utilize these tools for coursework, research projects, and staying current with physical therapy advancements. Additionally, seminars and workshops are regularly held to enhance professional development.

## **Career Prospects and Professional Development**

Graduates of the Wingate University physical therapy program are well-prepared for diverse career paths in healthcare. The program's strong emphasis on clinical competence, ethical practice, and lifelong learning positions alumni for success in various settings. Career services and professional development opportunities further support students in achieving their goals.

## **Licensure and Certification**

Upon completion of the program, graduates are eligible to sit for the National Physical Therapy Examination (NPTE), a requirement for licensure in all U.S. states. Wingate University physical therapy graduates consistently demonstrate high pass rates on this examination, reflecting the quality of education and preparation provided.

## **Employment Opportunities**

Career opportunities for Wingate physical therapy graduates include employment in:

- Outpatient rehabilitation clinics
- Hospitals and acute care facilities
- Skilled nursing and long-term care centers
- Sports medicine and wellness centers

- Home health agencies
- Academic and research institutions

Many graduates also pursue advanced certifications or specializations to further enhance their expertise and career potential.

## **Continuing Education and Alumni Network**

Wingate University supports ongoing professional development through continuing education programs, workshops, and alumni networking events. This commitment helps graduates stay current with evolving practices and fosters connections within the physical therapy community.

## **Frequently Asked Questions**

### **What programs does Wingate University offer in physical therapy?**

Wingate University offers a Doctor of Physical Therapy (DPT) program designed to prepare students for careers as licensed physical therapists.

### **Is the physical therapy program at Wingate University accredited?**

Yes, Wingate University's Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

### **What are the admission requirements for the Wingate University DPT program?**

Admission requirements typically include a bachelor's degree, prerequisite coursework in sciences, a minimum GPA, GRE scores, letters of recommendation, and relevant healthcare experience.

### **Does Wingate University provide clinical rotations for physical therapy students?**

Yes, Wingate University's DPT program includes multiple clinical rotations at various healthcare facilities to provide hands-on experience.

## **What is the duration of the physical therapy program at Wingate University?**

The Doctor of Physical Therapy program at Wingate University usually takes around three years to complete.

## **Are there research opportunities available for physical therapy students at Wingate University?**

Wingate University encourages involvement in research projects related to physical therapy, providing students with opportunities to engage in scholarly activities.

## **What career support does Wingate University offer for physical therapy graduates?**

Wingate University provides career services including job placement assistance, resume building, interview preparation, and networking opportunities for physical therapy graduates.

## **Can international students apply to the physical therapy program at Wingate University?**

Yes, international students can apply to Wingate University's physical therapy program, but they must meet additional requirements such as English language proficiency and credential evaluation.

## **What makes Wingate University's physical therapy program unique?**

Wingate University emphasizes a patient-centered approach, extensive clinical experiences, and a supportive learning environment to prepare competent and compassionate physical therapists.

## **Additional Resources**

### *1. Foundations of Physical Therapy at Wingate University*

This comprehensive guide delves into the core principles and practices taught in Wingate University's Physical Therapy program. It covers anatomy, biomechanics, and patient care with a focus on evidence-based techniques. Ideal for both students and practicing therapists seeking a Wingate-specific perspective.

### *2. Clinical Skills for Wingate University Physical Therapy Students*

Designed as a practical manual, this book offers step-by-step instructions for essential clinical skills taught at Wingate University. It emphasizes patient assessment, therapeutic exercises, and manual therapy techniques. The book includes case studies and tips to enhance hands-on learning.

### *3. Rehabilitation Strategies in Wingate University's Physical Therapy Curriculum*

This text explores various rehabilitation protocols used in Wingate's program, focusing on neurological, orthopedic, and cardiopulmonary conditions. It integrates research findings with practical approaches to patient recovery. Students will find detailed treatment plans and outcome measurement tools.

### *4. Exercise Physiology and Physical Therapy: Wingate University Approach*

Focusing on the role of exercise physiology in physical therapy, this book highlights the teaching methods and scientific foundations emphasized at Wingate University. It covers muscle function, energy systems, and exercise prescription for different patient populations. The content supports both academic study and clinical application.

