

winston salem state university

physical therapy

winston salem state university physical therapy offers a comprehensive and well-structured program designed to prepare students for successful careers in the field of physical therapy. This program emphasizes both theoretical knowledge and practical skills, equipping graduates to become competent physical therapy professionals. With a curriculum grounded in evidence-based practices, students are trained to assess, diagnose, and treat a variety of physical impairments and disabilities. The university's commitment to fostering clinical excellence and research innovation makes it a notable choice for aspiring physical therapists. This article explores the academic offerings, clinical training opportunities, faculty expertise, and career prospects associated with winston salem state university physical therapy. Additionally, insights into admission requirements and student support services are provided for prospective students eager to advance in this dynamic healthcare field.

- Overview of Winston Salem State University Physical Therapy Program
- Academic Curriculum and Coursework
- Clinical Training and Hands-On Experience
- Faculty and Research Opportunities
- Admission Requirements and Application Process
- Career Prospects and Professional Development
- Student Support and Campus Resources

Overview of Winston Salem State University Physical Therapy Program

Winston Salem State University physical therapy program provides a robust education pathway focused on developing skilled practitioners capable of delivering high-quality patient care. The program integrates foundational sciences with clinical applications, ensuring students receive a well-rounded education. It is designed to meet accreditation standards established by the Commission on Accreditation in Physical Therapy Education (CAPTE), which guarantees the quality and rigor of the curriculum. Students are exposed to a variety of therapeutic techniques and patient populations, preparing them for diverse clinical settings. The program fosters critical thinking, ethical

practice, and lifelong learning, essential attributes for success in physical therapy.

Academic Curriculum and Coursework

The academic curriculum of winston salem state university physical therapy is carefully crafted to include both core and specialized courses. The coursework covers key areas such as anatomy, physiology, biomechanics, kinesiology, pathology, and therapeutic interventions. Emphasis is placed on evidence-based practice, enabling students to apply scientific research to clinical decision-making. The curriculum also incorporates courses on patient management, rehabilitation strategies, and health promotion.

Core Courses

Core courses form the foundation of the physical therapy education, providing essential knowledge and clinical skills. These courses include:

- Human Anatomy and Physiology
- Musculoskeletal and Neurological Assessment
- Therapeutic Exercise and Modalities
- Clinical Pathophysiology
- Pharmacology for Rehabilitation
- Research Methods in Physical Therapy

Advanced Coursework

Advanced courses focus on specialized areas such as pediatric physical therapy, geriatric care, and orthopedic rehabilitation. Students also learn about patient education, healthcare ethics, and interprofessional collaboration. These courses prepare students to handle complex patient cases and to work efficiently within multidisciplinary healthcare teams.

Clinical Training and Hands-On Experience

Clinical education is a vital component of the winston salem state university physical therapy program. Students participate in supervised clinical rotations that provide real-world experience in various healthcare environments. This hands-on training allows students to apply theoretical

knowledge to practical patient care situations, enhancing their clinical reasoning and therapeutic skills.

Clinical Rotation Sites

The university collaborates with numerous clinical partners, including hospitals, outpatient clinics, rehabilitation centers, and community health organizations. These settings expose students to a broad spectrum of patient populations and conditions, ranging from acute injuries to chronic disabilities.

Skills Development

During clinical rotations, students develop proficiency in patient assessment, treatment planning, manual therapy techniques, and the use of therapeutic equipment. The program emphasizes the importance of communication, professionalism, and patient-centered care throughout clinical experiences.

Faculty and Research Opportunities

The faculty at Winston-Salem State University physical therapy are highly qualified professionals with extensive clinical and academic expertise. They actively engage in research, contributing to advancements in physical therapy practice and education. Faculty mentorship provides students with valuable guidance and supports their academic and professional growth.

Research Focus Areas

Research initiatives within the department cover diverse topics such as musculoskeletal rehabilitation, neurological disorders, pain management, and exercise science. Students have opportunities to participate in research projects, gaining experience in data collection, analysis, and scholarly dissemination.

Faculty Credentials

The physical therapy faculty hold advanced degrees including Doctor of Physical Therapy (DPT) and PhDs in related fields. Their clinical backgrounds span orthopedics, neurology, pediatrics, and geriatrics, ensuring comprehensive instruction for students.