### *5. Evidence-Based Practice in Wingate University Physical Therapy*

This resource promotes the integration of research evidence into clinical decision-making as taught at Wingate University. It guides students on how to critically appraise literature and apply findings to improve patient care. The book includes examples from recent studies relevant to physical therapy.

### *6. Patient Communication and Ethics in Wingate Physical Therapy Education*

Addressing the vital soft skills in healthcare, this book focuses on communication techniques and ethical considerations within Wingate University's physical therapy training. It discusses patient-centered care, cultural competence, and professional responsibilities. The book helps prepare students for real-world clinical interactions.

### *7. Orthopedic Physical Therapy Techniques: Wingate University Perspectives*

This detailed text covers the assessment and treatment of musculoskeletal disorders with methods emphasized in Wingate's curriculum. It includes manual therapy, therapeutic exercise, and modalities for common orthopedic conditions. The book is a valuable reference for students and clinicians alike.

### *8. Neurological Rehabilitation in Wingate University's Physical Therapy Program*

Focusing on neurological impairments, this book outlines therapeutic approaches taught at Wingate University for conditions such as stroke, spinal cord injury, and Parkinson's disease. It integrates neuroscience principles with practical interventions to enhance patient outcomes. Case examples and treatment algorithms support learner comprehension.

### *9. Professional Development and Leadership in Physical Therapy: Wingate University Insights*

This book encourages the growth of leadership skills and lifelong learning among Wingate University's physical therapy students and graduates. It covers topics like career planning, interprofessional collaboration, and advocacy within the healthcare system. Readers gain strategies to advance their professional roles effectively.

## **[Wingate University Physical Therapy](#)**



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**wingate university physical therapy:** *Campbell's Physical Therapy for Children Expert Consult - E-Book* Robert Palisano, Margo Orlin, Joseph Schreiber, 2022-08-20 \*\*Selected for Doody's Core Titles® 2024 with Essential Purchase designation in Physical Therapy\*\*Gain a solid foundation in physical therapy for infants, children, and adolescents! Campbell's Physical Therapy for Children, 6th Edition provides essential information on pediatric physical therapy practice, management of children with musculoskeletal, neurological, and cardiopulmonary conditions, and special practice settings. Following the APTA's Guide to Physical Therapist Practice, this text describes how to examine and evaluate children, select evidence-based interventions, and measure outcomes to help children improve their body functions, activities, and participation. What also sets this book apart is its emphasis on clinical reasoning, decision making, and family-centered care. Written by a team of PT experts led by Robert J. Palisano, this book is ideal for use by students and by clinicians in daily practice. - Comprehensive coverage provides a thorough understanding of foundational knowledge for pediatric physical therapy, including social determinants of health, development, motor control, and motor learning, as well as physical therapy management of pediatric disorders, including examination, evaluation, goal setting, the plan of care, and outcomes evaluation. - Focus on the elements of patient/client management in the APTA's Guide to Physical Therapist Practice provides a framework for clinical decision making. - Focus on the International Classification of Functioning, Disability, and Health (ICF) of the World Health Organization (WHO) provides a standard language and framework for the description of health and health-related states, including levels of a person's capacity and performance. - Experienced, expert contributors help you prepare to become a Board-Certified Pediatric Clinical Specialist and to succeed on the job. - NEW! New chapter on social determinants of health and pediatric healthcare is added to this edition. - NEW! New chapter on Down syndrome is added. - NEW! 45 case scenarios in the ebook offer practice with clinical reasoning and decision making, and 123 video clips depict children's movements, examination procedures, and physical therapy interventions. - NEW! An ebook version is included with print purchase, providing access to all the text, figures, and references, plus the ability to search, customize content, make notes and highlights, and have content read aloud.

**wingate university physical therapy:** *Goodman and Fuller's Pathology E-Book* Catherine Cavallaro Kellogg, Kenda S. Fuller, 2020-10-09 \*\*Selected for Doody's Core Titles® 2024 in Physical Therapy\*\*The only pathology textbook written specifically for physical therapy, this edition continues to provide practical and easy access to information on specific diseases and conditions as they relate to physical therapy practice. Coverage includes guidelines, precautions, and contraindications for interventions with patients who have musculoskeletal or neuromuscular problems, as well as other medical conditions such as diabetes or heart disease. Logically organized content offers at-a-glance access to essential information on common illnesses, diseases, adverse drug effects, organ transplantation, laboratory values, and more to ensure the most reliable and effective physical therapy for patients. - Up-to-date coverage with contributions from more than 100 content experts in pathology and physical therapy. - Revised content throughout provides the most current information required to be an effective practitioner. - Full-color interior design, photos, and illustrations visually reinforce key concepts. - A Therapist's Thoughts offers personal and clinical insights from experienced therapists specializing in cancer, diabetes, cystic fibrosis, women's health, lymphedema, psychological problems, and much more. - Special Implications for the Therapist boxes provide information and ideas to consider when formulating a plan of care that addresses precautions, contraindications, and best practice specific to physical therapy. - Current information on conditions, medical testing and treatment, and practice models keeps students up to date on the

latest research findings and recent changes in the field. - Key information presented in an at-a-glance format is organized by body system for easy reference. - Basic science information addresses the clinical implications of disease within the rehabilitation process, covering common illnesses and diseases, adverse effects of drugs, organ transplantation, laboratory values, and much more. - Coverage includes updated information on standard precautions. - Separate chapter addresses laboratory tests and values that are important in physical therapy practice. - Separate appendix provides guidelines for activity and exercise. - A focus on health promotion and disease prevention is featured throughout the text.

**wingate university physical therapy: Orthopedic Clinical Examination** Michael P. Reiman, 2016-01-28 Orthopedic Clinical Examination With Web Resource provides readers with fundamental knowledge for developing proficiency at performing systematic orthopedic evaluations. Michael P. Reiman, who is internationally respected for his teaching, clinical practice, and research focused on orthopedic assessment and treatment methods, presents an evidence-based guide on the examination process for various parts of the body. The text takes a structured approach, moving from broad to focused, that guides clinicians in examining each client and condition. The text presents specific components of the examination in the same sequence, ensuring repetition and improved consistency in learning. Screenings are used early in the examination sequence not only to determine the appropriateness of performing an orthopedic examination but also to rule out other potential pain generators and thereby narrow the focus of the examination. Orthopedic Clinical Examination emphasizes evidence-based practice and therefore focuses on tests that are clinically relevant, providing students and clinicians with the most appropriate testing options rather than listing tests with no regard for their clinical value. Both treatment-based and pathological-based diagnostic styles are covered in detail so that readers will gain a thorough understanding of both approaches and be able to implement them separately or in tandem. In addition to musculoskeletal testing, the text provides information on including subjective history, observation, diagnostic imaging, systems and neurological screening, and performance-based measures in each examination. The text is organized into five parts and is structured such that readers will first acquire requisite knowledge about anatomy and the examination process before advancing to acquiring specific examination skills. Part I presents information about the musculoskeletal and nervous systems as well as tissue behavior and healing. Part II introduces the principles of the examination sequence. Parts III and IV present the region-specific examination sequence for evaluating clients, including specifics on analyzing the head, spine, and extremities. Each chapter in these two parts covers the anatomy of the region, various types of injuries that occur, specific tests and measures that can be used, and cross-references to specific case studies for further review. Part V highlights additional considerations that may be necessary for special populations during the examination process. Orthopedic Clinical Examination includes learning tools that enhance comprehension and engagement: • Full-color photographs and illustrations demonstrate anatomy, patient conditions, and clinician positioning to serve as a visual reference and ensure proper testing techniques. • A library of 50 videos, found in the web resource, provides students with visual demonstrations of assessments and treatments. • Color-coding graphics throughout chapters help readers quickly discern whether evidence supporting the reported finding is ideal, good, or less than good. • Overviews of common orthopedic conditions for each body region are in the 12 applied chapters. • Twenty-four case studies guide users in the proper questions to ask and steps to take in conducting examinations. • Links to abstracts of articles provide additional clinical learning scenarios. For instructors, an image bank, test package, and instructor guide with activities aid in teaching and testing students. The web resource and ancillaries are available at [www.HumanKinetics.com/OrthopedicClinicalExamination](http://www.HumanKinetics.com/OrthopedicClinicalExamination). With Orthopedic Clinical Examination, current and future clinicians will gain the knowledge and confidence they need in performing examinations and making diagnoses in clinical settings.