Admission Requirements and Application Process

Admission to the winston salem state university physical therapy program is competitive and requires fulfillment of specific academic and professional prerequisites. Prospective students must demonstrate strong academic performance and a commitment to the physical therapy profession.

Prerequisites

Applicants are generally required to have completed undergraduate coursework in biology, chemistry, physics, anatomy, and physiology. Additionally, many successful candidates have experience in healthcare settings or related volunteer work.

Application Components

The application process typically includes submission of transcripts, letters of recommendation, a personal statement, and standardized test scores where applicable. Interviews may also be part of the selection process to assess candidate suitability.

Career Prospects and Professional Development

Graduates of the winston salem state university physical therapy program are well-prepared to enter the workforce as licensed physical therapists. The program's comprehensive training equips them to excel in various clinical environments and pursue specialization if desired.

Licensure and Certification

Upon graduation, students are eligible to sit for the National Physical Therapy Examination (NPTE), a requirement for professional licensure in the United States. The program provides support in preparing for this critical examination.

Employment Opportunities

Career options for graduates include roles in hospitals, outpatient clinics, rehabilitation facilities, sports medicine centers, and home health care. Some graduates may choose to advance their education with doctoral or residency programs to specialize further.

Student Support and Campus Resources

Winston Salem State University offers extensive support services to physical therapy students, promoting academic success and well-being. These resources contribute to a positive learning environment and professional development.

Advising and Tutoring

Academic advising helps students navigate course selection and career planning. Tutoring services are available for challenging subjects, ensuring students achieve mastery of critical content.

Facilities and Technology

The university provides state-of-the-art laboratories and simulation equipment for physical therapy training. Access to digital libraries and research databases supports academic and clinical learning.

Student Organizations

Engagement in student-led organizations related to physical therapy fosters networking, leadership skills, and community involvement. These groups often organize workshops, volunteer activities, and professional development events.

Frequently Asked Questions

What physical therapy programs are offered at Winston Salem State University?

Winston Salem State University offers a Doctor of Physical Therapy (DPT) program designed to prepare students for careers as licensed physical therapists.

Is Winston Salem State University accredited for its physical therapy program?

Yes, the physical therapy program at Winston Salem State University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

What are the admission requirements for the physical therapy program at Winston Salem State University?

Applicants must have a bachelor's degree, complete prerequisite courses in sciences, maintain a competitive GPA, and submit GRE scores along with letters of recommendation.

Does Winston Salem State University provide clinical rotation opportunities for physical therapy students?

Yes, the program includes multiple clinical rotations in diverse healthcare settings to provide hands-on experience.

What career support does Winston Salem State University offer to physical therapy students?

The university offers career counseling, job placement assistance, resume workshops, and networking events specifically tailored to physical therapy students.

How long is the Doctor of Physical Therapy program at Winston Salem State University?

The DPT program at Winston Salem State University typically takes three years to complete.

Are there research opportunities in physical therapy at Winston Salem State University?

Yes, students have opportunities to engage in research projects related to physical therapy under faculty mentorship.

What is the NCLEX pass rate for Winston Salem State University physical therapy graduates?

Physical therapy graduates take the NPTE (National Physical Therapy Examination), and Winston Salem State University consistently reports pass rates above the national average.

Does Winston Salem State University offer financial aid for physical therapy students?

Yes, financial aid including scholarships, grants, and loans are available for eligible physical therapy students.

Can students pursue a dual degree or specialization in physical therapy at Winston Salem State University?

Currently, Winston Salem State University focuses on the DPT program but offers opportunities for specialization through electives and continuing education.

Additional Resources

1. *Foundations of Physical Therapy Practice at Winston Salem State University*

This book provides a comprehensive overview of the physical therapy curriculum at Winston Salem State University. It covers foundational principles, clinical skills, and the latest evidence-based practices taught at the institution. Ideal for students and educators, the text also highlights unique aspects of the program and its community engagement.

2. *Rehabilitation Techniques and Innovations: Insights from Winston Salem State University*

Focusing on cutting-edge rehabilitation methods, this book explores innovative physical therapy techniques developed and implemented by faculty and students at Winston Salem State University. It includes case studies, clinical trials, and practical applications that enhance patient outcomes. The volume serves as a valuable resource for practitioners aiming to integrate new approaches into their practice.

3. *Physical Therapy Research and Methodology at Winston Salem State University*

This publication delves into the research culture within the physical therapy department at Winston Salem State University. It discusses methodological approaches, ongoing projects, and significant findings that contribute to the broader PT field. Readers will gain insight into how research informs clinical practice and education at WSSU.