**wingate university physical therapy: Pathology - E-Book** Catherine Cavallaro Kellogg, Kenda S. Fuller, 2014-11-05 - Full color interior design, photos, and illustrations - Chapter on Behavioral,

Social, and Environmental Factors Contributing to Disease and Dysfunction includes clinical models of health, variations in client populations, and lifestyle factors that are important to consider when treating a patient. - A Therapist's Thoughts offers personal and clinical insights from experienced therapists specializing in cystic fibrosis, lymphedema, and psychological problems. - Now covers the World Health Organization's International Classification of Functioning, Disability, and Health (ICF), a model that includes the level of participation in desired activities as a criterion for establishing status and goals - UPDATED! Evidence-based content with over 6,000 references - EXPANDED chapter on the lymphatic system features additional sections on lymphatic diseases plus exercise guidelines, education, and a home program for patients with a compromised lymphatic system. - UPDATED chapter on lab values features new information on potassium levels and exercise, albumin levels related to nutrition and wound healing, and coagulation studies in relation to exercise. - EXPANDED chapter on Psychosocial-Spiritual Impact on Health Care offers new information on fear avoidance behaviors, substance abuse, malingering, personality disorders, abuse, eating disorders, and the impact of nonphysical trauma to health and disease as well as combat trauma, torture, and the effects of war. - Appendix B: Guidelines for Activity and Exercise includes updated information on aquatic physical therapy from leaders in the field, emphasizing precautions and contraindications for this modality.

**wingate university physical therapy: Orthotics and Prosthetics in Rehabilitation E-Book** Kevin K Chui, Milagros Jorge, Sheng-Che Yen, Michelle M. Lusardi, 2019-07-06 \*\*Selected for Doody's Core Titles® 2024 in Orthopedics\*\* Gain a strong foundation in the field of orthotics and prosthetics! Orthotics and Prosthetics in Rehabilitation, 4th Edition is a clear, comprehensive, one-stop resource for clinically relevant rehabilitation information and application. Divided into three sections, this text gives you a foundation in orthotics and prosthetics, clinical applications when working with typical and special populations, and an overview of amputation and prosthetic limbs. This edition has been updated with coverage of the latest technology and materials in the field, new evidence on effectiveness and efficacy of interventions and cognitive workload associated usage along with enhanced color photographs and case studies - it's a great resource for students and rehabilitation professionals alike. - Comprehensive coverage addresses rehabilitation in a variety of environments, including acute care, long-term care and home health care, and outpatient settings. - Book organized into three parts corresponding with typical patient problems and clinical decision-making. - The latest evidence-based research throughout text help you learn clinical-decision making skills. - Case studies present real-life scenarios that demonstrate how key concepts apply to clinical decision-making and evidence-based practice. - World Health Organization disablement model (ICF) incorporated to help you learn how to match patient's limitations with the best clinical treatment. - Multidisciplinary approach in a variety of settings demonstrates how physical therapists can work with the rest of the healthcare team to provide high quality care in orthotic/prosthetic rehabilitation. - The latest equipment and technology throughout text addresses the latest options in prosthetics and orthotics rehabilitation - Authoritative information from the Guide to Physical Therapist Practice, 2nd Edition is incorporated throughout. - A wealth of tables and boxes highlight vital information for quick reference and ease of use. - NEW! Color photographs improve visual appeal and facilitates learning. - NEW! Increased evidence-based content includes updated citations; coverage of new technology such as microprocessors, microcontrollers, and integrated load cells; new evidence on the effectiveness and efficacy of interventions; and new evidence on cognitive workload usage. - NEW! Authors Kevin K Chui, PT, DPT, PhD, GCS, OCS, CEEAA, FAAOMPT and Sheng-Che (Steven) Yen, PT, PhD add their expertise to an already impressive list of contributors.

**wingate university physical therapy: Documentation for Physical Therapist Practice** Jacqueline A. Osborne, 2015-07-31 Documentation for Physical Therapist Practice: A Clinical Decision Making Approach provides the framework for successful documentation. It is synchronous with Medicare standards as well as the American Physical Therapy Association's recommendations for defensible documentation. It identifies documentation basics which can be readily applied to a

broad spectrum of documentation formats including paper-based and electronic systems. This key resource utilizes a practical clinical decision making approach and applies this framework to all aspects of documentation. This text emphasizes how the common and standard language of the Guide to Physical Therapist Practice and the International Classification of Functioning, Disability, and Health (ICF) model can be integrated with a physical therapist's clinical reasoning process and a physical therapist assistant's skill set to produce successful documentation. Includes content on documentation formations: Initial Evaluations, Re-examination Notes, Daily Notes, Conclusion of the Episode of Care Summaries, Home Exercise Program Reviews all the important issues related to style, types of documentation, and utilization of documentation Covers documentation relevant in different settings (inpatient, home health, skilled nursing facility, outpatient) Helps students learn how to report findings and demonstrate an appropriate interpretation of results Includes up-to-date information in line with APTA Guidelines for Defensible Documentation, World Health Organization, International Classification of Functioning Disability and Health Model, and Medicare Reviews electronic documentation, ICD-9, ICD-10, and CPT codes Includes important chapters on Interprofessional Communication, Legal Aspects, Principles of Measurement

**wingate university physical therapy:** Incorporating Weight Management and Physical Activity Throughout the Cancer Care Continuum National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, National Cancer Policy Forum, 2018-03-09 The National Cancer Policy Forum of the National Academies of Sciences, Engineering, and Medicine held a public workshop, Incorporating Weight Management and Physical Activity Throughout the Cancer Care Continuum, on February 13 and 14, 2017, in Washington, DC. The purpose of this workshop was to highlight the current evidence base, gaps in knowledge, and research needs on the associations among obesity, physical activity, weight management, and health outcomes for cancer survivors, as well as to examine the effectiveness of interventions for promoting physical activity and weight management among people living with or beyond cancer. Workshop sessions also reviewed the opportunities and challenges for providing weight management and physical activity interventions to cancer survivors. This publication summarizes the presentations and discussions from the workshop.

**wingate university physical therapy:** The Color Atlas of Physical Therapy Eric Shamus, 2014-10-31 A FULL-COLOR, CASE-BASED PHYSICAL THERAPY ATLAS FOR CLINICIANS AND STUDENTS The Color Atlas of Physical Therapy delivers a high-quality visual presentation of the disorders a physical therapist would most likely encounter in daily practice. Enhanced by more than 1,000 full-color illustrations and concise, evidence-based treatment recommendations, the book features a consistent design that makes information retrieval at the point of care fast and easy. MOST CHAPTERS INCLUDE VITAL INFORMATION SUCH AS: Condition/Disorder Synonyms ICD -9 and 10-CM Codes Preferred Practice Patterns Patient Presentation Key Features: Description Essentials of Diagnosis General Considerations Demographics Clinical Findings: Signs and Symptoms Functional Implications Possible Contributing Causes Differential Diagnosis Functional Goals Means of Confirmation: Laboratory Imaging Findings and Interpretation Treatment: Medications Medical Procedures Referrals Impairments Tests and Measures Intervention Prognosis References Patient Resources