4. *Community Health and Physical Therapy Outreach: The Winston Salem State University Model*

Highlighting the university's commitment to community health, this book examines physical therapy outreach programs initiated by WSSU. It details partnerships with local organizations, strategies for improving public health, and the impact of these initiatives on underserved populations. This text is essential for those interested in community-based physical therapy.

5. *Advanced Biomechanics in Physical Therapy: Applications from Winston Salem State University*

A detailed exploration of biomechanics as taught and researched at WSSU, this book bridges theoretical knowledge with clinical application. It covers movement analysis, injury prevention, and rehabilitation techniques that optimize patient recovery. The book is tailored for students and professionals seeking to deepen their understanding of biomechanical

principles.

6. Clinical Case Studies in Physical Therapy: Experiences from Winston Salem State University

This collection of clinical case studies showcases real patient scenarios managed by physical therapy students and faculty at WSSU. Each case provides diagnostic challenges, treatment plans, and outcomes, offering practical learning opportunities. The book is an excellent tool for developing critical thinking and clinical reasoning skills.

7. Physical Therapy Ethics and Professionalism at Winston Salem State University

Addressing the ethical and professional standards taught at WSSU, this book discusses dilemmas, decision-making frameworks, and best practices in physical therapy. It emphasizes the importance of integrity, patient advocacy, and cultural competence. Students and practitioners alike will find this guide essential for maintaining professional excellence.

8. Exercise Physiology and Physical Therapy: Curriculum Highlights from Winston Salem State University

This text covers the integration of exercise physiology principles into the physical therapy curriculum at WSSU. It discusses muscle function, cardiovascular health, and the role of exercise in rehabilitation. The book supports students in understanding how physiological knowledge enhances therapeutic interventions.

9. Technology and Innovation in Physical Therapy Education: A Winston Salem State University Perspective

Exploring the use of technology in physical therapy education, this book presents how WSSU incorporates virtual simulations, telehealth, and digital tools into its teaching methods. It evaluates the benefits and challenges of technological advancements in training future therapists. Educators and students will appreciate insights on modernizing PT education.

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comprehensive reference reviews basic theory and addresses the best evidence for evaluation tools and interventions commonly used in today's clinical practice. It applies a time-tested, evidence-based approach to neurological rehabilitation that is perfect for both the classroom and the clinic. Now fully searchable with additional case studies through Student Consult, this edition includes updated chapters and the latest advances in neuroscience. - Comprehensive reference offers a thorough understanding of all aspects of neurological rehabilitation. - Expert authorship and editors lend their experience and guidance for on-the-job success. - UNIQUE! A section on neurological problems accompanying specific system problems includes hot topics such as poor vision, vestibular dysfunction, dementia and problems with cognition, and aging with a disability. - A problem-solving approach helps you apply your knowledge to examinations, evaluations, prognoses, and intervention strategies. - Evidence-based research sets up best practices, covering topics such as the theory of neurologic rehabilitation, screening and diagnostic tests, treatments and interventions, and the patient's psychosocial concerns. - Case studies use real-world examples to promote problem-solving skills. - Comprehensive coverage of neurological rehabilitation across the lifespan — from pediatrics to geriatrics. - Terminology adheres to the best practices, follows The Guide to Physical Therapy Practice and the WHO-ICF World Health model. - NEW! enhanced eBook on Student Consult. - UPDATED! Color photos and line drawings clearly demonstrate important concepts and clinical conditions students will encounter in practice. - NEW and EXPANDED! Additional case studies and videos illustrate how concepts apply to practice. - Updated chapters incorporate the latest advances and the newest information in neurological rehabilitation strategies. - NEW and UNIQUE! New chapter on concussion has been added. - Separate and expanded chapters on two important topics: Balance and Vestibular.

winston salem state university physical therapy: Clinical Education in Physical Therapy: The Evolution from Student to Clinical Instructor and Beyond Debra F Stern, Rebecca Rosenthal, 2019-04-18 Written in adherence with the Commission on Accreditation in Physical Therapy Education's (CAPTE) standards, Clinical Education in Physical Therapy explores the evolution from student to Clinical Instructor while serving as an essential educational resource for entry-level Physical Therapy students. This exciting new resource presents an overview on the rewards and challenges of becoming a Clinical Instructor, the legal issues involved for the academic institution and the clinical sites, clinical education models, student characteristics, establishing a clinical education program, and much more! Clinical Education in Physical Therapy includes a dedicated chapter on leadership and professionalism both of which have been stressed in recent years by both the APTA and CAPTE. Key Points at the beginning of each chapter establish the primary take-aways for readers, while case studies in select chapters reinforce practical application of the material.