**wingate university physical therapy: Student-Focused Learning** Darrel W. Staat, 2020-06-15 Learning methods for the twenty-first century will include those which are student-centered, learning-focused, and digitally enhanced. Teaching will become learning management; the lecturer will become a learning guide, and students will become learning inventors. This book provides chapters describing a number of methods to be used in higher education in the twenty-first century. Some methods have been in existence for a period of time; others are literally at the front edge of development. Trying them out, piloting them, and experimenting with them for the benefit of the student is well worth the effort. It is best to be as prepared as possible for future changes rather than waiting to see what is going to happen. Those who try and are successful will be the leaders in learning management of the near future. In the

digital world, being at the leading edge has definite advantages. No matter which method is used, it should focus on the student as learner with the faculty member as a learning guide. To survive in the twenty-first century, students will need to become continuous learners, developing with changes at an exponential velocity. Educators need to keep this critical concept in mind.

**wingate university physical therapy: *Brunnstrom's Clinical Kinesiology*** Peggy A Houghlum, Dolores B Bertoti, 2011-12-07 Now celebrating its 50 years in print, this text has held onto the foundation of its great success, while also being re-invented for today's audience. The focus of this text remains the practical instruction of functional anatomy in order to quickly, and convincingly, guide readers to its use in professional performance. This text is filled with modern applications that will show your students the relevance of foundational material to their future careers.

**wingate university physical therapy: *Therapeutic Modalities*** Kenneth Knight, Kenneth L. Knight, David O. Draper, 2012-02-15 Authored by two leading researchers in the athletic training field, the Second Edition of *Therapeutic Modalities: The Art and Science* provides the knowledge needed to evaluate and select the most appropriate modalities to treat injuries. The authors use an informal, student-friendly writing style to hold students' interest and help them grasp difficult concepts. The unique approach of the text teaches aspiring clinicians both the how and the why of therapeutic modality use, training them to be decision-making professionals rather than simply technicians. The Second Edition is revised and expanded to include the latest research in therapeutic modalities. New material has been added on evidence-based practice, and other areas, such as pain treatment, are significantly expanded. It retains the successful format of providing the necessary background information on the modalities, followed by the authors' 5-Step Application Procedure. New photos, illustrations, and case studies have also been added.

**wingate university physical therapy: *Peterson's Graduate & Professional Programs: An Overview--Directory of Graduate and Professional Programs by Field*** Peterson's, 2011-06-01 *Graduate & Professional Programs: An Overview--Directory of Graduate and Professional Programs by Field* offers prospective students a quick way to search for graduate programs by field of interest. Easy-to-read pages offer an alphabetical listing of graduate degree programs and the colleges and universities that offer them. Up-to-date data is collected through Peterson's Annual Survey of Graduate and Professional Institutions.

**wingate university physical therapy: *Neuroscience for Rehabilitation*** Helen Sue Cohen, 1999 The second edition of this introductory text uses clinical examples to bridge the gap between basic neuroscience and the practice of neurologic rehabilitation. Each chapter illustrates the relationship between the nervous system and behavior. Current, portable, and clearly written, the text covers discrete systems for acquiring information, the neural mechanisms that control specific kinds of human function, and how the nervous system responds to insult and injury. New in this edition: Neurotransmitters, support structures and blood supply, sensorimotor interaction, and aging of the nervous system.

**wingate university physical therapy: *Integrative Rehabilitation Practice*** Matt Erb, Arlene A. Schmid, 2021-05-21 This edited collection is the first complete guide for rehabilitation professionals seeking to engage a whole-person, biopsychosocial, and mind-body medicine integrated approach to care. Drawing on the foundations of integrative medicine, *Integrative Rehabilitation Practice (IRP)* goes beyond the treatment of symptoms to explore multiple levels, roots, and possible contributing factors to individual's health experience. IRP acknowledges the complex inseparability of biological, behavioral, psychosocial, spiritual, and environmental influences. The book covers both the theoretical foundations of IRP and applications to practice in the fields of physical therapy, occupational therapy, yoga therapy, speech and language therapy, and many other professions. Featuring contributions from Matthew J. Taylor, Marlysa Sullivan, Andra DeVoght and other professionals, case studies, storytelling, and reflective exercises, this cross-disciplinary clinical training guide is essential reading for all rehabilitation professionals, as well as others interested in advancing whole-person care.

**wingate university physical therapy: *Oxford Textbook of Pediatric Pain*** Bonnie J. Stevens,

Gareth Hathway, William T. Zempsky, 2021-06-29 Our understanding of how pain in early life differs to that in maturity is continuing to increase and develop, using a combination of approaches from basic science, clinical science, and implementation science. The new edition of the Oxford Textbook of Pediatric Pain brings together an international team of experts to provide an authoritative and comprehensive textbook on all aspects of pain in infants, children, and youth. Divided into nine sections, the textbook analyses pain as a multifactorial problem to give the reader a comprehensive understanding of this challenging subject. Evidence-based chapters look in depth at topics ranging from the long-term effects of pain in children, to complementary therapy in paediatric pain. The text addresses the knowledge-to-practice gap through individual and organizational implementation, and facilitation strategies. Case examples and perspective boxes are provided to aid learning and illustrate the application of knowledge. Written by clinicians, educators, trainees, and researchers, hand selected by the Editors for their practical approach and expertise in specific subject areas, the new edition of the Oxford Textbook of Pediatric Pain is an essential reference text in the assessment and treatment of patients and families in the field of paediatric pain. Purchasers of the print version of the second edition will have free access on Oxford Medicine Online to all the content for the life of the edition.

**wingate university physical therapy: Graduate & Professional Programs: An Overview 2011 (Grad 1)** Peterson's, 2011-05-01 An Overview contains more than 2,300 university/college profiles that offer valuable information on graduate and professional degrees and certificates, enrollment figures, tuition, financial support, housing, faculty, research affiliations, library facilities, and contact information. This graduate guide enables students to explore program listings by field and institution. Two-page in-depth descriptions, written by administrators at featured institutions, give complete details on the graduate study available. Readers will benefit from the expert advice on the admissions process, financial support, and accrediting agencies.

**wingate university physical therapy: Graduate & Professional Programs: An Overview 2014 (Grad 1)** Peterson's, 2014-01-09 Peterson's Graduate & Professional Programs: An Overview 2014 contains more than 2,250 university/college profiles that offer valuable information on graduate and professional degrees and certificates, enrollment figures, tuition, financial support, housing, faculty, research affiliations, library facilities, and contact information. This graduate guide enables students to explore program listings by field and by institution. Two-page in-depth descriptions, written by administrators at featured institutions, give complete details on the graduate study available. Readers will benefit from the expert advice on the admissions process, financial support, and accrediting agencies.

**wingate university physical therapy: *Authoring Patient Records: An Interactive Guide*** Michael P. Pagano, 2010-02-11 .

**wingate university physical therapy: Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3)** Peterson's, 2013-12-20 Peterson's Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 contains comprehensive profiles of nearly 6,800 graduate programs in disciplines such as, allied health, biological & biomedical sciences, biophysics, cell, molecular, & structural biology, microbiological sciences, neuroscience & neurobiology, nursing, pharmacy & pharmaceutical sciences, physiology, public health, and more. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

**wingate university physical therapy: *Book of Majors 2013*** The College Board, 2012-09-01

The Book of Majors 2013 by The College Board helps students answer these questions: What's the major for me? Where can I study it? What can I do with it after graduation? Revised and refreshed every year, this book is the most comprehensive guide to college majors on the market. In-depth descriptions of 200 of the most popular majors are followed by complete listings of every major offered at over 3,800 colleges, including four-year, two-year and technical schools. The 2013 edition covers every college major identified by the U.S. Department of Education — over 1,100 majors are listed in all. This is also the only guide that shows what degree levels each college offers in a major, whether a certificate, associate, bachelor's, master's or doctorate. The guide features: • Insights — from the professors themselves — on how each major is taught, what preparation students will need, other majors to consider and much more! • Updated information on career options and employment prospects. • Inside scoop on how students can find out if a college offers a strong program for a particular major, what life is like for students studying that major, and what professional societies and accrediting agencies to refer to for more background on the major.

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