winston salem state university physical therapy: Orthopedic Clinical Examination Michael P. Reiman, 2016-01-28 Orthopedic Clinical Examination With Web Resource provides readers with fundamental knowledge for developing proficiency at performing systematic orthopedic evaluations. Michael P. Reiman, who is internationally respected for his teaching, clinical practice, and research focused on orthopedic assessment and treatment methods, presents an evidence-based guide on the examination process for various parts of the body. The text takes a structured approach, moving from broad to focused, that guides clinicians in examining each client and condition. The text presents specific components of the examination in the same sequence, ensuring repetition and improved consistency in learning. Screenings are used early in the examination sequence not only to determine the appropriateness of performing an orthopedic examination but also to rule out other potential pain generators and thereby narrow the focus of the examination. Orthopedic Clinical Examination emphasizes evidence-based practice and therefore focuses on tests that are clinically relevant, providing students and clinicians with the most appropriate testing options rather than listing tests with no regard for their clinical value. Both treatment-based and pathological-based diagnostic styles are covered in detail so that readers will gain a thorough understanding of both approaches and be able to implement them separately or in tandem. In

addition to musculoskeletal testing, the text provides information on including subjective history, observation, diagnostic imaging, systems and neurological screening, and performance-based measures in each examination. The text is organized into five parts and is structured such that readers will first acquire requisite knowledge about anatomy and the examination process before advancing to acquiring specific examination skills. Part I presents information about the musculoskeletal and nervous systems as well as tissue behavior and healing. Part II introduces the principles of the examination sequence. Parts III and IV present the region-specific examination sequence for evaluating clients, including specifics on analyzing the head, spine, and extremities. Each chapter in these two parts covers the anatomy of the region, various types of injuries that occur, specific tests and measures that can be used, and cross-references to specific case studies for further review. Part V highlights additional considerations that may be necessary for special populations during the examination process. Orthopedic Clinical Examination includes learning tools that enhance comprehension and engagement:

- Full-color photographs and illustrations demonstrate anatomy, patient conditions, and clinician positioning to serve as a visual reference and ensure proper testing techniques.
- A library of 50 videos, found in the web resource, provides students with visual demonstrations of assessments and treatments.
- Color-coding graphics throughout chapters help readers quickly discern whether evidence supporting the reported finding is ideal, good, or less than good.
- Overviews of common orthopedic conditions for each body region are in the 12 applied chapters.
- Twenty-four case studies guide users in the proper questions to ask and steps to take in conducting examinations.
- Links to abstracts of articles provide additional clinical learning scenarios.

For instructors, an image bank, test package, and instructor guide with activities aid in teaching and testing students. The web resource and ancillaries are available at www.HumanKinetics.com/OrthopedicClinicalExamination. With Orthopedic Clinical Examination, current and future clinicians will gain the knowledge and confidence they need in performing examinations and making diagnoses in clinical settings.

winston salem state university physical therapy: Winston-Salem State University Project, Community Development Project No.3 , 1977

winston salem state university physical therapy: Clinical Reasoning and Decision Making in Physical Therapy Gina Musolino, Gail Jensen, 2024-06-01 Clinical reasoning is an essential non-negotiable element for all health professionals. The ability of the health professional to demonstrate professional competence, compassion, and accountability depend on a foundation of sound clinical reasoning. The clinical reasoning process needs to bring together knowledge, experience, and understanding of people, the environment, and organizations along with a strong moral compass in making sound decisions and taking necessary actions. While clinical reasoning and the role of mentors has been a focus of the continued growth and development of residency programs in physical therapy, there is a critical need to have a broader, in-depth look at how educators across academic and clinical settings intentionally facilitate the development of clinical reasoning skills across one's career. Clinical Reasoning and Decision Making in Physical Therapy: Facilitation, Assessment, and Implementation fills this need by providing a comprehensive and in-depth focus on development of the patient-client management skills of clinical reasoning and clinical decision-making. It takes into account teaching and learning strategies, assessment, and technological applications across the continuum from novice to residents/fellows-in-training, along with academic and clinical faculty for both entry-level and specialist practice. Drs. Gina Maria Musolino and Gail Jensen have designed this comprehensive resource with contributions from professional colleagues. The text centers on life-long learning by encouraging the development of clinical reasoning abilities from professional education through residency education. The aim and scope of the text is directed for physical therapy education, to enhance clinical reasoning and clinical decision-making for developing professionals and post-professionals in both clinical and academic realms, and for the development of clinical and academic faculty. Clinical Reasoning and Decision Making in Physical Therapy uniquely offers both evidence-based approaches and pragmatic consultation from award-winning authors with direct practice experiences developing and

implementing clinical reasoning/clinical decision-making in practice applications for teaching students, residents, patients, and clinical/academic faculty in classrooms, clinics, and through simulation and telehealth. *Clinical Reasoning and Decision Making in Physical Therapy* is the first of its kind to address this foundational element for practice that is key for real-world practice and continuing competence as a health care professional. Physical therapy and physical therapist assistant students, faculty, and clinicians will find this to be an invaluable resource to enhance their clinical reasoning and decision making abilities.

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winston salem state university physical therapy: Adult Physical Conditions Amy J Mahle, Amber L Ward, 2018-04-17 The go-to text/reference for class, clinical, and practice! A who's who of experts and educators brings you practical, in-depth coverage of the most common adult conditions and the corresponding evidence-based occupational therapy interventions. Written for OTAs to meet their unique needs, this approach combines theory with the practical, evidence-based functional content that develops the critical-thinking and clinical-reasoning skills that are the foundation for professional, knowledgeable, creative, and competent practice.

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along with assessments, exercises, activities, and programs for varying ages, special conditions, and fitness goals. Authoritative and comprehensive, it makes adding, enhancing, or customizing a fitness and health routine safe and effective.

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winston salem state university physical therapy: Functional Performance in Older Adults Bette R Bonder, Vanina Dal Bello-Haas, 2017-12-04 Support the very best health, well-being, and quality of life for older adults! Here's the ideal resource for rehabilitation professionals who are working with or preparing to work with older adults! You'll find descriptions of the normal aging process, discussions of how health and social factors can impede your clients' ability to participate in

regular activities, and step-by-step guidance on how to develop strategies for maximizing their well-being.

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Peterson's, 2013-12-20 Peterson's Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 contains comprehensive profiles of nearly 6,800 graduate programs in disciplines such as, allied health, biological & biomedical sciences, biophysics, cell, molecular, & structural biology, microbiological sciences, neuroscience & neurobiology, nursing, pharmacy & pharmaceutical sciences, physiology, public health, and more. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

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winston salem state university physical therapy: American Men and Women in Medicine, Applied Sciences and Engineering with Roots in Czechoslovakia Miloslav Rechcigl Jr., 2021-02-17 No comprehensive study has been undertaken about the American learned men and women with Czechoslovak roots. The aim of this work is to correct this glaring deficiency, with the focus on men and women in medicine, applied sciences and engineering. It covers immigration from the period of mass migration and beyond, irrespective whether they were born in their European ancestral homes or whether they have descended from them. This compendium clearly demonstrates the Czech and Slovak immigrants, including Bohemian Jews, have brought to the New World, in these areas, their talents, their ingenuity, the technical skills, their scientific knowhow, as well as their humanistic and spiritual upbringing, reflecting upon the richness of their culture and traditions, developed throughout centuries in their ancestral home. This accounts for their remarkable success and achievements of these settlers in the New World, transcending through their descendants, as this publication demonstrates. The monograph has been organized into sections by subject areas, i.e., Medicine, Allied Health Sciences and Social Services, Agricultural and Food Science, Earth and Environmental Sciences and Engineering. Each individual entry is usually accompanied with literature, and additional biographical sources for readers who wish to pursue a deeper study. The selection of individuals has been strictly based on geographical vantage, without regards to their native language or ethnical background. Some of the entries may surprise you, because their Czech or Slovak ancestry has not been generally known. What is conspicuous is a large percentage of listed individuals being Jewish, which is a reflection of high-level of education and intellect of Bohemian Jews. A prodigious number of accomplished women in this study is also astounding, considering that, in the 19th century, they rarely had careers and most professions refused entry to them.

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